

erized version, with a writing subscore minimum, or a MELAB score of at least 80, with a score of 93 on the composition part. Students should see the EMU Admissions Web site for required minimum scores.

Conditional Admission

Conditional admission may be granted to students who do not meet the above admission requirements. These students will be required to take deficiency courses to meet these requirements, in addition to regular program requirements.

The deadline for applications is six months prior to the semester in which the applicant wishes to begin study. Because of the sequencing of core courses, starting the program in fall semester is recommended.

Course Requirements

The M.A. in teaching English to speakers of other languages requires 32 hours of course work to be distributed among required courses, restricted elective courses, and cognate courses as follows:

Required Courses 20 hours

- TSLN500 Observation and Analysis of ESL Programs (1 hr)
- TSLN501 Theoretical Foundations of Second-Language Pedagogy (3 hrs)
- TSLN502 A Pedagogical Grammar and Phonology of ESL (3 hrs)
- TSLN520 Foreign Language Testing and Evaluation (2 hrs)
- TSLN530 TESOL Methods: Reading, Writing, and Grammar (2 hrs)
- TSLN531 TESOL Materials: Reading, Writing and Grammar (1 hr)
- TSLN532 TESOL Methods: Listening, Speaking and Pronunciation (2 hrs)
- TSLN533 TESOL Materials: Listening, Speaking and Pronunciation (1 hr)
- TSLN688 TESOL Practicum (3 hrs)
- TSLN694 Seminar (2 hrs)

Restricted Elective Courses 6 hours

Six hours selected in consultation with the graduate coordinator.

Cognate Courses 6 hours

Six hours of supportive or complementary courses from other departments should be selected with the approval of the graduate adviser. Select from the following recommended courses:

- LING401 Introduction to Linguistic Science (3 hrs)
- LING402 Modern English Grammar (3 hrs)
- LING420 Introduction to Phonology (3 hrs)
- LING425 Introduction to Syntax (3 hrs)
- LING525 Syntactic Analysis (3 hrs)
- LING531 Semantics: The Study of Meaning (3 hrs)
- LING532 Sociolinguistics (3 hrs)
- LING533 General Psycholinguistics (3 hrs)
- LING534 Phonological Analysis (3 hrs)
- LING535 Discourse Analysis (3 hrs)

PROGRAM TOTAL 32 hours

Before enrolling in approved 400-level courses for graduate credit, students must obtain (a) recommendation of their adviser, and (b) a request form from the Graduate School. Not more than nine hours of approved 400-level courses can be used on a graduate program.

GRADUATE CERTIFICATE in Teaching English as a Second Language (TSL)

To date, this program has been made available when school districts request it and have a minimum of 24 interested participants. It is possible that this certificate may be offered on campus at the Livonia site on a regular basis.

Objectives

This program prepares teachers who are already certified to teach in public schools to teach English as a second language. The primary goal is to enable teachers to address more effectively the academic and social challenges of an increasingly diverse student population, including the growing number of non-native English speakers, and to appreciate those students as resources for instruction and classroom management.

Admission Requirements

Applicants must:

1. Have had at least one year’s college study of a foreign language, or the equivalent as determined by the Foreign Languages and Bilingual Studies Department;
2. Submit at least two letters of recommendation that attest to the applicant’s promise of success in working with speakers of other languages and in multicultural settings;
3. Submit a statement of reasons for pursuing this certificate;
4. Submit a Michigan (or other state) teaching certificate;
5. Submit proof of classroom teaching experience; and
6. Meet the requirements of the graduate school.

NOTE: There is no opportunity for conditional admission to this program for non-native speakers of English.

Certificate Requirements

This certificate requires 12 hours of course work to be distributed as follows. Students interested in obtaining the ESL endorsement are also required to take TSLN502 A Pedagogical Grammar and Phonology of ESL (3 hrs).

Required Courses 12 hours

- TSLN410G TESOL Methods (3 hrs)
- TSLN521 Content-Based Materials and Testing in the ESL Classroom (2 hrs)
- TSLN503 Observation and Analysis of Multicultural Classrooms (2 hrs)
- FLAN540 Cultural Issues in Language Teaching (2 hrs)
- One course from the following:*
- TSLN525 Second Language Acquisition for Classroom Teachers (3 hrs)
- TSLN501 Theoretical Foundations of Second-Language Pedagogy (3 hrs)

PROGRAM TOTAL 12 hours

Before enrolling in approved 400-level courses for graduate credit, students must obtain (a) recommendation of their adviser; and (b) a request form from the Graduate School. Not more than nine hours of approved 400-level courses can be used on a graduate program.

MASTER OF ARTS in Foreign Language — French (FRNH)

The goal of the master of arts in foreign language program is to bring candidates to a superior level of proficiency in the chosen foreign language as defined by the Interagency Language Roundtable/ American Council on the Teaching of Foreign Languages (ILR/ ACTFL) scale, as well as to provide a broad knowledge of the geography and cultures of the regions where the target language is spoken, and to improve overall teaching effectiveness.

Objectives

General objectives of the program include:

1. Development of superior-level skills in listening, speaking, reading and writing in the chosen foreign language;
2. Incorporation of current pedagogies into the candidates’ personal teaching styles; and

3. Analysis of current cultural patterns, literary material and/or technical information.

Admission Requirements

1. Candidates must hold undergraduate majors or minors in the language of their specialization, with an overall undergraduate grade point average of 2.75, and a grade point average of 3.0 in courses in the target language.
2. Candidates must complete an oral proficiency interview in the language of their specialization with a rating of “Advanced.”
3. Conditional admission may be granted to candidates with deficiencies in target language proficiency. Such candidates must successfully complete deficiency courses including, but not limited to, FRNH443 Advanced French Grammar and Composition and FRNH444 Advanced French Conversation. Graduate credit will not be granted for these courses.
4. Applications will be reviewed by the faculty of the language area of specialization.

Program Requirements

Students in all programs must complete a cultural immersion experience of at least six weeks in a country where the target language is predominant. Students who believe they have already fulfilled this requirement may petition to have the requirement waived or reduced; if the petition is approved, the candidate may substitute up to six hours of restricted electives. Students may satisfy this requirement through the intensive immersion experience offered in their language program. Similar programs of study with corroborating documentation may be accepted upon approval of the faculty of the area of concentration. Students should select a study abroad program in consultation with a faculty adviser prior to enrollment in any such program.

Students must, in consultation with a faculty adviser, complete a culminating experience such as a master’s examination, a piece of data-based research, a thesis or an external oral proficiency exam such as the Certificate des Professions techniques et scientifiques de la Chambre de Commerce et d’Industrie de Paris, or Certificat or Diplome de francais scientifique et technique de la Chambre de Commerce et d’Industrie de Paris.

Course Requirements

The M.A. in foreign language–French requires 31 to 33 hours of course work to be distributed among required courses, restricted elective courses, cognate courses and culminating experience courses as follows:

Required Courses 18 hours

- FRNH523 Contemporary French Scene (3 hrs)
- FRNH610 Intensive French Abroad (6 hrs)
- FRNH620 French Grammar and Syntax (3 hrs)
- FRNH621 Advanced Conversation in French (3 hrs)

**Three additional hours in 500-or 600-level French or any of the following 400-level French courses:*

- FRNH431 Studies in French Theatre (3 hrs)
- FRNH432 Studies in French Poetry (3 hrs)
- FRNH433 Studies in French Prose (3 hrs)
- FRNH451/452 Readings in French (1/2 hrs)
- FRNH466 French Speaking Cultures of the World (3 hrs)
- FRNH477/478/479 Special Topics (1/2/3 hrs)

Restricted Elective Courses 6 hours

Six hours from the following:

- TSLN501 Theoretical Foundations of Second-Language Pedagogy (3 hrs)
- TSLN520 Foreign Language Testing and Evaluation (2 hrs)
- FLAN611 Theory and Methods of Modern Language Teaching (3 hrs)
- FLAN612 The Proficiency-Based Curriculum (3 hrs)
- FLAN613 Using Technology in the Foreign Language Classroom (3 hrs)

Cognate Courses 6 hours

Six hours in a related content area (not in the Department of Foreign Languages and Bilingual Studies), selected in consultation with a faculty adviser.

Culminating Experience Course 1-3 hours

PROGRAM TOTAL 31-33 hours

NOTE:

**A maximum of nine hours of undergraduate course work may be permitted in the earning of any graduate degree.*

MASTER OF ARTS in Foreign Language — German (GERN)

The goal of the master of arts in foreign language program is to bring candidates to a superior level of proficiency in the chosen foreign language as defined by the ILR/ACTFL scale, as well as to provide a broad knowledge of the geography and cultures of the regions where the target language is spoken, and to improve overall teaching effectiveness.

Objectives

General objectives of the program include:

1. Development of superior-level skills in listening, speaking, reading and writing in the chosen foreign language;
2. Incorporation of current pedagogies into the candidates’ personal teaching styles; and
3. Analysis of current cultural patterns, literary material and/or technical information.

Admission Requirements

1. Candidates must hold undergraduate majors or minors in the language of their specialization, with an overall undergraduate grade point average of 2.75, and a grade point average of 3.0 in courses in the target language.
2. Candidates must complete an oral proficiency interview in the language of their specialization with a rating of “advanced.”
3. Conditional admission may be granted to candidates with deficiencies in target language proficiency. Such candidates must successfully complete deficiency courses including, but not limited to, GERN443 German Syntax and Advanced Composition and GERN444 Advanced German Conversation. Graduate credit will not be granted for these courses.
4. Applications will be reviewed by the faculty of the language area of specialization.

Program Requirements

Students in all programs must complete a cultural immersion experience of at least six weeks in a country where the target language is predominant. Students who believe they have already fulfilled this requirement may petition to have the requirement waived or reduced; if the petition is approved, the candidate may substitute up to six hours of restricted electives. Students may satisfy this requirement through the intensive immersion experience offered in their language program. Similar programs of study with corroborating documentation may be accepted upon approval of the faculty of the area of concentration. Students should select a study abroad program in consultation with a faculty adviser prior to enrollment in any such program.

Students must, in consultation with a faculty adviser, complete a culminating experience such as a master’s examination, a piece of data-based research, a thesis or an external oral proficiency exam such as the Mittelstufenpruefung and Pruefung Wirtschaftsdeutsch International.