

BOARD OF REGENTS
EASTERN MICHIGAN UNIVERSITY

RECOMMENDATION

MONTHLY REPORT & MINUTES
STUDENT AFFAIRS COMMITTEE

ACTION REQUESTED

It is recommended that the Student Affairs Committee Agenda for June 18, 2013 and the Minutes of April 16, 2013 be received and placed on file.

STAFF SUMMARY

The June 18, 2013 agenda for the Student Affairs Committee includes introduction of the 2013-14 Student Leader Group members, a report on the 2013 LeaderShape Experience, an overview of the Student Leader Group Transition Day Retreat and a presentation of Student Government priorities for 2013-14.

In addition, several announcements will be made.

FISCAL IMPLICATIONS

None

ADMINISTRATIVE RECOMMENDATION

The proposed action has been reviewed and is recommended for Board approval.

University Executive Officer
Provost and Executive Vice President

Date

Eastern Michigan University
Board of Regents
Student Affairs Committee

Tuesday, June 18, 2013
10:30 a.m.

Room 201
Welch Hall

Agenda

1. Approval of April 16, 2013 minutes

Regent Fitzsimmons

2. Introduction of 2013-14 Student Leader Group Members

3. Report on LeaderShape Experience

Casey Jordan and students

4. Overview of the Student Leader Group
Transition Day retreat

5. Student Government priorities for 2013-14

Desmond Miller
Nino Monea

6. Announcements

Eastern Michigan University
Board of Regents
Student Affairs Committee
Minutes of April 16, 2013

MEMBERS PRESENT

Regents: Beth Fitzsimmons, Floyd Clack

Administration: Reggie Barnes, Perry Francis, Melissa Ginotti, Glenna Frank Miller, Provost Kim Schatzel

Students: Mallory Apel, Allison Barkel, Cherese Dafney, Brittany Gross, Trevis Harrold, Desmond Miller, Bryan Michalowski, R. Matthew Norfleet, Himaja Ramayanam

GUESTS

Administration: (as signed in) Jasmina Camo-Biogradlija, Jim Carroll, Chris Foreman, Ellen Gold, Suzanne Gray, Regent Mary Treder Lang, Geoff Larcom, Lisa Lauterbach, John Lumm, Jon Margerum-Leys, President Susan Martin, Kate Mehuron, Cathie McClure, Greg Peoples, Jim Webb, Melody Reifel Werner, Dave Woike, Casey Wooster

Students: Ilkhomjon Amanov, Katelyn Coberley, Megan Hoorn, Caroline Horste, Sarah Mueller, Brent Myrand, Brittany Reed, Kaitlyn Shephard, Alex Weberman

Other: Deon Chaneyfield

Regent Fitzsimmons convened the meeting at 10:30 am. Minutes of February 19, 2013 were approved as presented.

2013 Alternative Spring Break Snapshots

Jasmina Camo-Biogradlija, Sarah Mueller, Megan Hoorn, Alex Weberman and Deon Chaneyfield presented details about the 2013 Alternative Spring Break program. Nine trips, with 98 participants, were planned and completed. For the first time ever, the EMU Best Buddies program collaborated with the Alternative Spring Break program. This collaboration allowed Best Buddies, young people from the community with developmental and cognitive disabilities, to participate in a spring break trip to Chicago. This trip focused on hunger and homelessness. Participants worked in a soup kitchen, at a food bank and on an urban farm. Organizers would like to continue and expand the partnership with Best Buddies, allowing more members to participate in the program in future years.

Alex Weberman was a site leader and coordinator for the ASB trip to Selma, Alabama. His group worked with Ratco, which is part of the Freedom Foundation. They participated in a bridge march and visited some civil rights museums.

Brittany Gross participated in an RHA trip to Kissimmee, Florida. Her group worked with children who have terminal illnesses.

Organizers would like the program to expand to all year. This would allow many more opportunities for service. An international spring break is being considered for 2013-14.

Orientation Updates: Fast Track and First Four for 2013

Melissa Ginotti, Rhonda Kinney-Longworth and Kaitlyn Shephard presented information about the Orientation program. Admissions is the first campus office with which incoming students interact. After that, the information that they receive is from the Orientation program. Many departments participate in Fast Track, an all day program for students and parents, which occurs 23 times from March to July. Academic advisors explain the general education requirements and register incoming students for fall classes. Parents learn about residence life and financial aid. First Four is a four day program for freshmen, which integrates them into the life of the university.

Many changes to the orientation program have been implemented in the last two years. Both Fast Track and First Four integrate academic success, traditions and involvement on campus. This is accomplished through small groups, social relationships, resources and wayfinding.

Several messages are enforced during orientation. Students are informed about the support systems on campus that will help them stay in school and graduate in four years. The general education program is carefully explained to students. Parents are encouraged to help their students see support services on campus as positive, not negative, things. Engagement on campus is encouraged, as it is known that this leads to greater retention.

During the Life in the Classroom sessions, students meet faculty and experience a bit of what the EMU classroom experience is like.

Advising at Fast Track is now focused on general education classes. During the first session in the fall, advisors begin talking with students about a major.

Co-curricular involvement is a strong predictor of academic success. Campus activities are intended to support academics.

Kaitlyn Shephard stressed the importance of relationships to student success. Students are divided into small groups for Fast Track and First Four. Students meet for the first time at Fast Track. Many exchange contact information and communicate during the months between Fast Track and First Four. At First Four, students are grouped with others like themselves. This fosters deeper relationships from the beginning.

Rhonda Kinney-Longworth stated that a Facebook community is created for each class. This helps students to maintain relationships. Melissa pointed out that resources and way-finding are stressed during Fast Track. Tours of the residence halls and a meal in the Dining Commons are part of each Fast Track. Rhonda said that parents rate Fast Track very highly, as do students.

Final Comments by 2012-13 Student Affairs Advisory Council

Allison Barkel shared highlights of the accomplishments of the 2012-13 Student Affairs Advisory Council (SAAC.) Wi-fi access in the residence halls was improved; advocacy for graduate students was increased; a second student organization fair, called Winterfest, was planned and executed; the connection between Ypsilanti and EMU has been strengthened; SAAC was restructured, with a new student chairperson, a new name (Student Leader Group) and both academic affairs and student affairs representation; a SAFE Now campaign, in collaboration with CAPS, RHA and other campus groups, was held.

Transition Day will be held on May 10. Outgoing SAAC members will spend the day interacting with incoming Student Leader Group members. Long term priorities will be discussed at this event.

Regent Fitzsimmons thanked SAAC members, especially Allison and said that she was very proud of the committee and the work that had been done.

Incoming Student Leader Group members who were present at the meeting were introduced.

Announcements

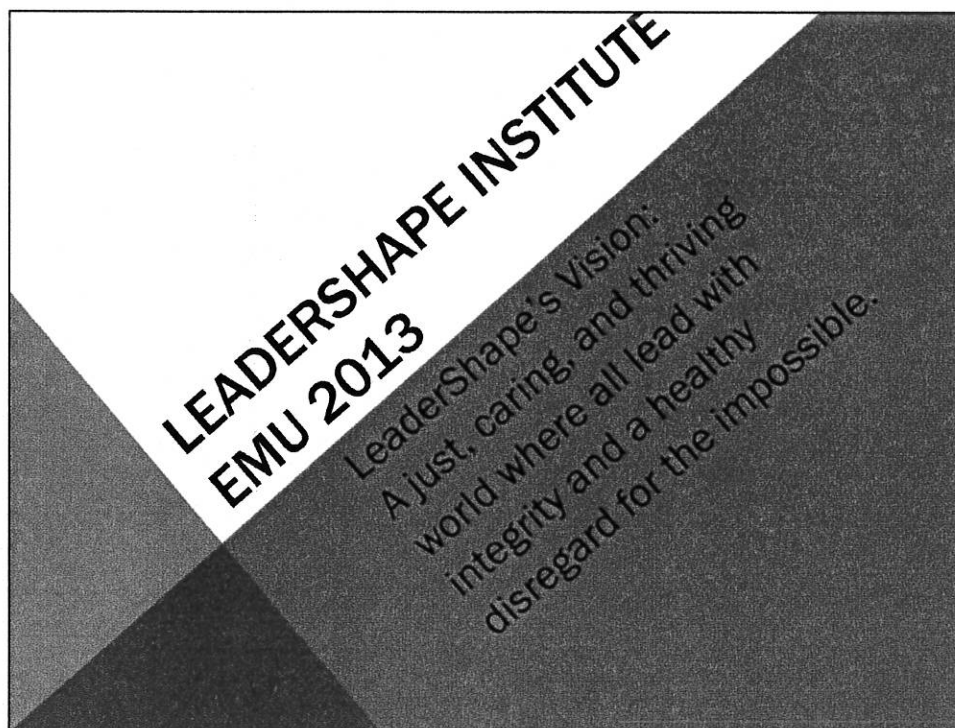
- Regent Fitzsimmons shared information about “Pell runners” – students who apply for Pell grants and withdraw from classes. In 2011-23, EMU awarded \$33,000,000 in Pell grants to approximately 9,000 students. Only \$1,145.90 was returned to the government due to Pell runners.
- Cynthia VanPelt stated that Social Security benefits can be garnished if student loan debt is still due when Social Security benefits begin. The garnishment cannot leave the individual with less than \$9,000 per year.
- Regents Fitzsimmons shared information about EMU students and Korea. Nine EMU students are in or near Korea. The university has emergency contact information for all of them. 53 Korean students are currently enrolled at EMU. If a crisis develops, the university will send instructions to them via email. Insurance has been upgraded to allow for evacuation in case of an emergency. No travel warnings have been issued by the government.
- Matthew Norfleet shared recent Student Government activities. Joe Nocera, a New York Times columnist spoke on campus on March 19, 2013; the second Club Halle for the 2012-13 academic year is just beginning; Student Government elections were held. 2013-14 Student Government senators, as well as Desmond Miller and Nino Monea, incoming Student Government President and Vice-President, will be sworn in at 5:30pm today. This will take place on the Student Center stage.
- Glenna announced that the Student Gold Medallion awards were held on March 19, 2013. Students in ten categories were recognized. Allison Barkel was awarded Student Leader of the Year.
- Himaja Ramayanam shared a few details about the Colors in Harmony event, which was held on March 15. This was the 14th year for the celebration, which highlights student talent and culture.
- Desmond Miller announced that 500 signatures have been collected in the push for universal restrooms.
- Bryan Michalowski stated that SAFE Now held a Dine to Donate event at Aubrey’s.

- Cherese Dafney shared that the annual GSAP awards program will occur at 7:00pm on April 22, 2013.
- Melissa Ginotti announced that Commencement will occur at 9:30am and 2:00pm on Sunday, April 28, 2013.
- Regent Fitzsimmons thanked the committee, Allison Barkel and Perry Francis. She then welcomed the new committee members.

The meeting adjourned at 11:26am.

Respectfully submitted,

Michele Rich
Student Affairs Committee Recording Secretary



THE LEADERSHAPE EXPERIENCE

WHAT HAPPENS

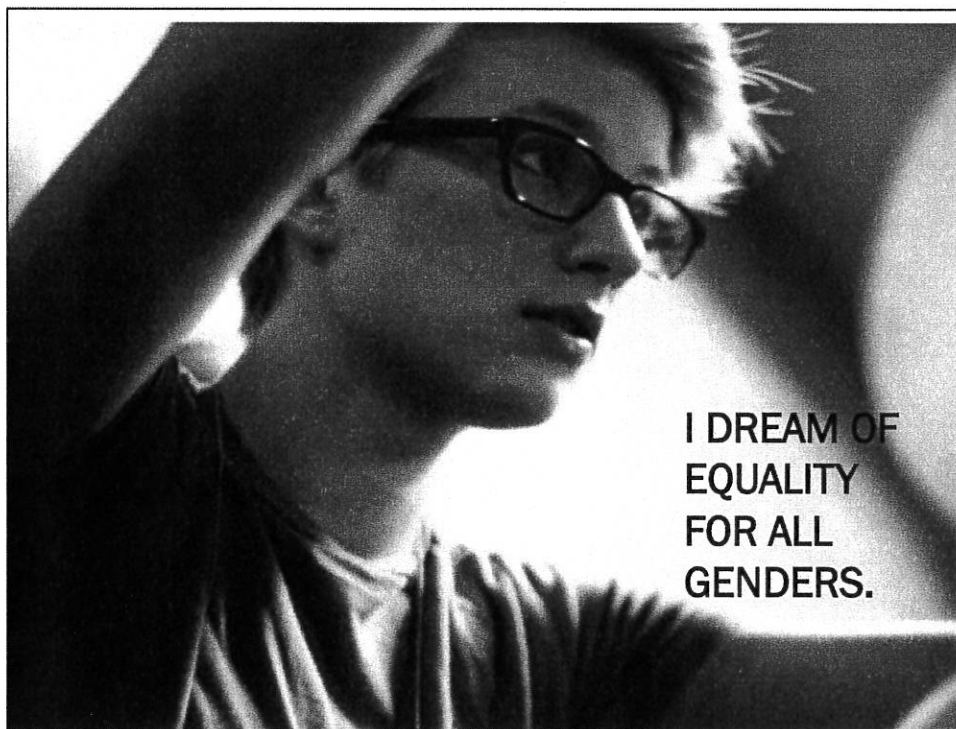
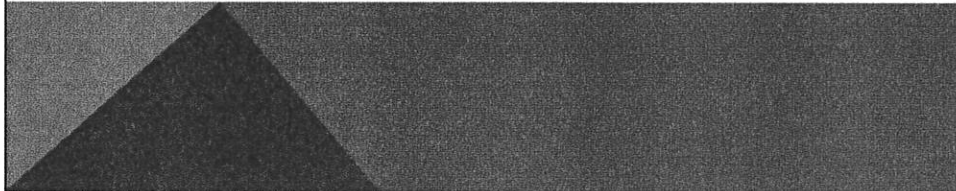
Self-Discovery
Reflection
Planning
Practice New Skills
Give and Receive Feedback
Self Assessment
Risk New Behaviors

HOW DOES IT HAPPEN

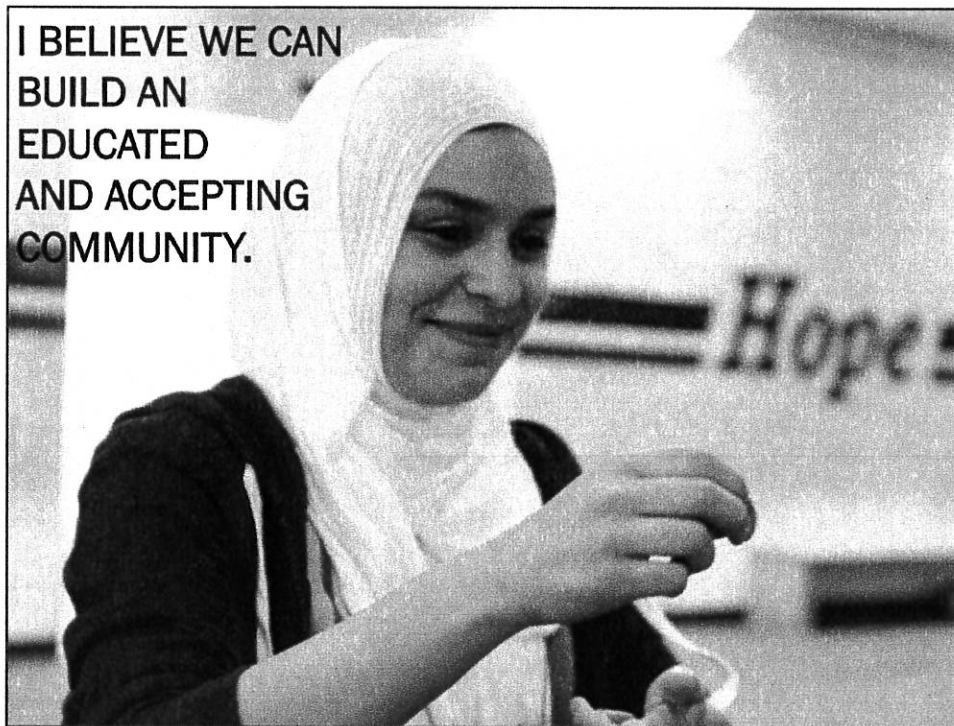
Highly Interactive Curriculum
Developmentally Appropriate
One-On-One interactions
Small Group Feedback
Large Group Learning Activities
Safe & Supportive Community

WHAT PARTICIPANTS GAIN

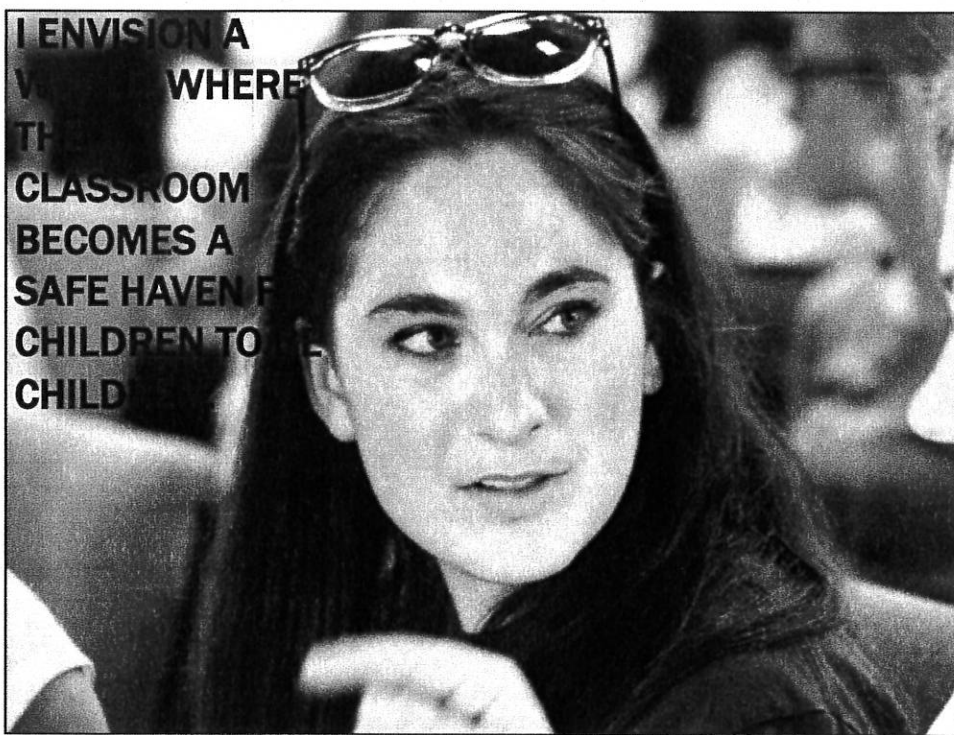
- Identify core ethical and personal values.
- Identify when behavior is not in congruence with core values.
- Develop respectful relationships with all participants.
- Create a vision for the greater good of the community.
- Develop group and team work skills to accomplish a vision.
- Articulate action steps to implement a vision.

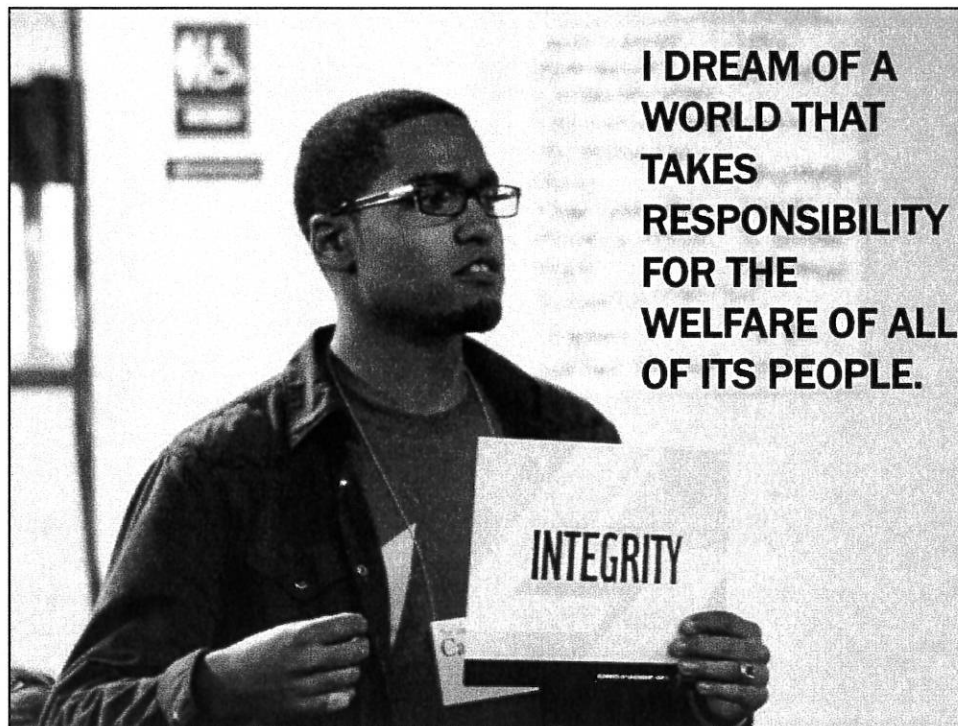


**I BELIEVE WE CAN
BUILD AN
EDUCATED
AND ACCEPTING
COMMUNITY.**



**I ENVISION A
VIBRANT WHERE
THE
CLASSROOM
BECOMES A
SAFE HAVEN FOR
CHILDREN TO BE
CHILD**





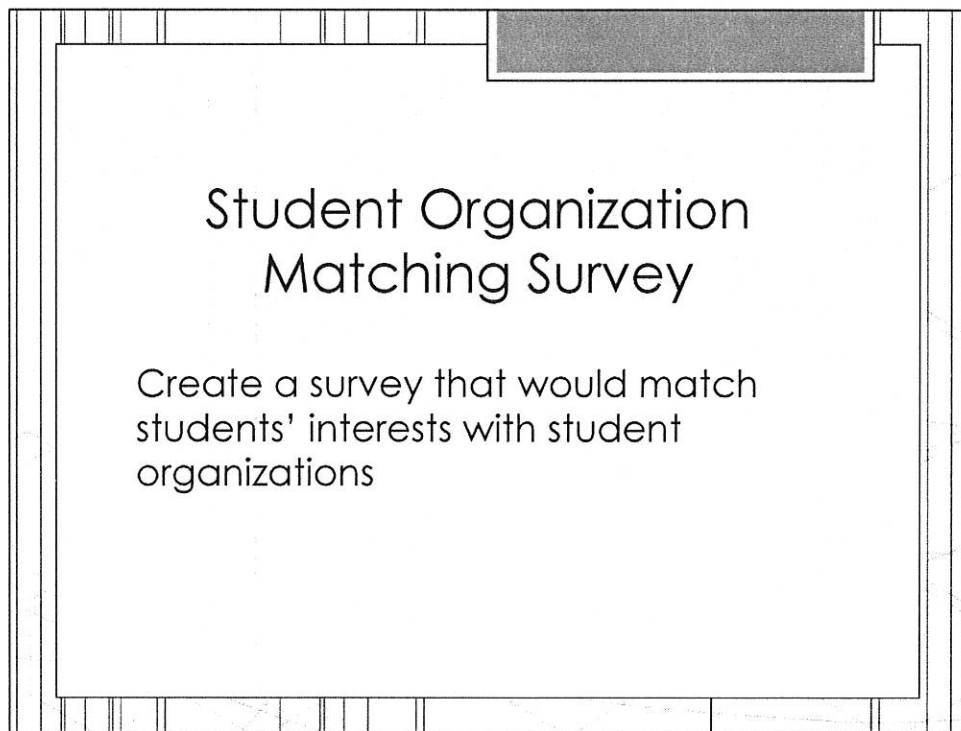
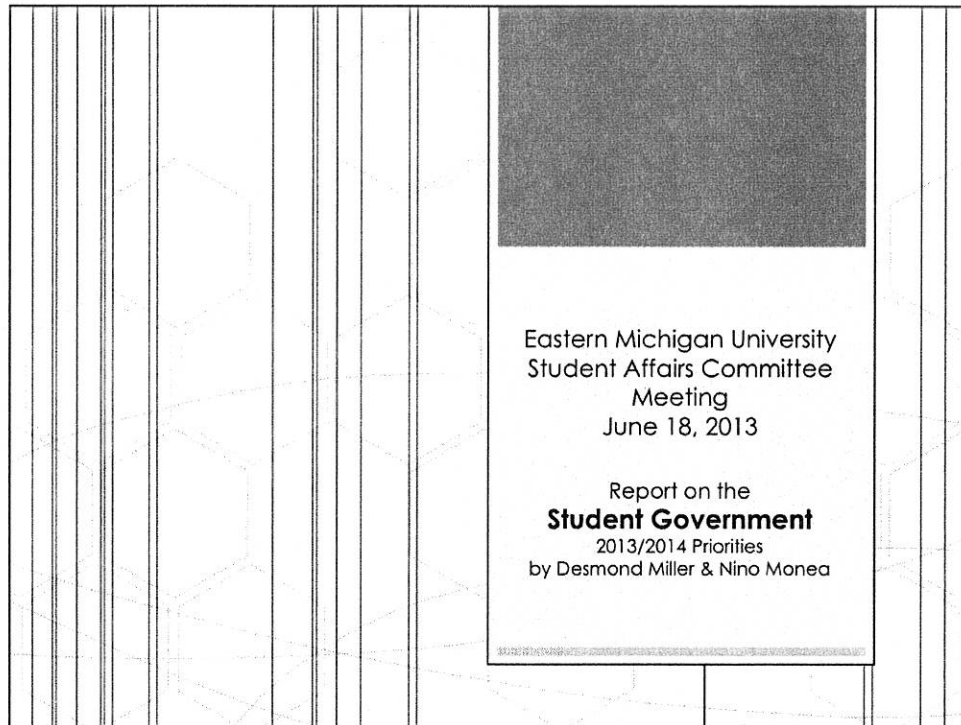
WHAT EMU GAINS FROM THE EXPERIENCE

- Depth Of Conversation About Campus Issues
- Student Commitment To Positively Impact Campus Community
- Significant Changes On Campus: e.g. New Student Organizations, Traditions, Campus Events
- Diverse Partnerships And Supportive Relationships
- Collaborative Initiatives
- ENGAGED STUDENTS !!!!

VISION FOR EMU LEADERSHAPE

**EMU FACULTY AND STAFF MEMBERS
WILL CONTINUE TO SUPPORT
THIS HIGH IMPACT EDUCATIONAL PRACTICE
BY PARTICIPATING AS CLUSTER FACILITATORS AT
EMU LEADERSHAPE.**





Gateway Scholarship

Provides financial support by bridging the difference of in-state and out-of-state tuition for undocumented students.

- Must maintain a 2.5 GPA
- Must meet with a coach from the Holman Success Center
- Privately funded and run by the EMU Foundation
- Fundraising to allow for maximum impact

Stronger Ties with City of Ypsilanti

- Use campus resources (ad stands, website, electronic billboard) to improve communication with students about Ypsilanti events.
- More collaborative programming with Ypsilanti businesses

Institutionalize Voter Registration

- Simplify and streamline voter registration
- Voter registration booths at Fast Track
- Voter registration booths at First Four
- Voter registration as part of the college application process

Long Term Class Registration

Provide class schedules for several semesters, to facilitate long term academic planning.

Four Year Roadmap to Timely Graduation

- First year – select a major
- Second year – get involved on campus/work as an intern
- Third year – complete a class audit
- Fourth year – visit Career Services

Improving my.emich

- Simplify the Scheduling tab in my.emich
- Include Red Lantern and “u.achieve” on a more accessible Advising tab in my.emich.

Universal Restrooms

Universal restrooms are essential for universities. Add at least one universal restroom when a campus building is renovated.

Tuition Rebate Incentive

- Students who graduate in four years, complete a specified number of community service hours and maintain a specified GPA would be eligible for a tuition rebate.
- Rebate could be used to pay for a study-abroad experience or taken as a stipend for an unpaid internship