

**BOARD OF REGENTS**  
**EASTERN MICHIGAN UNIVERSITY****RECOMMENDATION****MONTHLY REPORT**  
**EDUCATIONAL POLICIES COMMITTEE****ACTION REQUESTED**

It is requested that the Educational Policies Committee Agenda for January 19, 2007 and the Minutes of the November 14, 2006 meeting be received and placed on file.

**SUMMARY**

The primary items for the January 19, 2007 Educational Policies Committee meeting include: (1) Emeritus Staff Status, (2) Academic Retirements/Separations, (3) Faculty Tenure Appointments, (4) Academic Affairs Administrative/Professional Appointments, (5) Charter Schools Annual Report 2005-2006, (6) 2007 Provost's Research Awards for New Faculty.

**FISCAL IMPLICATIONS**

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

**ADMINISTRATIVE RECOMMENDATION**

The proposed action has been reviewed and is recommended for Board approval.

University Executive Officer  
Provost and Vice President for Academic Affairs

Date

# EASTERN MICHIGAN UNIVERSITY

## Board of Regents

### Educational Policies Committee

January 19, 2007

1:45 – 2:30 p.m.

205 Welch Hall

### AGENDA

#### Consent Agenda

- Section 10 Emeritus Staff Status (*Donald Loppnow*)
- Section 11 Academic Retirements/Separations (*Rhonda Longworth*)
- Section 12 Faculty Tenure Appointments (*Rhonda Longworth*)
- Section 13 Academic Affairs Administrative/Professional Appointments (*Rhonda Longworth*)

#### Regular Agenda

- Section 15 Monthly Report and Minutes
- Section 16 Charter Schools Annual Report (*Joe Pollack*)
- Section 17 2007 Provost's Research Awards for New Faculty (*Donald Loppnow*)

EASTERN MICHIGAN UNIVERSITY  
BOARD OF REGENTS

**EDUCATIONAL POLICIES COMMITTEE MINUTES**

November 14, 2006  
1:45-2:30 p.m., 201 Welch Hall

**Attendees:** (seated at tables) Regent Rothwell (Chair), Provost Loppnow, Rhonda Longworth

**Guests:** (as signed in) M. Bretting, P. Buchanan, D. deLaski-Smith, H. Höft, D. Mielke, R. Rosenfeld, D. Silverman, B. Warren, P. Williams

*Regent Sharon Rothwell* convened the meeting at 1:51 p.m..

**Emeritus Staff Status (Section 10)**

*Donald Loppnow, Provost and Vice President for Academic Affairs*, recommended that the Board of Regents grant Emeritus Staff Status to two (2) staff members listed on the report supplied to the Board.

**Emeritus Faculty Status (Section 11)**

Dr. Loppnow recommended that the Board of Regents grant Emeritus Faculty Status to two (2) former faculty members listed on the report supplied to the Board.

**Academic Separations/Retirements (Section 12)**

*Rhonda Longworth, interim Assistant Vice President for Academic Human Resources and Divisional Budget*, recommended that the Board of Regents approve 11 separations for the reporting period September 1, 2006 through October 31, 2006.

**Faculty Promotions (Section 13)**

Dr. Longworth recommended that the Board of Regents accept and place on file the report entitled "Promotion of Faculty Members for 2006-2007".

**Charter School Board Member Appointments (Section 14)**

*Joseph Pollack, Director, Charter Schools*, recommended that the Board of Regents appoint Janet Adelman and Jason Johnson to three-year terms on the Board of Directors of Ann Arbor Learning Community; Rhashad Hicks to a three-year term on the Board of Directors of Commonwealth Academy; Samuel Felton, Damion Jackson and Delores Tripp to three-year terms on the Board of Directors of Edison Oakland Academy; Christine Harris to a three-year term on the Board of Directors of Gaudior Academy and Andrea Wilson Bronson to a three-year term on the Board of Directors of Hope Academy.

**Monthly Report and Minutes (Section 16)**

Regent Rothwell recommended that the Educational Policies Committee Agenda for November 14, 2006 and the Minutes of the September 19, 2006 meeting be received and placed on file.

**Update on the Continuous Improvement & Academic Quality Improvement Program (AQIP)**  
**(Section 17)**

Dr. Loppnow introduced *Ellen Gold, Director, University Health Services*, who serves as Director of Continuous Improvement and Planning, to give a brief update on how EMU is progressing with Continuous Improvement at the university, specifically in the area of institutional accreditation/AQIP. Please refer to the attached handout of her slides for more information.

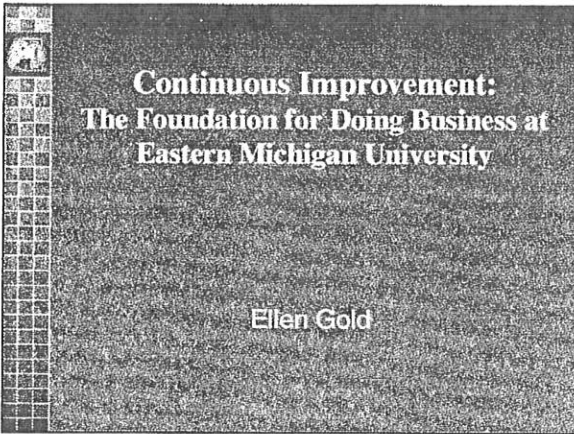
In response to a question from Regent Rothwell, Dr. Gold mentioned that once an AQIP action project is completed, another will be instituted in its place, as three to four projects must be underway at all times, and one of the four must be focused primarily on helping students learn. All projects are outcome-based. The team will be looking for new project ideas with one of the current ones being completed.

Regent Rothwell thanked those in attendance, and adjourned at 2:24 p.m.

Respectfully submitted,

Akosua Slough, Administrative Secretary  
Academic Affairs

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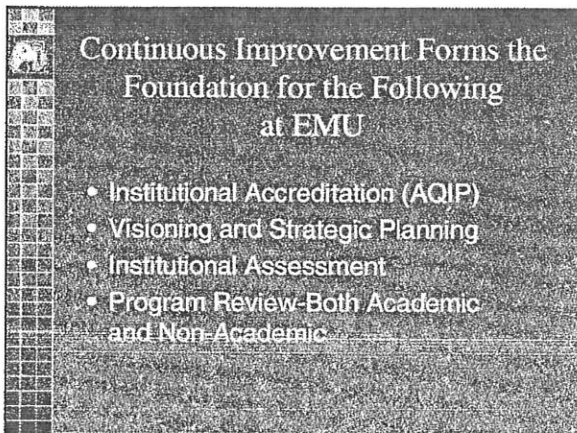
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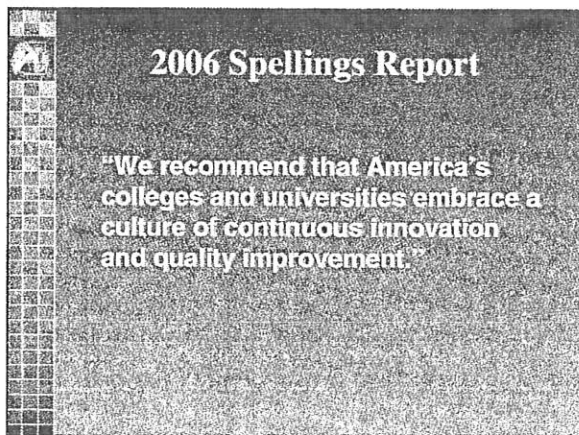
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## EMU Continuous Improvement Program Components

- Requires commitment of top management
  - Talk the talk
  - Walk the walk
- Is process focused
- Utilizes teamwork
- Requires controlled experimentation before formal change

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## AQIP is:

- An accreditation process that requires the use of CI principles.
- A program that relies on organizational leaders who understand and model the principles.
- A program that uses system thinking and process focused on the future.
- A program that relies on quantitative data and outcome measures.
- A participatory process that involves internal and external collaborations.

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## Steps in the AQIP Process

1. Interest Exploration- Spring 2002
2. Trailblazer Self Assessment- June 2003
3. Application and Admission to AQIP- February 2004
4. Strategy Forum- October 2005 (Year One)
5. Action Projects Submitted to Higher Learning Commission- December 2005
6. Action Project Teams Launched - February 2006
7. Annual Updates on Projects- September 2006
8. Systems Portfolio Training- October 2006
9. Systems Portfolio- Year 4 (We Are Here)
10. Systems Appraisal and Site Visit- Year 4
11. Reaffirm Accreditation - Year 7 (Recycle through steps 4 - 9)

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