



WHY NCPEA?

Institutional membership BEGINS at 100%* of the full time tenure track and clinical faculty whose primary responsibility is involved with teaching educational administration. If you have questions regarding eligibility email Dr. James Berry, Executive Director at jberry@emich.edu.

1. Payment Structure for Institutional Membership

If a department of education administration at a university comprised of six professors all joined NCPEA at the current individual rate (\$150.00) that would be \$900.00 to NCPEA

-As an incentive for all to join the rate could be reduced to \$110.00 per professor for a total of \$660.00

* May go to 80% under some circumstances

Benefits of Institutional Membership

- Reduced individual membership rate for participating faculty as defined above. Adjuncts may also be included who teach educational administration.
- Library subscription to *Educational Leadership Review* and a complimentary copy of the forthcoming *NCPEA Research Directory*
- Subscription to *International Journal of Educational Leadership Preparation*.
- Information and access through current information about the field of educational administration
- Reduced rate for *Mentoring & Tutoring Journal*
- Program listed in annual conference program as an institutional member and on NCPEA letterhead



Invoice

NCPEA Institutional Membership Professors in the program

1. email:
2. email :
3. email:
4. email:
5. email:
6. email:
7. email:
8. email:
9. email:
10. email:
Add as needed

PAYMENT	
Dues: 2010 - 2011 \$110.00 per individual	Total
\$110 x _____ professors in program	

Online payment may be made by credit card. Go to the NCPEA website and follow the **JOIN NCPEA** link to a secure website:

<http://www.emich.edu/ncpeaprofessors>

The time is right. The challenges to the preparation of educational leaders could not be greater. A response that makes sense.....

Institutional Membership in the Oldest National Professorial Organization in Educational Administration



“It is fair to say that the handful of professors of educational administration who met at Endicott, New York, in 1947 to form the National Conference of Professors of Educational Administration did not realize that they were participating in the beginning of a movement of great significance.”

Daniel E. Griffiths



About NCPEA NATIONAL Leadership

NCPEA's national association leadership is reflective of the broad base of institutions from which individual professors engage in teaching, research, and service. This range of institutions is reflective of NCPEA mission which is *committed to the practice and study of educational administration* at all levels and in all institutions. NCPEA is a member of the National Policy Board for Educational Administration.

Executive Director: James Berry, Professor, Eastern Michigan University

President: Fenwick W. English, Distinguished Eaves Professor, University of North Carolina at Chapel Hill

President Elect: Carol Mullen, Professor and Chair, University of North Carolina at Greensboro

Past President: Gary W. Kinsey, Associate Vice President for Academic Affairs and Director Of the School of Education - California State University - Channel Islands

Board Member: Tom Kersten, Associate Professor, Roosevelt University, Chicago

Board Member- Ralph Marshall, Assistant Professor, Eastern Illinois University

Board Member- William Place, Associate Professor, University of Dayton

Board Member- Linda Searby, Assistant Professor, University of Alabama-Birmingham

Board Member- Caryn Wells, Associate Professor, Oakland University

Board Member- Pauline Sampson, Assistant Professor, Stephen F. Austin State University

Board Member- Marc Shelton, Professor, George Fox University

Director of Publications: Theodore Creighton, Professor, Virginia Polytechnic University

What: For the first time in its over sixty year history as the preeminent national professorial organization in educational administration for individual professors, NCPEA is now open to institutional membership.

Why: Increasing pressure on whole preparation programs to improve quality, adapt to market conditions, and address the needs of K-12 schools is driving curricular and other programmatic changes to which a more measured and focused response is required. NCPEA is the only place for that response which includes national, state, and direct linkages to national practitioner associations.

Who: There are almost 600 doctoral and masters only degree programs in the U.S. eligible to become institutional members. NCPEA is the only national professorial organization in which both doctoral and masters only institutionalized programs can now join as a unit.

The Advantages of NCPEA Institutional Membership

The distinctive benchmarks of quality and experience are unique to NCPEA institutional membership:

- NCPEA is the only educational leadership association that includes both doctoral and masters degree granting institutions.
- NCPEA is the only national professorial organization whose Executive Board includes practitioner organizations as working, collaborative partners. This insures critical linkages to leadership practice in the schools. The NCPEA Executive Board includes partner representatives from the American Association of School Administrators, National Association of Secondary School Principals, and the National Elementary School Principals Association.

- NCPEA's practitioner connections are two-way. Professors interact directly with practitioners in the "Conference within a Conference" programs at practitioner national meetings. This unique interaction promotes the more rapid dissemination of research to impact practice.
- NCPEA is the only national professorial association which has state connected affiliates. NCPEA state affiliates actively involve professors in the issues and legislation in their respective localities and link them to the national organization in an effective state/national tandem.
- NCPEA offers a rigorous peer-reviewed range of print and on-line journals and publications. The print publications include the NCPEA *Yearbook*, *Educational Leadership Review*, and the journal *Mentoring & Tutoring* published by Routledge. The on-line journals include *The International Journal of Educational Leadership Preparation* which is also released in Spanish through the Rice University Connexions project. IJELP is available on the World Wide Web and is peer reviewed. NCPEA also has developed a cooperative publishing program with individual professors through Connexions and Rice University which makes a book available as Print on Demand hard copy. Royalties are shared between the authors and NCPEA.
- NCPEA's annual summer conference continues to be a national gathering place where professors from all kinds of institutions share their research and their ideas about improving leadership practice in the schools. Graduate students are encouraged to attend by reducing the conference registration fee by 50%. NCPEA annually recognizes the best