Basic Facts 2018 - 2019 Urban Education Concentration Only

Who & What?

The Department of Teacher Education (College of Education) in collaboration with the School of Nursing (College of Health and Human Services) at Eastern Michigan University offers a 60-credit hour Ph.D. in Educational Studies that focuses on impoverished communities. The Ph.D. program is designed to prepare educators, scholars, community advocates, and activists in their respective disciplines of higher education. Four components (education core, research core, concentration coursework, and dissertation work) highlighted below provide an overview of the program.

I. The Education Core: 9 credit hours of study focused on research in teaching and learning, social and philosophical foundations of education, and cultural, political, and economic impacts of education on global communities. These courses are taught in a seminar format.
   - EDST 800 - Seminar I: Introduction to Educational Studies: Scholarship, Teaching, and Learning
   - EDST 801 - Seminar II: Education, Democracy, and Social Thought
   - EDST 802 - Seminar III: Education, Communities, and Globalization

II. The Research Core: 9 credits plus a research internship of three credit hours that requires students to work closely with faculty members involved in research.
   - EDST 805 - Quantitative Methods I
   - EDST 806 - Qualitative Methods I
   - EDST 807/808 - Advanced Quantitative Methods or Advanced Qualitative Methods

III. Concentration: 24 credits focused on teaching-learning-assessment and community involvement related to specific concentrations. Current concentration offerings include: Urban Education and Nursing Education*

Urban Education Courses
- URED 811 - An Exploration of Urban Education: History, Theory, Policy, and Practice
- URED 812 - Children and Families in Poverty
- URED 813 - Schools as Agencies of Community Collaboration
- URED 814 - P-12 Teacher Development
- URED 815 - Knowledge, Learning, and Pedagogy
- Three Selected Electives

Nursing Education Courses*
- NURS 800 - Nursing Education Past, Present, and Future
- NURS 801 - Nursing Education Theory Development
- NURS 802 - Assessment of Courses, Curricula, and Programs in Higher Education
- NURS 803 - Advanced Concepts in Diverse Populations in Nursing Education
- Four Selected Electives

IV. Pre-Candidacy, Candidacy and Dissertation Work: 18 credits

*For the 2018-2019 academic year, the Nursing Education Concentration will not be accepting any new applicants. For admission criteria and further information please contact Tsu-Yin Wu, at twu@emich.edu.
Admission Requirements

To be eligible for admission to the doctoral program in Educational Studies at Eastern Michigan University, successful completion of the following phases is required. Any application materials received after the deadline will be considered on a space-available basis.

Application Phase

**DEADLINE: POSTMARKED NO LATER THAN 5:00 p.m. EST, February 2, 2018** (Late applications will be considered on a space-available basis only).

1. Submit to Office of Graduate Admissions (http://www.emich.edu/graduate/admissions/)
   (Eastern Michigan University Office of Admissions, P.O. Box 970, Ypsilanti, MI 48197):
   a. Complete Graduate Admissions Application Form online for Fall admission
   b. Application Fee
   c. Official or true-attested copy of all undergraduate and graduate transcripts documenting completion of either a Master’s or Specialist degree from an accredited university with at least a 3.3 GPA on a 4-point scale.
   d. If applicable, submit evidence of English language proficiency as documented by official test scores on the TOEFL, MELAB, or IETS.
   e. A resume reflecting 1) professional experience, 2) community engagement, 3) scholarly activity, and 4) other evidence supportive of this application.
   f. Three references (including academic and professional). Each reference must include both a letter and a completed reference form (see website for reference form).
   g. A typed rationale statement (of 300 to 350 words) that carefully describes your professional goals and how these fit with the focus of the Ph.D. in Educational Studies.
   h. A critical/analytical essay expressly written for your application to the doctoral program that meets the following content guidelines and format:
      i. Structure/content:
         1. Meaningful and substantive definition of a relevant issue in urban education.
         2. Critical appraisal of the issue substantiated by three to five sources from supporting research and/or theoretical literature.
         3. Discussion section demonstrating your understanding of how this issue relates to urban education, advocacy, and leadership.
   
   **Note: Papers written for other purposes rarely meet these criteria. Therefore, papers written for courses are not acceptable.**
   
   ii. Format:
      1. APA Style (6th ed.) for title page, headings, citations, and reference page
      2. Maximum of 750 words (excluding references)
      3. Conventions of standard English grammar and sentence structure
      4. Clarified content through the logical organization of ideas. This is reinforced with an informative introduction, fully developed paragraphs, effective transitions, and a compelling conclusion.

   **Essay should align with scoring rubric. Essays that do not meet all of these criteria may disqualify the applicant from being considered for admission. Thus, it is important for you to have a quality review of your original essay before submission.**

Interview Phase

After review, selected applicants will meet with the doctoral admissions committee for a screening interview.

**Questions?**

Contact Sheri Hillman at 734.487.2732, Dr. Christopher Robbins at crobins2@emich.edu or Dr. Joe Ramsey at pramsey1@emich.edu.