

# Global Dimensions

World College ❖ EASTERN MICHIGAN UNIVERSITY

## An Evaluation of Non-Traditional Learning Environments

Written by Kara Hoffert

For students interested in a change of pace from the usual semester-long classroom experience, Eastern Michigan University offers a number of alternatives. Week-long courses in the spring and summer in Traverse City are very popular with students, as are the nine-day winter break programs to London, Florence, Rome, Greece and Mexico. These recently established programs are offered through the Office of Academic Programs Abroad. Many students who consider these condensed classes may wonder before registering, "Is this class worthwhile, can I possibly absorb so much information in so little time?"

Kara Hoffert, a senior in the University Honors Program, became interested in these questions as she prepared to participate in Eastern's winter break program to study Medieval and Renaissance culture and society in Florence and Rome last February. The program was directed by Professor Ron Delph of the Department of History and Philosophy. After discussing the matter with Delph, the two decided to work together to carry out a study that would compare the effectiveness of short-term classes, such as those offered over winter break or in Traverse City, with semester courses offered in the traditional campus setting.

Of particular interest would be how well students could learn and retain large amounts of material to which they were exposed in the condensed format.

Kara enrolled in Delph's on-campus winter semester course on European Renaissance and Reformation, which provided a model for traditional modes of pedagogy.



Students in front of the Arch of Constantine Florence, Italy

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## World College Hosts Brown Bag Lunches

All EMU faculty, staff and students who are interested in learning more about the impact and opportunities of our global community are welcome to attend the World College Brown Bag Lunch Lecture series. These forums allow faculty, staff and experts from the community to share their experiences working abroad and to promote networking among their peers. The World College invites presenters from many disciplines to encourage cross-departmental experiences and the sharing of knowledge. Please join us at these scheduled lectures from **noon - 1 p.m.** See you there.

**September, 2004: Claudia Petrescu**, political science. *The State of Romanian Public Administration: Challenges and Opportunities.*

Alumni Room, McKenny Union.

**October, 2004: Brad Ensor**, sociology. *The Islas de los Cerros: Archaeological Project in Tabasco, Mexico.*

Alumni Room, McKenny Union.

**October, 2004: Joe Bishop**, teacher education. *International Perspectives on Democracy: Seven Visiting Ukrainians Speak.* Hosted in conjunction with the American Democracy Project. 320 Halle Library.

If you are interested in giving a presentation on an international topic, please contact the World College at 734.487.2414.

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## Brown Bag Lunch Lecture Series

**November, 2004: Jean Bush-Bacelis, Mary Vielhaber, Diana Wong,** College of Business. Tower Room, McKenny Union.

**December, 2004: Kathryn Orscheln,** admissions. Alumni Room McKenny Union.

**January 26, 2005: Ramesh Garg,** finance. *India: The Potential and Outsourcing Opportunities and Dilemmas.* Tower Room, McKenny Union.

**February 16, 2005: Joe Bishop,** teacher education. *Conducting International Educational Development Exchanges.* Alumni Room, McKenny Union.

**March 16, 2005: Lisa Klopfer,** Halle Library. *Library Use in Rural Maharashtra.* Alumni Room, McKenny Union.

**April 13, 2005: Joanne Hartmeyer,** research development. *Globalizing the Classroom.* Alumni Room, McKenny Union.

## Director's Update

Thanks to all of you who keep me up with news about international events on the EMU campus so that we can write about them in the *Global Dimensions*. I think it is important for us to realize all the good things that happen at EMU in the international arena. So, please, keep sending your blurbs and articles to the World College or call me so we can do an interview. Now let me tell you what is happening this semester.

Special thanks to President and Dr. Willis for hosting the seven Ukrainian teachers attending the Ukrainian Democratic Citizenship Education Internship program directed by Professor Joe Bishop, EMU Department of Teacher Education. The host families, their Michigan teacher counterparts and other folks from the College of Education were there as well.

The Study Abroad Fair took place in the McKenny Union Ballroom October 27, 2004. It was better attended than ever. The Academic Programs Abroad staff has visited more than 50 classrooms this semester. So, thanks to all of you helpful faculty for letting them in your class-rooms to recruit for our fabulous programs. EMU sent 194 students abroad last year, so help us break the record by urging your students to inquire about the programs. There will be many affordable winter-break and other short-term programs available to EMU students in 2005.

October 28, 2004 there was a discussion forum, "*The People Speak: America's Role in the World*" in the Roosevelt Auditorium. The discussion on prosperity in a global economy was one of thousands of nationwide discussions about America's role in the world. Co-sponsored by the United Nations Foundation, the World College, the Political Science Department, Office for International Students and Michigan Campus Compact, it was an interesting evening with people attending from campus as well as the community.

International Week took place November 15-21, 2004, a month later than last year. The consensus across campus is that there are many benefits in celebrating International Week when the rest of the United States does  
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Margaretta O'Connell

## President's Remarks

"I'm an internationalist," EMU President Dr. Craig Willis said, when asked about his views on internationalizing the EMU campus. Before coming to EMU, Willis was a member of an institution that emphasized study abroad programs to its students. He discussed his eagerness to embrace the rich resources of knowledge that international students bring to the campus community and the diversity that ensues. He, like many EMU students, was raised in a small town in the Midwest. Since then, he has traveled to more than 30 countries. He said he hopes that students will follow that example, "I especially hope that undergraduates will take the opportunity to liberate themselves from an insular college experience." That's a lesson that is worth remembering.

## Model United Nations Confronts Global Issues

Eastern Michigan University students were awarded four Honorable Mentions for outstanding diplomacy at this year's Model United Nations conference, which took place in February 2004. The United Nations Club and the Model UN class, Political Science 343, convened at the Midwest Model UN conference in St. Louis. The United Nations Club, a program sponsored, since 1992, by the Political Science Department, represented Bosnia and Herzegovina. The Model UN class, taught by Richard Stahler-Sholk, attended the conference representing Pakistan and South Africa.

The event spanned four days and its intent was to simulate the actual United Nations organization and collectively address current global challenges. The agenda included such arduous global issues as peace and security in the Balkans, democratic governance in Africa, the impact of HIV/AIDS on poverty and children, climate change, and the environmental effects of disarmament. Some 800 students from dozens of universities participated in the conference to combine their research efforts with their international savvy.

Participation in this year's conference was made possible with support from the World College, Office of the Dean of Students, Office of International Students, EMU Student Government and the Huron Valley United Nations Association.

## Professor Travels to Ghana to Promote Road Safety



Richard Douglass, Professor of Health Administration in the College of Health and Human Services, will teach a course in Ghana from June to July addressing road safety. The course, hosted at the Korle-bu Teaching Hospital in Accra, Ghana, will be a follow-up to the first course ever taught on road safety. During the 2001-2002 academic year, while working as a Senior Fulbright Scholar, Douglass discovered that roadway crash casualties now exceed most traditional tropical diseases and threaten Ghana's economic development. He will teach to Ghanaian students enrolled in the department of community medicine in Accra.

## Faculty and Staff Around the World

**Leah Adams**, professor emeritus, teacher education, presented at four international conferences last year: EECERA in Glasgow; OMEP in Kusadasi, Turkey; International Conference on Early Childhood Education in Hong Kong; and OMEP World Assembly in Melbourne.

**Kristine J. Ajrouch**, sociology, traveled to Havana and Cienfuegos, Cuba, in April 2004 to participate in a seminar. She presented a poster, *Arab American Elders: U.S./Immigrant Perceptions of Relationship Quality*. The poster won first prize in the international category.

**Ruth Ann Armitage**, chemistry, attended the 34th International Symposium on Archaeometry in Zaragoza, Spain during May of this year. At the meeting, she presented a poster on research she has been working on with students here at EMU.

**Jeremy Baldwin**, academic programs abroad, directed the Adventures Abroad II program which traveled to Switzerland and Italy and also the Mediterranean Cultural History Tour which traveled to Switzerland, Italy and Greece during the summer semester.

**Betty Beard**, nursing, visited Jonkoping University in Sweden in April and May, 2004.

**Joe Bishop**, teacher education, was in Ukraine and the Czech Republic from June to July. He conducted workshops at a conference conducted by Ukrainian educators who were at EMU in October and November of 2003. In the Czech Republic, he also visited the Prague site for the Council on International Educational Exchange (CIEE).

## Faculty and Staff Around the World

**Liqun Cao**, SAC, gave a presentation at the Institute for Crime Prevention, Ministry of Justice in the People's Republic of China June 30. In July, he gave a lecture on western sociological theories at Sichuan Normal University, Chengdu, China. From August through September, he went to the Institute of Law at the Ministry of Justice, Lithuania as a Fulbright Senior Scholar.

**Dibya Choudhuri**, counseling and leadership, was in India during August. She presented at the United States Educational Foundation in Mumbai, India. She also conducted a four-hour intensive workshop on *Gender Issues in the Classroom* for a group of school teachers at a progressive Indian school in Bangalore, India. Both presentations were co-sponsored by EMU international admissions.

**Margaret Crouch**, philosophy, attended the Oxford Round Table on Women's Rights in Oxford, England from March 28 through April 2, 2004. She presented a paper titled, *Conceptions of Sexual Harassment*.

**Glenn Deckert**, foreign languages and bilingual studies, attended a three-day conference in Singapore where he presented a paper and engaged with representatives from Malaysia, Indonesia, Vietnam, Japan and Taiwan.

**Sandra Defebaugh**, marketing and law, attended the Oxford Round Table at the University of Oxford, England from March 14-19, 2004. The week-long round table centered on the topic of employment rights and duties around the world. She presented a paper on *Ethics and Employment Law*.

## An Evaluation of Non-Traditional Learning

*Continued from page 1:*

She evaluated that model with the non-traditional modes of learning that occur in short-term classes.

To help fund the study, Kara applied for and received a Research Fellowship from the University Honors Program.

Both Hoffert and Delph are still evaluating the data that they have gathered from both classes, and expect to publish their findings soon. Some first impressions based upon student questionnaires, course evaluation forms, interviews and test results from both classes, are already emerging from the study. While these are still preliminary findings, they are nonetheless insightful.

When students in the short-term program in Florence and Rome were asked to evaluate how much they had learned about the history of medieval and renaissance Florence in 10 days, their responses were on par with the results from students in Delph's traditional EMU class. In some

**“Students participating in the winter break program noted that their course required an amount of work equal to that of their semester class.”**

instances, the learning experience for the students in the condensed format conveyed a more positive reaction than those students in the semester course. For example, students immersed in the Florence and Rome program discussed the material outside of class more frequently compared with students from the semester-long course. Somewhat surprisingly, students participating in the winter break program also noted that their course required an amount of work equal to that of their semester class, with a few indicating that it required more. Overall, the results of this study show quite clearly that participants in the winter break program in Florence and Rome found it to be a richly-rewarding experience which equaled, or even surpassed, the learning style within the traditional brick and mortar setting. The preliminary results of this study seem to answer the nagging question: “How can I possibly absorb a semester's worth of material in one week?”

## Winter Break Program in Italy: A Student Narrative

*By Jennifer Armstrong*

To study in Italy was an opportunity that I had been waiting for my entire life. The first day of the Medieval and Renaissance culture and society class was the most overwhelming; I had never been to another continent before this trip. The classes were conducted on the streets, in the Roman forum, and in various museum galleries. Our group studied the Italian humanists, viewed countless works of art, and studied issues of gender and class through the religious and social practices of Rome and Florence. Studying abroad has given me the desire to attempt international travel on my own. I hope that more EMU students will take advantage of the upcoming Academic Programs Abroad trips this year.

The Department of Foreign Languages and Bilingual Services is hosting a foreign film series to commemorate the Year of the Foreign Languages 2005. Films in French, German, Japanese and Spanish are shown every second Monday from 7-9:30 pm in the Halle Auditorium, GO3.

## Colors in Harmony 2004: A Cultural Tradition

The International Student Association (ISA) hosted the fourth annual Colors in Harmony event on March 2, 2004 in Pease Auditorium. Colors in Harmony is a delightful multicultural event that showcases the diverse nations and a multitude of international talents here at EMU. The family-friendly event attracted attendees from both the EMU and Ypsilanti communities. Pease Auditorium was decorated with brightly colored flags that represented, in part, the many countries that EMU students call home.



Emmanuel Asare-Kumah, left, and Tanyi Agbor-Baiyee, President of the African Student Association, at right.

Ajay Koneru, then-ISA President, gave a welcome address and introduced the keynote speaker, then-EMU President Samuel Kirkpatrick. The event was hosted by Daniel Burns, Department of Nursing, and Susmita Saha, Office of International Students. International and domestic students performed various cultural songs and traditional dances from Bolivia to Malaysia, India to Russia, and many countries in between.

Dozens of traditional outfits were present both on and off-stage, with vibrant colors and patterns filling the room. The patterns culminated in an international fashion show, which concluded the evening's events. Both faculty and staff participated, and included Uli Reinhardt, Biology, who wore the traditional Lederhosen of Germany; Megumi Segawa wore a kimono from Japan; Margrit Zinggeler, Foreign Languages, wore an Austrian Dirndl; Benita Goldman, Academic Programs Abroad, wore a Vietnamese ao dai; Marsha McDonald, World College, wore a Brazilian outfit; and Margareta O'Connell, World College, wore a traditional dress from Dalecarlia, Sweden.

## Director's Update

### Continued from page 2

It gives everybody more time to plan and there are NAFSA grants available for projects that take place during that week. I hope that all departments at EMU will do some programming for International Week and let the World College know the time and the place so that we can up-load it on the website at: [emich.edu/worldcollege/iw](http://emich.edu/worldcollege/iw).

Thank you for your support. Stay in touch.

Margareta O'Connell  
Director, World College

## Faculty and Staff Around the World

**Ron Delph**, history, traveled to Italy from February 20-28, 2004 to teach 18 students a class titled *Power, Place and Image in Florence and Rome*, one of the new APA winter break programs.

**Bradley Ensor**, SAC, traveled to the state of Tabasco in southern Mexico from May to June conducting archaeological excavations at ancient settlements on islands along the Gulf of Mexico coast. The project was supported by the Provost's New Faculty Research Award and the Study Abroad program.

**David Geherin**, english language and literature, taught a course, *Literature in London*, in London, England, February, 2004. The course was offered to EMU students as part of the Academic Programs Abroad winter break program.

**Benita Goldman**, academic programs abroad, traveled to England, Scotland, France, Germany, Austria, the Czech Republic, Switzerland, Italy and Greece to teach art courses on the Western European Cultural History Tour (WECHT) and the Mediterranean Cultural History Tour. She also served as Director for both the WECHT and Adventures Abroad I programs.

**Gary Hammerberg**, clinical lab sciences, visited Jonkoping University in Sweden in May 2004.

**Jim Knapp**, english language and literature, taught in the Adventures Abroad program in June. The class, made up of EMU students, traveled with a larger group in the European Cultural History Tour to Oxford and London, England; Edinburgh, Scotland; and Paris, France.

## EMU College of Business Professors Integrate Culture into their Classrooms

This is North America-the Golden Mountain-as seen through the eyes of Chinese students in Tianjin: we are a land of wealth, upward mobility and opportunity. Here in the United States, we are often reminded of how other countries view our society. Yet, how can Eastern Michigan University professors integrate their experiences in China into their classroom curriculum here in Michigan and increase their students' global perspective?

This is what I asked three outstanding professors in the College of Business to reflect on. Last February and June, Drs. Jean Bush-Bacelis, Diana Wong and Mary Vielhaber all traveled to Tianjin, China to introduce students to the first Master's of Human Resources and Organizational Development program in mainland China. They worked directly with Chinese students and condensed difficult material into an intensive 10-day program. All three professors have glowing memories of their students, describing them as hard-working, determined, eager, very respectful and congenial.

Vielhaber provided an example of one dedicated student who took a 30-hour train ride to be able to attend the class. Wong adopted a central theme taken from an influential speech given by the CEO of Asimco who said, "Everything is possible in China, but nothing is easy." She found this to be an essential description of the dedication of the Chinese students to their education and their educators.

Wong, being of Chinese descent, took this experience as an opportunity for her own education. To her, this experience was a return to her ancestral land, and a chance to connect with the cultural heritage. Her challenge upon returning to EMU is, "how to be most effective as a professor in North America, while teaching within the Chinese perspective."

Finding the connection between these two countries was also a goal of Vielhaber. "This experience helped me to understand the globalization of business, particularly because China is a major player in the world economy with clear links to the United States' business interests." This is the message that she is sharing with her students. When asked what she would like EMU students to learn, she replied, "My students should take opportunities to travel, introduce themselves to the international students in their classes and find the time to read the global news. There are so many global issues relating to world business that will have an influence on their careers in business."

An emphasis on global cooperation and cross-cultural awareness is important to Bush-Bacelis as well. After spending five consecutive days with her students, she has developed a bond with some of them and feels that "we'll stay in contact for years to come." With a personal attachment to her students, comes a remembrance that is reflected in the lessons that she learned in China that now reverberate through her EMU classroom. She reminds herself to, "speak slowly and distinctly, make information absorbable, learn to trust the students, and be yourself in the classroom." Her lessons are widely applicable and cross both national and geographical borders. Thus, the act of traveling abroad is so much more than a new experience in a new place. It is the opportunity to connect that experience into our everyday lives back home. It is the chance to learn a global perspective, and pass it on.

In November 2004, Professors Stephanie Newell and Linda Isenhour will also travel to Tianjin.

### Some Fast Facts About Tianjin

- \*Tianjin is the largest coastal city in northern China.
- \*Has a population of more than 11 million with more than 40 minority populations represented.
- \*Tianjin has a history that dates back more than 600 years.
- \*More than 30 kinds of minerals have been found and large quantities of salt are produced.
- \*The city is involved in the areas of technology, academics and trade with port-trade relations in 160 countries.
- \*Tianjin has established friendship and sister-city relationships in more than 20 cities in 20 countries.
- \*Tianjin is the railway hub connecting the northeast, north, east and south of China.
- \*It is also the closest hub to the Euro-Asian Continental Bridge.

Information courtesy of Tianjin ENORTH NETNEWS Co.

## German Students Receive Prestigious Fulbright Teaching Assistant Awards

German students Adrienne Muncy, 2004, and Joshua Gartner, 2003, have received the distinguished Fulbright English Language Teaching Assistantship Award. They departed for Germany and Austria (respectively) in August 2004. Both will spend a year in a high school in order to teach English to German children and also to consolidate their German language proficiency. Muncy said, "I am really very excited and I can't wait to live there a whole year! Besides teaching, I hope to do some research, travel around Europe and visit friends in Poland."



Muncy was a Presidential Scholarship recipient at EMU, enrolled in Linguistics and German. Gartner came to EMU in 1998 to pursue a teaching career in History and German. Both students became serious about their German studies after they each spent a summer in Graz, Austria with the EMU Study Abroad Intensive German Language Program. Gartner participated for the first time in 2000 and loved it so much that he returned with the program in 2002 and 2003, despite major financial hurdles. Both students stress that studying abroad is absolutely essential when learning a foreign language and they recommend it to all students.

Gartner believes that he would not have received the Fulbright Scholarship had it not been for his German professors at EMU who continuously encouraged and supported him. Muncy is especially thankful to Carla Damiano, Professor of German, who guided her through the application process drawing from her experiences as a Fulbright Teaching Assistant before her own graduate studies.

## Faculty and Staff Around the World

**Vijay Mannari**, interdisciplinary technology, visited three universities in India during June and July, 2004. The visit was primarily aimed at developing long-term instructional research and service links between EMU and India in the field of Polymers and Coatings.

**Mary Sue Marz**, nursing, visited Jonkoping University in Sweden in April and May, 2004.

**Justin Meilgaard**, academic programs abroad, traveled to Japan from May 14-21, 2004. He visited one of EMU's partner institutions, Kansai Gaidai University in Hirakata City.

**Bonnie Miller**, social work, took 10 undergraduate students from the School of Social Work to Brighton, England for the Spring 2004 semester. The students had internships in social service settings throughout southeastern England. They also visited London, Edinburgh, Dublin and Paris.

**Margareta O'Connell**, World College, gave a presentation entitled, *Global Competency Training for Organizational Change* at the annual conference of the European Association of International Education in Torino, Italy in September.

**Genevieve Peden**, French, accompanied by seven EMU students, spent six weeks this summer studying in Strasbourg, France. The program is conducted at CIEL, a language school which receives students from all over the world.

**Thanks to all of you who support the World College!**

## Faculty and Staff Around the World

**Denise Pilato**, technology studies, traveled to Italy from July 12 to August 5. She presented a workshop at the Humanities 2004 Conference held at the Monash University Center in Prato, Italy. After the conference, she engaged in curriculum development for a graduate study abroad experience focusing on social impact of technology in Naples for spring 2005.

**Jerry Robbins**, former dean of the EMU College of Education, was a keynote speaker at the International Conference on Teacher Education sponsored by the University of the Philippines held in Manila from June 30 to July 2. Robbins' paper was on the *Best Practices in Teacher Preparation in the United States*.

**Richard Stahler-Sholk**, political science, traveled to Chiapas, Mexico in July 2004. He served for three weeks as a human rights observer in a Maya indigenous village in the Lacandon Jungle, a region where he has been studying the Zapatista rebellion throughout the past 10 years.

**Brian Steimel**, circulation services, Halle Library, exhibited 13 paintings and collages at the Raw Arts 2004 Festival in London, England.

**Jay Weinstein**, SAC, traveled to East China in July 2004 to present his paper, *The Place of Applied Sociology in the Age of Globalization*.

### Attention Faculty and Staff

If you would like to be included in the next issue of *Global Dimensions*, please send us a 30-70 word blurb about you.

## Kempowski Symposium Unites EMU and Germany

Foreign Languages and Bilingual Studies Professor Carla Damiano, organized an international event at EMU April 7-9, 2004. This international literary symposium centered on the works of famous contemporary German author Walter Kempowski in honor of his 75<sup>th</sup> birthday. Kempowski has been a controversial author who ranks among Germany's most distinguished writers. Some of his books record-verbatim-how ordinary Germans experienced the events of modern German history.

International guests, EMU students and faculty, as well as the community, had a unique opportunity to learn about issues in contemporary German literature. The event was bilingual, with papers and discussion both in English and German.



L-R: The author, his wife and Carla Damiano.

## The United States & Japan Celebrate in 2004

The year 2004 has been an important one for EMU in the context of Japan. It marks the 15th anniversary of the founding of the Japan Center for Michigan Universities consortium, of which EMU is a member; the 35th anniversary of Michigan's Sister State relationship with Shiga Prefecture; and the 150th anniversary of diplomatic relations between the U.S. and Japan. In observance of these three anniversaries, Justin Meilgaard, study abroad adviser, traveled to Japan in May 2004 to represent EMU. While there, he also visited EMU's other partner institution in Japan, Kansai Gaidai University (KGU), in Hirakata City, near Osaka.

Along with the 14 other state universities in Michigan, EMU has been a member of the JCMU consortium since 1989. EMU typically sends 15-20 students each year to JCMU, making EMU one of the largest contributors to the program. KGU is a smaller, but growing program. So far, four EMU students have attended KGU and two KGU students are currently studying at EMU.

When asked about his trip, Meilgaard said, "before this trip, I had a vague idea of what Japan and our two partner institutions would be like. I now feel that I can accurately portray to EMU students what awaits them in Japan, what the environment of these campuses is like, how to get around and to whom they can turn to for assistance. Likewise, my contacts in Japan know me better and this will be a considerable advantage when dealing with them in the future."

## TALI: Teaching About Life in India Project

The Teaching About Life in India Project, or the TALI Project, brought an interactive curriculum to social studies students at Saline Middle School and West Middle School in Ypsilanti last



June. The TALI Project, directed L-R: Hetal Shah, Rajesh Padiyal, Kanika Chowdhry and Prashanth Terala. by Uli Reinhardt, Biology, and Don Staub, College of Business was taught by four EMU international students originally from India. They proudly shared their unique knowledge with the classes, along with lessons about the geography, culture and modern life of India. This collaborative effort was a success for EMU since it solidified ties and increased interaction between the University and the community. The middle school students participated in cultural traditions and practiced the Indian language system. Their enthusiasm for this cross-cultural experience can be summarized with the words of Laurie Wahlstrom, one of the participating middle school teachers, who said, "The experience was a very powerful one for us all!"

## Alumni Reunions in Thailand, Malaysia and Singapore



L-R Alumni Anthony Leong, 1985, pictured with daughters Sarah and Celine; and Vernon Chua, 1996, pictured here with Amy Schulz, center, director of EMU Alumni Programs

The Office for Alumni Relations and the Division of Enrollment Services co-sponsored a series of alumni receptions in Thailand, Malaysia, and Singapore, in March 2004. The receptions were created to engage our international alumni and prospective students abroad. Alumni enjoyed the events and expressed an interest in furthering their connection with EMU.

**Did you know?...** EMU received the Diversity Award from the Michigan Personnel Association for the International Cultural Competency Institute? Sixty-two faculty and staff have now graduated from the ICCI, as the Institute is so often called, which convened for the third time last May.

## Study Abroad Programs



### Winter Break Programs

Art in Mexico City  
Greece and the Trojan War  
Literature in London  
Mexican Gulf Coast Cultures  
Power, Place, and Image in Florence and Rome



### Spring/Summer Programs

European Cultural History Tour (Dublin-Athens)  
Western European Cultural History Tour (Dublin-Munich)  
Mediterranean Cultural History Tour (Zurich-Athens)  
EMU Adventures Abroad (Dublin-Paris or Zurich-Rome)  
Ecuador and the Galapagos Islands  
China Studies Program in Shanghai, Beijing and Xian  
Literature in Florence, Italy  
Interdisciplinary Technology in Pompeii  
International Business and French Language and Culture in Metz, France  
Service-Learning in Mexico  
Service-Learning in Brighton, England



### Intensive Language Programs

Spanish in Queretaro, Mexico  
French in Strasbourg, France  
Deutsch in Graz, Austria  
Japanese in Hikone, Japan-JCMU



### Semester/Year

#### Programs and Exchanges

University of Groningen; Netherlands  
Regional Academic Mobility Program, Mexico and Canada  
Negocia Business School; Paris, France  
Oxford Brookes University; England  
University of Derby; England  
University of Paisley; Scotland  
Fachhochschule Karlsruhe; Germany  
Reutlingen University; Germany  
Kansai Gaidai University; Osaka, Japan  
Curtin University; Perth, Australia

## Gifts for International Development

**EMU Foundation accounts are essential for international development and community building on campus. Please consider these programs when you donate money to EMU.**

### World College Development Fund

This fund supports the work of the International Cultural Competence Institute (ICCI). The Institute is a week-long workshop, which trains approximately 20 people annually, bringing professionals from different areas of Eastern Michigan University into the internationalization process.

### John R. Hubbard Memorial Fund

This fund has been instituted by the Foreign Languages and Bilingual Studies Department in order to help need-based students study abroad. Funds are first offered to a student majoring in German, then in other languages.

### Founder's Award

This award is offered through the University Honors Program to encourage and support experiential learning activities. This award is made available by the founding director of the University Honors Program, Bob Holkeboer. Holkeboer is currently EMU's Associate Vice President for Graduate Studies and Research.

### Emmanuel Fenz Cultural History Tour Scholarship

This scholarship is offered to participants in EMU's European Cultural History Tours and Adventures Abroad Programs. This award is open to EMU students of any major who have sophomore, junior or senior status. Applicants must have a 2.75 overall GPA and demonstrate financial need.

## Helpful Web Resources

For more information on Tianjin, China and EMU partner universities in Tianjin, visit: <http://english.enorth.com.cn/tianjin>. For specific travel information in Tianjin, go to: [www.travel.com.hk/china/tianjin.htm](http://www.travel.com.hk/china/tianjin.htm) or [www.chinaetravel.com/city/c002.html](http://www.chinaetravel.com/city/c002.html).

Interact with the European Union: Go to: [europa.eu.int](http://europa.eu.int).

**Green Card holders must report new addresses to the INS within 10 days of moving.**

Form AR-11 can be found at: <http://uscis.gov/graphics/formsfee/forms/ar-11.htm>

*The Fascinating World of Maps & Mapping:* [www.oddens.geog.uu.nl/index.php](http://www.oddens.geog.uu.nl/index.php)

Explore overseas work, travel, study and living opportunities: [www.transitionsabroad.com](http://www.transitionsabroad.com)

Search universities by discipline; 32,080 links are available: [www.edvisors.com](http://www.edvisors.com).

Council of American Overseas Research Centers: [www.caorc.org](http://www.caorc.org)

Inexpensive international calls. See rates at: [www.pt-1.com/English\\_site.html](http://www.pt-1.com/English_site.html)

University of Michigan International Center, many links: [www.umich.edu/~icenter](http://www.umich.edu/~icenter)

## MSU Global Access

MSU Global Access provides links to international Web resources. It is a useful starting point for those doing research on international issues, study-abroad participants preparing for their international experiences and gives the latest news from international sources. [www.msuglobalaccess.net](http://www.msuglobalaccess.net)

## Travel Discounts for Faculty Members

Just as students can receive travel discounts using the International Student Identity Card, full-time teachers have access to similar benefits using the **International Teacher Identity Card (ITIC)**. Cards purchased in the United States include up to \$25,000 in insurance benefits, can be used as calling cards to access an emergency help line, to make low-cost calls from more than 110 countries, to set up a free e-mail account or to send and receive faxes. The ITIC offers discounts at cultural sites, museums, shops, hotels, entertainment venues, sporting events and restaurants, as well as commission-free currency exchange and a currency buy-back rate guarantee. To view some of the discounts available, visit their Web site at: [www.isic.org](http://www.isic.org)

## Opportunities Abroad for Faculty and Administrators

**Canada.** The Faculty Enrichment Program, supported by the Canadian government, provides faculty members with opportunities to develop courses with substantial Canadian content. More information is available in the education section at [www.canadianembassy.org](http://www.canadianembassy.org) or call the Canadian Embassy at 202.682.1740.

**Central/Eastern Europe and Eurasia.** The International Research and Exchanges Board supports research in the humanities, policy research and development. Applicants must be able to speak the host country language sufficiently to conduct advanced-level research. Go to: [www.irex.org/sitemap.asp](http://www.irex.org/sitemap.asp).

**Germany.** The German Academic Exchange Service (Deutscher Akademischer Austausch Dienst – DAAD) offers grants in all academic disciplines to scholars at U.S. institutions of higher education. Recipients will pursue research at universities, libraries, archives, institutes or laboratories; learn German and participate in informational visits, guest lectureships, or research fellowships in Germany. For more information, please visit: [www.daad.org/1/faculty.htm](http://www.daad.org/1/faculty.htm).

**Japan.** Faculty are eligible to apply for the Japan Center for Michigan Universities (JCMU) Visiting Scholar Program. Scholars in this program live and research in Japan while teaching one undergraduate course. For application details, visit JCMU's Web site: [www.isp.msu.edu/jcmu](http://www.isp.msu.edu/jcmu).

**Japan in the U.S.** The American Association of State Colleges and Universities is soliciting applications from faculty and administrators without previous training or professional experience in Japanese studies to develop strategies for incorporating Japanese studies into undergraduate education. For application details for this program, in San Diego, California, go to: [www.aascu.org/programs/jsi](http://www.aascu.org/programs/jsi).

**Scandinavia.** The American-Scandinavian Foundation offers up to one year fellowships and grants to conduct research or pursue studies in Scandinavian countries. Awards are granted in all fields. The application deadlines are generally in November of the year preceding the proposed research or study. For up-to-date information, see the Foundation's Web site: [www.amscan.org](http://www.amscan.org).

**Sweden.** The Swedish Foundation for International Cooperation in Research and Higher Education (STINT) supports the internationalization of Swedish institutions, offering institutional grants and stipends for faculty and post-doctoral students. Please visit the Web site: [www.stint.se](http://www.stint.se).

**Developing Countries – Rotary International.** Rotary International provides grants for university professors to teach in developing countries. For more information, visit their Web site: [www.rotary.org/foundation/educational/un\\_teach/index.html](http://www.rotary.org/foundation/educational/un_teach/index.html) or contact your local Rotary Club.

**All Countries – Fulbright.** Fulbright scholarships support research in more than 140 nations worldwide through short-term and long-term appointments. Programs for administrators and faculty are available. Please visit the Website: [www.cies.org](http://www.cies.org).

**All Countries – Women's International Science Collaboration.** Grants are available to U.S. scientists to visit partner countries in order to establish research partnerships. The goal of the organization is to increase women's participation in international research projects. For more information, visit the Web site at: [www.aas.org/international/wisc](http://www.aas.org/international/wisc).

## Awards

**Liquan Cao**, professor of sociology and criminology, was awarded a Fulbright Senior Specialists grant from the U.S. Department of State, Bureau of Educational and Cultural Affairs. He spent five weeks lecturing on *Law and Local Culture* at the Law Institute under the Ministry of Justice of the Republic of Lithuania, in August 2004.

**Paul Chao**, professor of marketing, was awarded a Fulbright Scholar grant at Sun-Yat-Sen University in Guangzhou, China. He will spend five months in 2004 working with students and faculty to design advertisements as a means of testing why people buy products.

**Raymond Rosenfeld**, professor of political science, was awarded a Fulbright Scholar grant to teach public policy at the University of Latvia for a semester in 2004. He has already taught two classes to policy makers there.

**Paul Dean Webb**, director of the Office for International Students, was awarded the David D. Horner Award for Exceptional Service in March, 2004. He was honored for his commitment to International Education in the State of Michigan and for his positive influence on International students and scholars for more than 30 years.

Be on the look-out for the  
next issue of  
*Global Dimensions!*  
Released in Winter 2005.

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During Homecoming, at this year's Parade of Nations, flags were displayed to honor the many countries that students travel from to attend EMU.

Celebrate **International Week** at EMU. Mark your calendars for an exciting array of festivities from **November 15-21, 2004**. We will be honoring diversity along with the nation this week. You can find information about upcoming events at: [emich.edu/iw](http://emich.edu/iw). See you there.

### Information for Future Issues of *Global Dimensions*

If you have any information that you would like to submit for consideration in our next issue, please forward to the World College by February 4, 2005. We will accept hard copies at 103 Boone Hall, Eastern Michigan University, Ypsilanti, MI 48197; attention of Margareta O'Connell.

Or you may e-mail your story to [margareta.oconnell@emich.edu](mailto:margareta.oconnell@emich.edu).

Thank you for your interest in *Global Dimensions*.

This newsletter was written and edited by Marissa Mourer, graduate assistant. She may be reached at [mmourer@emich.edu](mailto:mmourer@emich.edu)