Undergraduate Research Stimulus Program Application Scoring Rubric

Originality and Acceptability	Points	Comments
Clarity of goals	E	
What will the project accomplish?	5	
Originality and significance of goals		
What related work has been done, how is the proposed	10	
project new, and what value will it add to the discipline?	10	
Most proposals should include references.		
Appropriateness of methods for accomplishing goals		
Does the project use the accepted methods of the discipline?	5	
Has IRB approval been issued or is this planned?		
Appropriateness of timeline	_	
Is the proposed project doable in the time allowed?	5	
, and the second		
Mentoring of Student		
Collaboration on student's section of the proposal		
Is the proposal written in language that can be understood by	_	
a non-expert? Is there evidence that the mentor has	5	
appropriately edited the proposal?		
Clarity of faculty mentorship role		
Does the mentor have a significant role in the project? Is	10	
his/her role clearly explained? Does faculty expertise	10	
complement the project?		
Appropriateness of expectations for student		
Are the project tasks clear? Are they reasonable for a student	5	
devoting approximately 10 hours/week on the project?		
Clarity/appropriateness of learning outcomes	5	
What are the pedagogical outcomes for the student?		
Methods for monitoring learning outcomes	_	
How will these outcomes be assessed?	5	
Dissemination of Results		
Articulation of dissemination plans	5	
	T	
Adhere completely to guidelines		
Presence of CV and all proposal elements; page limits	5	
observed for proposal and CV)	
TOTAL		Overall comments:
(65 pts possible)		