

Program Requirements

In addition to completing the course requirements below, students must:

1. demonstrate oral and written language proficiency, by examination, in both Spanish and English;
2. possess or be eligible for a valid teaching certificate; and
3. complete three days of collateral field experience for each required and track course, except seminar, representing a total of 15 days of such experience.

Course Requirements

The M.A. in Spanish bilingual-bicultural education requires 31 to 34 hours of course work to be distributed among required courses, track courses, restricted elective courses, cognate courses and a culminating experience as follows:

Required Courses 9 hours

- BILN622 Teaching Hispanic Culture and Language (3 hrs)
- FLAN695 Seminar in Bilingual-Bicultural Education (3 hrs)
- SPNH682 U.S. Dialects of Spanish (3 hrs)

Track Courses 9 hours

Select from one of the following two tracks:

Track I (for students with no prior course work in bilingual education)

- TSLN410 TESOL Methods (3 hrs)
- FLAN421 History and Theory of Bilingual Education (3 hrs)
- SPNH471 Culture and Literature of the Hispanic Groups in the United States (3 hrs)

Track II (for students with a bachelor's degree in bilingual education or a bilingual endorsement)

- BILN623 Bilingual Education Public Policy in the U.S. (3 hrs)
- BILN624 Bilingual Educational Theory (3 hrs)
- BILN625 Bilingual Education Teaching Techniques (3 hrs)

Restricted Elective Courses 6 hours

Six hours from the following courses:

- TSLN501 Theoretical Foundations of Second-Language Pedagogy (3 hrs)
- TSLN520 Foreign Language Testing and Evaluation (2 hrs)
- TSLN679 Special Topics (1 hr)
- ECE512 Enriching the Elementary Classroom Program (2 hrs)
- ECE600 Trends and Issues in Early Childhood Education (2 hrs)
- ECE616 Issues in Elementary School Curriculum (2 hrs)
- ECE630 Issues in Secondary School Curriculum (2 hrs)
- ECE632 Individualizing Instruction in the Secondary School (2 hrs)
- ECE657 The Open Classroom (4 hrs)
- EDPS631 Measurement and Evaluation (2 hrs)
- RDNG656 Developmental Reading — Elementary (2 hrs)
- RDNG530 Developmental Reading — Secondary (2 hrs)
- RDNG554 Reading Problems of Learners with Special Needs (2 hrs)
- SOFD580 Sociology of Education (2 hrs)
- SPNH519 Spanish Phonology (2 hrs)
- SPNH620 Spanish Grammar and Syntax (2 hrs)
- SPNH621 Graduate Spanish Conversation (2 hrs)

Cognate Courses 6 hours

Six hours selected in consultation with a graduate adviser.

Culminating Experience 1-3 hours

PROGRAM TOTAL 31-33 hours

Bilingual Endorsement Program for Certified Teachers (Not a degree program)

In addition to completing the course requirements below, students must:

1. Demonstrate oral and written language proficiency, by examination, in both Spanish and English as measured by examination;
2. Possess or be eligible for a valid teaching certificate; and
3. Complete three days of collateral field experience for each required course, except seminar, representing a total of 15 days of such experience.

Certificate Requirements

This certificate requires 18 hours of course work to be distributed as follows:

- BILN622 Teaching Hispanic Culture and Language (3 hrs)
- TSLN410 TESOL Methods (3 hrs)
- FLAN421 History and Theory of Bilingual Education (3 hrs)
- FLAN695 Seminar in Bilingual-Bicultural Education (3 hrs)
- SPNH471 Culture and Literature of the Hispanic Groups in the United States (3 hrs)
- SPNH682 U.S. Dialects of Spanish (3 hrs)

PROGRAM TOTAL 18 hours

MASTER OF ARTS in Language and International Trade (LGIT)

Objectives

Objectives of the program are to promote cultural awareness and sensitivity with reference to our own society as well as to societies of other world regions and to provide the skills and knowledge necessary for competent performance in an international business environment.

Admission Requirements

Degree Admission

Applicants must:

1. Declare the foreign language to be used for the language area requirement on the application for admission to the Graduate School (e.g., Language and International Trade — French). Native speakers of a language may not elect that language without permission of the language section concerned. (Students applying to the ESL section of the master of arts in language and international trade should be sure their completed applications reach the Graduate School five months prior to the first semester of their program.);
2. Possess a minimum overall undergraduate grade point average of 2.75;
3. Submit a statement of their reasons for pursuing this degree;
4. Have two of their former university professors complete departmental recommendation forms and forward them directly to the department; and
5. Meet the background requirements stated below:

a. Foreign Language

Non-native speakers of French, German or Spanish must possess at least a minor in that language with a minimum grade point average of 3.0, or the equivalent proficiency.

Non-native speakers of English must possess a minimum score of 80 on the Michigan English Language Assessment Battery (MELAB), or a minimum score on the Test of English as a Foreign Language (TOEFL) or a mini-

minimum score on the computerized versions, and a minimum score on the Test of Written English (TWE) for admission. Students should see the EMU Admissions Web site for required minimum scores.

b. Economics

A two-course sequence in macroeconomic theory and policy. A two-course sequence in microeconomic theory and policy. *(Students not meeting the above requirements may be granted conditional admission and be required to complete either ECON201 and ECON301, or ECON501; and either ECON202 and ECON302, or ECON502. Students must achieve an overall grade point average of 3.0 [B] or better in deficiency courses.)*

c. Business

A course in the principles of accounting.
A course in basic computers in business.

NOTE:

Students not meeting the above degree requirements may be granted conditional admission and be required to complete either ACC240 and ACC241, or ACC501; and MATH118 plus COSC136 or IS215, or IS502. Students must achieve an overall grade point average of 3.0 (B) or better in deficiency courses.

Conditional Admission

Conditional admission may be granted to students who do not meet the above admission requirements. These students will be required to take deficiency courses to meet these requirements; this work will be done in addition to regular program requirements. Students must achieve an overall grade point average of 3.0 (B) or better in deficiency courses.

Program Requirements

Students must complete a minimum of 10 hours in a foreign language, six hours in economics, 12 hours in business, and a cooperative education assignment for three to six hours.

Cooperative Education

To complement their academic training and enhance their professional preparation and chances for future employment, all students are expected to complete a minimum 15-week cooperative education assignment in the public or private sector, provided an appropriate position can be found. U.S. citizens may undertake this assignment either in the United States or in a country where the language being studied is spoken, while ESL students may elect only the U.S. co-op. In all cases, students must satisfy the requirements of the co-op for which they are eligible.

U.S. Co-op Placement

To be eligible for this placement, a student must have achieved at least a 3.0 GPA and have completed at least 12 hours of graduate business and economics courses, as well as half of the foreign language requirements. Students meeting these requirements should make an appointment with the language and international trade co-op adviser at least six months prior to the semester in which the student wishes to begin the co-op assignment.

Overseas Co-op Placement

To be eligible for this placement, a student must have achieved at least a 3.25 GPA and have completed 18 hours of graduate business and economics courses, as well as the foreign language requirement for the master of arts in language and international trade. The student must also pass an oral interview conducted by department faculty in the language being studied at least seven months before the date on which the student wishes to begin the international co-op assignment. Consult the language and international trade co-op adviser for further information.

Course Requirements

The M.A. in language and international trade requires 31-34 hours of course work to be distributed among required courses in foreign language, economics, business and cooperative education courses as follows:

Required Courses	31 hours
Foreign Language	10 hours
If fulfilling foreign language requirement with English, complete ESLN642 and ESLN648 (five hours each).	
If fulfilling foreign language requirement with French German or Spanish, complete 10 hours, including courses FRNH/GERN/SPNH646/647 (three hours each), in the chosen language.	
Economics	6 hours
ECON508 International Trade (3 hrs) <i>(Prerequisites for this course are either ECON201 and ECON301; or ECON202 and ECON302; or ECON501 and ECON502.)</i>	
ECON509 International Monetary Economics (3 hrs) <i>Other hours may be selected from among 500-level economics courses with the aid and approval of the language and international trade graduate adviser.</i>	
Business	12 hours
MKTG510 Marketing Management (3 hrs) DS501 Introductory Probability and Statistics for Business (3 hrs) <i>(Prerequisites for this course are MATH118/119.) Other hours are to be selected from 500-level business courses with the aid and approval of the language and international trade adviser. At least one of these must be a business course with an international focus.</i>	
Cooperative Education	3-6 hours
FLAN688 Internship in Language and International Trade (3 hrs)	
PROGRAM TOTAL	31-34 hours

MASTER OF ARTS in Teaching English to Speakers of Other Languages (TSL)

Objectives

Objectives of the program are to graduate teachers who possess a knowledge of English perceived as a second language, a knowledge of foreign language teaching and learning strategies, practical experience in applying theoretical knowledge, an awareness of the realities of the multicultural classroom, and a commitment to continued professional growth.

Admission Requirements

Degree Admission

Applicants must:

1. Satisfy Graduate School admission requirements;
2. Have at least one year's college study of a foreign language, or the equivalent as determined by the Foreign Languages and Bilingual Studies Department;
3. Submit at least two letters of recommendation attesting to the applicant's promise of success in working with speakers of other languages and in multicultural settings;
4. Submit a statement of the applicant's reasons for pursuing this degree; and
5. For regular admission, non-native speakers of English must submit either an official TOEFL minimum score or the comput-