

## Students dive into SUMMERQUEST



**CAREER OPPORTUNITIES:** (above left) Julianne O'Brien Pedersen, professor of health, physical education, recreation and dance, works with SUMMERQUEST students on movement exercises. (above right) SUMMERQUEST staffer Phil Park (seated at piano) leads a group of high school students through a song review in preparation for their theater production.

### By Summer Wilhelm

One-week camp fees: \$400. Two-week camp fees: \$800. Aviation camp fees: \$1,425. Giving high school students the chance to pursue their career dreams: priceless.

Just ask Whitney Hershberger, a forensics camp student from East Jordan, Mich.

"This has been such a great experience," she said. "I did this last year and I really enjoyed it. It's nice to get coaching from people who know what they're talking about. You leave enriched with their knowledge."

SUMMERQUEST, a hands-on, intensive learning program offered by

Eastern Michigan University, began its second year June 21. The program offers one-week camps for students involved and interested in aviation, health careers or pre-law, and two-week camps for forensics or theatre. This year's SUMMERQUEST drew 212 high school students.

"SUMMERQUEST is learning and fun together at a very economical price," said JoAnna DeCamp, director of non-credit programs for continuing education. "It's an opportunity for high school students to learn about a topic they have interest in and do it at a college level."

Students studied with professional staff; received group and one-on-one in-

struction; heard from keynote professionals and guest speakers; attended special events and took field trips; and had access to University facilities and computer labs. During their stay, they were housed in EMU residence halls.

Students in the forensics camp — which was headed by high school and college forensics coaches — selected dramatic pieces, including poetry, humor and prose to perform. They spent two weeks polishing their selections in preparation for competition. Students then presented those pieces in front of judges, and category winners performed

**SEE SUMMERQUEST, page 6**

## Land clearing for new student center begins

### By Ron Podell

In fall 2005, many students will take a study break and soak up the warm sunlight coming through a large wall of inviting glass panels. During the winter, students will opt to sit by the fireplace, a book in one hand and a hot chocolate purchased from the marketplace in the other.

These scenarios will become commonplace when Eastern Michigan University's new student center opens two years from now. A construction and design team has been chosen and demolition work will soon begin on property where the 165,000 square-



**A CENTER OF ATTENTION:** (left) This rendering is what a new student center will look like from the vantage point of University Park.

Turner Construction, with Michigan offices in Detroit, and Burt Hill Koser Rittelman Architects, of Philadelphia, Pa., were chosen to build the new student center. The project is expected to be open in fall 2005.

foot project will stand.

"It's going to be a great building on so many levels," said Glenna Frank Miller, director of McKenny Union and Campus Life.

"The preliminary schedule

is to have the new student union occupied by fall 2005," said Aaron Preston, director of facility planning, management and construction.

The new student union project has a 22-month con-

struction schedule, said Anthony Catner, associate vice president of business and finance-facilities. Project construction will start in August.

**SEE UNION, page 5**

# EMU receives \$5,000 gift from Andretti Foundation

Eastern Michigan University has received a \$5,000 gift from The Michael Andretti Foundation to implement The Century Council's Alcohol 101 Plus education program. The gift was presented July 27 at the Michigan International Speedway.

The Alcohol 101 Plus program is an interactive CD-ROM that helps college students make safe and responsible decisions about alco-

hol. Set on a virtual campus, the Alcohol 101 Plus program addresses the problems of specific high-risk populations in college settings, such as first-year students, Greeks, athletes and judicial-policy offenders.

"The Michael Andretti Foundation is committed to giving back to the community and working to educate people on the importance of responsible drinking," said Andretti. "Issues such as over-

consumption and drunk driving are very serious, and I am thrilled that I can contribute to efforts by Jim Beam Brands Co. and The Century Council to help educate Eastern Michigan University students about making responsible choices when it comes to alcohol."

"We are very encouraged by the dedication we are seeing from The Michael Andretti Foundation, Jim Beam Brands Co. and The Century Council to raise

awareness of the issue of alcohol use on college campuses," said Stuart J. Starner, vice president for advancement and executive director of EMU's Foundation. "We look forward to applying this funding toward one of our top priorities — educating our students on the importance of making responsible decisions about alcohol."

Launched in May 1991 and funded by America's leading distillers, The Century Coun-

cil is a national not-for-profit organization dedicated to fighting drunk driving and underage drinking, and promoting responsible decision-making regarding beverage alcohol.

Jim Beam Brands Co. is an operating company of Jim Beam Brands Worldwide, Inc., an international distilled spirits and fine wines company that manufactures and markets more than 80 brands in 160 countries.

## SERVICE ANNIVERSARIES

### These people are celebrating service anniversaries with the University in August.

#### 30 years

Mark Morton (36 years)  
library-media services

Irene Allen (35 years)  
teacher education

Donovan Hahlbrock (34 years)  
library-media services

Catherine Cart (33 years)  
accounts payable-administration

Nancy Dahl (33 years)  
continuing certification

Paul Howard (33 years)  
mathematics

Ellene Contis (32 years)  
director of academic affairs budgets and operations

Jeffrey Duncan (32 years)  
English language and literature

Robert Grady II (32 years)  
political science

Anthony Iannaccone (32 years)  
music

Eugene Jaworski (32 years)  
geography and geology

John Knapp (32 years)  
psychology

Charles Monsma (32 years)  
Institute for Community and Regional Development

Sheila Most (32 years)  
English language and literature

Fathi Sokkar (32 years)  
computer information systems

Arthur Timko (32 years)  
WEMU FM

Jiu Upshur (32 years)  
history and philosophy

Geoffrey Voght (32 years)  
foreign language and bilingual studies

Judith Williston (32 years)  
teacher education

Henry Aldridge (31 years)  
communication and theatre arts

William Barnett (31 years)  
HDC support services-dining

Asad Khailany (31 years)  
computer information systems

Elva Nicholson (31 years)  
chemistry

Jean Rauch (31 years)  
teacher education

Pedro Sanchez (31 years)  
computer information systems

Kenneth Stevens (31 years)  
communication and theatre arts

Ronald Westrum (31 years)  
interdisciplinary technology

Ronald Colman (30 years)  
library-general account

Judith Glikin (30 years)  
library-general account

David Johnson (30 years)  
mathematics

Michael Jones (30 years)  
history and philosophy

Glenda Kirkland (30 years)  
music

Carolyn Norton (30 years)  
accounting

James Vick (30 years)  
Vice President for Student Affairs

#### 25 years

Ronald Woods (25 years)  
African-American Studies

Michael Vogt (25 years)  
economics

Gregory Huszczo (25 years)  
management

Margaret Goodwin (25 years)  
University computing-network and web

Ramesh Garg (25 years)  
accounting and finance

Deb deLaski-Smith (25 years)  
graduate studies/research

#### 20 years

Mahmoud Al-Khafaji (20 years)  
mathematics

David Gore (20 years)  
interdisciplinary technology

Michael McGuire (20 years)  
music

Lynn Nybell (20 years)  
social work

Kenneth Shiskowski (20 years)  
mathematics

Diane Sobell (20 years)  
health services administration

#### 15 years

Edna Ewell (15 years)  
library-general account

Carole Gorenflo (15 years)  
special education

Sylvia Gray (15 years)  
social work

Margaret Hart (15 years)  
teacher education

Ronald Hoodin (15 years)  
special education

Augustine Ikeji (15 years)  
computer science

Janet Kauffman (15 years)  
English language and literature

Allen Kurta (15 years)  
biology

Su-Chen Lin (15 years)  
industrial technology

Rebecca Martusewicz (15 years)  
teacher education

Maureen McCormack (15 years)  
teacher education

Steve Moyer (15 years)  
health, physical education, recreation and dance

Sharon Pendleton (15 years)  
health, physical education, recreation and dance

Susan Pfoutz (15 years)  
nursing education

Patricia Pokay (15 years)  
teacher education

Valerie Polakow (15 years)  
teacher education

David Reid (15 years)  
physics and astronomy

Jerry Ricciardo (15 years)  
health, physical education, recreation and dance

James Robinson (15 years)  
communication and theatre arts

Matthew Sauber (15 years)  
marketing

T. Seely (15 years)  
English language and literature

Clovis Semmes (15 years)  
African American studies

Jesse Villegas, Jr. (15 years)  
library-media services

Diane Winder (15 years)  
music

Bonnie Wylo (15 years)  
physics and astronomy

#### 10 years

Elizabeth Bucciarelli (10 years)  
library-general account

Jeanette Clark (10 years)  
CATE Lab

Glenn Deckert (10 years)  
foreign language and bilingual studies

Ronald Delph (10 years)  
history and philosophy

Brad Fairchild (10 years)  
men's track and field

Carol Haddad (10 years)  
interdisciplinary technology

Heather Neff (10 years)  
English language and literature

William Tucker (10 years)  
English language and literature

# Rosenfeld fosters use of public policy in Ukraine

By Carol Anderson

Whether it's James Dean in "Rebel Without a Cause" or a more recent teen movie, scriptwriters have repeatedly used the theme of young people struggling to establish their independence. Just as parents are uncertain about how and when to relinquish power to their adolescent children, countries face similar dilemmas.

Ukraine, a country that became independent in 1992, is approaching its teen years and struggling to "find itself" when it comes to the relationship between central authorities and local government.

Raymond Rosenfeld, EMU professor of political science and director of the master of public administration program and internships, is helping Ukraine define its public policy. Rosenfeld recently received a Fulbright Senior Specialists grant in public administration at the Ukrainian Academy of Public Administration.

"Western democratic principles expect that local self-government is a cornerstone principle," Rosenfeld said. "Yet, the history of Ukraine does not provide a great deal



of experience or familiarity with decentralization principles. With the exception of the past few years, Ukraine has not been an independent country since the 1500s."

Public policy is what state and local governments do to achieve a democracy. Before his first trip to Ukraine in 1995-96, no one in Ukraine had heard about public policy.

During April 2003, he traveled to various Ukrainian cities where he lectured on public policy, consulted with faculty groups and explored local government research possibilities. Rosenfeld lectured at the Ukrainian Academy of Public Administration in

Kyiv; Livi Regional Institute Public Administration in Lviv; Odessa Regional Institute of Public Administration in Odessa; and Kharkiv Regional Institute of Public Administration in Kharkiv. He also taught a class at the Kyiv Mohyla University.

Rosenfeld's lectures described options to consider when addressing the single most important issue in the country: local versus central power and how to generate revenue and a degree of independence at the local level. One option Rosenfeld described was how revenue sharing works in the United States between local and state gov-

ernment. Revenue sources for Michigan's program are the sales tax, income tax and the single business tax.

Students in his lectures were government administrators in the Ukrainian Academy's master of public administration program. The students are expected to eventually participate at some level in governmental policy changes, Rosenfeld said.

"I believe that I have some understanding of the challenges of creating a nation and a civil service in this nation that does not have significant modern roots upon which to build," Rosenfeld said.

**INTRODUCING PUBLIC POLICY: Ray Rosenfeld, EMU professor of political science, recently went to Ukraine on a Fulbright Senior Specialists grant in public administration and stayed at the Ukrainian Academy of Public Administration. Rosenfeld is helping to introduce public policy to Ukraine.**

"Raymond's Fulbright grant represents a success of the University and department to integrate international perspectives into our community engagement and curriculum development activities," said Rhonda Kinney, EMU department head for political science.

The Ukrainian government must decide how to advance the country toward a democratic state, Kinney said. Public policy is what state and local governments do to achieve that goal.

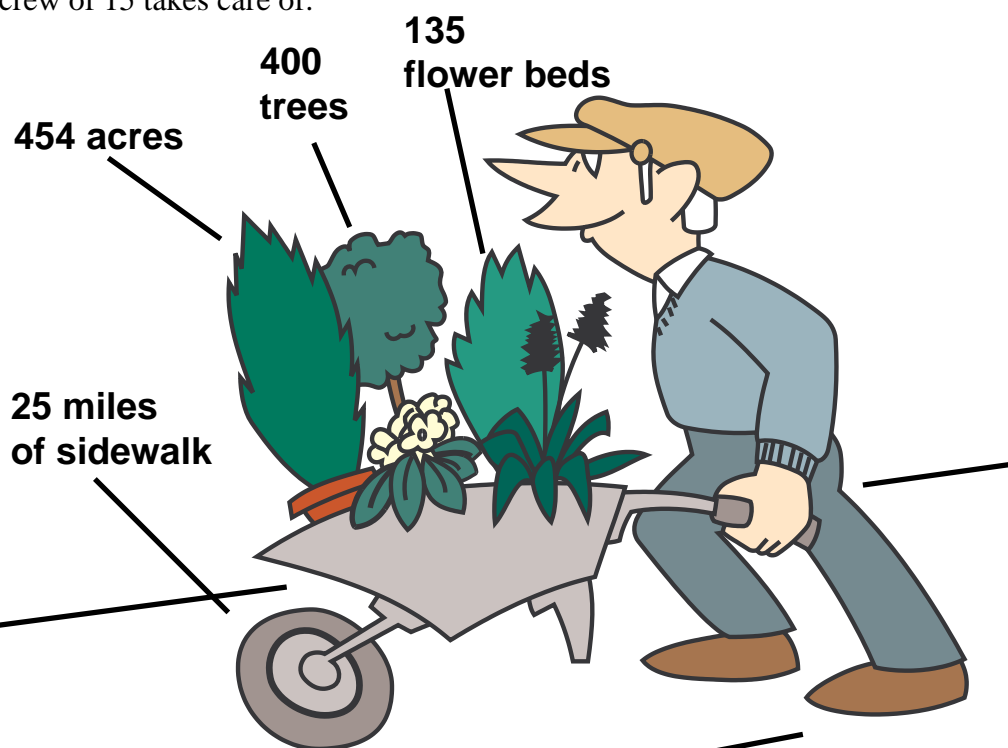
During a prior trip to the Ukraine in 1995-96, Rosenfeld received a Senior Fulbright grant to lecture on public policy at the Ukrainian Academy of Public Administration. His lectures have been published in English and are the first materials to be published in Ukrainian on public policy, said Rosenfeld.

Rosenfeld is credited with introducing public policy to the country, according to a publication by the Academy's vice rector

Rosenfeld said he plans a return trip to Ukraine, possibly next year, to see what progress is being made.

## EMU BY THE NUMBERS

The Physical Plant is responsible for ensuring all maintenance, repair, construction, renovations or alterations to University facilities valued at a replacement cost of approximately \$760 million. In addition, the Physical Plant's grounds crew tends to the upkeep and landscaping of University grounds. A grounds crew of 15 takes care of:



SOURCE: Physical Plant

## Washtenaw Day of Caring scheduled Sept. 9

It's time to sign up for the Ninth Annual Washtenaw United Way Day of Caring. The community-focused event is scheduled Tuesday, Sept. 9.

Volunteers will be assigned to work at a United Way agency in Washtenaw County and will do everything from pulling weeds to painting offices. Participants will perform community service projects from 9 a.m.-3 p.m., with a lunch provided at project sites.

The campaign kicks off with a breakfast from 7:30-8:30 a.m. in EMU's Convocation Center. The breakfast also serves as the launch of the annual Washtenaw United Way campaign. Washtenaw United Way funds 37 agencies and community affiliates.

"As EMU's participation in Washtenaw's United Day of Caring grows, it allows more and more University faculty, staff and students an opportunity to give back to the community in which we all live, work, study or play," said Cathy Lower, EMU co-chair of the Day of Caring.

Last year, more than 200 EMU faculty, staff and students worked at 19 sites around Ypsilanti and Ann Arbor.

Faculty and staff also can donate a book or two as part of EMU's Day of Caring partnership with Washtenaw Literacy. Books can be dropped off at 15 Welch Hall Aug. 22-Sept. 5. Please include your business card.

This year, teams and individuals must sign up by Aug. 23 in order to participate. No late registrations will be accepted. To register, send an e-mail to Cynthia Ellis, EMU co-chair of the Day of Caring, at cellis3@emich.edu or call 487-1599.

# Student mentoring enters the electronic age

By Carol Anderson

Imagine you are a recently freed slave asked to voice your opinion on freedom and its relationship to education. Or, you're asked to create a modern-day folk tale with a moral. Twenty-six high school students were able to do so with the help of some electronic advice from EMU sociology students.

Ypsilanti High School students in grades 10-12 tackled these and other writing assignments as part of EMU's telementoring project. Anthony "Troy" Adams, EMU associate professor of sociology, directed the project and students in his "Introduction to Sociology" class provided assistance during the winter term.

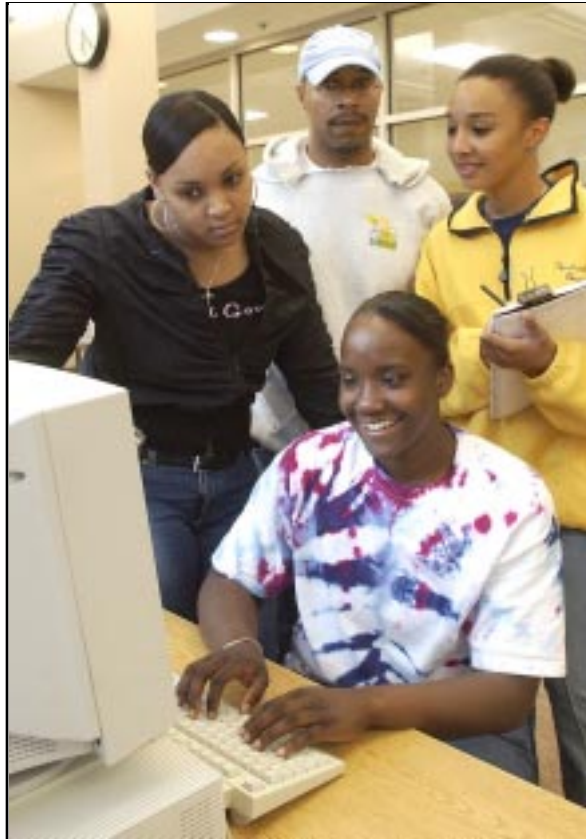
"The project helps at-risk and economically disadvantaged students to develop a proficiency in computer use," Adams said. "Not all students have access to a computer at home. This program, which communicates exclusively via e-mail, helps students overcome the 'digital divide.'"

In addition to increasing their computer literacy, high school and middle school students are encouraged to improve writing skills, expand diversity awareness, stay in school and develop more positive attitudes toward school and learning, Adams said.

Adams said he is not aware of any other university in Michigan that conducts telementoring.

The EMU and high school students initially met face-to-face at the beginning of the winter semester. After that, they communicated solely by e-mail. EMU student mentors assisted with writing assignments by proofing their assigned students' copy and making suggestions to improve grammar and content.

"Criticism from a student in college has more impact on high school students than comments coming from a teacher," said Monique Bolden, a



**MENTOR AND STUDENT:** EMU sophomore Edith Daniel (standing left) helps Ypsilanti High junior Vonyea Swanson (seated) with her telementoring project. Anthony Adams, EMU professor of sociology, and Monique Bolden, Ypsilanti High history teacher, look on.

social studies teacher at Ypsilanti High School.

Many of the high school students wanted to know about college and what it was like for their mentors, said Bolden, who teaches an African American studies class.

Of the three grade levels in the class, the 11th

graders were the most responsive to the mentoring, she said.

"They had their minds on college," Bolden said. "The seniors had senioritis and the sophomores were at that immature stage where nothing seems to matter. One year makes such a difference."

In addition to the writing assignments about slave freedom and folk tales, students also wrote papers on the history of their last name and the importance of music.

Sixteen-year-old Vonyea Swanson said her favorite writing assignment was the folk tale. In her story, the main character was always complaining about having to walk everywhere and how his mother wasn't helpful. In her story, the mother gets sick and the boy breaks his leg, forcing him to use a wheelchair.

After those unfortunate experiences, "he was thankful for what he had and wished he could take back everything he said," said Swanson, who hopes to attend college through a basketball scholarship.

Swanson appreciated her mentor's focus and attention on her writing, something she said teachers don't always have time for because they have so many students.

EMU students also benefit, Adams said. They are encouraged to pursue academic excellence, engage in community service, improve their writing skills and experience working with a diverse population.

Adams proposed the telementoring program at EMU after learning about Judy Harris of IBM, a proponent of telementoring in Texas.

EMU has a three-year commitment to this program, which runs through 2004-2005. The next telementoring course is scheduled this fall.

For more information about the course, call Adams at 487-2330.

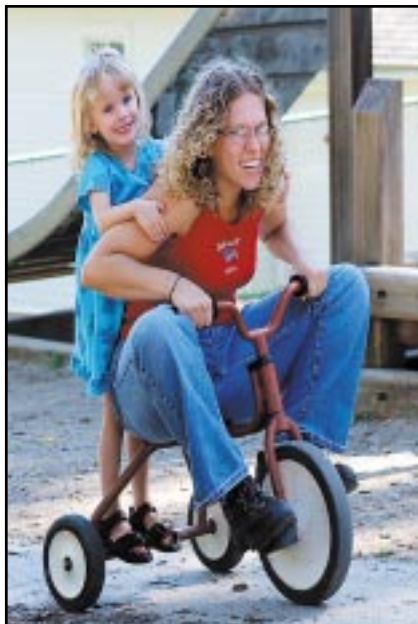
## Children's Institute provides convenient care service

If you're looking for quality childcare, you don't have to look very far.

The EMU Children's Institute in Rackham Hall provides full and half-day care for children 18 months through six years. The Institute is open 7:30 a.m. to 5:30 p.m. and parents can make a schedule to accommodate their own.

"Our goal is to provide an early childhood program for the University community and also to provide a high-quality academic program and experience for the University students before they become student teachers," said Associate Director Christine Aris.

In 1990, two on-campus childcare centers — the Child Development Lab and the Children's Center — merged to become the Children's Institute. The lab offered a half-day, pre-school program and provided exper-



**BIKING BUDDIES:** Rachel Hunsberger (left), daughter of Jill Hunsberger who works for the EMU Foundation, enjoys a quick ride during recess with Tiffany Nankervis, a former teacher's aide who has since graduated from EMU.

Hunsberger is one of a number of children of EMU students, faculty and staff who attend the Children's Institute, EMU's on-campus day care facility.

ience for students studying early childhood education. The center was strictly a day-care service.

Now, the lab and the day care center are rolled into one.

The Institute's staff includes 11 full-time certified teachers and two part-time graduate assistants. Some

teachers have master's degrees and some are enrolled in graduate programs at EMU.

Activities at the Institute are play-based, allowing children to learn through hands-on experience.

"An average day incorporates group time, choice time — where a variety of activi-

ties are set up — and outside time," Aris said.

The Institute takes advantage of learning opportunities at the University by coordinating activities with different academic departments during the fall and winter semesters.

For example, children at the Institute take swim lessons at the Rec/IM from future teachers in the health, physical education, recreation and dance (HPERD) department. Psychology, theatre arts and nursing are other departments that schedule activities with the children.

A full-day kindergarten program or transportation to and from the morning kindergarten program at Perry Child Development Center are both available through the Institute. A summer day-camp program called "Flights of Imagination" also is available for eight weeks during the summer for kindergarten and

first-grade students.

The Institute is open to EMU students, faculty, staff and community families. Students qualify for a discount and may also receive financial aid to help pay for childcare.

Aris said 60 percent of the clientele during the fall and winter are EMU students with children; 30 percent are faculty and staff; and 10 percent are members of the community.

Aris estimates enrollment will be about 150 in fall 2003.

The Institute is currently in the process of being evaluated for reaccreditation by the National Association for the Education of Young Children (NAEYC). The Institute must complete an intensive self-study to be validated by the NAEYC.

"It creates very high quality standards in childcare," Aris said. — *contributed by Sara Witt*

## CENTER, from page 1

Turner Construction, with Michigan offices in Detroit, and architectural firm Burt Hill Kosar Rittelman Architects, a national firm with headquarters in Philadelphia, Pa., have been hired by EMU to build a new student center on the site of the old Pine Grove Apartments. Demolition of Pine Grove and some clearing of the land will begin sometime this month.

The Advisory Board for the New Student Center and the McKenny Renovation (comprised of physical plant and Student Affairs staff, student representatives and a Faculty Council representative) selected the design-build team from a total of four initial "blind review" submittals, meaning the projects were submitted without any reference to the competing firms.

The advisory board and an architectural consultant reviewed the plans internally before interviewing the competing firms. The Cabinet approved the board's recommendation in early July, Miller said. More than 300 members of the University community also viewed displays of the project plans.

"Student centers are particularly challenging to design because of the variety of spaces that are included," said Carlos Costa, associate director, McKenny Union and Campus Life. "We were looking for experts who understand the importance of the components in a student center and where to place them."

## Former computer science department head dies

During the last few months, a former computer science department head, a former mental health counselor and former associate professor of special education at Eastern Michigan University have died.

**George Haynam**, former department head of Eastern Michigan University's Computer Science Department from 1986-2001, died July 12 at his home in Palm Bay, Fla. He was 74.



Haynam

Haynam was born in Cleveland and earned his bachelor's degree and Ph.D. in physics from the Case Institute of Technology.

Before coming to EMU, he was principal engineer at Harris Corporation in Florida and adjunct professor of computer science at the Florida Institute of Technology.

Haynam, who achieved emeritus status in June, was the first permanent department head of computer science and led the development of and advocated for its master's program. He also established the department's present student laboratories, ensuring that they were regularly upgraded and opening the labs for use by all

EMU students.

"He was a very dedicated teacher," said Hartmut Hoft, computer science department head. "He contributed a lot to the University and was determined to make computing resources available to all the departments."

Haynam also endowed a number of student scholarships, including the Cleo Finlin Award and the Haynam Award.

Survivors include: his sister, Marguerite Haynam of Chester, Conn.; and niece, Kate Whitacker of Tucson, Ariz.

**James McGraw**, former mental health counselor at Eastern Michigan University's Snow Health Center for 17 years, died July 3 at the Glacier Hills Nursing Center. He was 78.

Born in Dyersburg, Tenn., McGraw earned his bachelor's degree in English and his master's degree in guidance and counseling from the University of Michigan.

McGraw participated in many outdoor activities, including backpacking, cross-country skiing, canoeing and cycling. He was a long-time member of the Ann Arbor Bicycle Touring Society and a seasoned traveler, going from Ireland to France, and from Maine to Alaska to Arizona.

He was an avid reader/writer, and was a supporter of many charitable causes and organizations.

The facility will include a dining marketplace, bookstore, meeting space, banquet facilities, and retail and office space on the first floor. The second floor will include a welcome center, the Dean of Students offices, a computer lab, auditorium, ballroom, galleries, and lounges and hangout spaces for students. The third floor will house the Student Organization Center, meeting rooms, offices for Campus Life, VISION, Event Planning, building administration and a restaurant overlooking University Park.

To make the building more inviting during the warmer months, glass-paneled walls on the east side of the building will maximize the natural daylight as much as possible and also promote the view of University Park and the Lake House, Costa said. In the winter, students can gather around the fireplaces that will dot the common areas.

"During the winter months, we wanted some cozy, inviting spaces on different levels of the student center," Costa said.

Outside, the facility will be landscaped and include 350 parking spaces on the west side of the new student center. Traffic walking patterns to the new center will include pathways from the Rec/IM, the Towers, central campus, residence halls, commuter parking lots and main campus, Miller said.

A formal groundbreaking ceremony will likely be scheduled in early fall, Miller said.

Survivors include: his brother, Bill; a nephew, Dennis; and grandnephew, Jonathan McGraw of Memphis, Tenn.

**Sister Mary Solanus Ufford**, former Eastern Michigan University associate professor in the department of special education from 1973-1984, died May 31 at the Immaculate Heart of Mary (IHM) Health Care Center in Monroe. She was 87.

Born Anne Marie Ufford, she grew up in Detroit and became a member of the IHM when she was 20. She earned a bachelor's degree from Marygrove College in Detroit, and both master's and doctorate degrees from Wayne State University.

Before coming to Eastern, Ufford taught at various elementary schools and was a professor of special education at Marygrove College.

"She was a remarkably intelligent, supportive person," said Joe Coyner, EMU associate professor of special education. "It was always an upper to work with her. She was one of the most influential people in my career."

After leaving EMU, Ufford served in an administrative post at St. Francis Home for Boys in Detroit until 1994, and then as a psychologist at the Institutional Institute of Metro Detroit until her retirement in 1998. There are no survivors.



For a more extensive listing of University events, go to the Office of Public Information home page at [www.emich.edu/public/public\\_information/](http://www.emich.edu/public/public_information/)

## Reaccreditation comments sought

The National Council for Accreditation of Teacher Education is calling for public comments as faculty and staff at Eastern Michigan University prepares for its fall 2003 accreditation review.

"Both NCATE and the University recognize graduates, parents, schools and community organizations have valuable perspectives on the quality of the programs that prepare teachers and other school personnel," said Jerry Robbins, dean of EMU's College of Education. "We invite interested parties to submit written testimony."

Comments must address substantive matters related to the quality of professional education programs offered at EMU and should specify the respondent's relationship, if any, to the institution. Copies of all correspondence will be sent to EMU for comment prior to the review.

No anonymous or oral testimony will be considered.

Comments should be mailed to: Board of Examiners, NCATE, 2010 Massachusetts Ave., N.W., Washington, D.C. 20036-1023. Letters should be received by Sept. 12, 2003.

## New faculty orientation set for Aug. 27-28

New faculty orientation is scheduled Wednesday, Aug. 27, and Thursday, Aug. 28.

The event begins Aug. 27 at 8 a.m. with a continental breakfast, followed by opening remarks from Provost Paul Schollaert and Faculty Council President Sally McCracken. A number of information sessions (including the faculty contract and how to be successful as a new faculty member) run from 9:15 a.m.-3:50 p.m. A lunch is scheduled noon-1 p.m. in the Carillon Room in Halle Library (EMU President Samuel A. Kirkpatrick will speak) and a cookout is scheduled 6-8 p.m. at The Lake House.

The orientation concludes Aug. 28 with a benefits presentation and other workshops, 8 a.m.-noon, Main Lounge, McKenny Union.

For more information, call Kathy McNulty, 487-4245.

## Community Blue PPO provider directories available at Bowen

Updated Community Blue PPO Provider directories are available in the Benefits Office, 207 Bowen Field House. Because of the size of the directory, they are only available for pickup.

Please call 487-3195 before stopping by.

## JOBSLINE

To be considered for vacant positions, all Promotional Openings Application Forms **MUST BE SUBMITTED** directly to the Employment Services Office in 204 Bowen and received no later than 5 p.m., Monday, August 18. **NOTE: LATE OR INCOMPLETE FORMS WILL NOT BE ACCEPTED.**

Vacancy information may also be obtained by calling our 24-hour Jobs Line at 487-0016. Employment Services office hours are Monday - Friday, 8 a.m. to 5 p.m.

### CLERICAL/SECRETARIAL

(Hiring Rate)

CSAA0410 CS04 \$23,113 Secretary II, Associated Health Professions, 9 a.m.-6 p.m. Excel, Access, capable of learning Banner; organizational skills necessary with an ability to work with a variety of individuals.

CSBF0405 CS05 \$26,118 Account Specialist, Financial Services Accounting.

CSBF0406 CS05 \$26,118 Senior Secretary, Accounting (Financial Services).

CSAA0408 CS05 \$26,118 Senior Secretary, Computer Information Systems (CIS).

CSAA0409 CS05 \$26,118 Customer Service Representative II, Continuing Education Regional Center, Brighton. Some evenings and weekends.

CSAA0411 CS06 \$28,482 Administrative Secretary, Provost's Office.

### ADMIN./PROFESSIONAL

(Hiring Range)

APAA0401 AP09 \$39,601-\$48,325

### An Affirmative Action/ Equal Opportunity Employer

Director, Off Campus Center, Continuing Education Regional Center, Brighton. Some evenings and weekends.

### FOOD SERVICE/MAINT.

(Hiring Rate)

FMSA0402 FM14 \$9.81 Facilities Maintenance Worker, Housing (REPOST), Tuesday-Saturday, 3-11:30 p.m.

### QUEST, from page 1

in the forensics showcase, the finale to the forensics camp.

Similarly, the theatre camp worked with students on voice development, movement and physical acting. Participants displayed their hard work in a two-hour skit-by-skit performance for parents. Students sang pieces such as, "Suddenly Seymour," from *Little Shop of Horrors*; performed scenes from movies such as *Steel Magnolias*; and danced to songs from productions like *Cabaret*.

Those in the aviation camp took to the air, performing basic airplane exercises, including takeoffs and landings. They also learned some flight terminology, such as "turns around a point," essentially where the pilot picks a point on the ground and then circles the airplane around it. In addition, pilots-to-be learned that "multitasking" means being able to simultaneously fly the plane, communicate on the radio, watch for other planes and land the aircraft. They also were taught how to file flight plans, what to do if the plane stalled, how to safely land, handle a crash and more.

"It's a lot of work, but it's worth it," said Joe Turbin of Garden City. "It really helps you determine if aviation is what you want to do."

Students in the pre-law camp spent their week in trial. Whether it was in a classroom or a courthouse, participants attended lectures and practiced for their grand finale, a mock trial scrimmage in front of their parents.

Students in the health field attended lectures given by health professionals about various topics including eating disorders, HIV, recreational therapy and disabilities. They visited St. Joseph's Hospital for a Med-Flight Nursing and ER tour, and also visited Chelsea Community Hospital.

"I came here because I'm interested in the health field and wanted to see my options," said Stephanie Barberis, a senior from Midland. "Now I know that I really want to work at the hospital. This helped me focus in on that. It's been an enlightening experience."

For more information, visit [www.emich.edu/summerquest](http://www.emich.edu/summerquest), or call 487-4790.

## Why I teach at Eastern Michigan University

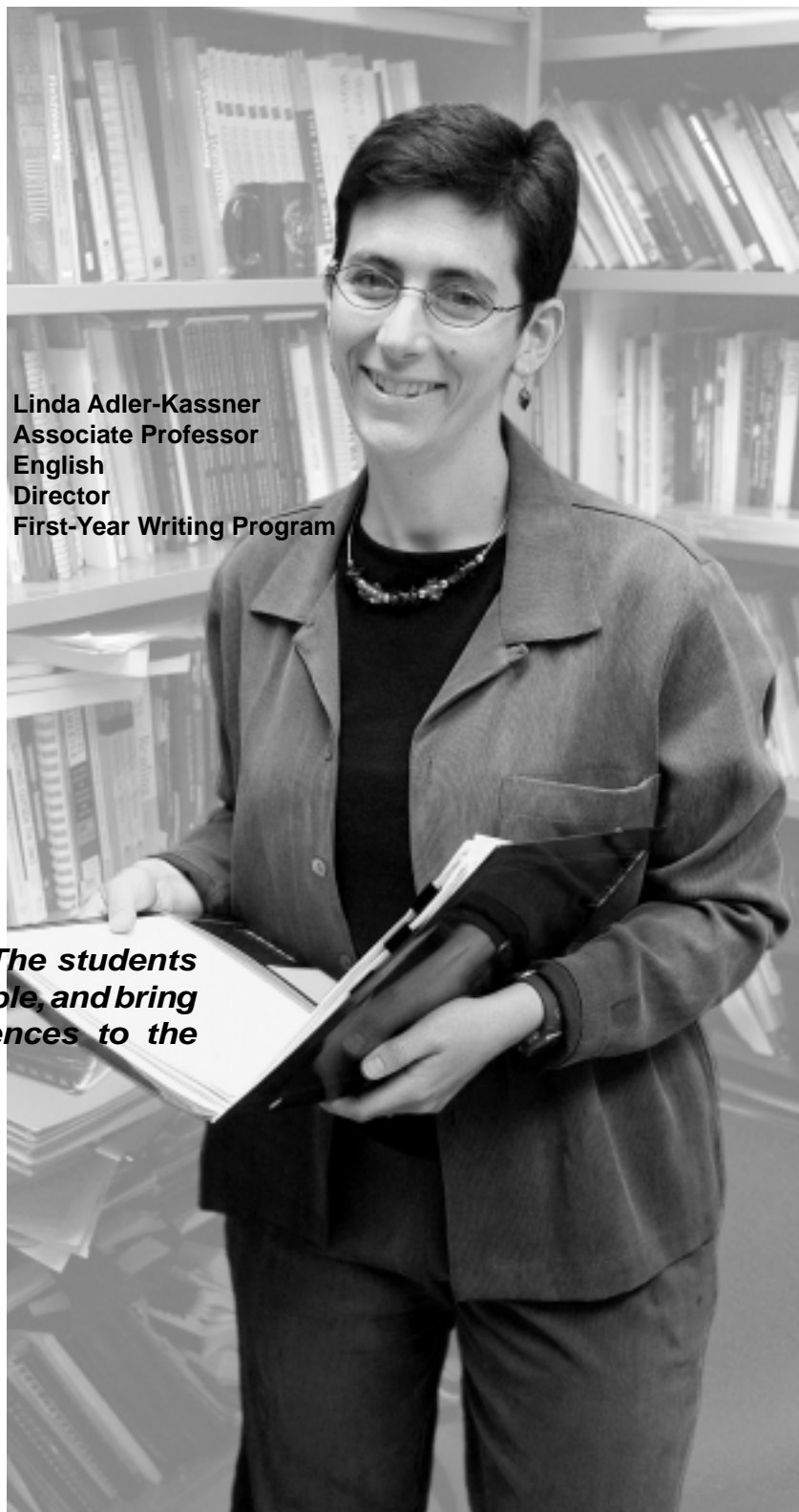
**E**MU is extremely interesting and diverse in the broadest sense of the word. It's an institution that's supportive of good ideas and a place where it's possible to challenge commonly held assumptions about "what students need." At the same time, EMU helps students to develop writing and thinking strategies to enable success at EMU and beyond.

I love everything about EMU. The students are challenging and knowledgeable, and bring an incredible range of experiences to the classrooms. They have a lot of moxie and there's so much I can learn from them.

The faculty and staff here are fabulous as well. I work in an incredibly congenial department where there's a lot of support for the ways we approach writing instruction. I couldn't work at a better place.

**"I love everything about EMU. The students are challenging and knowledgeable, and bring an incredible range of experiences to the classrooms."**

*Linda Adler-Kassner*



**Linda Adler-Kassner**  
Associate Professor  
English  
Director  
First-Year Writing Program