

Master's in English Studies for Teachers ***Current Research Projects***

Winter 2012 is an exciting time of the year for graduate students of the Master's in English Studies for Teachers program! Eight of the graduate students, most of whom are local teachers, are currently working on individual research projects. English 535 is a culminating two-semester course designed to provide opportunities to learn methods of research and to employ some of them in the student's final project.

Stacey Briggs

What Happens to Students' Understanding of Literature and Written Response to Literature When Art is Introduced into the English Classroom?

Jason Elstone

How Can Teachers Engage Male Students in Writing and Help Them Develop into Better Academic Writers?

Dawn Izzi

What Strategies and Approaches Can Teachers Use to Engage At-Risk Learners in Discussions about Literary Texts?

Allison Kaplan

What Happens to Student Writing When Students Receive One-On-One Instruction in Writing? Exploring Three Models of Tutoring

Ethan Konett

What Happens to Student Interest, Learning, and Engagement When Reading Alternative texts in the History Classroom? How Content Specific Reading Improves Student Progress

Lauren E. Nizol

How Does Multigenre Writing Position Students to be Writers?

Brad Silverman

What Happens to Students' Critical Analysis When They Are Encouraged to Write in a Narrative Voice?

Michelle Westerdale

What Happens When Parents Learn Strategies to Support Writing at Home? Examining Effective Methods for Educating Parents about Their Children's Writing Development and Current Writing Instruction

Celebration of Masters' Projects – April 2012
We look forward to seeing you there!