

**EASTERN**  
MICHIGAN UNIVERSITY

**OFFICE OF RESEARCH DEVELOPMENT**



**2012** ANNUAL REPORT

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**Front Cover:** Professor Bob Winning and students

**Back Cover:** Professor Anne Casper and student

# WHO WE ARE

*Eastern Michigan University is a public, comprehensive university offering programs in the arts, sciences, and professions. EMU prepares students with the intellectual skills and practical experiences to succeed in their lives and careers and be worthy and effective citizens.*

## Office of Research Development

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We are pleased to present the FY2012 Office of Research Development Annual Report. This report provides a summary of the funded scholarly and creative efforts undertaken by EMU faculty, staff, and students during this past year.

You will notice that this is an expanded report. It features some of the great research and sponsored activity happening at EMU. These articles clearly illustrate how EMU is helping solve real-world problems—whether it is by providing much-needed services to those with autism and their families, teaching area youth valuable job skills, helping NASA protect the assets it sends into space to explore Mars by increasing our understanding of the planet’s atmosphere, helping Asian-American women protect themselves from breast cancer through screening and early detection, or making industrial coatings more sustainable. These sponsored efforts illustrate how EMU makes a significant impact on local, national, and international communities.

EMU’s sponsored activities contribute directly to EMU’s ability to fulfill its mission of education, research, and service. In FY2012, EMU submitted 199 proposals to funding agencies (up 8% from FY2011), earning 102 awards that totaled over \$10.4M. The overall award numbers declined slightly this past year, reflecting the reality of smaller awards due to the tightening of federal budgets. There were 52 funded activities from the College of Arts and Sciences, by far the most of any college. The number of funded activities from the College of Health and Human Services nearly doubled in both numbers and total dollars, moving the College to the second-highest at EMU in both categories. Examples of all the activities are found in the listings of internal and external awards in this report, as well as in the many stories published on the Office of Research Development (ORD) webpage.

It has been a pleasure working with you as you seek support for your scholarly and creative activities. We thank the ORD staff, as well as the University Research and Sabbatical Leave Committee and the Undergraduate Research Advisory Committee for all of their hard work this past year. We are indebted to the many private and public organizations that have sponsored so many research efforts at EMU!

Thank you for your interest in this report, and we look forward to continuing to work with you in the near future.

Best wishes,



James J. Carroll, III  
Associate Provost and  
Associate Vice President for Research  
& Interim Dean of the Graduate School



Caryn Charter  
Interim Director  
Office of Research Development



# Autism Collaborative Center

*'Telehealth' model making information more accessible*

**College of Education**

Families from all across Michigan will soon have access to a high-tech, statewide network of resources for treating autism thanks to new programs being implemented by Eastern Michigan University's Autism Collaborative Center.

A \$500,000 state grant received in 2012 through the Michigan Department of Community Health will help the center use communication technology to connect families to healthcare providers and the constantly evolving knowledge about autism treatment.

The initial grant allowed the center to purchase and install hardware and software for live video and audio links between the EMU center and anyone with Internet access. Video cameras allow meetings and treatment sessions to be broadcast or recorded for use by families, healthcare providers and educators.

The goal of this so-called "Telehealth" model is to greatly increase the efficiency of treatment and intervention options. Autism patients, who are often children, require intensive and individualized treatment plans that often cause severe stress for the entire family.

Jon Margerum-Leys, associate dean of the EMU College of Education and Office of Academic Services,

said the emphasis on video communication has several applications, both for the treatment of specific patients and for autism education. For example, an educational meeting for the parents of children with autism, perhaps explaining new insurance regulations that took effect in October 2012, can be broadcast on the Internet so that people around the state would not need to drive to the meeting location to listen or ask questions.

Similarly, if an Upper Peninsula mother brings her son to the EMU autism center for a therapy session, other family members and the child's other healthcare providers in the U.P. could observe the session from afar. It not only reduces travel time and expense, but it also reduces the information burden on the accompanying parent who previously would have had to remember and explain the many developments to other members of the treatment team who weren't present.

A third element is that recorded therapy sessions or healthcare workshops can be educational teaching tools for EMU students from healthcare and education fields who no longer have to be present at the original events.

Margerum-Leys and Pamela Lemerand, director of the ACC, emphasize

the importance of organizing resources to reduce the burden for families dealing with autism.

"What we're poised to do is to help be a clearinghouse and help people work together," Margerum-Leys said. "What we want to be in the middle of, is determining which way is forward and working collaboratively with other folks in the community. ... It's knowing who the other players are, and really thinking about how best to work together."

Lemerand said the EMU center, which opened in 2009 in the former Fletcher Elementary School on the edge of campus, is unique in its emphasis on family.

"The disorder of autism affects every single member of the family. Oftentimes, the best intervention you can give toward a child is really to support the parents in their parenting role and their understanding of autism and autism intervention. ... The life of parenting a child with autism is an exhausting experience. It is very stressful to marriages, it is stressful to siblings, and so we try to support that kind of wraparound intervention."

The funding the center receives will continue to help provide essential services for the families affected by autism.

# B. Side and Digital Inclusion

*Programs giving local youth entrepreneurship, technological skills*

## Office of Academic Service Learning

**N**ow in its fifth year, the Business Side of Youth program – known more commonly as The B. Side – continues to thrive as it develops youth entrepreneurship in and around the Ypsilanti community.

A series of foundation and government grants in 2012 have helped strengthen two main initiatives led by staff from Eastern Michigan University's Office of Academic Service-Learning.

The core program is B. Side Basics, a 10-week, 40-hour course that meets on Saturdays. Youth ages 13 to 21 learn about business, business plans and job readiness skills. The program helps youth generate business ideas and projects at the same time it emphasizes self-sufficiency, initiative and mentoring.

A second program, called Digital Inclusion, uses EMU students from various disciplines to train youth to refurbish outdated computers and install wireless networks. The old computers, otherwise destined for landfills, have been provided by several area businesses and enterprises, including EMU, the Toyota Tech Center, Pittsfield Township, Washtenaw County and the Domino Farms business complex.

Digital Inclusion has partnered with several community organizations, including Wireless Ypsi and the Ypsilanti Housing Commission, to

provide low-cost computers and free wireless service to low-income communities that would otherwise not have access to the Internet. The refurbished computers, complete with the latest software, are sold for minimal cost to local non-profits and individuals, thus generating revenue to help the program continue.

Jessica "Decky" Alexander, director of the ASL office, said the success of B. Side and Digital Inclusion is directly related to their integration into the Ypsilanti community and collaboration with community organizations. "We have been determined to not only build the program but sustain the program, and make it relevant to the community and the university," she said.

Jack Bidlack, director of B. Side, said the programs had a strong year in 2012 thanks to three main areas of funding.

A \$15,757 grant from the James A. and Faith Knight Foundation supported an initiative called "Digital Inclusion in the Community – Southside Ypsilanti Wireless Project." Wireless repeaters were installed in two low-income communities in Ypsilanti so that residents there gained free access to the Internet.

The B. Side's contract to help youth through the federal Workforce Investment Act (WIA) was extended twice during the year, in June and Septem-

ber. Administered by the Washtenaw County MiWorks! office, these extensions added three months to programming for WIA youth for a total of \$55,744.

The first extension included \$5,000 for computers for Washtenaw County's Community Action Agency; fifty 50 computers were provided to low-income or disabled county residents. Another \$2,500 went for training youth to use video equipment and editing software; they created Public Service Announcements on topics such as weatherization, MichiganWorks! and veterans services.

Digital Inclusion partnered with Community Action Network to provide a course on computer hardware and software trouble-shooting for 15 youth from Ann Arbor and Ypsilanti on a project funded by the Ann Arbor Area Community Foundation Youth Council.

Alexander said the self-sustaining programs come full circle by giving youth job skills while meeting community needs. "We wanted to be able to provide a new skill set to the young people we are working with," she said. "But we also realized that the essence of digital inclusion is to bridge the digital divide. People need access and once they have access, maybe they'll want a computer."

**Pictured right: Students in the Digital Inclusion class.**







# Mars Simulations

*Professor investigating Martian atmosphere for MAVEN mission*

**College of Arts & Sciences**

**O**n the first day of high school physics class, Dave Pawlowski's teacher gave his students a bunch of paper arrows, a list of instructions and a simple assignment: Follow the instructions and figure out what it all means.

The exercise taught them something about vectors, he says, but it also opened his eyes to the process of discovery.

"I wasn't told what the point was, but at the end it made sense," says Pawlowski, an Eastern Michigan University physics professor who now uses the arrow exercise with his intro-level students. "With very limited instructions and very limited (explanation of) 'This is the point,' you go, 'Wow, this makes sense because I went through the process of doing it.'"

Physics, Pawlowski soon decided, was the coolest thing on Earth.

In May, Pawlowski and co-investigators at the University of Michigan were awarded a three-year, \$345,418 NASA grant and a \$21,960 University of Michigan grant to support the upcoming Mars Atmosphere and Volatile Evolution mission (MAVEN). MAVEN is scheduled to launch in late 2013 and will explore the upper atmosphere of Mars.

NASA hopes to better under-

stand what happened to the planet's once abundant liquid water, and what role events on the sun - solar flares, solar storms and solar winds - may have played.

Pawlowski and his colleagues are developing computer models to better simulate conditions in the Martian upper atmosphere, paying particular attention to those solar events and the way they change the atmosphere's density. Density affects the speed of spacecraft traveling through the atmosphere, so the mission depends on good simulations to help get satellites where they need to go.

"It's challenging," he says. "The science part is new and it sort of exciting because you're looking at solar flares - and I haven't even mentioned dust storms, but we're looking at dust storms and how they affect things."

Because our understanding of the Martian upper atmosphere is about 40 years behind our knowledge about Earth's, Pawlowski and his colleagues are working on a complex puzzle with a whole lot of missing pieces. Sometimes there's no data, and sometimes the data that is available isn't quite what they need. Often the computer model and the data don't match up, and then they must go searching for answers and

try to figure out why.

"I've always liked to try to understand the way things worked. When I was little I'd take apart the VCR - things like that - like a little kid does, right?," he says, making you wonder what lies ahead for this father of two when his kids get old enough to wield a screwdriver.

In two short years at Eastern, Pawlowski has earned a Provost's New Faculty Award (2010) and a Faculty Research Fellowship (2011).

When the NASA project came up, it seemed a good fit for his computational physics expertise, and he knew Steve Bougher, one of his advisors from his time at Michigan, was already working on a computer model.

"I like to think that what I'm doing has some sort of tangible implications for society, and it's hard to make that connection, even in my field, and as you get farther away from earth it gets harder to make the case that it's important for reasons other than just scientific inquiry.

"The way I look at the Mars project is we're sending a lot of spacecraft there, investing a lot of money and a lot of time. If I'm doing something to help protect those investments, that feeds my scientific interests while keeping in line with my moral sense of obligation."

# Asian-American Breast Health

*Increasing awareness for an underserved, uninsured population*

## College of Health & Human Services

**W**hen she was in her early 30s, Dr. Tsu-Yin Wu found a large lump in her breast while doing her monthly self-examination. A Professor of Nursing at Eastern as well as a clinician, she knew immediately what her next step should be.

“I needed a mammogram, but nobody wanted to take my word and schedule me for one,” she recalls. “I was told, ‘you’re Asian and you’ll never get breast cancer at this age.’ It took me a few weeks but I finally talked to a nurse practitioner who helped me get an appointment.”

Luckily, the lump was benign, but the experience was transformative nonetheless.

“I felt like if I’m somewhat educated and a nurse with a medical background and I can speak English fairly fluently and I still cannot...” her voice trails off. She thought of all the women she encountered at the health fairs run by the Healthy Asian Americans Project, which is based at Eastern

and which she’s directed since 2007 – women who weren’t bilingual, who didn’t have health insurance, who didn’t know they should be screened for illnesses like cancer and diabetes even if they were feeling well.

“Something needed to be done to educate these women,” she says. “Once they know what’s out there, they can speak on behalf of themselves.”

With the help of a grant from the Susan G. Komen Breast Cancer Foundation-Affiliate, she launched a project to increase breast health awareness and access to detection among the underserved and uninsured Asian-American population in Washtenaw

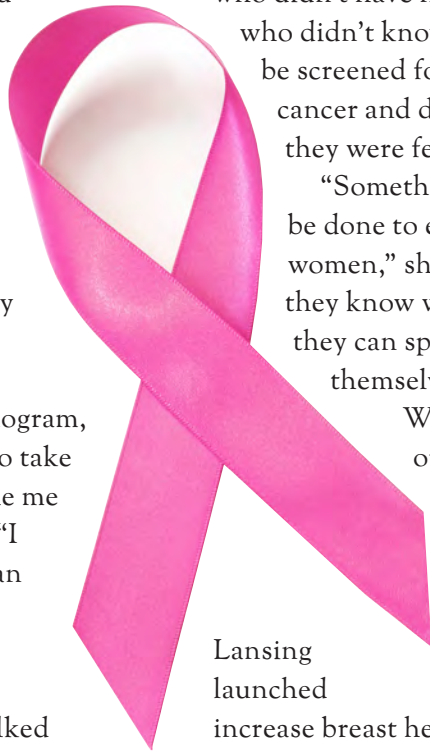
County. Now in its third year it’s been so effective that the Komen Foundation’s national office recently funded a similar project, based on the local model, for underserved areas in China and Taiwan.

“I’m really passionate about my people,” says Dr. Wu, who emigrated from Taiwan 20 years

ago. “I see it as my mission to become the advocate for this population. Despite the people who think Asians all have good jobs and health insurance, our study shows more than one-third of the Asians who come to our health fairs don’t have any access to health care. We see a lot of problems.”

Preventing problems is one of the primary goals of any first-rate medical professional, as another recently funded program illustrates. A grant from the W.K. Kellogg Foundation will support Dr. Wu’s work on a project to promote well-being and mental health among immigrant Asian-American children and adolescents by involving parents and significant family members, addressing cultural and economic stressors specific to those families, empowering communities, and fostering collaborations between school systems and clinical agencies.

“This is not primarily a research university,” she says, “but I can still carry out what my vision is in terms of research, in terms of advocacy, at Eastern. Everyone tries very hard to provide the space and the personnel support that I need. I feel I’ve found a home here.”



Pictured right: Tsu-Yin Wu



Nancy Burns • Susan K. Grove  
**The PRACTICE of NURSING RESEARCH**  
APPRAISAL, SYNTHESIS  
and GENERATION of EVIDENCE  
SIXTH EDITION

**CAUTION**  
**EYE PROTECTION**  
**REQUIRED**



# Vegetable Oil-Based Polymers

*Research to assist in moving away from petroleum dependency*

*College of Technology*

Polymers are pervasive in our society, and for good reasons: the applications of these versatile materials seem almost endless and, until recently, their costs have been low. But as we become increasingly aware of how their price is going up, both in terms of their environmental impact and the growing scarcity of the petroleum products from which they're made, finding new ways to manufacture them has become critical.

The pursuit of this has been Dr. Vijay Mannari's passion since his days as a doctoral candidate. "The research topic I chose was converting vegetable oils into derivatives that could be used in coatings," says Mannari, associate professor of polymers and coatings technology in the School of Engineering Technology. "I've been in this for a long time just because I like the chemistry and it has the potential to produce so many different types of materials."

He also likes the potential to reduce environmental damage and lower costs by using renewable resources, and he was lured to Eastern because it's one of a handful of universities in the country that has both

undergraduate and graduate programs in polymers and coating technology, and it's the home of the Coatings Research Institute. "I find a very good blend of research and teaching at Eastern," he says, "and I'm fortunate to be able to pursue both here."

His latest pursuit, funded by a grant from the U.S. Department of Agriculture, is to design and develop a sustainable technology platform, based on vegetable oils, which can be used to create a whole range of environmentally friendly coatings and related products that will perform as well as those currently in use.

The coatings developed are designed to protect metal, wood, plastic and building materials, and are used on industrial products in the automobile, aerospace, transportation, packaging and building industries.

"Once modified, these vegetable oil derivatives can provide alternative building blocks for replacing petro-based materials," says Mannari, "not only reducing the carbon footprint of products but also providing opportunities to create new businesses and new markets for vegetable oils."

His years in industry nurtured

a practical perspective that is invaluable in his work, and reflected in two grants his research team recently received from the Michigan Initiative for Innovation and Entrepreneurship.

The grants will help fund the commercialization of several of his inventions through partnerships, like that established with Plascore, Inc., a Zeeland company that uses coatings extensively in manufacturing honeycomb core and composite structures and seeks to embrace "green" technologies by offering safer, more environmentally responsible products to its customers.

"If we continue doing things as we are now, we will be out of petroleum and will have no other resource to substitute for it," says Mannari.

"For us to develop sustainably, we have to find a resource that is renewable. The development of 'green' coating materials and technologies is more important than ever before, and the Coatings Research Institute has the unique capability to help the state and the country, through the innovation and commercialization of its in-house research."

Pictured left: Vijay Mannari (right) with two of his graduate students.

# TECHNOLOGY TRANSFER

Technology Transfer, also known as Technology Commercialization, is the transfer of University-developed innovations into the marketplace for the benefit of the community, general public, and University. Innovation and its dissemination is the first and foremost goal.

Revenue generation, through licensing royalties and option agreements, perpetuates the research and technology transfer process. The following is a summary of technology-transfer activity at Eastern Michigan University during FY 2012.



# SUMMARY



**Invention Disclosures: 3**

**Patent Applications Filed: 2**  
(provisional and utility combined)

**Issued U. S. Patents: 1**

## **FY 2012 INVENTION DISCLOSURES**

### **EMU1102.00 Toothbrushing: On-Mirror Reminder for Where to Brush Better**

Andrew Ross, Mathematics

### **EMU1103.00 Patient Self- Care System for Eye Drops after Cataract Surgery**

Andrew Ross, Mathematics

### **EMU1201.00 Self-Powered Oscillating Automotive Vent**

Markanthony Hiser, School of  
Engineering Technology student  
Jason Cach, School of Engineering  
Technology student

## **FY 2012 U.S. PATENT APPLICATIONS FILED**

### **Aqueous Polyurethane/ polyurethane-urea dispersions (PUD) with high bio-based content.**

Vijay Mannari, Coatings Research  
Institute

### **Chromate-free Organic- inorganic hybrid pretreatment for corrosion resistance of aluminum alloys**

Vijay Mannari, Coatings Research  
Institute

## **FY 2012 ISSUED U.S. UTILITY PATENTS**

### **Controlling Pigment Location in Self-Stratifying Coatings**

Jamil Baghdachi, Coatings Research  
Institute

Heidi Perez-Hernandez, Polymers  
and Coatings student

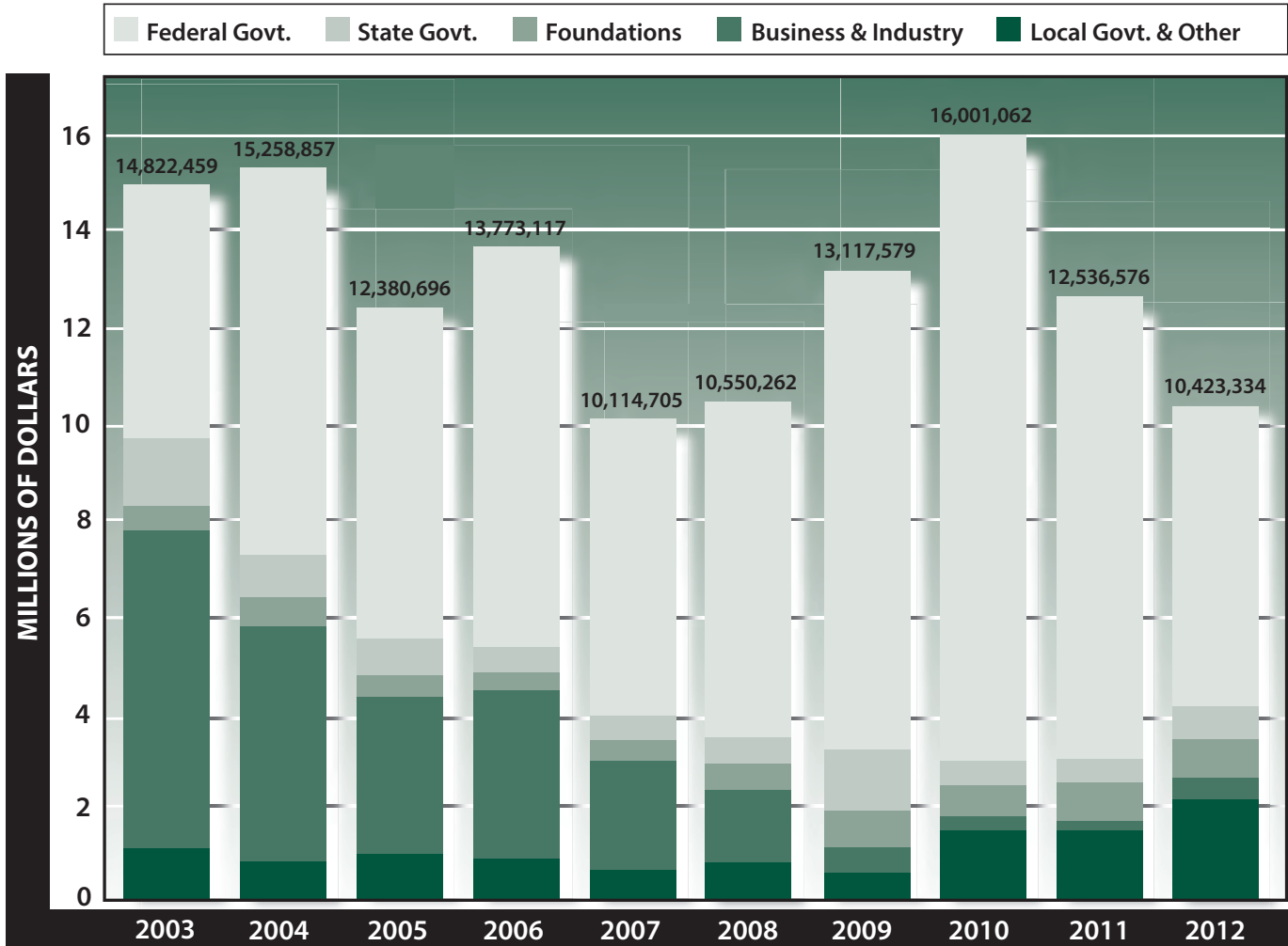
Haifeng He, Polymers and Coatings  
student

Cynthia Templeman, Toyota

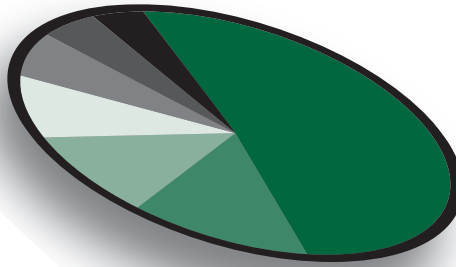


# AWARD STATISTICS

## History of Awards by Sponsor Type FY 2003-2012

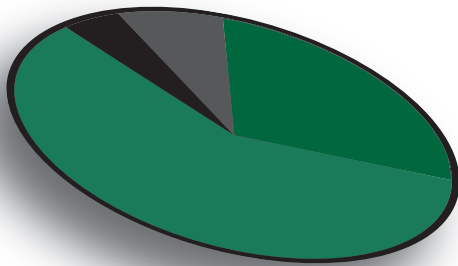


## Federal Sponsorship by Agency FY 2012



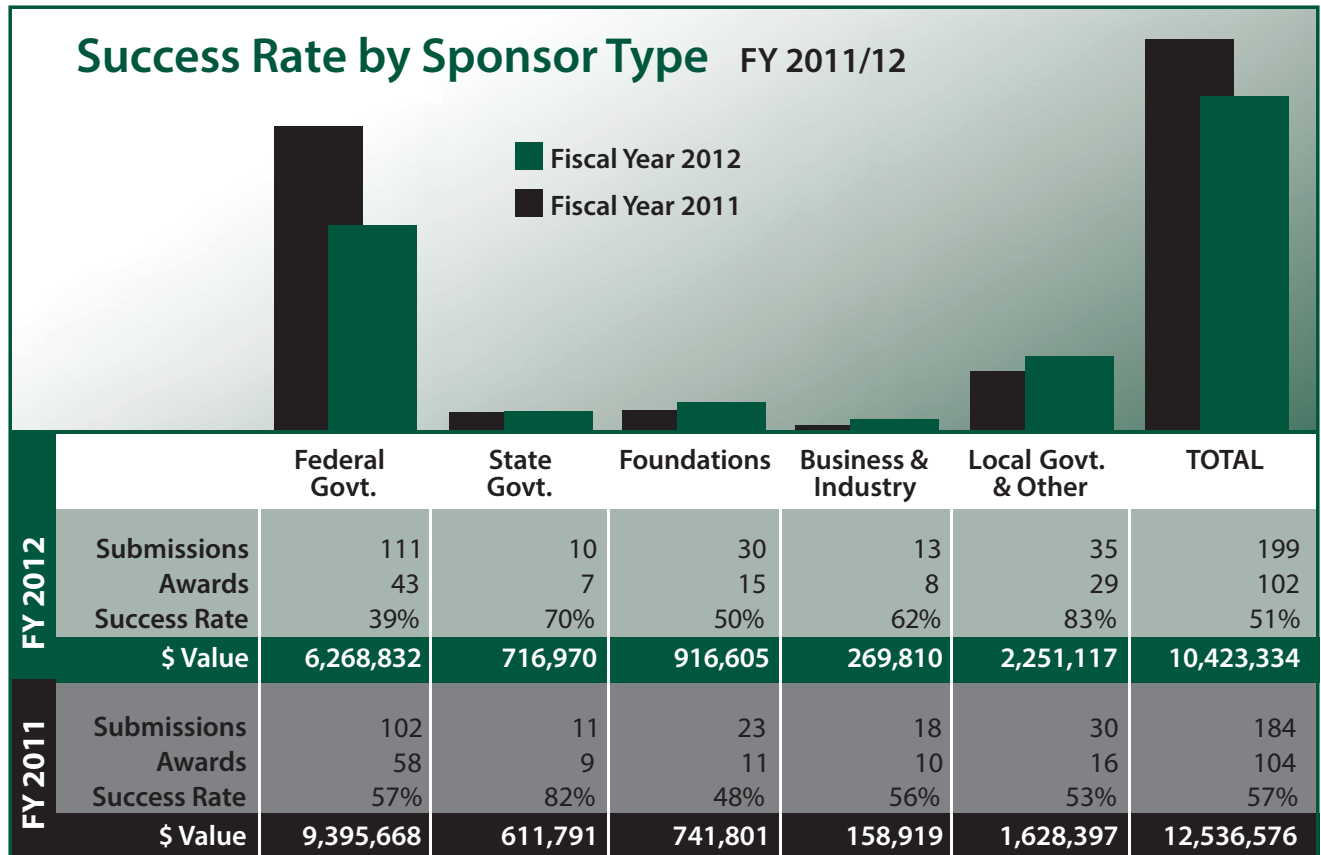
U.S. Department of Education.....	53%
U.S. Department of Defense.....	15%
Small Business Administration.....	10%
National Science Foundation.....	9%
U.S. Department of Health & Human Services (including NIH).....	6%
National Aeronautics & Space Administration (NASA).....	4%
Other .....	3%

## Awards by Activity Type FY 2012



Research & Development.....	27%
Service.....	63%
Corporate/Community Training.....	4%
Instructional Support & Other.....	6%

## Success Rate by Sponsor Type FY 2011/12



# PROPOSAL & AWARD

## Proposal & Award Summary by Unit FY 2011/12

	FISCAL YEAR 2012				FISCAL YEAR 2011			
	Proposals		Awards		Proposals		Awards	
	#	value	#	value	#	value	#	value
<b>College of Arts &amp; Sciences</b>								
African-American Studies	0	\$0	0	\$0	1	\$169,936	0	\$0
Art	1	\$35,000	0	\$0	1	\$119,410	1	\$1,000
Biology	10	\$6,542,815	6	\$249,413	13	\$5,740,383	6	\$686,521
Chemistry	8	\$5,222,559	1	\$65,000	8	\$1,329,710	3	\$177,779
Communication, Media, & Theatre Arts	13	\$1,383,044	6	\$87,217	9	\$217,305	5	\$119,167
Computer Science	1	\$408,551	1	\$32,181	3	\$544,907	1	\$32,181
Economics	1	\$44,032	0	\$0	0	\$0	0	\$0
English Lang. & Literature	11	\$746,659	4	\$250,180	6	\$494,983	3	\$267,000
Geography & Geology	16	\$9,716,759	5	\$417,036	10	\$5,949,174	5	\$1,552,267
History & Philosophy	5	\$7,980,709	2	\$822,263	3	\$992,147	2	\$577,763
Institute for Geospatial Research & Education	10	\$8,413,023	3	\$120,356	10	\$8,475,128	7	\$1,077,915
Institute for Language Information & Technology	2	\$232,367	1	\$151,455	5	\$1,079,902	2	\$252,013
Mathematics	2	\$262,781	0	\$0	1	\$13,517	1	\$13,517
Music & Dance	0	\$0	0	\$0	0	\$0	0	\$0
Office of the Dean, Arts & Sciences	0	\$0	0	\$0	0	\$0	1	\$486,000
Physics & Astronomy	18	\$5,559,007	6	\$155,077	16	\$7,172,855	11	\$1,074,567
Political Science	0	\$0	1	\$2,434	3	\$202,930	1	\$500
Psychology	9	\$6,194,559	4	\$122,340	13	\$3,960,062	2	\$135,563
Sociology, Anthropology & Criminology	12	\$10,985,957	5	\$869,315	6	\$1,290,684	3	\$835,652
Gerontology Program	1	\$63,103	1	\$63,103	2	\$74,103	1	\$63,103
Women's and Gender Studies Program	0	\$0	0	\$0	0	\$0	1	\$5,500
World Languages	9	\$1,718,217	6	\$353,815	10	\$3,085,040	7	\$551,171
<b>TOTAL</b>	<b>129</b>	<b>\$65,509,142</b>	<b>52</b>	<b>\$3,761,185</b>	<b>120</b>	<b>\$40,912,176</b>	<b>63</b>	<b>\$7,909,179</b>
<b>College of Business</b>								
Accounting	1	\$18,564	1	\$18,564	1	\$18,201	2	\$28,201
Finance/Computer Information Systems	0	\$0	0	\$0	0	\$0	0	\$0
Management	0	\$0	0	\$0	0	\$0	0	\$0
Marketing	1	\$50,000	0	\$0	0	\$0	0	\$0
Office of the Dean, Business	2	\$602,000	2	\$602,000	1	\$500,000	1	\$500,000
<b>TOTAL</b>	<b>4</b>	<b>\$670,564</b>	<b>3</b>	<b>\$620,564</b>	<b>2</b>	<b>\$518,201</b>	<b>3</b>	<b>\$528,201</b>
<b>College of Education</b>								
Leadership & Counseling	2	\$7,068,443	1	\$572,263	1	\$572,263	1	\$572,263
Office of the Dean, Education	4	\$2,218,849	1	\$500,000	0	\$0	0	\$0
Special Education	4	\$2,537,237	0	\$0	2	\$1,254,908	0	\$0
Teacher Education	15	\$11,377,251	5	\$1,400,668	9	\$4,582,220	7	\$2,017,438
<b>TOTAL</b>	<b>25</b>	<b>\$23,201,780</b>	<b>7</b>	<b>\$2,472,931</b>	<b>12</b>	<b>\$6,409,391</b>	<b>8</b>	<b>\$2,589,701</b>
<b>College of Health &amp; Human Services</b>								
School of Health Promotion & Human Performance	1	\$26,626	1	\$26,626	1	\$81,532	1	\$81,532
School of Health Sciences	5	\$5,148,749	2	\$61,132	5	\$463,026	1	\$24,988
School of Nursing	5	\$355,472	4	\$257,618	4	\$262,037	2	\$199,086
Office of the Dean, HHS	10	\$10,597,615	5	\$1,215,023	8	\$2,861,316	4	\$1,183,730
School of Social Work	4	\$3,253,845	3	\$1,312,484	5	\$1,665,240	0	\$0
<b>TOTAL</b>	<b>25</b>	<b>\$19,382,307</b>	<b>15</b>	<b>\$2,872,883</b>	<b>23</b>	<b>\$5,333,151</b>	<b>8</b>	<b>\$1,489,336</b>
<b>College of Technology</b>								
School of Engineering Technology	12	\$6,013,597	4	\$94,120	17	\$6,829,070	4	\$105,200
Coatings Research Institute	4	\$1,507,079	4	\$74,120	4	\$820,661	2	\$75,800
Center for Product Research and Development	0	\$0	0	\$0	1	\$1,020	1	\$1,020
School of Technology Studies	24	\$9,816,708	9	\$572,768	21	\$5,768,549	8	\$581,000
Center for Regional & National Security	2	\$142,689	2	\$119,439	3	\$474,500	3	\$115,879
Textiles Res. & Training Institute	1	\$599,622	0	\$0	1	\$38,600	1	\$38,600
Office of the Dean, Technology	0	\$0	0	\$0	0	\$0	0	\$0
<b>TOTAL</b>	<b>36</b>	<b>\$15,830,305</b>	<b>13</b>	<b>\$666,888</b>	<b>47</b>	<b>\$13,932,400</b>	<b>19</b>	<b>\$917,499</b>
<b>Extended Programs</b>								
Extended Programs & Educational Outreach					0	\$0	0	\$0
Center for Organizational Risk Reduction	1	\$35,000	1	\$35,000	0	\$0	1	\$40,000
<b>TOTAL</b>	<b>1</b>	<b>\$35,000</b>	<b>1</b>	<b>\$35,000</b>	<b>0</b>	<b>\$0</b>	<b>1</b>	<b>\$40,000</b>

# SUMMARY

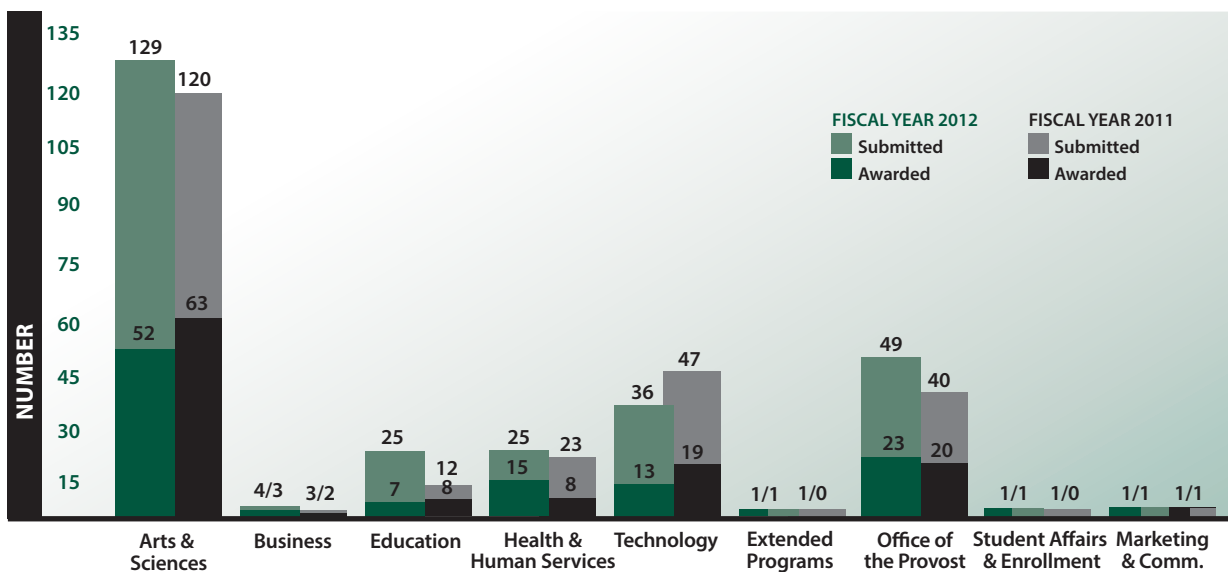
## Proposal & Award Summary by Unit FY 2011/12 *continued*

FISCAL YEAR 2012					FISCAL YEAR 2011				
		Proposals		Awards		Proposals		Awards	
Office of the Provost	#	value	#	value	#	value	#	value	
Academic Programming & Student Success									
<i>Holman Learning Center</i>	1	\$160,000	2	\$268,000	1	\$900,000	2	\$231,880	
Academic Success Partnerships	3	\$274,716	3	\$274,716					
Bruce T. Halle Library	0	\$0	0	\$0	1	\$24,746	0	\$0	
Charter Schools	0	\$0	0	\$0	0	\$0	0	\$0	
Graduate School	0	\$0	0	\$0	0	\$0	0	\$0	
Honors College	1	\$213,180	1	\$213,180	1	\$220,000	1	\$220,000	
Inst. for the Study of Children, Families & Comm.	31	\$16,420,556	15	\$3,146,483	24	\$5,240,138	10	\$2,243,099	
<i>Upward Bound</i>	1	\$398,293	2	\$404,007	4	\$409,582	2	\$395,264	
Nonprofit Leadership Alliance	1	\$2,434	1	\$2,434	0	\$0	0	\$0	
Office of Academic Service Learning	11	\$1,355,065	3	\$55,744	8	\$242,143	4	\$79,167	
Office of Research Development	1	\$16,600	1	\$16,600	2	\$64,200	2	\$64,200	
Provost's Office	3	\$3,688,474	0	\$0	0	\$0	1	\$500,000	
Undergraduate Studies & Curriculum					0	\$0	0	\$0	
<b>TOTAL</b>	<b>49</b>	<b>\$22,094,602</b>	<b>23</b>	<b>\$3,838,448</b>	<b>40</b>	<b>\$6,200,809</b>	<b>20</b>	<b>\$3,501,730</b>	
<b>Business &amp; Finance</b>	<b>#</b>	<b>value</b>	<b>#</b>	<b>value</b>	<b>#</b>	<b>value</b>	<b>#</b>	<b>value</b>	
<b>TOTAL</b>	<b>0</b>		<b>23</b>						
<b>Office of the President</b>	<b>#</b>	<b>value</b>	<b>#</b>	<b>value</b>	<b>#</b>	<b>value</b>	<b>#</b>	<b>value</b>	
<b>TOTAL</b>	<b>0</b>								
<b>Student Affairs &amp; Enrollment Management</b>	<b>#</b>	<b>value</b>	<b>#</b>	<b>value</b>	<b>#</b>	<b>value</b>	<b>#</b>	<b>value</b>	
<i>Children's Institute</i>								\$170,000	
<i>Counseling &amp; Psychological Services</i>	1	\$15,000	1	\$15,000					
<b>TOTAL</b>	<b>1</b>	<b>\$15,000</b>	<b>1</b>	<b>\$15,000</b>			<b>1</b>	<b>\$170,000</b>	
<b>University Marketing &amp; Communications</b>	<b>#</b>	<b>value</b>	<b>#</b>	<b>value</b>	<b>#</b>	<b>value</b>	<b>#</b>	<b>value</b>	
University Marketing	0	\$0	0	\$0	0	\$0	0	\$0	
WEMU Radio	1	\$184,279	1	\$184,279	1	\$188,448	1	\$188,488	
<b>TOTAL</b>	<b>1</b>	<b>\$184,279</b>	<b>1</b>	<b>\$184,279</b>	<b>1</b>	<b>\$188,448</b>	<b>1</b>	<b>\$185,774</b>	
<b>TOTAL</b>		<b>SUBMITTED</b>		<b>AWARDED</b>	<b>SUBMITTED</b>		<b>AWARDED</b>		
	<b>199</b>	<b>\$70,899,573</b>	<b>102</b>	<b>\$10,423,334</b>	<b>184</b>	<b>\$38,758,682</b>	<b>104</b>	<b>\$12,536,576</b>	

This list reflects dual credit for collaborative projects between units. Therefore, subtotals will not match the totals above, which are the actual net submissions and awards for FY2012 and FY2011.

### Number of Proposals Submitted & Awarded by Unit

FY 2011/12



# INTERNAL AWARDS 2011-2012

## RONALD W. COLLINS DISTINGUISHED FACULTY AWARDS

**William John Koolage**  
(History and Philosophy).  
Teaching I

**Paul Ramsey**  
(Teacher Education).  
Research I

**Weidian Shen**  
(Physics and Astronomy).  
Research II

**Melanie Schuessler**  
(Communication, Media and  
Theatre Arts).  
Creative Activity

**Amy Sacksteder**  
(Art).  
Creative Activity

**Donna “Kay” Woodiel**  
(Health Promotion and Human  
Performance).  
Service to the Community

## 6TH ANNUAL MICHIGAN DISTINGUISHED PROFESSOR OF THE YEAR AWARD

**Daniel Brickner**  
(Accounting and Finance)

## EMU-FT LECTURERS’ OUTSTANDING TEACHING AWARD RECIPIENT

**Anthony D. Kurek**  
(Accounting and Finance)

## SABBATICAL LEAVE AWARDS

**Leslie Atzmon** (Art).  
“The Visual Power of Hebrew  
Letterforms in Torah Scrolls and  
Micrographic Texts”

**David Clifford** (Health Sciences).  
“The Development of Cross-  
Organizational and Cross-  
Sector Collaborative Action and  
Collaborative Leadership”

**Diane Fox** (Nursing). “The Nurse-  
Faculty Shortage: Case Studies”

**Carol J. Haddad** (Technology  
Studies). “Information and  
Communications Technology Use  
among Arab Women: Toward a  
Model of Empowerment”

**Xiaoxu Han** (Mathematics).  
“Novel Subnetwork Identification  
Algorithm Development and  
Network Marker Meta-Analysis in  
Computational Systems Biology”

**Pamela Lemerand** (Health  
Sciences). “The Development of an  
Interdisciplinary Autism Spectrum  
Disorder Training Program for Parents  
and Professionals”

**Shel Levine** (Health Promotion  
and Human Performance). “Exercise  
Electrocardiography”

**Lois Mahoney** (Accounting and  
Finance). “An Examination of the  
Relationship between Corporate  
Social Responsibility and Firm  
Strategic Alliances: A Canadian  
Investigation”

**Frances Elaine Martin** (Political  
Science). “Gender and the Judiciary”

**Steven J. Ramold** (History and  
Philosophy). “After Appomattox:  
How the Civil War Really Ended”

**Martin B. Shichtman** (English  
Language and Literature). “Knight-  
Time in America: Masculinity,  
Chivalry, and the Golden Age of  
Fraternal Organizations”

**Martha Tanicala** (Nursing).  
“Nursing Workforce Development  
through Community Service at  
Imperial Hospital Limited and  
Imperial College of Nursing in  
Chittagong, Bangladesh”

**Christine Smith Tanner**  
(Communication, Media and  
Theatre Arts). “The Phantom of the  
Opera: Dramaturgy, Directing, and  
Arts Integration Project”

**Jianhua Wang** (Engineering Technology). “Developing Engineers for the Global Economy”

**Marjorie Ziefert** (Social Work). “Defining Human Needs as Human Rights in Social-Work Practice: Cuba as a Case Example”

## FACULTY RESEARCH FELLOWSHIPS

**Ernest Behringer** (Physics and Astronomy). “Construction, Calibration, and Use of an Infrared Laser Tweezers for Experiments in Cell Motility”

**Anne Casper** (Biology). “Validation of the ‘DNA Hairpin’ Model for Formation of Breaks at Common Fragile Sites”

**Kathleen P. Chamberlain** (History and Philosophy). “Cooperation and Conflict: The Bosque Redondo Reservation Experiment, 1864-1868”

**Bradley Ensor** (Sociology, Anthropology and Criminology). “EMU Archaeology Field School Dissemination Project”

**Steven N. Francoeur** (Biology). “An International Scientific Collaboration Investigating ‘top-down’ vs. ‘bottom-up’ Effects in Marine Food Webs”

**Sam Fullerton** (Marketing). “A Longitudinal Assessment of Patient Proactivity: A Replication of a 1991 National Study”

**Carla Harryman** (English Language and Literature). “Look Again and Portrait of M: Completion of a Creative Prose Manuscript for Publication Submission”

**Flora Hoodin** (Psychology). “Feasibility of Assessing Neurocognitive and Psychological Functioning in Patients Undergoing Blood and Marrow Transplantation”

**Maria C. Milletti** (Chemistry). “Molecular Modeling in Support of the Synthesis of an Alkaloid Natural Product”

**David Pawlowski** (Physics and Astronomy). “Toward a Better Understanding of Where the Water Went at Mars”

**Jennifer Rice** (Economics). “An Analysis of Physician Practice Style: The Determinants of Variation in Total Cost of Care”

**Thomas Schmitt** (Psychology). “A Monte Carlo Simulation Evaluating Ordinal Data Estimators in Confirmatory Factor Analysis”

**Philip C. Schmitz** (History and Philosophy). “English Translations (with Commentary) of Phoenician and Punic Inscriptions for the Writings from the Ancient World (WAW) Series”

**Joanna Vecchiarelli Scott** (Political Science). “A New Perspective on Hannah Arendt: Writing on Politics in Cold War America”

**David Wozniak** (Accounting and Finance). “Neuroimaging and Hormonal Analyses of Differences in Competitive Choices”

**Tsu-Yin Wu** (Nursing). “Increasing Colorectal Cancer Screening: Developing and Testing a Culturally Tailored Intervention in Asian Americans”

## PROVOST’S NEW FACULTY RESEARCH AWARDS

**Amanda Allen** (English Language and Literature). “The Sweetness Debate: Neglected Female Junior Novels (1942-1967) and the Gendering of Young Adult Fiction”

**Laurie C. Blondy** (Nursing). “Identifying Constructs of the Synthesis Process”

**Minnie Bluhm** (Health Sciences). “Why They Do It: Oncologists’ Rationales for Administering Chemotherapy to Dying Patients”

**Nancy Villa Bryk** (Geography and Geology). “Acknowledging Women’s Contributions in Sites of Famous Men”

**Sherry M. Bumpus** (Nursing). “Evaluation of Bridging the Discharge Gap Effectively (BRIDGE)”

# INTERNAL AWARDS 2011-2012

**Ramona Caponegro** (English Language and Literature). “The Prisoner and the Grande Dame: Leo Frank, Anne Carol Moore, and the Children’s Library that Connected Their Stories”

**Stephanie Casey** (Mathematics). “STEM-Achievement Improvement in Mathematics among Michigan English Language Learners: AIM-ELL”

**Ali Eydgahi** (Engineering Technology). “Design of an Intelligent Autonomous Control and Navigation System for Simulation of Unmanned Surface Vehicles”

**Todd Grote** (Geography and Geology). “Reconstructing Prehistoric Floodplain Environments in the Allegheny-Upper Ohio River Basin, Pennsylvania”

**Raul A. Leon** (Leadership and Counseling). “Study Abroad: Engaging Males and Students of Color”

**Abbey Marterella** (Health Sciences). “Theorizing Lifestyle: Exploring Health and Wellness Needs of Adults with Serious Mental Illness”

**Kennedy Saldanha** (Social Work). “Marginal Homelessness Experiences of Youth in Two Alternative Education Programs: A Pilot Study”

**Hyoung-Jin Shin** (Sociology, Anthropology and Criminology). “Residential Choice of Immigrant Groups in Newark City, 1880”

**Zuzana Tomaš** (World Languages). “STEM-Achievement Improvement in Mathematics among Michigan English Language Learners: AIM-ELL”

## UNDERGRADUATE RESEARCH STIMULUS PROGRAM AWARDS

**Ruth Ann Armitage** (Chemistry). Mentoring John Hopkins. “Direct Analysis in Real Time Mass Spectrometry: Developing a Tool for Rapid Analysis of Ancient Food Residues”

**Ernest Behringer** (Physics and Astronomy). Mentoring Nathaniel Franklin. “Infrared Laser Tweezers for Manipulating Microscopic Particles and Cells”

**Timothy Brewer** (Chemistry). Mentoring Michael Zielinski. “Nanoparticles’ Size and Shape Influence on Luminescent Properties”

**John Carbone** (Health Sciences). Mentoring Erica Mouch, Leonita Tomaj, and Alyssa Walz. “The Effects of High Fructose Corn Syrup Intake on Basic Physiologic Measures”

**Anne Casper** (Biology). Mentoring Kayleigh A. Watson. “Examination of the Function of the Sgs1 Protein at Fragile Site Two in Yeast DNA” and “Exploring the Role of the Sgs1 Protein at a Fragile Site in Yeast DNA”

**Elizabeth Däumer** (English Language and Literature). Mentoring David Boevig. “The Gestural Language of T. S. Eliot’s Poetry”

**Natalie Dove** (Psychology). Mentoring Randal Brown. “An Investigation of the Effectiveness of STI-Preventative Marketing Campaigns”

**Cory Emal** (Chemistry). Mentoring Bryan Harmon. “Investigation of Novel Inhibitors of Plasminogen Activator Inhibitor-1 (PAI-1)”

**Katherine Greenwald** (Biology). Mentoring Danielle Hulvey. “Genetic Markers for the Identification of Unisexual Ambystoma Salamanders”

**Verónica Grondona** (English Language and Literature). Mentoring Zachary Smith. “Digitizing, Archiving, and Annotating Chorote Linguistic Data”

**Jeff Guthrie** (Chemistry). Mentoring Joshua Hunt. “Selection of Molecular Probes for Streptavidin Using Capillary Electrophoresis”

**Heather Holmes** (Chemistry). Mentoring Mary Beth Kalvaitis. “Characteristics of Packed-Capillary Sorbent Traps for Derivatization and Preconcentration of Short-Chain Fatty Acids”

**Heather Holmes** (Chemistry). Mentoring Lois Vasquez. “Testing Efficacy of a Constructed Wetland to Filter Common Water Pollutants through Ion Chromatography”

**Alissa Huth-Bocks** (Psychology). Mentoring Ashley London. “Changes in Mother-Infant Attachment Behavior in Relation to Changes in Family Circumstance”

**Heather Janisse** (Psychology). Mentoring Nicole Richards. “The Relationship between Parental Care and Communication and Sexual Behaviors and Attitudes in Emerging Adults”

**Kristin Judd** (Biology). Mentoring Josh Goldberger. “Does Invasion by *Phragmites australis* Impact the Abundance and Diversity of Methane-Producing Microbes in Wetland Soils?”

**Thomas Kovacs** (Geography and Geology). Mentoring Steven Korn. “Effects of the Saharan Aerosol Layer on Tropical Waves”

**Gerald Lawver** (Technology Studies). Mentoring Jeffrey Haller. “Cyber Defense System”

**Aaron Liepman** (Biology). Mentoring Torey Arnold. “Characterizing Mannan Synthases from Plants that Synthesize Mannans with Different Structures”

**Steven LoDuca** (Geography and Geology). Mentoring Kara Marsac. “Investigation of Problematic Early Paleozoic Macrofossils using Scanning Electron Microscopy and Stable Carbon Isotope Analysis”

**John McCurdy** (History and Philosophy). Mentoring Aaron Luedtke. “The Forgotten Colony: Quebec and the American Revolution”

**Maria C. Milletti** (Chemistry). Mentoring Alyssa Winkler. “Stereoselective Synthesis of Acyl Pyrrolidines”

**David Pawlowski** (Physics and Astronomy). Mentoring Douglas Spry. “Investigating the Predictability of the Solar Wind”  
David Pawlowski (Physics and Astronomy). Mentoring Andrew Samuels. “Toward a 27-Day Prediction of Ionospheric and Thermospheric Space Weather”

**Andrew Ross** (Mathematics). Mentoring Patrick Davis. “Modeling the Spread of a Wheat Pathogen in the United States”

**Jamie Scaglione** (Chemistry). Mentoring Jannelle Shaw. “*Verrucosipora*: Antibiotic-Producing Soil Bacteria from the Detroit River”

**Melanie Schuessler** (Communication, Media and Theatre Arts). Mentoring Haley Cavanaugh. “Costume Design for *Pygmalion* (Michigan Shakespeare Festival)”

**Lynne M. Shetron-Rama** (Health Sciences). Mentoring Michelle Hatto. “Investigating Essential Metabolic Pathways of *Bacillus Anthracis*”

**Edward Sidlow** (Political Science). Mentoring Neil Weinberg. “Presidential Success, Failure, and Greatness”

**Marshall Thomsen** (Physics and Astronomy). Mentoring Michael Moreno. “A Study of Quantum XY Chains”

**Michael L. Williams** (Nursing). Mentoring Mark J. Miller. “Prostate Cancer, Gay Men, and Their Partners: A Phenomenological Investigation”

**Gregg Wilmes** (Chemistry). Mentoring Benjamin C. Sharp. “Exploring the Use of Copolymers as an Effective Drug-Delivery System”

**Margrit Zinggeler** (World Languages). Mentoring Elaine Gurich. “Innovative Approaches to Teaching German Grammar and Understanding Musical Inspiration with the Brothers Grimm Online Corpora COSMAS”



# EXTERNAL AWARDS 2011-2012

## OFFICE OF THE PROVOST

### ACADEMIC PROGRAMMING AND STUDENT SERVICES

#### **Lynette Findley, and Janice Jones, The Holman Success Center**

*Michigan Department of Career Development KCP State GEAR-UP Program*

Michigan Dept. of Labor and Economic Growth-Career  
\$138,000

#### **Lynette Findley, and Mark Jackson and Mary Zdrojkowski, The Holman Success Center**

*Getting on the Right Track—Trackers Program (Michigan 4-S Program)*

Michigan Dept. of Labor and Economic Growth  
\$130,000

### ACADEMIC SERVICE-LEARNING

#### **Jessica Alexander, Communication, Media and Theatre Arts**

*The B. Side Workforce Investment Act*

Washtenaw County Children's Services Department  
\$55,744

## ACADEMIC SUCCESS PARTNERSHIPS

#### **Lynette Findley**

*EMU Project to Create an Alternative Path to Post-Secondary Studies for Urban Students in Detroit*  
McGregor Fund, Detroit, Michigan  
\$160,000

*UPrep Opening Doors*  
New Urban Learning  
\$66,135

*Eastern Michigan University Single-Parent Residential-Support Program*  
Endicott College  
\$48,581

## HONORS COLLEGE

#### **Rebecca Sipe, and Heather Neff, English Language and Literature**

*McNair Postbaccalaureate Achievement Program*

U.S. Dept. of Education  
\$213,180

## INSTITUTE FOR THE STUDY OF CHILDREN, FAMILIES AND COMMUNITIES

(ISCFC)

#### **David Clifford, School of Health Sciences; and Claudia Petrescu, Political Science; and Colleen Croxall, School of Health Sciences**

*Process Evaluation of the Jackson County Health Improvement Organization's Coordinating Council*  
Allegiance Health (W.A. Foote Memorial Hospital)  
\$1,000

#### **Mark Jackson, Upward Bound**

*Upward Bound—MDE-Summer Food Program*  
Michigan Dept. of Education  
\$5,714

#### **Mark Jackson, Upward Bound, and Russell Olwell**

*Upward Bound*  
U.S. Dept. of Education  
\$398,293

#### **Lynn Malinoff and Russell Olwell**

*21st Century Community Learning Centers, Bright Futures at Middle and High Schools*

Michigan Dept. of Education  
\$674,725

**Lynn Malinoff, Russell Olwell, and Wendy Burke, Teacher Education**

*21st Century Community Learning Centers, Bright Futures at Middle and High Schools*  
Michigan Dept. of Education  
\$727,479

*Bright Futures Meets Japan*  
Japan Foundation  
\$5,000

**Russell Olwell, History and Philosophy**

*Connecting Hamilton Crossing: Developing Family Self-Sufficiency Programs for Subsidized-Housing Residents*  
Kresge Foundation, Troy, MI  
\$250,000

**Russell Olwell, and Ethan Lowenstein and Rebecca Martusewicz, Teacher Education**

*The Southeast Michigan Stewardship Coalition*  
Great Lakes Fishery Trust  
\$145,000

*SEMIS Small Contract Fund: Professional Development Training and Consultation Regarding Curriculum Development/Mapping and Evaluation*  
Boggs Educational Center,  
Detroit  
\$6,680

Honey Creek Community School  
\$2,000

**Russell Olwell, History and Philosophy, and Claudia Petrescu, Political Science**

*NLA Comprehensive Internship Integration Study*  
Nonprofit Leadership Alliance  
(formerly American Humanics)  
\$2,434

**Russell Olwell, Wendy Burke, Teacher Education, and Diane Parfitt, Leadership and Counseling**

*Connecting Students to the Community: EMU GEAR-UP Partnership to Promote College Readiness and Success*  
U.S. Dept. of Education  
\$572,263

**Russell Olwell, and V. Kay Hodges, Psychology**

*Michigan Level of Functioning Project*  
Michigan Dept. of Community Health  
\$103,328

**Peggy Wiencek and Russell Olwell; and Tana Bridge, School of Social Work**

*Outside In Evaluation Proposal*  
Starr Commonwealth, Albion, MI  
\$252,567

**NONPROFIT LEADERSHIP ALLIANCE**

(formerly American Humanics)

**Claudia Petrescu, Political Science, and Russell Olwell, ISCFC and History and Philosophy**

*NLA Comprehensive Internship Integration Study*  
Nonprofit Leadership Alliance  
\$2,434

**OFFICE OF RESEARCH DEVELOPMENT**

**Philip Rufe and Vijaykumar Mannari, School of Engineering Technology, and Caryn Charter**

*Polyurethane Dispersion Based on Soybean Oil (Soy Pods) for High Bio-Based Content Coatings*  
University of Michigan  
\$16,600

# EXTERNAL AWARDS 2011-2012

## COLLEGE OF ARTS AND SCIENCES BIOLOGY

### **Katherine Greenwald**

*Biodiversity Research in Ohio  
and Michigan: The Blue-Spotted  
Salamander*

Ohio State University

\$10,250

### **Allen Kurta**

*A Netting Survey for Bats near Lake  
Odessa, Ionia County, Michigan*  
Golder Associates, Inc.

\$21,962

*A Netting Survey for Bats at a  
Proposed Wind Farm near Holland,  
Allegan County, Michigan*  
Western EcoSystems Technology,  
Inc. (WEST)

\$15,328

*Pre-Construction Survey of Bats at  
Cross Winds Energy Park, Huron and*

*Tuscola Counties, Michigan*  
Consumers Energy Co.

\$150,000

### **Ulrich Reinhardt-Segawa**

*Field Comparison of Eel-Ladder-Style  
and Traditional Sea Lamprey Traps*  
Great Lakes Fishery Commission

\$51,873

## CHEMISTRY

### **Harriet Lindsay**

*Development of a Catalytic,  
Asymmetric Aza-Cope  
Rearrangement—Mannich  
Cyclization*

American Chemical Society

\$65,000

## COMMUNICATION, MEDIA AND THEATRE ARTS

### **Jessica Alexander, Academic Service-Learning**

*The B. Side Workforce Investment  
Act*

Washtenaw County Children's  
Services Department

\$55,744

### **Wendy Kivi**

*EMU Takes Electrical Safety  
Instruction to Local Safety Education  
Programs*

DTE Energy Foundation

\$20,000

### **Dennis Patrick**

*"Let's Make It Better Now" Speech  
Competition*

Michigan Campus Compact

\$3,494

### **Dennis Patrick and Jessica Alexander, Academic Service-Learning**

*Creating Safe Schools for LGBT  
Students*

Community Foundation for  
Southeastern Michigan

\$7,979

## COMPUTER SCIENCE

### **Benjamin Keller**

*The University of Michigan George  
M. O'Brien Renal Core Center*  
University of Michigan (NIH)

\$32,181

## ENGLISH LANGUAGE AND LITERATURE

### **Cathy Fleischer**

*Ideas for a Book Series for NCTE*  
National Council of Teachers of  
English

\$12,000

### **Heather Neff, and Rebecca Sipe, Honors College**

*McNair Postbaccalaureate  
Achievement Program*

U.S. Dept. of Education

\$213,180

### **William Tucker**

*EMU National Writing Project--  
Literacy Design Collaborative*

National Writing Project

\$25,000

## **GEOGRAPHY AND GEOLOGY**

### **Theodore Ligibel**

*Graduate Internship for the Michigan Department of Transportation*  
Michigan Dept. of Transportation  
\$14,382

*Internship at the Michigan Historical Center's Historical Marker Program*  
Michigan Dept. of Natural Resources  
\$28,380

*Cooperative Study Agreement for the Development of a Cultural Landscape Inventory and Report for the 1813 Battles of the River Raisin and Aftermath*  
Monroe County Historical Society  
\$2,000

### **Sandra Rutherford**

*The Great Lakes Climate Change Science and Education Systemic Network (GLCCSESN)*  
National Science Foundation  
\$237,296

*Collaborative Project Track 1: Collaborations for Building Michigan Geology Talent*  
National Science Foundation  
\$134,978

## **GERONTOLOGY**

### **Shelly Weaverdyck and Elizabeth Schuster**

*EMU Alzheimer's Education and Research Program*  
Michigan Dept. of Community Health  
\$63,103

## **HISTORY AND PHILOSOPHY**

### **Russell Olwell, ISCFC**

*Connecting Hamilton Crossing: Developing Family Self-Sufficiency Programs for Subsidized-Housing Residents*  
Kresge Foundation, Troy, MI  
\$250,000

### **Russell Olwell, ISCFC; and Wendy Burke, Teacher Education; and Diane Parfitt, Leadership and Counseling**

*Connecting Students to the Community: EMU GEAR-UP Partnership to Promote College Readiness and Success*  
U.S. Dept. of Education  
\$572,263

## **INSTITUTE FOR GEOSPATIAL RESEARCH AND EDUCATION**

### **Yichun Xie**

*Service Agreement with Michigan Virtual University*  
Michigan Virtual University  
\$5,000

*Grassland Ecosystems and Societal Adaptations under Changing Grazing Intensity and Climate on the Mongolian Plateau*  
University of Michigan  
\$112,356

*Community Services Web-Mapping Project for Archdiocese of Detroit*  
Archdiocese of Detroit  
\$3,000

## **INSTITUTE FOR LANGUAGE INFORMATION AND TECHNOLOGY**

### **Helen Aristar-Dry and Anthony Aristar**

*Endangered Languages Catalog*  
National Science Foundation  
\$151,455

# EXTERNAL AWARDS 2011-2012

## PHYSICS AND ASTRONOMY

### James Carroll

*Summer Experiences for Middle School Students*

Gordian Charter Solutions  
\$5,000

### David Pawlowski

*Coupled MGCM-MTGCM Mars Thermosphere Simulations and Resulting Data Products in Support of the MAVEN Mission*

University of Michigan  
\$21,960

*Understanding the Time-Dependent Response of the Martian Upper Atmosphere to Solar Flares and Dust Storms*

National Aeronautics and Space Administration  
\$119,117

### James Sheerin

*Explore Mars*

Michigan Space Grant Consortium  
\$5,000

*Michigan Space Grant Operating Support*

Michigan Space Grant Consortium  
\$1,500

*Michigan Space Grant Fellowships*

Michigan Space Grant Consortium  
\$2,500

## PSYCHOLOGY

### V. Kay Hodges and Russell

#### Olwell, History and Philosophy and ISCFC

*Michigan Level of Functioning Project*  
Michigan Dept. of Community Health  
\$103,328

### Steven Huprich

*Evaluating the Clinical Utility of Three Models of Personality Disorder Diagnosis*

American Psychoanalytic Association  
\$12,000

### Alissa Huth-Bocks and Sarah Ahlfs-Dunn

*Impacting of Material Trauma on Infant Social Emotional Development: The Critical Role of Disrupted Maternal Representations*

American Psychoanalytic Association  
\$3,000

*Disrupted Maternal Representations: Prenatal to Postnatal Stability in Relation to Maternal Interpersonal Trauma*

International Psychoanalytic Association  
\$4,012

## POLITICAL SCIENCE

### Claudia Petrescu, and Russell Olwell, ISCFC and History and Philosophy

*NLA Comprehensive Internship Integration Study*  
Nonprofit Leadership Alliance  
\$2,434

## SOCIOLOGY, ANTHROPOLOGY AND CRIMINOLOGY

### Kristine Ajrouch

*Observing Census Enumeration of Non-English Speaking Households in the 2010 U.S. Census*  
U.S. Census Bureau  
\$15,900

*Aging Muslim Families: A Needs Assessment*

Institute for Social Policy and Understanding  
\$9,982

### Mansoor Moaddel

*Cross-National Analysis of Islamic Fundamentalism*  
Office of Naval Research  
\$843,433

## WORLD LANGUAGES

### **Hitomi Oketani**

*Effectiveness of Japanese-English Dual Language Immersion Programs in the U.S.—Phase I: Case Study—Japanese Language Curriculum and Its Outcomes*  
Japan Foundation  
\$2,000

*To Be A Better Reader from Age Zero*  
Japan Business Society of Detroit Foundation  
\$2,000

*Michigan Japanese Bilingual Education Foundation Student Teacher Agreement*  
Michigan Japanese Bilingual Education Foundation  
\$12,900

### **Alexander Popko**

*Training Content-Area Teachers to Teach English*  
U.S. Dept. of Education  
\$283,613

### **Motoko Tabuse**

*The Japanese Dinner Show 2012*  
Japan Business Society of Detroit Foundation  
\$1,500

### **Rosemary Weston and Hitomi Oketani**

*Charter School Implementation Consultation Support*  
Michigan Japanese Bilingual Education Foundation  
\$51,802

## COLLEGE OF BUSINESS

### OFFICE OF THE DEAN

#### **Richard King**

*Small Business and Technology Development Center, Region 9 Host*  
Grand Valley State University  
\$602,000

### ACCOUNTING AND FINANCE

#### **David Wozniak**

*Collaborative Research: Neuroimaging and Hormonal Analyses of Gender and Interindividual Differences in Competitive Choices*  
National Science Foundation  
\$18,564

## COLLEGE OF EDUCATION

### OFFICE OF THE DEAN

#### **Jann Joseph, Jon Margerum Leys, and Shawn Quilter**

*Autism Collaborative Center: A Multidisciplinary Telehealth Model to Serve Children with Autism and Their Families*  
State of Michigan  
\$500,000

## LEADERSHIP AND COUNSELING

### **Diane Parfitt; and Wendy Burke, Teacher Education; and Russell Olwell, History and Philosophy and ISCFC**

*Connecting Students to the Community: EMU GEAR-UP Partnership to Promote College Readiness and Success*  
U.S. Dept. of Education  
\$572,263

### TEACHER EDUCATION

### **Wendy Burke; and Lynn Malinoff, ISCFC; and Russell Olwell, ISCFC and**

### **History and Philosophy**

*21st Century Community Learning Centers, Bright Futures at Middle and High Schools*  
Michigan Dept. of Education  
\$674,725

### **Wendy Burke; and Diane Parfitt, Leadership and Counseling; and Russell Olwell, History and Philosophy and ISCFC**

*Connecting Students to the Community: EMU GEAR-UP Partnership to Promote College Readiness and Success*  
U.S. Dept. of Education  
\$572,263

# EXTERNAL AWARDS 2011-2012

**Ethan Lowenstein and  
Rebecca Martusewicz, and  
Russell Olwell, ISCFC and  
History and Philosophy**

*The Southeast Michigan  
Stewardship Coalition  
Great Lakes Fishery Trust*  
\$145,000

**Ethan Lowenstein and  
Rebecca Martusewicz, and  
Russell Olwell, ISCFC and  
History and Philosophy**

*SEMIS Small Contract Fund:  
Professional Development Training  
and Consultation Regarding  
Curriculum Development/Mapping  
and Evaluation*  
Boggs Educational Center,  
Detroit  
\$6,680

Honey Creek Community  
School  
\$2,000

## COLLEGE OF HEALTH AND HUMAN SERVICES

### OFFICE OF THE DEAN

**Joan Abbey and Sarah  
Soltis**

*Development Activities for  
Connection*  
Guidance Center—Virtual  
Center for Excellence  
\$75,000

*School-Community Health Alliance  
of Michigan Technical-Assistance  
Contract*  
School-Community Health  
Alliance of Michigan  
\$45,898

**Crystal Mills, and Mark  
Ragg, School of Social  
Work**

*University Collaboration to Support  
System-Wide Implementation of  
Best-Promising and Evidence-Based  
Practices in Community Mental  
Health*  
Detroit/Wayne County  
Community Mental Health  
Agency  
\$920,000

**Crystal Mills**

*Evaluating the Development  
and Advanced Competency-  
Based Training Model for IMH  
Professionals*  
Detroit/Wayne County  
Community Mental Health  
Agency  
\$8,104

**Barbara Scheffer**

*UM:NIH Michigan Bridges to  
Doctorate*  
University of Michigan  
\$166,021

## SCHOOL OF HEALTH PROMOTION AND HUMAN PERFORMANCE

**Kathleen Conley**

*UM:NIH—Stroke Health and Risk  
Education*  
University of Michigan  
\$26,626

## SCHOOL OF HEALTH SCIENCES

**Colleen Croxall; and David  
Clifford, School of Health  
Sciences, and ISCFC; and  
Claudia Petrescu, ISCFC**

*Process Evaluation of the Jackson  
County Health Improvement  
Organization's Coordinating  
Council*  
Allegiance Health (W.A. Foote  
Memorial Hospital)  
\$1,000

**Alice Jo Rainville**

*UMISS:NFSMI Effectiveness of In-  
Classroom Breakfast Programs*  
University of Southern  
Mississippi  
\$60,132

## SCHOOL OF NURSING

### Virginia Lan

EMU Nurse Faculty Loan Program  
Health Resources and Services  
Administration  
\$12,794

### Tsu-Yin Wu

Increasing Access and Reducing  
Barriers to Breast Health and  
Cancer Screening for Underserved  
Minority Women  
Susan G. Komen Breast Cancer  
Foundation—Lansing  
\$60,272

Take Care of Yourself and Help  
Others: Breast Health and Breast-  
Cancer Screening of China and  
Taiwan  
Susan G. Komen Breast Cancer  
Foundation  
\$134,552

Empowering Immigrant Asian  
Americans: Community  
Participatory Approach  
Kellogg Foundation, W.K.  
\$50,000

## SCHOOL OF SOCIAL WORK

### Tana Bridge; and Russell Olwell, History and Philosophy and ISCFC; and Peggy Wiencek, ISCFC

Outside In Evaluation Proposal  
Starr Commonwealth, Albion,  
MI  
\$252,567

**Jennifer Kellman-Fritz**  
Washtenaw County Juvenile Court  
Washtenaw County Government  
\$139,917

**Mark Ragg, and Crystal  
Mills, Office of the Dean**  
University Collaboration to Support  
System-Wide Implementation of  
Best-Promising and Evidence-Based  
Practices in Community Mental  
Health  
Detroit/Wayne County  
Community Mental Health  
Agency  
\$920,000

## COLLEGE OF TECHNOLOGY SCHOOL OF ENGINEERING TECHNOLOGY

**Jamil Baghdachi, Coatings  
Research Institute**  
Cure Rate Studies of Selected  
Automotive Topcoats  
BASF  
\$44,924

Automotive Crater and Crater  
Resolution  
BASF  
\$12,596

### Vijaykumar Mannari, Coatings Research Institute, and Philip Rufe and Caryn Charter, Office of Research Development

Polyurethane Dispersion Based on  
Soybean Oil (Soy Pods) for High Bio-  
Based Content Coatings  
University of Michigan  
\$16,600

### Jianhua Wang and Behrooz Lahidji

Issues of Quality in European  
Automotive Supply Chain: The  
Case of Vehicle Interior Parts  
Daimay North America, Inc.  
\$20,000

## SCHOOL OF TECHNOLOGY STUDIES

**John Dugger III**  
Project Lead the Way (PLTW)-  
Welch  
James A. Welch Foundation  
\$18,600

### John Dugger III and Paul Kuwik

Project Lead the Way (PLTW)  
Affiliate for Michigan  
Dart Foundation  
\$140,000

### John Dugger III and Paul Kuwik

Project Lead the Way—Michigan  
Project Management Institute  
Educational Foundation  
\$15,000



# EXTERNAL AWARDS 2011-2012

## **Maurice Henderson**

*Michigan Business Professionals of America (BPA)*  
Michigan Dept. of Education  
\$75,000

## **Gerald “Skip” Lawver, Center for Regional and National Security**

*River Rouge High School—Digital  
Inclusion Program*  
River Rouge School District  
\$21,000

## **Gerald Lawver, Center for Regional and National Security**

*The Dreams to Reality Information  
Assurance Capacity Building*  
Dept. of Defense  
\$98,439

## **David Wait**

*Michigan Skills USA*  
Michigan Dept. of Education  
\$75,000

*Michigan Family, Career, and  
Community Leaders of America  
(FCCLA)*

Michigan Dept. of Education  
\$54,729

*Michigan DECA*

Michigan Dept. of Education  
\$75,000

## **EXTENDED PROGRAMS AND EDUCATIONAL OUTREACH**

### **CENTER FOR ORGANIZATIONAL RISK REDUCTION**

#### **Barbara Hopkins, and Arlene Cook**

*CET 2011-2012: Trenching and  
Excavating Qualified Person  
Training*

Michigan Dept. of Labor and  
Economic Growth  
\$35,000

## **STUDENT AFFAIRS AND ENROLLMENT MANAGEMENT**

### **CHILDREN’S INSTITUTE**

#### **Christine Aris**

*Great Start Readiness Program  
Washtenaw Intermediate School  
District, Michigan Dept. of  
Education*  
\$179,928

## **COUNSELING SERVICES**

#### **Kathryn Walz**

*Social Norms Collaborative  
Prevention Network (DOE)*  
\$15,000

## **UNIVERSITY MARKETING AND COMMUNICATIONS**

### **WEMU RADIO**

#### **Mary Motherwell**

*WEMU Community Service Grant  
Corporation for Public  
Broadcasting*  
\$184,279



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Office of Research Development Annual Report 2012 is a publication of  
Eastern Michigan University, Ypsilanti, Michigan 48197.