

Student performance is reviewed at designated points throughout the program (retention review). The purpose of review is to identify any difficulties the student may be experiencing in the areas of academic achievement and/or skill development, and to develop appropriate plans for remediation. For example, midway through programs students apply to enroll in CSAP686 Counseling Practicum I. At this point program faculty evaluate the readiness of all applicants to begin working with clients in the counseling laboratory.

Dismissal

After formal review, program faculty may recommend that a student leave the program. This may occur when student goals and student academic behavior appear incompatible with program goals. In addition, the Graduate School may dismiss students for academic reasons. If a student's cumulative GPA is less than a 3.0 at the end of any semester, the student is placed on academic probation. The student then has two periods of enrollment to remove this probationary status. If the probationary status is not removed, the student is dismissed from the University for academic reasons.

Students in counseling programs are expected to conduct themselves in a responsible and professional manner at all times. The student, as a professional-in-training, must adhere to the code of ethics of the American Counseling Association (ACA). A copy of these standards is distributed with the student handbook for Counseling programs. Because of the nature of the counseling profession, the ethical behavior and development of students is considered and reviewed by the faculty through its dismissal policy. Behavior, personal characteristics or personal issues should not interfere with the capacity of the student to be a helping professional (see student handbook). A full description of the student dismissal policy is contained in the student handbook for counseling programs.

Exit/Graduation

Criteria for exit from any counseling program include, but are not limited to, the following:

1. Successful completion of all course work on the program of study with a minimum GPA of 3.0.
2. Successful completion of all required practica, fieldwork and internship.
3. Successful completion of required culminating seminars that include portfolio review and professional planning.

MASTER OF ARTS IN SCHOOL COUNSELING (SCSL)

The school counseling program is a 48-hour master's degree program that provides competencies and proficiencies for entry-level positions as school counselors in elementary, middle-junior high, secondary and adult education settings. Upon completion of the graduate program of study, students are eligible to apply for K-12 school counselor endorsement of their valid Michigan teaching certificates. The school counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The program meets the academic and internship requirements for limited licensure as a professional counselor (LLPC) in the state of Michigan. Information on the post-master's requirements for full licensure as a professional counselor (LPC) is available in the student handbook for counseling programs. Candidates selected for this program are expected to make a major commitment to their graduate training and to enroll in course work on a regular basis. A 600-hour internship is required, and students must be willing to make the necessary adjustments to complete this internship commitment.

Curriculum

The following outline describes the general program requirements for the 48-hour school counseling program.

Concentration Courses

Basic Counseling Core (required)

COUN502 Helping Relationships: Basic Concepts and Services (3 hrs)

COUN505 Counselor Development: Basic Skills (3 hrs)
 COUN508 Theories of Counseling (3 hrs)
 COUN510 Counselor Development: Counseling Process (3 hrs)
 COUN520 Assessment in Counseling (3 hrs)
 COUN530 Career Development and Information Services (3 hrs)
 COUN540 Group Process I (3 hrs)
 COUN571 Cross-cultural Counseling (3 hrs)
 COUN622 Diagnosis and Treatment Planning in Counseling (3 hrs)

School Counseling Specialization Area (required)

COUN612 The School Counselor (2 hrs)
 COUN650 Organization and Administration of Counseling Services (2 hrs)
 COUN696 Seminar: Ethical, Legal & Professional Issues in School Counseling (2 hrs)

Supervised Counseling Experiences (required)

COUN683/684/685/686 Counseling Practicum I (4 hrs)
 COUN785/786/787/788 The Counseling Internship (4 hrs)

Elective Courses

In consultation with their adviser, students may select elective courses to enhance the student's professional growth. Courses may be selected from this list or selected from other COUN courses that meet this objective.

COUN515 Crisis Intervention (2 hrs)
 COUN572 Counseling Parents (2 hrs)
 COUN575 Substance Abuse Counseling I (2 hrs)
 COUN590 Special Topics (1 hr)
 COUN591 Special Topics (2 hrs)
 COUN652 The Counselor as Consultant (2 hrs)
 COUN687 Counseling Practicum II (3 hrs)
 SPGN510 Students with Disabilities in the General Education Classroom (3 hrs)

Cognate Courses

Required cognate courses selected in consultation with the adviser if content not in baccalaureate program.

EDPS677 Methods in Quantitative Research (3 hrs)

Elective Courses

In consultation with their adviser, students may select cognate electives to enhance their professional growth.

Program Total48 hours

MASTER OF ARTS IN COLLEGE COUNSELING (CLCL)

The College Counseling Program is designed for students who are interested in working as professional counselors in institutions of higher education. It is a 49-credit hour program leading to professional counseling licensure in Michigan. Candidates selected for this program are expected to make a major commitment to graduate training and to enroll in coursework on a regular basis. The program includes a 600 clock-hour supervised counseling internship experience. The College Counseling Program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body that evaluates and grants accreditation to graduate-level programs in professional counseling. The program meets the academic and internship requirements for limited licensure as a professional counselor (LLPC) in the state of Michigan. Information on full licensure as a professional counselor is available in the student handbook for Counseling Programs.

Curriculum

The following outline describes the general program requirements for the 49-hour college counseling program.

Concentration Courses (COUN)

Basic Counseling Core (required)

COUN502 Helping Relationships: Basic Concepts and Services (3 hrs)

- COUN505 Counselor Development: Basic Skills (3 hrs)
- COUN508 Theories of Counseling (3 hrs)
- COUN510 Counselor Development: Counseling Process (3 hrs)
- COUN520 Assessment in Counseling (3 hrs)
- COUN530 Career Development and Information Services (3 hrs)
- COUN540 Group Process I (3 hrs)
- COUN571 Cross-cultural Counseling (3 hrs)
- COUN622 Diagnosis and Treatment Planning in Counseling (3 hrs)

Supervised Counseling Experiences (required)

- COUN683/684/685/686 Counseling Practicum I (4 hrs)
- COUN785/786/787/788 The Counseling Internship (4 hrs)

College Counseling Specialization Area (required)

- COUN550 Introduction to Student Affairs in Higher Education (3 hrs)
- COUN551 Contemporary College Students (3 hrs)
- COUN692 Seminar: Ethical, Legal & Professional Issues in College Counseling (2 hrs)

Elective Courses (3 hrs minimum)

- COUN515 Crisis Intervention (2 hrs)
- COUN591 Special Topics (2 hrs)
- COUN631 Dynamics of Life Development (2 hrs)
- COUN655 Student Development Theory (3 hrs)

Cognate Areas

Required Course

- EDPS677 Methods in Quantitative Research (3 hrs)

Program Total49 hours

MASTER OF ARTS IN COMMUNITY COUNSELING (CCSL)

The Community Counseling program is a 49-hour master's degree program of studies that is intended for students who seek licensure as professional counselors and employment in community agency settings. Candidates who are selected for this program are expected to make a major commitment to their graduate-level training and education as well as to enroll in course work on a regular basis. The program includes a 600-hour supervised counseling internship experience. The Community Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body that evaluates and grants accreditation to graduate-level programs in professional counseling. The program meets the academic and internship requirements for limited licensure as a professional counselor (LLPC) in the state of Michigan. Information on the post-master's requirements for full licensure as a professional counselor (LPC) is available in the student handbook for Counseling programs.

Curriculum

The following outline describes the general program requirements leading to a minimum of 49 hours of graduate study for those students seeking the master's degree in community counseling.

Concentration Courses (COUN)

Basic Counseling Core (required)

- COUN502 Helping Relationships: Basic Concepts and Services (3 hrs)
- COUN505 Counselor Development: Basic Skills (3 hrs)
- COUN508 Theories of Counseling (3 hrs)
- COUN510 Counselor Development: Counseling Process (3 hrs)
- COUN520 Assessment in Counseling (3 hrs)
- COUN530 Career Development and Information Services (3 hrs)
- COUN540 Group Process I (3 hrs)
- COUN571 Cross-cultural Counseling (3 hrs)
- COUN622 Diagnosis and Treatment Planning in Counseling (3 hrs)

Community Counseling Specialization Area (required)

- COUN631 Dynamics of Life Development (2 hrs)

- COUN660 Community Resources in Counseling (2 hrs)
- COUN694 Seminar: Ethical, Legal and Professional Issues in Community Counseling (2 hrs)

Supervised Counseling Experiences (required)

- COUN683/684/685/686 Counseling Practicum I (4 hrs)
- COUN785/786/787/788 The Counseling Internship (4 hrs)

Elective Courses (5 hrs minimum)

Students select electives with their adviser to enhance their professional growth. They may choose from this list or choose other COUN courses that meet this objective.

- COUN515 Crisis Intervention (2 hrs)
- COUN572 Counseling Parents (2 hrs)
- COUN575 Substance Abuse Counseling I (2 hrs)
- COUN590 Special Topics in Guidance and Counseling (1 hr)
- COUN591 Special Topics in Guidance and Counseling (2 hrs)
- COUN687 Counseling Practicum II (3 hrs)

Cognate Courses

Required Course

- EDPS677 Methods in Quantitative Research (3 hrs)

Elective Courses

For many students, six hours of elective course work will not be enough to train them to work in the settings in which they will seek employment. It is strongly recommended that students take elective course work in substance abuse counseling, marriage/family counseling and grant/proposal writing. In addition, students who have not had course work in psychology (i.e. abnormal psychology, theories of personality, etc.) will be encouraged to do so. It is possible that some students will want to develop a program that contains more than 48 hours. The student and his/her adviser will carefully review the student's education and experience in planning the program of study.

Program Total49 hours

GRADUATE CERTIFICATE IN HELPING INTERVENTIONS IN A MULTICULTURAL SOCIETY (HIMS)

Potential HIMS certificate program applicants will be required to fulfill the following admission requirements which reflect those criteria required for the counseling master's degree program. These include:

1. Applicants must be program admitted in a valid graduate program in the helping services, or have completed such a program with a minimum GPA of 3.0 on a 4.0 scale.
2. International students must submit scores on the Test of English as a Foreign Language (TOEFL) of 550 and 5 on the Test of Written English (TWE).
3. Applicants must submit recommendations from two professional supervisors and/or supervising professors that address the quality of the applicant's professional work. Applicants may receive these forms from the department office. Recommendation forms are due with the graduate school application.
4. Applicants must submit a résumé that details their professional and educational experiences.
5. On the graduate application, students must complete a letter of intent relevant to the certificate program. This letter should address the applicant's experiences and knowledge in working with culturally diverse populations, their rationale for seeking additional training and their goals after completing such training.

Required Core Courses..... 11 hours

- COUN505 Counselor Development: Basic Skills (3 hrs)
- COUN571 Cross Cultural Counseling (3 hrs)
- COUN660 Community Resources (2 hrs)
- COUN671 Advanced Multicultural Counseling (3 hrs)