General Education Program
Education for Participation in the Global Community

General Education is the core of an undergraduate education. It is general in that it provides students with a comprehensive educational experience and prepares them for study within their major. General Education teaches students to think critically and communicate effectively; it provides an introduction to the methodologies and practices of the academic disciplines; it promotes intellectual curiosity and a love of learning. General Education is the heart of an EMU education and source of institutional pride.

**General Education Program**

*These requirements apply to all the students graduating from EMU fall 2014 or later. Refer to the EMU Undergraduate Catalog at [http://catalog.emich.edu](http://catalog.emich.edu) for full details, including important Gen Ed policies. General Education Program requirements are included in the minimum 124 credit hours required to graduate. All courses are three (3) credit hours, unless indicated in parentheses(x).*

**Area I: Effective Communication (GEEC)**
- WRTG 121 Composition II or Waiver [was ENGL121]
- ESLN 412 Academic Writing (for ESL students only) and
- CTAC 124 Fundamentals of Speech or Waiver

(Note: While not a part of the General Education Program, all students must also complete a Writing Intensive course as part of their major.)

**Area II: Quantitative Reasoning (GEQR)**
- One course in Quantitative Reasoning or Waiver

SEE CHART BELOW:

<table>
<thead>
<tr>
<th>ACT Score</th>
<th>SAT Score</th>
<th>QR Choice</th>
<th>Take a course or courses from the following:*</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;19</td>
<td>&lt;520</td>
<td>N/A</td>
<td>MATH097/098 (or math placement test) in preparation for MATH 110 or MATH 110E</td>
</tr>
<tr>
<td>19-22</td>
<td>520-570</td>
<td>N/A</td>
<td>MATH 110 or MATH 110E (formerly MATH 109)</td>
</tr>
<tr>
<td>23-27</td>
<td>580-660</td>
<td>53-82</td>
<td>MATH 110 or MATH 110E</td>
</tr>
<tr>
<td>or credit for MATH 104 with a grade of C or better</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>28+</th>
<th>670+</th>
<th>93+</th>
</tr>
</thead>
</table>
| Students are waived from this requirement | *To find out more information regarding math placement go to [www.math.emich.edu/placement.html](http://www.math.emich.edu/placement.html)*

**Area III: Perspectives on a Diverse World (GEGA & GEUS)**
- One course in Global Awareness (GEGA)
- One course in US Diversity (GEUS)

*Courses applicable to Area III: Perspectives on a Diverse World may also be listed as courses within Area IV: Knowledge of the Disciplines. Students may NOT use the same course to meet both Gen Ed requirements. Courses taken to satisfy Gen Ed requirements may also count towards major or minor requirements.

**Approved Courses for Global Awareness:**
- APC 102 Introduction to African Civilization [was AAS102]
- APC 313 Contemporary Africa [was AAS313]
- AGIN 219 Around the World in 80 Years [was GERT 219]
- ANTH 135 Introduction to Cultural Anthropology
- ANTH 233 Cultures of Mesoamerica and the Caribbean
- ARTH 161 Survey of Non-Western Art [was ART 109]
- BMMT 205 or WGST 205 Women in Business
- BOL 107 or ESSC 107 Introduction to Environmental Science [was BIOL 107]
- BOL 215 Plants and People
- CASI 206 Culture and the Holocaust
- CHL 209 Global Children’s Literature
- COSC 105 Everyday Computing and Social Responsibility
- CTAC 274 Intercultural Communication
- CTAT 235 International Cinema
- DTC 358 Food and Culture
- ECON 108 Introduction to Global Economy
- ENVI 105 Introduction to Environment and Society (new)
- ESCL 105 Climate Change in Human Times
- ESCL 107 or BIO 107 Introduction to Environmental Science [was BIOL 107]
- FRH 111 Introduction to the French and the French-Speaking World
- GEOG 110 World Regions
- GEOG 150 Thinking Sustainably [was GEOG 179]
- GERN 111 Introduction to German Language and Culture
- HIST 103 20th Century Civilization
- HIST 110 World History Since 1500
- HIST 202 Religions in Conflict and Dialogue: Judaism, Christianity, and Islam
- HLA 390 or PLSC 390 Poverty, Human Rights & Health
- IB 210 Fundamentals of Global Business
- LITR 171 Imagining the Holy Land
- LITR 202 Current Events in World Literature
- LITR 241 Global Images, Narrative Worlds
- MUSC 108 World Music
- PHIL 226 or WGST 226 Feminist Theory
- PHIL 228 Global Ethics
- PHIL 291 Introduction to Asian Philosophy
- PLSC 120 Global Issues
- PLSC 211 Introduction to Comparative Government
- PLSC 390 or HLA 390 Poverty, Human Rights & Health
- SET 102 World Wide Production: Global Impacts
- SPNH 111 Introduction to Spanish Language and Culture
- STS 170L Global Technologies (IBC Version)
- WGST 210 Gender in a Transnational World
- WGST 226 or PHIL 226 Feminist Theory

**Approved Courses for US Diversity:**
- AFC 101 Introduction to African American Studies [was AAS 101]
- AFC 232 Politics in the African American Experience [was AAS 232]
- ANTH 214 or SOCI 214 US Racial & Cultural Minorities
- ANTH 237 Native North American Cultures
- BMMT 205 or WGST 205 Women in Business
- CHL 208 Multicultural Children’s Literature [was LITR 208]
- CTAC 260 or WGST 260 Gender Communication
- CTAC 265 or WGST 265 Communication and LGBT Community
- CTAC 275 Interracial/Intercultural Communication
- CRTR 151 African American Theater
- CRTR 115 Making American Society
- HIST 116 Introduction to American Indian History
- LITR 160 African American Literature
- LITR 161 Native American Literature
- LITR 163 Jewish American Literature and Culture
- LITR 164 Introduction to Asian American Literature
- PLSC 215 Civil Rights and Liberties in a Diverse U.S.
- SOCL 214 or ANTH 214 US Racial & Cultural Minorities
- SPNH 251 Intro to Inclusion and Disabilities in a Diverse Society
- WGST 200 Introduction to Women’s Studies
- WGST 202 Introduction to Gender and Sexuality
- WGST 205 or BMMT 205 Women in Business
- WGST 260 or CTAC 260 Gender Communication
- WGST 265 or CTAC 265 Communication and LGBT Community

[Gen Ed Master Program Listing](GenEdMasterProgramListing)

Effective 9/1/2007 - 8/31/2015
### Approved Courses for the Humanities with different prefixes

- LITR 101 Introduction to Shakespeare
- LITR 210 Introduction to Science Fiction
- LITR 211 Introduction to Critical Reasoning
- PHIL 100 Introduction to Philosophy
- PHIL 101 Philosophies of Life
- PHIL 120 Introduction to Natural Sciences
- PHIL 121 Philosophy of Art
- PHIL 215 Philosophy of Religion
- PHIL 220 Ethics
- PHIL 221 Business Ethics
- PHIL 223 Medical Ethics
- PHIL 224 Ethics and Food [was PHIL 279]
- PHIL 225 Political Philosophy
- PHIL 226 or WGST 226 Feminist Theory
- PHIL 228 Global Ethics
- PHIL 238 Environmental Ethics
- PHIL 260 Existentialism

### Approved Courses for the Social Sciences with different prefixes

- PLSC 213 Introduction to Political Thought
- SPNH 121 or 122 Beginning Spanish I or II (5hr)
- SPNH 223 or 224 Intermediate Spanish I or II (4hr) [was SPNH222 no longer offered]
- WGST 226 or PHIL 226 Feminist Theory

### Approved Courses for the Natural Sciences

- ASTR 105 and ASTR 204 Exploration of the Universe (4hr)
- ASTR 205 and ASTR 204 Principles of Astronomy (5hr)
- BIO 105 Intro to Biology for Non-majors (4hr) [was BIOL 105]
- BIO 106 Biology from a Human Perspective (4hr)
- BIO 110 Intro to Biology (5hr) [was BIOL 110]
- CHEM 101 Chemistry for Elementary Teachers
- CHEM 115 and CHEM 116 Chemistry and Society & Lab (4hr)
- CHEM 117 and CHEM 118 Fundamentals of Chemistry & Lab (4hr)
- CHEM 120 Fundamentals of Organic Biochemistry (4hr)
- CHEM 121 and CHEM 122 General Chemistry I & Lab (4hr)
- ESSC 202 Earth Science for Elementary Teachers
- PHY 101 Physical Science in the Arts (4hr)
- PHY 221 Mechanics, Sound, and Heat (4hr)
- PHY 223 Mechanics and Sound (5hr)
- PSCI 110 The Science of Everyday Life (4hr) [was PHY110]
- PSY 101 and PSY 103 General Psychology and Lab (4hr)
- PSY 102 General Psychology (4hr) [no longer offered]

### Approved Courses in Social Sciences

- ASTR 105 and ASTR 204 Exploration of the Universe (4hr)
- ASTR 205 and ASTR 204 Principles of Astronomy (5hr)
- BIO 105 Intro to Biology for Non-majors (4hr) [was BIOL 105]
- BIO 106 Biology from a Human Perspective (4hr)
- BIO 110 Intro to Biology (5hr) [was BIOL 110]
- CHEM 101 Chemistry for Elementary Teachers
- CHEM 115 and CHEM 116 Chemistry and Society & Lab (4hr)
- CHEM 117 and CHEM 118 Fundamentals of Chemistry & Lab (4hr)
- CHEM 120 Fundamentals of Organic Biochemistry (4hr)
- CHEM 121 and CHEM 122 General Chemistry I & Lab (4hr)
- ESSC 202 Earth Science for Elementary Teachers
- PHY 101 Physical Science in the Arts (4hr)
- PHY 221 Mechanics, Sound, and Heat (4hr)
- PHY 223 Mechanics and Sound (5hr)
- PSCI 110 The Science of Everyday Life (4hr) [was PHY110]
- PSY 101 and PSY 103 General Psychology and Lab (4hr)
- PSY 102 General Psychology (4hr) [no longer offered]
**Area V: Learning Beyond the Classroom (LBC/GELB)**

*Satisfy two (2) of the following six (6) groups* by completing one option in two different groups. All approved LBC experiences and courses must be affiliated with Eastern Michigan University. **NOTE:** Transfer students need to satisfy only one (1) of the following six (6) groups.

### Group 1: Self and Well-Being

One option from the following:

**Option I:** Participate in Coached Sports at EMU:
2. **EMU Athletics Department: Women’s Sports:** Basketball, Cheerleading, Cross Country, Golf, Gymnastics, Hockey, Rowing, Soccer, Softball, Swimming, Tennis, Indoor/Outdoor Track/Field, Volleyball.
3. **EMU Athletics Department:** Cheer Team, Dance Team, Mascot Team

**OR**

**Option II:** Participate in Other Related Campus Activities

- Personal Safety and Rape Aggression Defense (RAD) free workshops
- **Live 100% Now!** Managing Energy and Time to Achieve Success

**OR**

**Option III:** Complete a credit-bearing class approved for LBC Group 1:

- MSL 000-499 Military Science and Leadership Courses
- All PEGN activity courses
- ECON 103L Economics for Living
- MUSC 149 Marching Band
- MUSC 249 University Band
- PEGN 210L Lifetime Wellness and Fitness
- RECR 100L Introduction to Recreation and Leisure
- RECR 280L Camping
- RECR282L Backpacking
- STS 170L Global Technologies

### Group 2: Community Service, Citizenship and Leadership

One option from the following:

**Option I:** Participate in intensive leadership development experience sponsored by campus departments:

- Alternative Breaks (through Diversity & Community Involvement’s VISION program)
- CERT (Community Emergency Response Team)
- Emerging Leaders Series
- Greek Impact Leadership Program
- LeaderShape
- NAVAL ROTC Summer Cruise
- New Student Orientation Assistant (NSOA)
- Student Volunteerism Conferences (e.g., MCC Service Leadership Camp; Idealist Conference; Breakaway ABC School)

**OR**

**Option II:** Serve on the executive board of a recognized student organization (for one year)

**OR**

**Option III:** Volunteer for community service with a recognized student organization (minimum 20 hours of volunteer service)

**OR**

**Option IV:** Work as a student employee in a campus leadership role:

- Admissions Visit Programs Student Coordinator
- Campus Life Involvement Corps
- Cellar Roots Editor

**OR**

**Option V:** Participate in Other Related Campus Activities:

- Non-profit Leadership Alliance (NLA) Internship Program: The Nonprofit Scholars Program

**OR**

**Option VI:** Complete a service learning credit-bearing class approved for LBC Group 2:

- CSIE 150L Cyanobacteria in the Huron River
- CSIE 177L Groundwater Studies
- CTAC 495L Communication Capstone
- DTC 431L Nutrition Therapy III Experience
- MGMT 488L Field Studies in Entrepreneurship
- SPCI 350L Introduction to Cognitive Impairment
- SPEI 401L Programming, Methods, and Curriculum for Elementary Students with Emotional Impairment
- SWRK 350L Generalist Social Work Practice
- WGST 230L Conversations with Girls

### Group 3: Cultural and Academic Activities and Events

One option from the following:

**Option I:** Attend eight (8) cultural or academic events [Note: Attending 8 events only satisfies one LBC experience in this group.]

- __________  __________
- __________  __________
- __________  __________
- __________  __________

These events must be university sponsored.

**OR**

**Option II:** Participate in a cultural, arts, or entertainment production

These events must be university sponsored. The following are some of the opportunities that are typically available:

- Visual Artists/ Exhibitor at EMU Art Exhibits
- Vocal or Ensemble Musician in an EMU Production
- Dancer in an EMU Production
- Forensics Team
- Theatrical Performer in an EMU Production

**OR**

**Option III:** Complete a credit-bearing class approved for LBC Group 3:

- ARTS 106L Watercolor for Non-Majors [was ART 169]
- CTAR 150L Introduction to Theater
- UNIV 100L Intro to the University
- UNIV 101L Intro to the University

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Gen Ed Master Program Listing
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Group 4: Career and Professional Development
One option from the following:
Option I: Participate in a non-credit bearing career exploration experience:
- Aviation Safety and Professional Workshops
- Eastern Echo Staff Member
- Graphic Designer Job with Campus Life, DCI, or Student Center
- Linked In – Capturing Professional Preparedness
- Management Leadership Institute (MLI)
- Mock Trial and Mediation Club
- Road Rules for Choosing a Major
- Webmaster Student Position
- Academic Department sponsored field experience
OR
Option II: Complete a credit-bearing exploration course approved for LBC Group 4:
A course with any of the following words in the title:
- Clinical
- Co-op
- Field Experience
- Internship
- Nursing Practice
- Practicum
OR
Option III: Significant involvement with a professional, discipline-based organization:
Significant involvement with a professional (regional, national, or international) discipline-based organization. To find participation opportunities, check with your academic major department. Professional discipline-based organizations are those maintained outside the boundaries of EMU; e.g. American Psychological Association (APA); National Communication Association (NCA). This involvement must be documented work for the organization as a volunteer or officer.
OR
Option IV: Student Teaching
- EDUC 490-499 Student Teaching Courses
OR
Option V: Complete a credit-bearing class approved for LBC Group 4:
- COB 200L Introduction to Business
- COUN 100L Career Exploration and Decision Making
- DTC 371L Nutrition Therapy II Experience
- IA 202L Risk-vulnerability Analysis
- SAG 105L Intro to Simulation, Animation and Gaming
- URP 410L Site Planning Studio [was GPLN 401]

Group 5: International and Multicultural Experience
One option from the following:
Option I: Study Abroad sponsored by EMU
- Any SABR course
- Academic Programs Abroad office, Alternative Spring Break outside of the United States
OR
Option II: Participate in planning and implementing a major international or multicultural event at EMU
These events must be held on campus, sponsored by an academic department, college, DCI or Campus Life, and you must have significant, documented involvement in the programming, implementing, budgeting, contracting, marketing, facilities and technical operations, or management of the event. Following are examples of the types of events that typically qualify:
- Asian Pacific Islander Heritage Month
- Black History Month
- Hispanic Heritage Month
- International Week
- Martin Luther King (MLK) Week
- Model United Nations
- Native American History Month
- Pride Month
OR
Option III: Complete a World Language Course approved for LBC Group 5:
- Any world language course, if not used to fulfill the Gen Ed Humanities Requirements
- Any second world language course, if not used to fulfill the Gen Ed Humanities requirements
OR
Option IV: Complete a credit-bearing course approved for LBC Group 5:
- PLSC 343L or PLSC 344L Model United Nations
- PLSC 391L Global Experience: Poverty, Human Rights, & Health

Group 6: Undergraduate Research
One option from the following:
Option I: Engage in original scholarship or creative activity leading to the dissemination of work.
- Presentation of original student work at a state, regional, national, or international conference.
- Presenter at EMU’s Undergraduate Symposium
- Publication of original student work in a juried professional journal, website, book, etc. Must be sponsored by an EMU faculty member
OR
Option II: Participate in an approved research-design experience
- Mathematical Contest in Modeling
- Product Research and Development Enterprise