

**EASTERN MICHIGAN UNIVERSITY
DEPARTMENT OF SOCIAL WORK
MSW PROGRAM**

**FIELD PLACEMENT LEARNING CONTRACT:
SWRK 688__ 689__ 690__**

Check here if work-site placement: _____

Semester of Placement: _____

Student Name: _____

Student I.D.: _____

Student Email: _____

Field Placement Agency: _____

Field Placement Address: _____

Field Instructor (Supervisor): _____

Field Instructor Phone: _____

Field Instructor Email: _____

Field Instructor Degree: _____ Year Degree Completed: _____

Faculty Liaison (Seminar Instructor): _____

Faculty Liaison Phone: _____

Faculty Liaison Email: _____

Basic Work Expectations (hours of placement, policies, dress etc...)

Time of Supervision and Guidelines for Supervisory Sessions (agenda prepared in advance, etc...)

Student's Learning Goals, Objectives and Assignments:

List each learning goal, objective, and assignment together. Complete each set until you have addressed your goals, objectives and assignments for the semester. After each set, put the correlated field experience outcome numbers in parentheses (example: Field Outcomes 1, 2,3). Attach additional pages if necessary.

Learning goals are broad statements of what you want to learn.

Example: Learn how to perform intervention with mentally ill substance abusers.

Objectives are measurable, specific, actions that pertain to your goals.

Example: Be able to independently complete at least two biopsychosocial assessments of individuals thought to have mental illness and to be abusing substances.

Assignments are what your field instructor has assigned you as tasks in the agency that will help you achieve your learning goals.

Example: Student will observe client assessments for one month and then will independently complete at least two assessments of applicants believed to have dual diagnoses.

Listed below are the Course Outcomes for Social Work 688/689/690 Field Experience. As a part of your contract please indicate how you intend to achieve each of these outcomes. Some of these outcomes can be addressed through specific assignments in seminar. Any agency assignments will help in fulfilling more than one of the objectives. At this time, you are being asked only to indicate which assignments will help you with specific learning outcome objectives. Your abilities related to each of these outcomes will be evaluated at the end of the semester. At that time, you will be asked to specify behaviorally how you have accomplished each of these outcomes. Keep this in mind as you indicate how your assignments relate to the outcomes.

COURSE OUTCOMES

Seminar Outcomes:

1. Students will comprehend strategies for initiating and developing mutuality with course and field instructors in professional relationships that attend to personal and learning needs of the student and program objectives.
2. Students will establish consultative and partnership relationships with students in other placement settings that broaden experiences and provide practice in initiating leadership roles.
3. Students will have participated in planning seminar sessions that focus on sharing advocacy and change strategies implemented in agency-based practice.
4. Students will be able to engage in self-reflection and critical thinking about career development goals and challenges to be overcome.
5. Students will be able to engage in assessment of self in a situation where barriers to practice were encountered and mistakes were made in resolving the situation.
6. Students will be able to prepare acceptable written documents that meet both agency and school requirements.

7. Students will identify a career path and plans for professional development that demonstrate commitment to working with and for vulnerable populations.
8. Students will evaluate various dimensions of professional aspirations and develop a plan that will enhance post graduation professional development.

Field Experience Outcomes:

1. Students will demonstrate advanced competencies in the application of the ecological systems and empowerment model to practice with various sized systems within their agency setting.
2. Students will demonstrate conviction about professional values and ethics and will provide evidence of creative engagement with the value and ethical dilemmas of the profession.
3. Students will be skilled in team building and cross-disciplinary collaboration.
4. Students will demonstrate the ability to ensure resource availability in support of change plans.
5. Students will demonstrate the ability to apply multiple theories of individual, community, group, and organizational behavior in the change process.
6. Students will demonstrate the ability to effectively engage consumer and citizen groups, especially ethnic/cultural groups, women, and special populations, in the negotiation of strategies for planned change.
7. Students will demonstrate an awareness of self and active engagement in the teaching/learning process that includes the assumption of responsibility for initiating learning exchanges in the field.

List goals, with their objectives, and tasks here. Separate sheets may be attached.

Student's Signature: _____ Date: _____

Field Instructor's Signature: _____ Date: _____

Faculty Liaison Signature: _____ Date: _____

Work Supervisor
(If Work-Site Placement): _____ Date: _____