



May 17 & 18, 2010

Daily Schedule

Monday

8:00-9:00	Breakfast
9:00-10:30	Welcome & Opening Plenary Session: Randy Bass
10:45-12:00	Concurrent Sessions A
12:00-1:30	Lunch Plenary (Ballroom)
1:30-3:00	Concurrent Sessions B
3:00-3:30	Refreshment Break
3:30-4:45	Concurrent Sessions C
5:00-6:30	Cocktail Reception
Evening	Dinner on your Own

Tuesday

8:00-9:00	Breakfast
9:00-10:30	Concurrent Sessions D
10:45-12:00	Concurrent Sessions E
12:00-1:15	Lunch (EMU Student Center)
1:15-2:30	Concurrent Sessions F
2:45-4:00	Closing Plenary Session: Bob Bain





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Program Overview

Monday

9:00-10:30 Welcome & Opening Plenary Session: Randy Bass

10:30-11:45 Concurrent Sessions A

A1: Panel Discussion

SOTL and Faculty Development

Todd Stanislav, Ferris State University
Karen Busch, Eastern Michigan University
Karen Meyers, Bowling Green University
Christine Rener, Grand Valley State University

A2: Papers

How Does the Aspiring Vocational Instructor Improve the Relevance of His Courses?

Douglas Marsh, Eastern Michigan University

STEM Retention: Factors for Success

Cindy Veenstra, Veenstra and Associates

To Create by Decoding: A Review on the Teaching of Design Studio

Shinming Shyu, Eastern Michigan University

A3: Papers

Integrative Learning in a Core Course for Undergraduate Science Majors

Matthew Fisher, Saint Vincent College

Using SOTL to Develop and Evaluate a New Course: A Case Study

Andrea Zakrajsek, Eastern Michigan University

How SOTL Impacted [My] Teaching in Communication Sciences and Disorders (CSD)

Lizbeth Stevens, Eastern Michigan University

A4: Workshop

Overcoming the Challenges of Implementing Principles of Universal Instructional Design

Irene Carter, University of Windsor





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A5: Workshop

Using Blogs to Spark Learning and Interaction

John Drake, Eastern Michigan University
Bud Gibson, Eastern Michigan University

1:30-3:00 Concurrent Sessions B

B1: Panel

SOTL and Institutional Assessment

Sherri Stringer, Youngstown State University
Hillary Fuhrman, Youngstown State University
John Folkins, Bowling Green State University
Peggy Liggitt, Eastern Michigan University
Howard Shapiro, Wayne State University

B2: Papers

Departmental Assessment Pilot in READ 106, an Initial College-Level Reading Course

Helen Woodman, Ferris State University
William Potter, Ferris State University

The Difference Difference Makes

Lynn Chrenka, Ferris State University

A Multimodal Revision Process to Internationalize Campus

Erin Laverick, University of Findlay

Teaching Emotional Intelligence to Pre-Service and In-Service Teachers using the Diary of Anne Frank

Janet Kremenitzer, Lehman College, City University of New York

B3: Workshop

A Shaky Foundation? The Importance of Reflective Practice in Scholarly Teaching

Michael Potter, University of Windsor
Erika Kustra, University of Windsor

B4: Workshop

Using Pen-Based Computing: Enhancing Communication and Confidence

Kyle Shanton, Albion College
Guy Cox, Albion College
Andrew French, Albion College





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B5: Workshop

How the Workshop Model Helps College Students Take Responsibility for Their Learning

Esther Billings, Grand Valley State University

Dave Coffey, Grand Valley State University

John Golden, Grand Valley State University

3:30-4:45 Concurrent Session C

C1: Roundtables

Transfer of Learning through an Occupational Therapy Curriculum

Jayne Yatzak, Eastern Michigan University

Andrea Zakrajsek, Eastern Michigan University

Pamela Lemerand, Eastern Michigan University

Evaluating Learning via Internships in Business and Communication

Jenny Kindred, Eastern Michigan University

Michele Donovan, Eastern Michigan University

Using Course Narrative to Create a Scholarship of Teaching

Deborah Bailey, Central Michigan University

Promoting SOTL Research through Collaboration between Graduate Students and Faculty

Lexine Hansen, Michigan State University

Amanda Sikarskie, Michigan State University

The Effect of Instructional Decisions on Student Approaches to Learning in Chemistry

Thomas Pentecost, Grand Valley State University

The Use of Structured Role-Playing Simulation to Foster Learning Beyond Content Knowledge

Ana Claudia Harten, Eastern Michigan University

C2: Panel

Challenges of Defining and Analyzing Student Learning in an Action Research Project

Karen Busch, Eastern Michigan University

Martha Baiyee, Eastern Michigan University





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C3: Papers

Graduate Students' Reactions to the Transition from Academic to Clinical Coursework

Amanda Schramski, Eastern Michigan University

Investigating the impact of a Wiki Web Site on TA's Teaching Experiences

Alexander Ganago, University of Michigan

Inger Bergom, University of Michigan

Disambiguation: Through the Looking Glass – From Debriefing to Process Improvement

Marianne DiPierro, Western Michigan University

C4: Papers

Community as Classroom: Learning and Civic Engagement

Lexine Hansen, Michigan State University

A Problem-Based Learning Approach to Social Responsibility in Race, Gender and Media Courses

Eric Jones, Otterbein College

C5: Workshop

The Ethically Minded Teacher: Lessons from the Field

Pierre Boulos, University of Windsor

9:00-10:30 Concurrent Sessions D

D1: Panel

SOTL and Academic Careers

Julia Gergits, Youngstown State University

Rebecca Nowacek, Marquette University

Sarah Ginsberg, Eastern Michigan University

Matthew Fisher, Saint Vincent College





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D2: Papers

Determinants of Timely Graduation at Eastern Michigan University: An Empirical Study

Matthew Hammond, Eastern Michigan University

Zafar Khan, Eastern Michigan University

Curriculum Differences and Learning Outcomes: Evidence from Graduate Public Policy Degrees

Siona Listokin, George Mason University

Non-Traditional Student Transitions: The First-Year Master's Experience at Eastern Michigan University

Jessica Hale, Eastern Michigan University

Marlena Bravender, Eastern Michigan University

Teaching Ethical Decision-Making: From Teaching-Centered to Learning-Centered

Irene Ametrano, Eastern Michigan University

D3: Workshop

Reacting to the Past

Mark Higbee, Eastern Michigan University

D4: Workshop

"What do I need to know for the test?": Helping Students Transfer What They Learn

Tamara Rosier, Grand Valley State University





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10:45-12:00 Concurrent Sessions E

E1: Roundtables

From Sage to Guide: Development, Implementation and Evaluation of a Hybrid Course

Theresa Puckett, Cleveland State University
Barbara Cavender, Cleveland State University

EQ Insights into Effective Learning

Christine Day, Eastern Michigan University

Model for Teaching Interracial/Interethnic Communication

Doris Fields, Eastern Michigan University

AMplifying the Arts: Keeping it Authentic as AS-L Project Becomes Established

Susan Booth, Eastern Michigan University

Why Do I Have to Learn Pricing, Process Instructions or Labor Costs?

Dan Yates, University of Findlay
Chris Ward, University of Findlay

E2: Panel

Embedded Assessment: Catching Misconceptions in Student Learning AND Capturing Program Improvement Efforts

Peggy Liggitt, Eastern Michigan University
Howard Booth, Eastern Michigan University
Mary Brake, Eastern Michigan University

E3: Papers

Integrating Brain-Based Researched Teaching Methods Using Technology During an Experiential Adventure Program

Denise Mitten, Ferris State University
Patty Fasbender, Ferris State University

Student Learning through International One-on-one Teleconference Assignment Using Skype

Tetsuya Sato, University of Michigan
Hiroko Arao, University of Michigan

Towards SOTL Methods and Products Rooted in the Humanities and Creative Arts

Amanda Sikarskie, Michigan State University





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E4: Workshop

Promoting College Success through Metacognitive Learning Strategies
Dawn Dolly, Wayne State University

E5: Workshop

Screencasts (Audio+Video Recordings): An Extremely Effective Tool for Learning and Teaching
Alexander Ganago, University of Michigan

1:15-2:30 Concurrent Sessions F

F1: Papers

The Ancient Language and the Modern Computer: Can Technology Improve Latin Learning?
Jennifer Moss, Wayne State University

Teaching Strategies in the Traditional and Online Classroom
Timothy Spannaus, Wayne State University

Incorporating the Learning Community Atmosphere into a Psychology Lab Course
Margaret Bowman, Wayne State University

F2: Papers

e-volving Student Learning in Chemistry using Technology
Larry Kolopajlo, Eastern Michigan University

SOTL, Creativity, and Technology
Mark Sullivan, Michigan State University
Jeff Grabill, Michigan State University

Teaching Emerging Technologies to Pre-Service Teacher Candidates
Michael McVey, Eastern Michigan University

F3: Workshop

Dynamic Interactions: Teaching with Social Intelligence
Tamara Rosier, Grand Valley State University





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F4: Workshop

Teaching Citizenship Across the Curriculum

Rebecca Nowacek, Marquette University

Matt Fisher, Saint Vincent College

Jeffrey Bernstein, Eastern Michigan University

F5: Workshop

Communities of Practice: Collaborative, Self-Directed Learning

Catherine Monaghan, Cleveland State University`

2:45-4:00

Closing Plenary Session: Bob Bain

