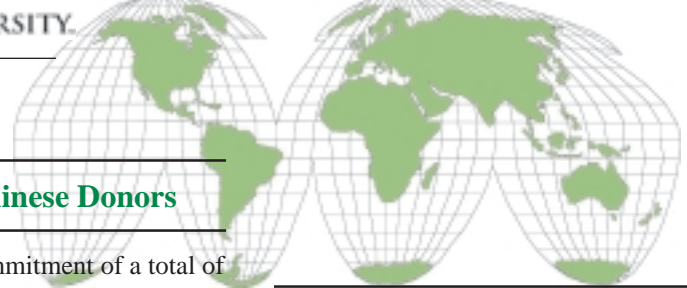


Global Dimensions

World College • EASTERN MICHIGAN UNIVERSITY



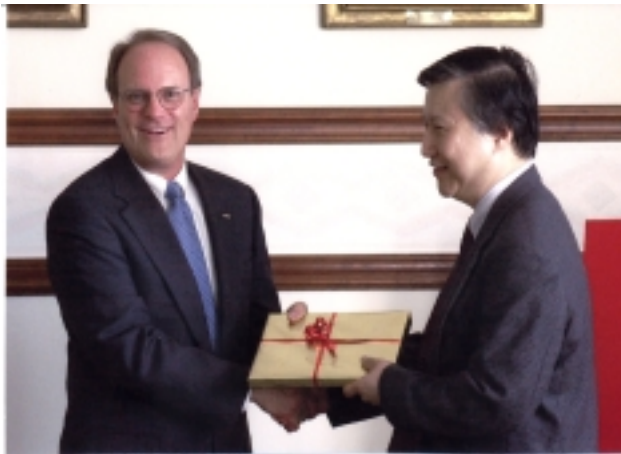
President Kirkpatrick Recognizes Major Chinese Donors

Eastern Michigan University showed its gratitude for the commitment of a total of \$360,000 in scholarships over three years at a commemorative ceremony on June 13, 2001. The scholarship money is earmarked to support students from China's Bell University in the completion of bachelor's degrees at EMU, in business administration and computer science. Two donors, Mr. K.C. Kun, the C.E.O. of Hong Kong S and T Limited, and Mr. Chikong Shue the C.E.O. of SDSC Global Foundation in Andover, Mass., were honored at the event.

Following the public ceremony, President Kirkpatrick hosted a private luncheon in Welch Hall. The luncheon included Mr. Chikong Shue, President Kirkpatrick, Dr. Weidian Shen, Interim Provost Michael Harris, Vice President Don Loppnow, Vice President Courtney McAnuff, Vice President Jim Vick, and Vice President James McIntyre. Mr. K. C. Kun from Hong Kong, was unable to attend.

Eastern Michigan University and Bell University have signed an Agreement of Cooperation and

are currently engaged in completing articulation agreements concerning the bachelor's degrees at the two institutions. This year Bell University sent two students to Eastern, both in the business administration program. They are Ms. Chenyu Xu, known as Shannon to her fellow EMU students and Ms. Li Ling, who goes by Lilli. Dr. Weidian Shen, World College China Program Coordinator reports that Bell University will select a larger number of high quality student candidates to apply for visas to come to Eastern Michigan University in the Fall of 2002.



Impact of 9/11: Fall 2001 Cultural History Tours

The fall semester Asian and European Cultural History Tours began in late August 2001. Each program was scheduled for extensive travel through numerous countries for the entire fall semester. Immediately after September 11, APA (Academic Programs Abroad) office staff redoubled their contacts with the directors of both programs, heightened their review of State Department travel advisories, and broadened their consultation with other study-abroad program providers. Daily, sometimes hourly, assessments were made by the APA staff, with the safety of the program students, faculty and staff being paramount. In early October the staff reached a decision to continue the programs but with important, safety-related changes to itineraries. The European Cultural History Tour (32 students, six faculty and staff) did not go to Turkey but spent additional time in France. The Asian Cultural History Tour (29 students, four faculty and staff) avoided Malaysia, Singapore and northwest India, but spent additional time in southern India and Thailand.

EMU's program directors explained to students that they could return home if they had fears about continuing. The staff pledged to help them get safely to

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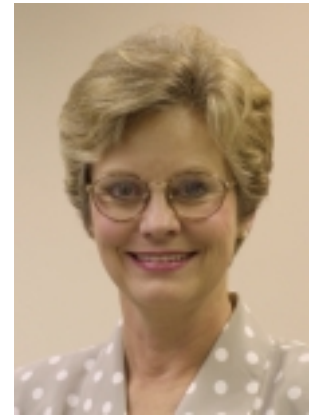
the nearest airport and to allow them to complete all academic work through individual agreements that the staff brokered with faculty. Because of the full information shared with the students and the rapport already developed with the program faculty and staff, only four students (two from each program) chose to leave before the programs ended. Both the Asian and European Cultural History Tours successfully completed their revised itineraries and returned safely to the U.S. in mid-December.

Anticipating, as well as responding to, the concerns of parents was a major priority after September 11. The APA staff quickly created an e-mail list of parents and provided them with regular informational updates. This service was very well received and helped to allay the fears of family and friends. A special message for returning students also was prepared concerning re-entry into a changed United States after the events of 9/11.

Students, faculty and staff remain enthusiastic about the importance of their study-abroad experiences, perhaps especially within the context of world events that occurred last fall.

Director's Update

It has now been eight months since I came to Eastern Michigan University as the new Director of the World College. These months have been rewarding as well as challenging, since Eastern Michigan University is going through an intensive period of change. For someone who has worked with international education for two decades, change is nothing new. International education professionals have long advocated for change on American campuses in order to graduate globally literate students who would be well prepared to understand issues of worldwide concern. We have been striving to promote the inclusion of global components in university curricula, especially in general education, international faculty development, and increasing study abroad participation. In light of competition from Australia and the United Kingdom for the world's total student body, U.S. universities are constantly improving services to foreign students. In addition, international offices are being staffed with international education professionals who, among other things, create awareness and cross-cultural training for faculty and staff. During the last decade, the number of international exchanges of faculty and students has grown tremendously and so have short-term international programs for U.S. students.



Margareta O'Connell

Through my own experiences and those of my international educator colleagues I know that it takes time and effort to internationalize a university. This process involves most areas of the university and therefore requires coordination. Not control, but coordination. I see the World College serving this role with the effective support of the Coordinating Council for International Programs and Services.

Often I have been asked, "What does the World College do?" Please let me tell you about some of the projects we have been working on these past eight months.

A Coordinating Council for International Programs and Services has been formed that will resolve issues related to EMU's international development and establish policy. In addition, another group of representatives from our international offices is streamlining procedures directly related to foreign student intake.

This summer, EMU will offer an International Cultural Competence Institute from June 10-14. Its purpose is to bring faculty and staff together to investigate international matters that will strengthen their teaching and service to students at EMU.

We are working on an International Competence Database that will provide information about EMU employees' international skills, language abilities, experiences and contacts abroad.

Through our World College Fellow Awards and Travel Grants we have been able to assist faculty with their projects abroad and yet others with travel support for specific international purposes.

Currently, the World College is establishing a procedure for receiving foreign faculty, especially Fulbright scholars. Because of the high cost of living in our area

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it is important that the university assists the scholars in finding affordable housing. There should be no problem for scholars to stay on the EMU campus if they have a spouse and two children. But, for a larger family, it is a problem. The administration is looking into a process where we may literally have to knock down walls to create larger living spaces to accommodate these families.

As for development of programs, the World College has re-established ties with EMU's European business school counterparts. Our aim is to provide study and intern opportunities for our students and teaching opportunities for our faculty at these institutions. Professor of German Language Margrit Zinggeler and Christie Montgomery, assistant dean of the College of Business, recently came back from a visit to our partners in Karlsruhe and Reutlingen. Professor Ron Cere just returned from our partner school in Madrid. As for the French partner in Metz, we have just hosted their new exchange-program director, Pierre Woda.

A China interest group has met regularly in order to prioritize EMU's activities in China. We have a great deal to gain from our relationships with China, and lately we have discussed our involvement in order to prioritize our activities. Apart from Beijing Normal University, the main contacts are mainly in two geographical areas represented by Bell and Wanli Universities near Shanghai and Tianjin Normal University in Tianjin. The College of Business has chosen to concentrate their China efforts on two business schools in the Tianjin area.

Of special note are multiple initiatives by the College of Business and in particular by Professor Ramesh Garg, a World College Fellow. He has been instrumental in expanding the C.O.B.'s relationship with India. You may read more about this on page 6.

Before I close, I would like to thank some colleagues who have been instrumental in making this first issue of Global Dimensions a reality. Drew Nazzaro, associate director of the World College, has edited this newsletter. Steve Darnell, publication coordinator, Continuing Education, as well as Benita Goldman, program associate, Academic Programs Abroad, have provided us with technical assistance and graphic design ideas. George Klein, director Academic Programs Abroad, provided information in several areas. Nick Patalan-Thompson allowed us to share his insights from his travels with the Cultural History Tour. Other contributors whose names appear in print contributed information for the composition of the articles in this newsletter. Without all of them this issue would not have been possible.

Margareta O'Connell,

Director, World College

Trends in Student International Mobility

International students in the United States

547,867 international students are studying in the U.S., a 6.4% increase from last year and the largest percentage increase since 1980. While the number of international students enrolled on U.S. campuses has increased more than tenfold over the past 50 years, their percentage of total enrollments in U.S. higher education

remains quite small, up from 1.4% to 3.9%.

Foreign students make up 13.1% of all graduate enrollment in the U.S.

Foreign students' economic impact on the U.S. is considerable. Educational services were ranked as the nation's fifth largest service-sector export in 2000. International education contributes over \$11 billion to the U.S. economy through tuition and cost-of-living expenses.

For the third year in a row, China is the leading country of origin of international students, with 59,939, up 10% from 99/00. However, the largest percentage increase this year was from India, up 29.1% from the previous year, coming to 54,664. India has surpassed Japan this year as the second leading country of origin. Other countries that saw large increases were Canada, up 7.4% and Turkey, up 8.7%.

Business and management remains the most popular field of study among international students with 106,043 or 19.4% of the total. Engineering and mathematics/computer Sciences are the next largest fields, with 83,186 (15.2%) and 67,825 (12.4%), respectively. For the second consecutive year, mathematics and computer sciences experienced the largest increase (18.4%). This large growth is mostly due to the increases in Chinese and Indian student enrollments.

United States students going abroad

Over the past five years, U.S. students receiving credit for study abroad increased 61%, to 143,590. Europe still remains the most popular host region for study abroad. The United Kingdom is the leading European destination, attracting 20.4% of all U.S. study-abroad students, followed by Spain, Italy and France. However,

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study abroad to other more diverse and non-traditional regions and countries has been increasing. Since the mid-1980s, Latin America has been enjoying large study abroad gains; the numbers of U.S. students going to this region have doubled. Mexico and Costa Rica are the two most popular destinations in Latin America.

Students who studied abroad this year majored in a wide range of fields of study. The most popular major among them was social science. Over time, however, students in the "traditional" majors for study abroad, like foreign languages, have decreased.

On the other hand, business and management students studying abroad, as well as those studying in the technical fields, have steadily increased. Business and management is now the second-largest major among study-abroad students. The trend over the last several years has been toward shorter study-abroad sojourns. In all but baccalaureate institutions, the short-term programs such as summer, January term, or programs of less than eight week's duration were the most popular length. Source: Open Doors, Institute of International Education, 2001, www.opendoorsweb.org.

Where Dooo ... They All Come From?

Hearing languages other than English spoken on campus is becoming commonplace with 1,704 international students and scholars in fall 2001 and 1217 from abroad in winter 2002. In fall 2001, they came from 119 countries. The top-ten sending countries were (in order of student and scholar population) India, Peoples Republic of China, Republic of China (Taiwan), Canada, Thailand, South

Korea, Japan, Indonesia, Germany and Turkey. Approximately 65% of the total 1,704 international students came to EMU from the top-ten sending countries in the fall of 2001.

In winter 2002, the numbers are slightly smaller, but the top-ten sending countries are the same, with Germany and Turkey changing positions making Turkey ninth and Germany tenth. Japan and South Korea have also changed place so that last term Japan was sixth and South Korea seventh. Last term the top-ten countries sent 87% of our international students and scholars.

Two New Staff Join the Office for International Students

The Office for International Students is fortunate to have recently hired two excellent new staff members. Both have had Eastern experience and bring a combination of academic achievement and corporate-world experience to their new positions. The World College echoes the Office for International Students' welcome to Esther Gunel and Ruth Clark.

Born and raised in Hong Kong, Esther Gunel came to Michigan in 1990. She completed a bachelor's degree in marketing and a master's degree in Communication, both at Eastern Michigan University. While here, Esther worked as a graduate assistant in the Office of Foreign Student Affairs (OFSA).

After completing the masters, she went to work for Electronic Data Systems (EDS). Esther worked at the global information technology company for five years. She brings an excellent combination of formal education achievement and professional experience as well as familiarity with Eastern Michigan University to



Ruth Clark and Esther Gunel

her new position as assistant director of O.I.S. Her new role includes helping international students with all immigration-related concerns. She also assists them to adjust to campus life. When she was a student here, Esther always enjoyed the diversity of people on campus. She is excited to return to Eastern and to have the opportunity to work with students.

Ruth Clark is a new foreign student adviser in EMU's Office for International Students. In her position Ruth works with the international student orientation, the cross-cultural World Hospitality programs, and acts as the departmental media specialist. Ruth has a 1992 bachelor's degree from the University of Notre Dame in anthropology and English. While at Notre Dame, she spent her sophomore year in Mexico City. She also completed EMU's language and international trade master's degree in April 2001.

In addition to her academic achievements Ruth has worked in the Corporate Communications department of Consumers Energy. At the Jackson, Michigan, headquarters she spent nearly five years as an economic development analyst for South American projects. She also worked for three years in grassroots development programs for Spanish-speaking communities in Washington D.C. Her positive work ethic, educational achievements, prior work experience

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and personality all make her a welcome addition to the Office for International Students.

World College Fellows Travel Abroad

Guatemala Cultural Notes: Richard Stahler-Sholk

World College Fellow Dr. Richard Stahler-Sholk traveled to Guatemala in December 2001 and January 2002. The names of places that he visited are a testament to the varied cultural roots that sustain today's Guatemala: Antigua, Quetzaltenango, Zunil, Momostenango, Santa Cruz del Quiché, Uatatlán, Lake Atitlán, Santiago Atitlán, San Pedro La Laguna, Chichicastenango all show the cultural overlay of Spain and the Maya. Antigua's cobble-stone streets and Spanish colonial architecture reflect the organizing vision of Spain against the backdrop of volcanic mountains whose raw power were believed to reflect that of God or the gods.

In San Pedro, Stahler-Sholk met two

brothers who are Tzutuhil Maya. Self-taught historians, they have started a fascinating project. The Tzutuhil are one of about 23 Mayan groups. Their relative isolation has enabled the preservation of many pre-Spanish traditions. The brothers have visited every one of the Tzutuhil villages as well as nearby Kakchiquel and Quiché areas. They have contacted the elders and arranged to tape-record oral histories of the traditions and origins of each village. Across the lake from San Pedro is Santiago Atitlán. The church in Santiago has very interesting examples of Maya/Catholic religious syncretism. The town also houses a Mayan saint known as Maximón, who is not officially recognized by the Catholic Church.

The Mayan ruins at Tikal are among the most spectacular ever discovered and they are particularly dramatic by their location in the heart of the Petén tropical jungle. An inexpensive flight from Guatemala City to the small airport at Flores makes the Tikal ruins more immediately accessible than a long, arduous bus ride through the jungle. Flores itself reflects Mayan, Spanish and modern overlays. The

small town of Flores actually occupies a little island in a lake called Petén Itzá. The airport is a 10-minute minibus ride outside the adjacent town called Santa Elena, connected to Flores by a 500-yard causeway. Flores was built by the Spanish, after they leveled the older Mayan city known as Tayasal. The Mayan ruins at Tikal are accessible from Flores by minibuses. They run about six times a day and take about an hour each way. The area around Tikal is a huge national park and biosphere plant/animal reserve.

Two World College Fellows Travel to Ghana

During the 2001-2002 academic year, two World College Fellows traveled to Ghana. This West African nation, the first to achieve independent nation status from European colonialism, is known for its high rates of literacy and newspaper readership. It also contains the large man-made Lake Volta, which was built to serve rural and industrial electrification needs in the 1960s. Eastern Michigan's World College has helped to finance the work of two EMU faculty in Ghana.

Dr. Richard Douglass is a Fulbright Fellow as well as a World College Fellow. His Fulbright assignment focuses on kwashiorkor (protein deficiency malnutrition) survivors in Ghana. His World College Fellowship involves the potential for EMU student intern placement as well as faculty field experience opportunities in Ghana, especially in health administration and related disciplines. Dr. Douglass and his wife and research partner, Dr. Brenda McGadney-Douglass (from Wayne State University), played an important part in arranging an agenda for the second EMU World College Fellow, Dr. Crystal Mills.



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Dr. Mills has been working during the fall and winter (2001-2002) here at Eastern with the University of Ghana to identify and facilitate exchange on a number of levels, including cultural exchange, research collaboration, faculty and student exchange. In February, Dr. Mills traveled to Ghana to consult with Ghanaian colleagues. Among them was Dr. Nana Apt, the director of the Center for Policy Studies. Apt is also responsible for the new M.S.W. program that is scheduled to start there in September 2002 and is very interested in exchange with EMU. Dr. Apt stated that she would like to see faculty come and spend a semester or two in Ghana to work with the new M.S.W. program. She knows the University of Ghana will support faculty interested in applying for Fulbright Scholarships to work there. Apt is also interested in joint research and publication opportunities; particularly related to family systems.

Others with whom Dr. Mills had conversations about potential exchanges with Eastern Michigan University were: Mr. P.K. Abrefah, the coordinator of the Social Work program, Dr. Samuel K. Sefa-Dedeh dean of International Programs, Mr. A.T. Konu, the registrar and Dr. Irene Odotei, the director of the Institute for African Studies. The Institute does specialized programming for exchange students and has its own chalet for housing students. Typically, Dr. Odotei's office arranges everything needed for an exchange.

While in Ghana, Dr. Mills attended a meeting of the African American Association in Ghana. This diverse group includes African Americans who have been living and working in Ghana (including expatriates and Fulbrights). The association is active and interested in working with EMU

to develop a cultural exchange that could be programmed during African American History Month in 2003.

College of Business Expands Initiatives in India

The College of Business mission statement addresses the support of economic development in Southeastern Michigan. According to Dean Potter, "You cannot effectively serve this region without a strong program in international business." The theme of the College of Business Annual Report this year is "Diversity from Around the World."

Coincident with this theme, Dean Potter and Dr. Ramesh Garg visited India in January 2001 to sign Agreements of Cooperation with two major universities: Devi Ahilya Vishwavidhyalaya (DAVV) in Indore and Hyderabad's Osmania University. Dean Potter, Dr. Garg and the C.O.B. have been developing this relationship for the past three years and are happy to see the work come to fruition.

During their return-trip January 2002, Dean Potter and Dr. Garg renewed Eastern Michigan University's contacts with DAVV. The trip's focus was the implementation of the Agreement. Dean Potter and Dr. Garg addressed 150 to 200 students, each from the Institute of Management Studies and International Institute of Professional Studies. Both of these institutes are affiliated with DAVV. In addition, Potter and Garg made new contacts, meeting with the director and the faculty at the Indian Institute of Management (IIM) at Indore, the premier institution for management studies in India. Potter and Garg discussed the possibility of EMU faculty and students visiting IIM. They also renewed contact with Mr. M. S. Anjane the President of Maral

Overseas Limited. This company specializes in exporting ready-made garments. Mr. Anjane is interested in technology developed by EMU's Textiles Research and Training Institute.

Many multinational companies from the U.S. are opening offices and production facilities in India. According to Mr. David W. Van Hise, vice president of Masco Corporation, "What I love (about India) is masses of well-educated people. It is a fantastic resource. The business professionals that I have encountered are top notch."

During this latest trip, Dean Potter and Dr. Garg also did some international community work. The Rotary Club of Ypsilanti expressed interest in building on EMU's partnership with Devi Ahilya University and the city of Indore. They allocated money for a project to be identified by the Indore Rotarians. At Indore two projects were selected. These provide computers and classroom furniture, with Rotary Foundation assistance, for a school in Indore. At the District Rotary Convention in the State of Madhya Pradesh, Dean Potter described the projects to about 1000 people.

In 2001, Osmania University expressed a strong interest in developing a double-degree program paired with the C.O.B.'s master's in computer information systems (MSIS) program. There was tremendous student response. Out of 3,000 applicants, 40 students were chosen. In January, Dean Potter and Dr. Garg met this select group. Most of them are expected to arrive at EMU in fall 2002. Potter and Garg also talked to several EMU alumni in Hyderabad. They are well-positioned and running world-class enterprises. Some offered internship opportunities for domestic EMU students who want professional

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development experience in India. This will open doors for American students to learn about India and contribute to further internationalizing the campus and its programs.

The World College Fellowship awarded to Dr. Garg to develop Eastern Michigan University relationships with India was obviously well used.

New Academic Programs Abroad Initiatives for 2002

The effects of September 11 and the economic downturn on study-abroad participation remain to be seen. In December applications received by Academic Programs Abroad for spring, summer and fall 2002 programs were down by about 30% from the same time last year. However, since the start of the winter 2002 semester inquiries have increased sharply, and the most recent Study Abroad Fair was very well attended. Perhaps student interest is beginning to grow with the passage of time since September and the modest economic recovery that appears to be occurring.

To counter the effects of terrorism and recession, and to get more EMU students to study abroad, APA embarked on a number of enhanced outreach activities and new programs throughout fall 2001 and into winter 2002.

Ecuador and Galapagos Islands

Dr. Ulrich Reinhardt, Department of Biology, will lead a group of students to the Amazon jungle of Ecuador and the Galapagos Islands, made famous by Charles Darwin, where unique species of animals have flourished for centuries. The emphasis of the

program is on evolution, tropical ecology and conservation. Dr. Reinhardt has previously served as a Darwin Guide in the Galapagos Islands. The Office of Academic Programs Abroad offered a Galapagos program in the late 1980s, and we are delighted to have it available again. This program is now full and has a waiting list.

Service-Learning in Mexico

Dr. Elvia Krajewski-Jaime has re-established a program that ran successfully for several years in the 1990s. Formerly based in Mexico City, the program provided field placements in health care facilities for EMU social work students along with Spanish language. Now located in Morelia, the new version of this program offers similar service-learning and language opportunities in a beautiful colonial mountain town under the supervision of Dr. Krajewski-Jaime and Dr. Marti Bombyk. This program is currently near enrollment capacity. While in Morelia, Dr. Krajewski-Jaime will be exploring possible collaborations with the Universidad Latina de America; a new university located in Morelia dedicated to innovative interdisciplinary learning.

Dr. Krajewski-Jaime also met with the President of Universidad Vasco de Quiroga, and the Director of Continuing Education at the Morelia branch of the National Polytechnic Institute of Mexico. There the conversations were focused on recruitment of Mexican students for study at Eastern Michigan University, as well as developing distance-learning and interactive video courses between EMU and their institutions.

Adventures Abroad

Adapted from the European Cultural History Tour model, the Adventures Abroad programs are for EMU students only. They contain the essential elements of the Cultural History Tours in a three-week, more affordable format. Program I travels from London to Berlin; Program II goes from Rome to Athens. Both programs carry credit in Literature.

New Student Exchange in Japan

We have a new student exchange with Kansai Gaidai University in Osaka, Japan. Starting in fall 2002, EMU students will be able to learn Japanese language and culture and live with Japanese students at a major university in Japan. This agreement gives EMU students another attractive opportunity for study in Japan. The Japan Center for Michigan Universities in Hikone has been a popular destination for EMU students for over a decade.

New EMU/UK Student Exchanges

EMU has recently completed an exchange agreement with Oxford Brookes University in Oxford, England. This agreement allows EMU students to spend a semester or year at Oxford Brookes at a cost similar to enrolling on the EMU campus. Students will earn EMU credit, so all financial aid applies. The exchange will start in fall 2002. A similar exchange is expected to be in place soon with the University of Derby in England and the University of Paisley in Scotland. Incoming UK students will be enrolled in a wide range of EMU courses. These UK exchanges are modeled after our long-running student exchange with the University of Groningen in The Netherlands.

Asian Cultural History Tour Student Presents at Undergraduate Symposium

Nikolas Patalan-Thompson, an EMU student in the Asian Cultural History Tour during fall 2001, wrote e-mail accounts of his experiences in China, Nepal, India, Thailand and Vietnam. These on-the-road electronic journals revealed an unusual depth of perception about cultural differences, identity, and our common humanity. As these entries became known, they provided a positive alternative to the concerns following September 11. At the conclusion of the Asian Cultural History Tour, Nik was encouraged to enter his work in EMU's Undergraduate Symposium. On March 22, 2002, Nik presented an innovative electronic text-and-images poster presentation of his journals at the Symposium. He was sponsored by Academic Programs Abroad and the English Department. Gordon Knutson and Benita Goldman, faculty on the Asian Cultural History Tour, were Nik's faculty sponsors. This was the first opportunity for Academic Programs Abroad to sponsor a student in the Symposium. We hope this is the beginning of a regular opportunity to illustrate the importance of study abroad at the Undergraduate Symposium.

From India.

In Bodh Gaya, on the trail leading up the side of a mountain to the cave where Buddha fasted for four years, I was accosted by men and boys selling crackers. I didn't want any crackers. They were not good crackers. I was not hungry. I didn't want any crackers. They didn't understand. They couldn't see why I wouldn't buy when I had money. They looked at me painfully and asked, "why you no buy?" They pleaded, "please buy just one. Why no buy? Just one. Please." I didn't want any crackers. I never rode a rickshaw. I couldn't bring myself to be peddled around by a starving person. I often took taxis instead. But one day I noticed the frustration in the face of a rickshaw driver as I passed him up to ride in a taxi. Regardless of my feelings, he needed me to ride with him. My feeling uncomfortable was costing him livelihood. What would you do?

From Thailand.

Thailand is very western. There is lots of English and lots of shopping. The Buddhist temples are elaborate, golden, and gaudy. The blend of spirituality and commerce is bizarre. Buddhism pushes people away from material greed and towards an honest and simple understanding. Yet

into the warm current of a pacific coastline. It has been cloudy here often, and very warm. Far fewer temples during this final duration. Heavy on the museums. Several are dedicated to the wars of independence fought between Vietnam and France and America. The exhibits are not usually so heavy into propaganda. They don't have to be. The atrocities committed by the Vietnamese opponents speak for themselves. One day in Hanoi I ventured to an out of season amusement park. The rides were closed, however they opened the park up just for us. Four of us (and our cab driver) spent the afternoon stumbling through desolate, and fairly antique, carnival rides. Imagine four people in the bumper cars. Four people on a Ferris-wheel. Four people on the octopus. It was very strange, but very fun. Spent another day motorcycling up the side of a mountain and into a cloud. Apparently the view from the top was as spectacular a view as you can find in most of the world. All I could see was cloud.

Home again.

I am home now. Michigan. Snow. Deodorant. More than two pairs of pants. The final weeks abroad and the first few at home have been a challenge. I often find myself turning inward, and spending more time alone.

*"I never rode a rickshaw. I couldn't bring myself to be peddled around by a starving person."
Nik Patalan-Thompson*

Vignettes from Nikolas Patalan-Thompson

Editors note: what follows are unedited passages from the e-mail messages that Nikolas Patalan-Thompson sent concerning his experiences on Eastern's Asian Cultural History Tour in Fall 2001.

everywhere is western product, pace, and money. The people here exist somewhere in between. The sensibility is peaceful. Material obsession can't reach an American level; it is financially implausible for the Thai people.

From Vietnam.

And it is beautiful land. Mountains to the west running wide and spilling

Reflecting and digesting. Days are hazy and unreal. The trip is very much a dream. My largest impression has been that we are all so much the same. Human desires are similar and fundamental. Regardless of culture, the need for health and safety persists. The obstacles that prevent their guarantee are so selfish. I can't believe

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that Americans still starve. We have so much more than the Asians, yet poverty still plagues our people. The people in Asia struggle in unison. They battle the hunger together. The American drive toward individuality has left so many behind. In Asia, with what little they have, they take care of each other. At home we have so much more to give, and yet we do not.

Opportunities for Faculty and Administrators Abroad

Study in Japan

Eastern Michigan University is a member of the Japan Center for Michigan Universities (JCMU). Therefore, EMU faculty are eligible to apply for the Japan Center for Michigan Universities Visiting Scholar Program. Typically scholars in this program live and research in Japan while teaching one undergraduate course. JCMU is located on the shore of Lake Biwa in the city of Hikone, Shiga Prefecture. For application details, see JCMU's Web site, which is www.isp.msu.edu/JCMU.

Study in Scandinavia

The American-Scandinavian Foundation offers fellowships and grants to individuals to pursue research or study in one or more Scandinavian countries for up to one year. The awards are made in all fields. The application deadlines are generally in November of the year preceding the proposed research or study time. For up-to-date information see the Foundation's Web site: www.amscan.org.

Fulbright Seminars in Germany, Japan and Korea

U.S. international education administrators are invited to apply for two- to three-week summer seminars in

Germany, Japan, and Korea. The seminars are designed to introduce participants to the society, culture and higher education systems of these countries through campus visits, meetings with foreign colleagues and government officials, attendance at cultural events, and briefings on education. Each year, the German seminar is held in late April/early May; the Korean seminar in late May/early June; and the Japanese seminar in late June. Applications and special instructions are available online at www.cies.org. The application deadline is November 1.

Canadian Studies-Etudes canadiennes

The Faculty Enrichment (course development) Program is supported by the Canadian Government to provide faculty members with opportunities to develop or redevelop courses with substantial Canadian content. These courses will be offered as part of the faculty's regular teaching load. The application postmark date is October 31, 2002. Further information is available from the education section of www.canadianembassy.org or by calling the Canadian Embassy at 202.682.1740.

Faculty and Administrator Activity Briefs and Scholars Abroad

Helen Aristar-Dry Linguistics Professor (English Language and Literature) attended an invitational workshop on digital metadata at the Max Planck Institute in Nijmegen, The Netherlands, March 2001. She is organizing a joint workshop with the Max Planck Institute on digital tools for field linguists. This workshop will be held May 2002 in Las Palmas, Canary Islands.

Randall Baier (Learning Resources-Library), in Japan during the summer of 2001, began video-documentation of the architect Hiroshi Hara's Kyoto Japan Rail Station. He also interviewed, in Bali, Garrett Kam and Kathy Foley, scholars of Balinese and Indonesia mask dance traditions, as well as Rucina Ballinger, an American dance ethnographer living in Bali.

Polly Buchanan (Health and Human Services) taught in January 2002, at the Les Roches Swiss Hotel Management School in Bluche, Switzerland. It was a four-day workshop titled Certified Hospitality Educator (CHE) sponsored by the Educational Institute (EI) of the American Hotel and Lodging Association. This was the 35th time she has taught this workshop for EI; other locations have included Nova Scotia, The Bahamas, India, twice in Guam and many locations in the United States. Attending the January 2002 workshop were 22 hospitality educators from four European countries. Upon successful completion of the certification program, participants can use "CHE" Certified Hospitality Educator, after their names on professional correspondence. It is a unique program, geared to improve teaching skills at the college level. Dr. Buchanan reports that she "knows of no other profession other than hospitality management (hotel and restaurant management) that has such a program."

Ellene (Nina) Tratras Contis (Interim Dean, College of Arts and Sciences) was the North America representative at the Science and Academics Forum at the IVth International Congress held in Thessaloniki, Greece, in December 2001.

Richard Douglass (Associated Health Professions) is a Fulbright Scholar at the School of Public Health, on the Legon campus of the University of Ghana, Accra, Ghana, for the 2001-2002 academic year. He is there with his wife, Dr. Brenda McGadney-Douglass who is a

Visiting Scholar in the School of Social Work, University of Ghana. The Douglass' are conducting field research on familial and social factors associated with survival of Kwashiorkor victims.

John Dugger (Dean, College of Technology) visited National Changhua University of Education (NCUE) near Taichung, Taiwan, in May 2001, to consult with President Charles Kang and other leaders of NCUE to discuss a cooperation agreement between EMU and NCUE. Dean Dugger was accompanied by Dr. Robert Hoelkeboer, associate vice president for Graduate Studies and Research, and Dr. Wayne Hanewicz, professor of Interdisciplinary Technology.

Elizabeth Edwards (Department Head, Marketing), in February 2002, visited the University Centre for Business Administration in Italy to teach a compressed course in marketing tools in their MBA program. Dr. Edwards also taught a similar class at the University of Padova in May 2001.

Badie N. Farah (Computer Information Systems). In March 2002, Dr. Farah visited the 100,000-student main campus of Osmania University in Hyderabad, India. Following up on the visits of Dean Potter and Professor Garg, Dr. Farah reports that 15 students from Osmania have applied to EMU's MSIS Program and are expected here for the fall term 2002. The Osmania students now have access to EMU's College of Business Student Handbook through the C.O.B. Web site.

Monroe Friedman (Psychology) Accepted an invitation last summer to be keynote speaker at a foundation-funded international research seminar in Stockholm on political consumerism. His contribution was the subject of an article in a Swedish economics periodical published last September. He also accepted membership in the Scientific Committee for the 2002 joint meeting in Turku, Finland, of the International As-

sociation for Research in Economic Psychology (IAREP) and the Society for the Advancement of Behavioral Economics. Friedman, who is also the U. S. representative to the IAREP board of directors, will be presenting at the conference in July 2002.

Sam Fullerton (Marketing) is currently a visiting professor in the Department of Marketing and International Management at the University of Waikato in Hamilton, New Zealand.

Ray Hill (Management) taught in Thailand during the fall term of 2001, while on sabbatical. He taught Organizational Behavior in the Graduate School of Business at Assumption University in Bangkok, Thailand. In March 2002, he also visited Wuhan University in China's Hubei province to explore future teaching possibilities.

Ellen Hoffman (Teacher Education) visited the Scuola Superiore G. Reiss Romoli in L'Aquila, Italy in August 2001. She presented a paper, "Building a national science digital library: Challenges and possibilities" at the 16th Annual Conference on Infrastructure for e-Business, e-Education and e-Science.

Samuel A. Kirkpatrick (EMU President) gave an invited presentation and participated in a workshop on civic engagement hosted by the Salzburg Seminar (Austria) in November 2001.

Elvia R. Krajewski-Jaime (Social Work), in February-March 2001, joined Madonna University to take 15 students to conduct service-learning activities in Morelia, Mexico.

Kevin A. Kuehn (Biology), in August 2001, presented his research at the 9th International Symposium on Microbial Ecology, Amsterdam, The Netherlands. He also visited the Federal Institute for Environmental Science and Technology (Limnological Research Center) in Kastanienbaum, Switzerland.

Alicia Li (Special Education), in October 2001, visited the National Changhua University of Education in Taiwan to present at an international conference on education reform and development.

Ted J. Ligibel (Director, Historic Preservation Program), in July 2001, met with a group from County Laois in Ireland concerning efforts to protect the cultural landscape of the abbey and area near the village of Agahboe from the impact of a superhighway construction planned in the vicinity. Interest in student internships and a possible field school in the near-term were discussed.

Chris Mayda (Geography and Geology), in May and June 2001, visited Quebec to study the cultural and geographic issues of the Quebec Pork industry in consultation with the Quebec Studies program and the faculty at Laval University. She also traveled to Italy, France and Spain to collect information for classes. In winter 2002, Dr. Mayda traveled to Germany, and in spring she will travel to Italy/Sicily to study specifics of site and situation of European cities and photograph geographic markers for a book on European geography.

Crystal Mills (Social Work) traveled to the University of Ghana in February 2002 to meet with officials there concerning the establishment of exchanges between our two institutions.

Bernie O'Connor (Assistant Dean, College of Arts and Sciences) worked in the Gladstone Institute of St. Deniol's Library, Flintshire, England, in February-March 2002, on research into the political implications of the formal dialogue between academic disciplines in empirical science and those of religion.

Victor O. Okafor (African American Studies) went to Bayero University in Kano, Nigeria, at the invitation of the Nigerian Sociological and Anthropological Student Association to present a lecture, in August 2001, titled "Black

Studies: What Is It?"

Diana Pancioli (Art) travelled to Faenza, Italy, to the Maiolica Museum to seek photographs of works from their collections for a book about ceramic history. She will travel to London's Victoria and Albert Museum to collect similar materials for the book.

Robert L. Perry (Department Head, African American Studies and Director of The African American Center For Applied Research and Services) presented with others a paper titled "Is Technology The New Hand Maiden of Social and Cultural Reproduction In The Educational Process?" at the International Council on Education For Teaching, in Santiago, Chile, in July 2001.

Earl H. Potter III (Dean, College of Business) visited Bangladesh and India from December 29, 2001, through January 16, 2002. In Bangladesh Dr. Potter joined the President of Bangladesh and the Minister of Education for Bangladesh in addressing the first convocation of East West University. While in Dhaka, he met with the leaders of three universities, potential EMU students, their parents, government leaders and business leaders in order to introduce opportunities at EMU. In India he visited EMU partners in Hyderabad and Indore, met with EMU alums in Hyderabad and spoke with over 500 prospective EMU students in Delhi, Hyderabad, Mumbai and Indore.

Shawn Quilter (Teacher Education), in July 2001, served as the mentor/trainer to Christina Georgiou, Fulbright Fellow from Cyprus. Dr. Quilter helped Ms. Georgiou integrate statistical concepts and software into her mathematics teaching under a contract between AMIDEAST and the World College.

Ulrich Reinhardt (Biology) visited British Columbia (Canada) in June 2001. He met with Dr. Craig Hawryshyn from the University of Victoria and Dr. Bob Devlin from the West Vancouver Labo-

ratory to discuss future research collaboration in the field of salmon behavior and physiology.

Pamela Ruiter-Feenstra (Music), in July 2001, made a double compact disc recording of the organ works of Franz Tunder on the 17th-century-style North German Baroque organ at Örgryte nya kyrka in Göteborg, Sweden. The CDs will be released in 2002 on the Loft Recordings label. In August, 2001, Dr. Ruiter-Feenstra performed an organ recital in Ponte del Valtellina, Italy; clavichord recitals in Divignano and Magnano, Italy; and taught at the International Organ, Clavichord, and Improvisation Academy in Smarano, Italy.

Pedro Sanchez (Computer Information Systems), in March 2001, met with the Sociedad Economica de Amigos del Pais, who sponsor Cuban scholars together with the London School of Economics. He also lectured at the Universidad de la Habana, Departments of Mathematics and Cybernetics.

Philip C. Schmitz (History and Philosophy), in June -July 2001, attended the International Faculty Development Seminar, "The Legacy of Ancient Carthage," in Tunisia, sponsored by the Council on International Educational Exchange.

Mohsen Sharifi (Accounting) presented at the First International Conference on Electronic Business in Hong Kong, December 2001, a paper titled "Internet Based Oracle Financial Training," co-authored by Gary B. McCombs.

Lauren B. Sickels-Taves (Geography and Geology) has been invited to give two presentations in April 2002, at the 33rd International Archaeometry Symposium in Amsterdam, Netherlands. The presentations will cover trace element analyses in organic materials and computer applications in material analyses. She will be joined by co-author, Dr. Michael S. Sheehan.

Hung-Lian Tang (Department Head, Computer Information Systems) traveled to China in October-November 2001, to visit Tianjin University of Commerce, University of Finance and Economics, and East China Normal University to present his research concerning CIS skills and knowledge needed by the IT industry.

Denise Marie Tanguay (Management), in February and March, served as a consultant to GM China in Shanghai and Beijing. She and her GM colleagues presented a three-day training program to managers and executives from Chinese firms, all members of the Shanghai Automobile Industry Cooperative (SAIC). The program dealt with HR issues in mergers and acquisitions, organizational change, the development of managers with global competencies, and the use of IT as a support to changing the role of the Human Resources function.

Janice J. Terry (History and Philosophy) attended the British Society for Middle East Studies (BRISMES) conference in Edinburgh, Scotland, in July 2001.

Kelly Ann Victor (Geography and Geology), in the spring and summer of 2001, visited the cities of Irkutsk, Bratsk, Krasnoyarsk and Moscow in the Russian Federation as well as the cities of Bangkok, Hanoi, Hue, Da Nang, Ho Chi Minh City (Saigon), Phnom Penh and Angkor in Southeast Asia to collect material for her classes.

John Waltman (Management) traveled to Germany in July 2001 and visited the Fachhochschule Karlsruhe. While there, he met with key individuals to assess course equivalencies between the Fachhochschule's International Management Program, and a similar EMU program.

Jay Weinstein (Sociology, Anthropology and Criminology) visited Krakow, Poland, in July 2001. There he partici-

pated in the 35th World Congress of the International Institute of Sociology (IIS), hosted by Krakow's Jagiellonian University. He chaired a double session on "Applied Sociology: Ethical Dimensions and Moral Imperatives," and delivered a paper at one of the sessions. He was also assigned to organize an applied sociology section of the IIS.

Tsu-Yin Wu (Nursing), in December 2001, visited National Taiwan Normal University (NTNU), in Taipei, Taiwan, to serve as co-chair of two M.S. theses oral defenses in physical education.

Jay Yager (Art) taught art on EMU's European Cultural History Tour through the fall semester 2001. The tour visited art, history, music, and literature sites in the major cities of England, France, Germany, Norway, Sweden, Russia, Poland, Czech Republic, Austria, Italy, Greece, Portugal and Spain.

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Announcements

International Database

The World College is supporting its Fellow, Dr. David Leopard, in the creation of an international competency database. To contribute information to this effort, contact Dr. Leopard at 734.487.4430 or see the World College Web page, under Special Projects, for a printable form. www.emich.edu/worldcollege.

Information for Future Issues of *Global Dimensions*

If you have information that you would like to have considered for the next *Global Dimensions*, please submit it to the World College by October 1, 2002. You may submit electronic or hardcopy to Andrew Nazzaro (editor) 103 Boone Hall, Eastern Michigan University, Ypsilanti MI 48197. Phone 734.487.2414, or e-mail geo_nazzaro@online.emich.edu.