BOARD OF REGENTS EASTERN MICHIGAN UNIVERSITY

SECTION: 19

DATE:

June 18, 2013

RECOMMENDATION

REISSUANCE OF CHARTER – ANN ARBOR LEARNING COMMUNITY (K-8), HOPE ACADEMY (K-8), GAUDIOR ACADEMY (K-8)

ACTION REQUESTED

It is recommended that the Eastern Michigan University Board of Regents reissue the charter for *Ann Arbor Learning Community* and authorize the president of the University to execute a new four-year contract which will expire June 30, 2017.

It is recommended that the Eastern Michigan University Board of Regents reissue the charter for *Hope Academy* and authorize the president of the University to execute a new three-year contract which will expire June 30, 2016.

Furthermore, it is recommended that the Eastern Michigan University Board of Regents reissue the charter for *Gaudior Academy* and authorize the president of the University to execute a new two-year contract which will expire June 30, 2015.

SCHOOL PROFILES

Ann Arbor Learning Community

The Ann Arbor Learning Community began as a K-6 school in 1998. It is presently a K-8 school that enrolled 254 students in 2011-12 with an average class size of 19. Approximately 90 percent of the student body resides in the Ann Arbor-Ypsilanti area with the remainder coming from other communities throughout southeast Michigan. They represent a wide range of social and economic backgrounds.

The Ann Arbor Learning Community provides a student-centered, integrated curriculum. Its strong, basic core curriculum consists of language arts, mathematics, science and social studies supported by a stimulating, hands-on thematic approach of environmental education. All teachers are highly qualified and certified.

Ann Arbor Learning Community was proud of the following accomplishments:

- ✓ In 2011 Ann Arbor Learning Community received NCA accreditation for five years in a process that involved teachers, staff, administration, parents and students.
- ✓ Teachers and school staff took on administrative responsibilities during leadership transition.
- ✓ The board maintained a reduced class size to maximize student learning.

Ann Arbor Learning Community has not been identified as a school needing to improve under the Michigan Department of Education annual assessment.

Hope Academy

Hope Academy began its operation in 1998 with an enrollment of 288 students. It has since grown to a K-8 school with an enrollment of 575 students in 2011-12, primarily from Detroit. The four core subject areas of language arts, math, science and social studies are broken down into grade-level expectations or exit skills. These exit skills provide much needed clarification for teachers in their development and implementation of daily lesson plans.

The "specials" or non-core subjects included within this framework are band, dance, drama, foreign language, health, life skills, physical education, technology, visual art and vocal music. Over 90 percent of the students are considered low income and qualify for free or reduced lunch assistance.

Hope Academy is proud of the following accomplishments:

- ✓ Moving into a new renovated school building
- ✓ Increased the number of students on the honor roll by 10%

Hope Academy has not been identified as a school needing to improve under the Michigan Department of Education annual assessment.

Gaudior Academy

Gaudior Academy received its first charter in 1996. This K-8 school located in Inkster with an enrollment of 226 students during the 2011-2012 school year. In the fall of 2004 Gaudior Academy opened a child-care center and preschool for children ranging in age from six months to four years. Students are grouped primarily according to age, with some overlap between groups to allow for students' individual needs and group cohesiveness. The school teachers employ a balance of individual and cooperative learning environments to help students discover their personal strengths.

Gaudior Academy is proud of the following accomplishments:

- ✓ After school and Saturday tutoring program
- ✓ New Quest program for high achieving students

Gaudior Academy has not been identified as a school needing to improve under the Michigan Department of Education annual assessment.

FISCAL IMPLICATIONS	
None.	
ADMINISTRATIVE RECOMMENDATION	
The proposed Board action has been reviewed and is recommende	d for Board approval.
University Executive Officer	Date
Provost and Executive Vice President	