

Restricted Elective Courses ..... 6 hours

Six hours from the following:

- TSLN501 Theoretical Foundations of Second-Language Pedagogy (3 hrs)
- TSLN520 Foreign Language Testing and Evaluation (2 hrs)
- TSLN679 Special Topics (1 hr)
- CURR512 Enriching the Elementary Classroom Program (2 hrs)
- CURR600 Trends and Issues in Early Childhood Education (2 hrs)
- CURR616 Issues in Elementary School Curriculum (2 hrs)
- CURR630 Issues in Secondary School Curriculum (2 hrs)
- CURR632 Individualizing Instruction in the Secondary School (2 hrs)
- CURR657 The Open Classroom (4 hrs)
- EDPS631 Measurement and Evaluation (2 hrs)
- RDNG518 Developmental Reading — Elementary (2 hrs)
- RDNG519 Programs in Language Arts (2 hrs)
- RDNG530 Developmental Reading — Secondary (2 hrs)
- RDNG554 Reading Problems of Learners with Special Needs (2 hrs)
- SOFD580 Sociology of Education (2 hrs)
- SPNH519 Spanish Phonology (2 hrs)
- SPNH620 Spanish Grammar and Syntax (2 hrs)
- SPNH621 Graduate Spanish Conversation (2 hrs)

Cognate Courses ..... 6 hours

Six hours selected in consultation with a graduate adviser.

Culminating Experience ..... 1-3 hours

Program Total ..... 31-33 hours

## BILINGUAL ENDORSEMENT PROGRAM FOR CERTIFIED TEACHERS (NOT A DEGREE PROGRAM)

In addition to completing the course requirements below, students must:

1. Demonstrate oral and written language proficiency, by examination, in both Spanish and English as measured by examination;
2. Possess or be eligible for a valid teaching certificate; and
3. Complete three days of collateral field experience for each required course, except seminar, representing a total of 15 days of such experience.

### Certificate Requirements

This certificate requires 18 hours of course work to be distributed as follows:

- BILN622 Teaching Hispanic Culture and Language (3 hrs)
- TSLN410 TESOL Methods (3 hrs)
- FLAN421 History and Theory of Bilingual Education (3 hrs)
- FLAN695 Seminar in Bilingual-Bicultural Education (3 hrs)
- SPNH471 Culture and Literature of the Hispanic Groups in the United States (3 hrs)
- SPNH682 U.S. Dialects of Spanish (3 hrs)

Program Total ..... 18 hours

## MASTER OF ARTS IN LANGUAGE AND INTERNATIONAL TRADE (LGIT)

### Objectives

Objectives of the program are to promote cultural awareness and sensitivity with reference to our own society as well as to societies of other world regions and to provide the skills and knowledge necessary for competent performance in an international business environment.

## Admission Requirements

### Degree Admission

Applicants must:

1. Declare the foreign language to be used for the language area requirement on the application for admission to the Graduate School (e.g., Language and International Trade — French). Native speakers of a language may not elect that language without permission of the language section concerned. (Students applying to the ESL section of the master of arts in language and international trade should be sure their completed applications reach the Graduate School five months prior to the first semester of their program.);
2. Possess a minimum overall undergraduate grade point average of 2.75;
3. Submit a statement of their reasons for pursuing this degree;
4. Have two of their former university professors complete departmental recommendation forms and forward them directly to the department; and
5. Meet the background requirements stated below:

#### a. Foreign Language

Non-native speakers of French, German or Spanish must possess at least a minor in that language with a minimum grade point average of 3.0, or the equivalent proficiency.

Non-native speakers of English must possess a minimum score of 80 on the Michigan English Language Assessment Battery (MELAB), or a minimum score on the Test of English as a Foreign Language (TOEFL) or a minimum score on the computerized versions, and a minimum score on the Test of Written English (TWE) for admission. Students should see the EMU Admissions Web site for required minimum scores.

#### b. Economics

A two-course sequence in macroeconomic theory and policy.

A two-course sequence in microeconomic theory and policy.

(Students not meeting the above requirements may be granted conditional admission and be required to complete either ECON201 and ECON301, or ECON501; and either ECON202 and ECON302, or ECON502. Students must achieve an overall grade point average of 3.0 [B] or better in deficiency courses.)

#### c. Business

A course in the principles of accounting.

A course in basic computers in business.

### Note:

Students not meeting the above degree requirements may be granted conditional admission and be required to complete either ACC240 and ACC241, or ACC501; and MATH118 plus COSC101 or IS215, or IS502. Students must achieve an overall grade point average of 3.0 (B) or better in deficiency courses.

### Conditional Admission

Conditional admission may be granted to students who do not meet the above admission requirements. These students will be required to take deficiency courses to meet these requirements; this work will be done in addition to regular program requirements. Students must achieve an overall grade point average of 3.0 (B) or better in deficiency courses.

### Program Requirements

Students must complete a minimum of 10 hours in a foreign language, six hours in economics, 12 hours in business, and a cooperative education assignment for three to six hours.

## Cooperative Education

To complement their academic training and enhance their professional preparation and chances for future employment, all students are expected to complete a minimum 15-week cooperative education assignment in the public or private sector, provided an appropriate position can be found. U.S. citizens may undertake this assignment either in the United States or in a country where the language being studied is spoken, while ESL students may elect only the U.S. co-op. In all cases, students must satisfy the requirements of the co-op for which they are eligible.