

SECTION 6
DATE: February 24, 2009

**BOARD OF REGENTS**  
**EASTERN MICHIGAN UNIVERSITY**

**RECOMMENDATION**

**MONTHLY REPORT**  
**EDUCATIONAL POLICIES COMMITTEE**

**ACTION REQUESTED**

It is requested that the Educational Policies Committee Agenda for February 24, 2009 and the Minutes of the November 18, 2008 meeting be received and placed on file.

**SUMMARY**

The primary items for the February 24, 2009 Educational Policies Committee meeting include: (1) Emeritus Staff Status, (2) Emeritus Faculty Status, (3) Provost's New Faculty Research Awards, (4) Charter Schools Annual Report, (5) Policy Revision: Student Conduct Code & Judicial Structure, (6) Honorary Degrees and Commencement Speakers, (7) 2009-2010 Sabbatical Leave Awards.

**FISCAL IMPLICATIONS**

The fiscal impact of the actions taken is listed in the appropriate sections and in the Board minutes.

**ADMINISTRATIVE RECOMMENDATION**

The proposed action has been reviewed and is recommended for Board approval.

\_\_\_\_\_  
University Executive ~~Off~~icer  
Provost and Executive Vice President

2-12-09

\_\_\_\_\_  
Date

**EASTERN MICHIGAN UNIVERSITY**  
**Board of Regents**  
**Educational Policies Committee**

February 24, 2009  
11:00 – 11:45 a.m.  
1:00 – 1:45 p.m.  
205 Welch Hall

**AGENDA**

**Consent Agenda**

- Section 3 Emeritus Staff Status (*Donald Loppnow*)
- Section 4 Emeritus Faculty Status (*Donald Loppnow*)

**Regular Agenda**

- Section 6 Monthly Report and Minutes (*Regent Sidlik*)
- Section 7 Provost's New Faculty Research Awards (*Donald Loppnow*)
- Section 8 Charter Schools Annual Report (*Joseph Pollack*)
- Section 9 Policy Revision: Student Conduct Code & Judicial Structure (*Ken McKanders*)
- Section 10 **Affirmative Action Update** (*Sharon Abraham*) *Presented at 11:00am Today*
- Section 11 Commencement Speakers and Honorary Degrees (*Dennis Beagen*)
- Section 12 2009-2010 Sabbatical Leave Awards (*Donald Loppnow*)

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BOARD OF REGENTS

**EDUCATIONAL POLICIES COMMITTEE MINUTES**

November 18, 2008  
10:30-11:15a.m. 205 Welch Hall

**Attendees:** (seated at tables) Regent Sidlik, Provost and Executive Vice President Loppnow, Associate Provost Robert Neely, Rhonda Longworth

**Guests:** (as signed in) Vicki Reaume, Sarah Kersy Otto, Ken McKanders, Mary Zdrojkowski, Mark Jackson, Sharon Abraham, Daryl Hendricks, Amelia Chan, Chris Leicht, Shirley Wentz, Deb deLaski-Smith, Raouf Hanna, Pamela Speelman, Linda Kinczkowski, Morell Boone, Richard Fairfield, Tom Venner, Bette Warren

**Report: Update Retention Initiatives by Lynette Findley**

Lynette Findley presented an update on current retention rates at EMU and the initiatives to promote student retention and success.

- Goals: 1) Develop a comprehensive undergraduate model of advising.  
2) Reduce the number of fall 2008 FTIACS who finish winter 2009 on Probation by 10%.  
3) Support the development of instructional strategies that help students to understand learning as an integrative experience.

Please see attached for details.

**Staff Appointments (Section 1)**

Recommendation made to the Board of Regents to approve 12 staff appointments for the reporting period of September 1, 2008- October 24, 2008.

**Staff Separations/Retirements (Section 2)**

It is recommended the Board of Regents approve 6 separations and retirements for the reporting period September 1, 2008 – October 24, 2008.

**Emeritus Staff Status (Section 3)**

*Donald Loppnow, Provost and Executive Vice President*, recommend that the Board of Regents grant Emeritus Faculty Status to four (4) staff members: Daryl Hendricks, Group Leader of Skilled Trades, Physical Plant; Mary Niehaus, Secretary, College of Business; Alexandrine Sanfor, Senior Secretary, University Library; Jean Wallace, Library Assistant II, Department of Client Services/Materials Access.

**Faculty Appointments (Section 5)**

Rhonda Longworth, recommended that the Board of Regents approve one (1) new faculty appointment for the 2008-2009 academic year. Joan Visger – Assistant Professor in the School of Nursing, effective January 1, 2009.

**Faculty Promotions (Section 6)**

Rhonda Longworth recommended that the Board of Regents approve one (1) faculty promotion effective Fall 2008. Jiang Lu, Associate Professor, School of Engineering Technology.

**Lecturer Appointments (Section 7)**

Rhonda Longworth recommended that the Board of Regents approve two (2) new lecturer appointments for the 2008-2009 academic year. Kyunghye Choi, Health Sciences; Michael Marion, CTA.

**Academic Retirements/Separations (Section 8)**

Rhonda Longworth recommended that the Board of Regents approve one (1) separation for the reporting period September 1, 2008 through October 31, 2008. April Bigelow, Associate Professor, School of Nursing.

**Monthly Report and Minutes (Section 10)**

Regent Sidlik requested that the Educational Policies Committee Agenda for November 18, 2008 and the minutes from September 16, 2008 meeting be received and placed on file.

**Appointment of Charter Schools Board Members (Section 11)**

Joseph Pollack recommended that the Board of Regents appoint Robert Daniels and Mariam Mroue to three-year terms on the Board of Directors of the Academy for Business and Technology; Madelia Buford to a three-year term on the Board of Directors of Edison Oakland Academy; Clifford Lamberg to a three-year term on the Board of Directors of Gaudior Academy; and Daisy Davis and Jeffery Hill to three-year terms on the Board of Directors of Great Lakes Academy.

**New Academic Program: Bachelor of Arts/Science in Simulation, Animation and Gaming (Section 12)**

Donald Loppnow requested the Board of Regents approve a new Academic Program: Bachelor of Arts/Science in Simulation, Animation and Gaming. The SAG program is an interdisciplinary degree program that prepares students for careers in designing and developing traditional and digital animation, games, entertainment, film and videos, 3D models, realistic simulations and programming. The program consists of courses in a variety of disciplines, including Art, Computer Science, Graphic Design, Management and Communication. The unique aspect of the program lies in its emphasis on simulation, which is what distinguishes this program from similar programs at other state institutions. Students in the program all complete the same sequence of courses during the first two years, and then choose either a graphic and design or a programming option.

**Policy Revision: Electronic Communications (Section 13)**

Ken McKanders requested the Board of Regents approve a revision of the University's Electronic Privacy Policy – Chapter 15.1. Please see the attached document for details.

**Academic Calendars 2011/2012 and 2012/2013 (Section 14)**

Donald Loppnow requested the Board of Regents approve the University Calendars for the 2011/2012 and 2012/2013 as recommended by the Academic Calendar Committee.

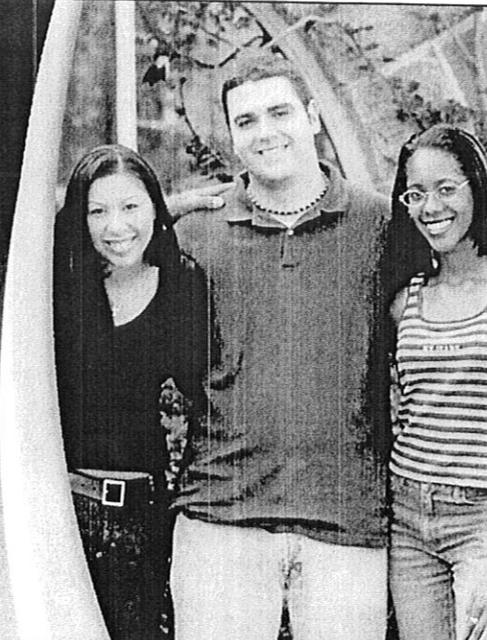
Respectfully submitted,  
Laura Woody, Administrative Secretary  
Academic Affairs

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**Update on  
Retention Initiatives**

November 18, 2008

Retention and Student  
Success



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**Update on Retention Initiatives**

- Enrollment Trends and Other Relevant Data
- Update on Retention Initiatives
- 2008-09 Retention Initiatives

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## Enrollment Trends and Other Relevant Data

- 12 of the 25 feeder high schools, in 2006, started the 3<sup>rd</sup> year with a retention rate (62.32%) higher than the average FTIAC retention rate (56.16%).
- On the other hand, 4 of the high schools started the 3<sup>rd</sup> year below the average FTIAC retention rate even though their ACT/GPA was above the overall average.

## Between 2003-2007 Retention Analysis

- Highest 1<sup>st</sup>-Year retention in 2003 (74.64%).
  - Not everyone who leaves EMU is in academic trouble (close to 45% of all FTIACs who leave after 1 year are in good standing {GPAs 2.0 and above}).
- Next highest in 2005 (74%).
- ACT and GPA are higher for students retained from year to year.
- Highest 2<sup>ND</sup>-Year retention rate in 2005 (60%).

## Updates on Retention Initiatives

- History of Retention Council
  - Began in March 2007
    - 4 subcommittees
      - Undergraduate Experience
      - Advising: Academic, Career and Financial
      - Data Analysis and Communication
      - Support for At Risk

## Update on Retention Initiatives

- Goal 1: Develop a comprehensive undergraduate model of advising
- College information data
  - Advisors assigned by College
  - Curriculum, Advising and Program Planning (CAPP)
    - Program of Study Packets
  - Note-taking in Banner
  - Imaging
  - Faculty Intern Program

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## Update on Retention Initiatives

Students reported to the AQIP Team that they need:

- More “user friendly” Academic Advising Center
- Greater availability of advisors
- More accurate information
- Better training for advisors
- Better communication among advisors and academic departments
- Improved advertising of services and reminders for students
- An advising experience that helps them set education and career goals

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## Update on Retention Initiatives

Goal 2: - Reduce the number of fall 2008 FTIACs who finish winter 2009 on Probation 2 by 10%

- Establish a university committee
- Require FTIACs who finish fall semester on Probation “1” to attend meetings with academic support staff
- Enhance Early Alert Program
- Require all PASS and SIP students to attend two HLC events

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## Update on Retention Initiatives

### Goal 2: (continued) –

- Establish a student academic success collaborative
  - Develop a coordinated series of publications
- Measure effective components of current proactive programs

## Update on Retention Initiatives

Goal 3: Support the development of instructional strategies that help students to understand learning as an integrative experience.

- Academic Projects Center
- University Writing Center
- Common Reading Experience
- General Education Program

## 2008-09 Retention Initiatives

### 2008 Subcommittees

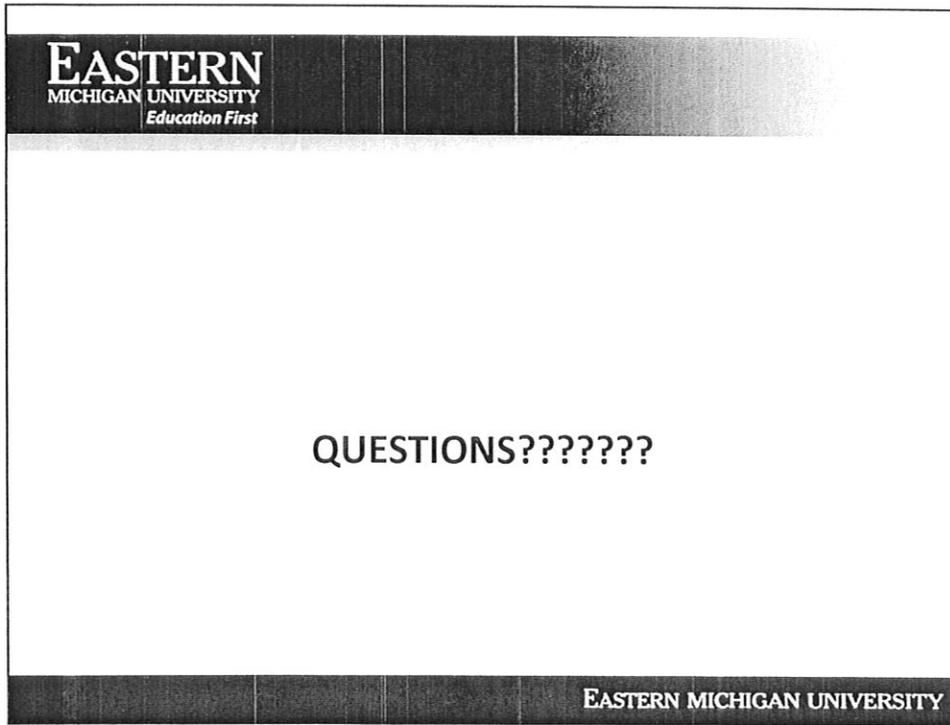
- “Getting In” (high school to college transition, advising, first year experience)
- “Staying In” (support services, probation policies, advising, second to third year focus)
- “Getting Out” (graduation audit, advising, student to professional transition)



### Keeping 100 Freshmen

<u>Year 1</u>	
(100) Tuition & Fee Revenue	\$ 760,000
(70) Housing	<u>\$ 490,000</u>
TOTAL	\$1,250,000
<u>Year 2</u>	
(75) Tuition & Fee Revenue	\$570,000
(52) Housing	<u>\$ 364,000</u>
TOTAL	\$934,000
<u>Year 3</u>	
(60) Tuition and Fee Revenue	\$456,000
(41) Housing	<u>\$287,000</u>
TOTAL	\$820,000
<u>Year 4</u>	
(48) Tuition and Fee Revenue	\$364,800
(24) Housing	<u>\$168,000</u>
TOTAL	\$532,800
<b>4 Year – 100 Freshmen</b>	<b>TOTAL \$3,536,800</b>

(assumed constant tuition & housing rates)



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QUESTIONS???????

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The image shows a slide from a presentation. It features a dark header bar at the top with the Eastern Michigan University logo and tagline. The main body of the slide is white and contains the text "QUESTIONS???????". At the bottom, there is a dark footer bar with the text "EASTERN MICHIGAN UNIVERSITY".