

2003-2004 Program Review Ratings

Department	Program	Rating	Explanation	
Coatings Research Institute				
Institute for the Study of Children, Families, and Communities				
1	Associated Health Professions	AH02	2	Continuation with specific changes
2		AH0401	2	Continuation with specific changes
3		AH0402	2	Continuation with specific changes
4		AH0403	2	Continuation with specific changes
5		AH05	2	Continuation with specific changes
6		AH06	4	Phase out
7		AH99	1	Continuation
8		OT98	2	Continuation with specific changes
9		OT99	2	Continuation with specific changes
10	Biology	BL01	1	Continuation
11		BL04	2	Continuation with specific changes
12		BL05	2	Continuation with specific changes
13		BL06	2	Continuation with specific changes
14		BL07	2	Continuation with specific changes
15		BL31	2	Continuation with specific changes
16		BL98	1	Continuation
17		BL9995	4	Phase out
18		BL9996	2	Continuation with specific changes
19		BL9997	1	Continuation
20		BL9998	4	Phase out
21		BL9999	1	Continuation
22	Business & Technology Education	BT02	4	Phase out
23		BT03	2	Continuation with specific changes
24		BT04	1	Continuation
25		BT05	4	Phase out
26		BT31	4	Phase out
27		BT32	3	Probation
28		BT33	4	Phase out
29		BT34	2	Continuation with specific changes
30		BT35	2	Continuation with specific changes
31		BT95	3	Probation
32		BT96	4	Phase out
33		BT97	2	Continuation with specific changes
34	Communication & Theatre Arts	CT01	3	Probation
35		CT02	1	Continuation
36		CT0301	2	Continuation with specific changes
37		CT0302	2	Continuation with specific changes
38		CT0303	2	Continuation with specific changes
39		CT0304	2	Continuation with specific changes
40		CT0305	2	Continuation with specific changes
41		CT04	1	Continuation
42		CT05	1	Continuation

Research, Academic Service & Public Engagement Entities

43	CT06	1	Continuation
44	CT33	1	Continuation
45	CT92	1	Continuation
46	CT9299	2	Continuation with specific changes
47	CT93	1	Continuation
48	CT94	1	Continuation
49	CT98	1	Continuation
50	CT9899	1	Continuation
51 English Language & Literature			
52	EN01	2	Continuation with specific changes
53	EN02	2	Continuation with specific changes
54	EN03	1	Continuation
55	EN0401	2	Continuation with specific changes
56	EN0402	2	Continuation with specific changes
57	EN0403	2	Continuation with specific changes
58	EN05	1	Continuation
59	EN06 & EN09	1	Continuation
60	EN07	1	Continuation
61	EN08	2	Continuation with specific changes
62	EN36 & EN39	2	Continuation with specific changes
63	EN9995	2	Continuation with specific changes
64	EN9996	2	Continuation with specific changes
65	EN9997	1	Continuation
66	EN9998	1	Continuation
67	EN9999	1	Continuation
67 Leadership & Counseling			
68	LC96	1	Continuation
69	LC97	1	Continuation
70	LC99	1	Continuation
71	LC9596	1	Continuation
72	LC9597	1	Continuation
	LC9599	1	Continuation
73 Marketing			
	MK02	1	Continuation
74 Sociology, Anthropology, & Criminology			
75	SC98	2	Continuation with specific changes
76	SC99	2	Continuation with specific changes
	SC9999	2	Continuation with specific changes

RESULTS	Programs	R/AS/PE
(1) Continuation	30	
(2) Continuation with specific changes	35	
(3) Probation	3	
(4) Phase Out	8	
TOTAL	76	0

**Provost Decisions and Follow-up Required
Associated Health Professions**

Program Code	Program Title	Decision Code	Decision Translation	Follow-up	Key Issues to Address in Follow-up	Due Date
AH02	Clinical Lab Sciences	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should explore the reasons behind the low enrollments and develop a plan to address the situation; and do some actual benchmarking, which in turn will provide input into the development of an updated set of goals for the program.	15-Oct-04
AH0401	Histotechnology	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should explore the reasons behind the low enrollments and develop a plan to address the situation; and do some actual benchmarking, which in turn will provide input into the development of an updated set of goals for the program.	15-Oct-04
AH0402	Cytotechnology	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should explore the reasons behind the low enrollments and develop a plan to address the situation; and do some actual benchmarking, which in turn will provide input into the development of an updated set of goals for the program.	15-Oct-04
AH0403	Cytogenics	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should explore the reasons behind the low enrollments and develop a plan to address the situation; and do some actual benchmarking, which in turn will provide input into the development of an updated set of goals for the program.	15-Oct-04
AH05	Health Administration	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program must begin a serious curriculum review. In addition, the program should perform careful benchmarking and comparison to similar programs. Once complete, the data should be analyzed to help determine future direction for the program.	15-Oct-04
AH06	Occupational Therapy	4	Phase Out	Development of a Phase Out plan (See the Department Manual for specific requirements).	The department has 30 days to initially respond to the recommendation. This program was approved for shelving and should now be phased out. If phase out is the final decision, the program should work with the Office of Records and Registration to identify any students who may be currently enrolled in the program. These students should then be provided with the opportunity to complete the program within the allowed timeframe.	15-Aug-04
AH99	Clinical Research Administration	1	Continuation	None		
OT98	Occupational Therapy (MOT)	1	Continuation with specific changes	Post-Review Program Improvement Plan	Submit plan for improvement of student pass rates on OT certification exam.	15-Oct-04
OT99	Occupational Therapy (MS)	1	Continuation with specific changes	Post-Review Program Improvement Plan	Submit plan for improvement of student pass rates on OT certification exam.	15-Oct-04

**Provost Decisions and Follow-up Required
Biology**

Program Code	Program Title	Decision Code	Decision Translation	Follow-up	Key Issues to Address in Follow-up	Due Date
BL01	Biology	1	Continuation	None		
BL04	Pre-Medicine	2	Continuation with specific changes	Post-Review Program Improvement Plan	Create a task force to identify ways to raise the profile and visibility of these programs.	15-Oct-04
BL05	Pre-Optometry/Podiatry	2	Continuation with specific changes	Post-Review Program Improvement Plan	Create a task force to identify ways to raise the profile and visibility of these programs.	15-Oct-04
BL06	Pre-Veterinary	2	Continuation with specific changes	Post-Review Program Improvement Plan	Create a task force to identify ways to raise the profile and visibility of these programs.	15-Oct-04
BL07	Pre-Chiropractic	2	Continuation with specific changes	Post-Review Program Improvement Plan	Create a task force to identify ways to raise the profile and visibility of these programs.	15-Oct-04
BL31	Biology ~ Teaching	2	Continuation with specific changes	Post-Review Program Improvement Plan	Systematically address the disciplinary standards necessary for full NCATE accreditation. Also, a solution must be found that addresses the high number credit hours to complete the program, as well as the average number of credit hours students actually take to complete the program, which is very high.	15-Oct-04
BL98	Certificate in Water Resources	1	Continuation	None		
BL9995	Physiology	4	Phase Out	Development of a Phase Out plan (See the Department Manual for specific requirements).	The department has 30 days to initially respond to the recommendation. This program was approved for shelving and should now be phased out. If phase out is the final decision, the program should work with the Office of Records and Registration to identify any students who may be currently enrolled in the program. These students should then be provided with the opportunity to complete the program within the allowed timeframe.	15-Aug-04
BL9996	Molecular/Cellular Biology	2	Continuation with specific changes	Post-Review Program Improvement Plan	A solution must be found regarding student access to courses. Additionally, the program should establish an advisory board.	15-Oct-04
BL9997	Ecosystems (Aquatic & Terrestrial)	1	Continuation	None		

**Provost Decisions and Follow-up Required
Biology**

<i>Program Code</i>	<i>Program Title</i>	<i>Decision Code</i>	<i>Decision Translation</i>	<i>Follow-up</i>	<i>Key Issues to Address in Follow-up</i>	<i>Due Date</i>
BL9998	Community College Biology Teaching	4	Phase Out	Development of a Phase Out plan (See the Department Manual for specific requirements).	<p>The department has 30 days to initially respond to the recommendation. This program was approved for shelving and should now be phased out.</p> <p>If phase out is the final decision, the program should work with the Office of Records and Registration to identify any students who may be currently enrolled in the program. These students should then be provided with the opportunity to complete the program within the allowed timeframe.</p>	15-Aug-04
BL9999	General Biology	1	Continuation	None		

**Provost Decisions and Follow-up Required
Business & Technology Education**

Program Code	Program Title	Decision Code	Decision Translation	Follow-up	Key Issues to Address in Follow-up	Due Date
BT02	Administrative Management	4	Phase out	Development of a Phase Out plan (See the Department Manual for specific requirements).	The department has 30 days to initially respond to the recommendation. This program was approved for shelving and should now be phased out. If phase out is the final decision, the program should work with the Office of Records and Registration to identify any students who may be currently enrolled in the program. These students should then be provided with the opportunity to complete the program within the allowed timeframe.	15-Aug-04
BT03	Network & Information Technology Administration	2	Continuation with specific changes	Post-Review Program Improvement Plan	The College Dean and Department Head should work together closely to develop a staffing plan.	15-Oct-04
BT04	Legal Assistant	1	Continuation	None		
BT05	Document, Content, and Records Management	4	Phase out	Development of a Phase Out plan (See the Department Manual for specific requirements).	The department has 30 days to initially respond to the recommendation. This program was approved for shelving and should now be phased out. If phase out is the final decision, the program should work with the Office of Records and Registration to identify any students who may be currently enrolled in the program. These students should then be provided with the opportunity to complete the program within the allowed timeframe.	15-Aug-04
BT31	Marketing Education	4	Phase out	Development of a Phase Out plan (See the Department Manual for specific requirements).	The department has 30 days to initially respond to the recommendation. This program was approved for shelving and should now be phased out. If phase out is the final decision, the program should work with the Office of Records and Registration to identify any students who may be currently enrolled in the program. These students should then be provided with the opportunity to complete the program within the allowed timeframe.	15-Aug-04
BT32	Business Services & Technology Education	3	Probation	Post-Review Program Improvement Plan with a timeline NOT to exceed 3 years.	Consider combining the program with the Marketing Education and Administrative Management programs.	15-Oct-04
BT33	BT33 – Technology Education	4	Phase out	Development of a Phase Out plan (See the Department Manual for specific requirements).	The department has 30 days to initially respond to the recommendation. This program was approved for shelving and should now be phased out. If phase out is the final decision, the program should work with the Office of Records and Registration to identify any students who may be currently enrolled in the program. These students should then be provided with the opportunity to complete the program within the allowed timeframe.	15-Aug-04
BT34	BT34 – Vocational Education	2	Continuation with specific changes	Post-Review Program Improvement Plan	Update and revise the curriculum, per the new Michigan Department of Education guidelines.	15-Oct-04
BT35	BT35 – Technology & Design Education	2	Continuation with specific changes	Post-Review Program Improvement Plan	Update and revise the curriculum, per the new Michigan Department of Education guidelines.	15-Oct-04

**Provost Decisions and Follow-up Required
Business & Technology Education**

Program Code	Program Title	Decision Code	Decision Translation	Follow-up	Key Issues to Address in Follow-up	Due Date
BT95	BT95 – MS in Career, Technology, and Workforce Education	3	Probation	Post-Review Program Improvement Plan with a timeline NOT to exceed 3 years.	Develop an enrollment of at least 35 students by Fall, 2006.	15-Oct-04
BT96	BT96 – Legal Administration Certificate	4	Phase out	Development of a Phase Out plan (See the Department Manual for specific requirements).	The department has 30 days to initially respond to the recommendation. This program was approved for shelving and should now be phased out. If phase out is the final decision, the program should work with the Office of Records and Registration to identify any students who may be currently enrolled in the program. These students should then be provided with the opportunity to complete the program within the allowed timeframe.	15-Aug-04
BT97	BT97 – Information Security Certificate	2	Continuation with specific changes	Post-Review Program Improvement Plan	Develop a plan for enrollment growth.	15-Oct-04

**Provost Decisions and Follow-up Required
Communication & Theatre Arts**

Program Code	Program Title	Decision Code	Decision Translation	Follow-up	Key Issues to Address in Follow-up	Due Date
CT01	Arts Management	3	Probation	Post-Review Program Improvement Plan with a timeline NOT to exceed 3 years.	The program should develop a post-review improvement plan that includes updated goals; plans for updates and revisions to the curriculum; and plans to establish an advisory board, that includes a timeline.	15-Oct-04
CT02	Communication	1	Continuation	None		
CT0301	Communication and Theatre Arts – Oral Interpretation	2	Continuation with specific changes	Post-Review Program Improvement Plan	Define student outcomes and establish a formal assessment process to gauge progress.	15-Oct-04
CT0302	Communication and Theatre Arts – Telecommunication and Film	2	Continuation with specific changes	Post-Review Program Improvement Plan	Define student outcomes and establish a formal assessment process to gauge progress.	15-Oct-04
CT0303	Communication and Theatre Arts – Communication	2	Continuation with specific changes	Post-Review Program Improvement Plan	Define student outcomes and establish a formal assessment process to gauge progress.	15-Oct-04
CT0304	Communication and Theatre Arts – Theatre Arts, Drama/Theater for the Young	2	Continuation with specific changes	Post-Review Program Improvement Plan	Define student outcomes and establish a formal assessment process to gauge progress.	15-Oct-04
CT0305	Communication and Theatre Arts – Speech Improvement	2	Continuation with specific changes	Post-Review Program Improvement Plan	Define student outcomes and establish a formal assessment process to gauge progress.	15-Oct-04
CT04	Telecommunication and Film	1	Continuation	None		
CT05	Theatre Arts	1	Continuation	None		
CT06	Public Relations (Joint w/English)	1	Continuation	None		
CT33	Communication and Theatre Arts – Teaching	1	Continuation	None		
CT92	Theatre Arts	1	Continuation	None		
CT9299	Theatre Arts – Arts Administration	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should develop a post-review improvement plan that includes plans for updates and revisions to the curriculum; a plan for systematic data collection; a formal marketing and recruiting plan; and a plan to establish an advisory board, that includes a timeline.	15-Oct-04
CT93	Drama/Theatre for the Young ~ MFA	1	Continuation	None		
CT94	Drama/Theatre for the Young ~ MA	1	Continuation	None		
CT98	Communication	1	Continuation	None		
CT9899	Communication – Interpretation/Performance Studies	1	Continuation	None		

Provost Decisions and Follow-up Required English Language & Literature						
Program Code	Program Title	Decision Code	Decision Translation	Follow-up	Key Issues to Address in Follow-up	Due Date
EN01	English Language	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should review and update the curriculum; develop a capstone experience or course to measure the success of student outcomes; explore why student credit hours are so high and develop a plan to respond appropriately.	15-Oct-04
EN02	English Linguistics	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should develop a marketing and recruitment plan; expand the advisory board to include members outside the department, including community members and business owners; and review and update the curriculum, to include a capstone experience or course.	15-Oct-04
EN03	Literature	1	Continuation	None		
EN0401	Written Communication – Imaginative Writing	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should explore the options of either changing its title to become more visible to creative writing students, or to becoming a stand alone major; and move forward with plans to review and update the curriculum.	15-Oct-04
EN0402	Written Communication – Technical Communication	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should develop, in conjunction with the Professional Writing program, a clear delineation between the two concentrations; work to strengthen the integration of international and multicultural perspectives into the classroom; and develop a capstone experience or class.	15-Oct-04
EN0403	Written Communication – Professional Writing	2	Continuation with specific changes	Post-Review Program Improvement Plan	As mentioned above, the two written communication programs should develop a clear delineation between them; work to strengthen the integration of international and multicultural perspectives into the classroom; and develop a formal marketing and recruiting plan.	15-Oct-04
EN05	Journalism	1	Continuation	None		
EN06 & EN09	English & American Literature & Language/Language, Literature & Writing	1	Continuation	None		
EN07	Public Relations (with CTA)	1	Continuation	None		
EN08	Children's Literature & Drama/Theatre for the Young (with CTA)	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should move forward with the changes below in conjunction with the English Language and Literature department; develop a more specific set of goals, including strategic plans for the next few years; examine the high number of credit hours taken by students to graduate and respond appropriately; do real benchmarking to collect data to help guide future planning; and develop a comprehensive assessment plan. Dean Pritchard should work with both departments to develop more formal mechanisms to manage both this program and the public relations program.	15-Oct-04
EN36 & EN39	English & American Literature & Language – Teaching/Language, Literature & Writing for Teachers	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should examine the high number of credit hours taken by students and develop an appropriate response; utilize the department's advisory board; and work to enhance the relationship with the College of Education student teaching placement office.	15-Oct-04
EN9995	English – Literature	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should develop a marketing and recruiting plan; and consider the development of a "rollout" schedule, which may provide needed guidance for student advising and schedule planning.	15-Oct-04
EN9996	English – Written Communication	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should develop a marketing and recruiting plan that is adaptable to each concentration, paying particular attention to diversity levels and recruitment of full-time students. Exploration of a more effective method of assessment for the Professional Writing concentration must also be undertaken.	15-Oct-04
EN9997	English – Creative Writing	1	Continuation	None		
EN9998	English – English Linguistics	1	Continuation	None		
EN9999	English – Children's Literature	1	Continuation	None		

**Provost Decisions and Follow-up Required
Leadership & Counseling**

<i>Program Code</i>	<i>Program Title</i>	<i>Decision Code</i>	<i>Decision Translation</i>	<i>Follow-up</i>	<i>Key Issues to Address in Follow-up</i>	<i>Due Date</i>
LC96	Educational Leadership – EdD.	1	Continuation	None		
LC97	Educational Leadership – Specialist	1	Continuation	None		
LC99	Educational Leadership – M.A.	1	Continuation	None		
LC9596	School Counselor	1	Continuation	None		
LC9597	Community Counseling	1	Continuation	None		
LC9599	College Student Personnel	1	Continuation	None		

**Provost Decisions and Follow-up Required
Marketing**

<i>Program Code</i>	<i>Program Title</i>	<i>Decision Code</i>	<i>Decision Translation</i>	<i>Follow-up</i>	<i>Key Issues to Address in Follow-up</i>	<i>Due Date</i>
MK02	Marketing	1	Continuation	None		

**Provost Decisions and Follow-up Required
Sociology, Anthropology, and Criminology**

Program Code	Program Title	Decision Code	Decision Translation	Follow-up	Key Issues to Address in Follow-up	Due Date
SC98	Criminology & Criminal Justice	2	Continuation with specific changes	Post-Review Program Improvement Plan	The program should update, develop and submit curriculum revisions to the Course and Program Development system; establish an advisory board that includes members from outside the university community; examine student satisfaction results carefully and formulate a plan to address areas that need improvement.	15-Oct-04
SC99	Sociology	2	Continuation with specific changes	Post-Review Program Improvement Plan	As mentioned above, these programs must begin updating the curriculum. It is important that updates and revisions are made. Additionally, the program should work to establish an advisory board that includes members from outside the university community; and perform a needs analysis regarding the demand for program graduates.	15-Oct-04
SC9999	Sociology – Family Specialty	2	Continuation with specific changes	Post-Review Program Improvement Plan	As mentioned above, these programs must begin updating the curriculum. It is important that updates and revisions are made. Additionally, the program should work to establish an advisory board that includes members from outside the university community; and perform a needs analysis regarding the demand for program graduates.	15-Oct-04