What is the Early College Alliance℠ at Eastern Michigan University?

The Early College Alliance℠ (ECA) is a unique educational program designed to fully immerse high school-aged students into the post-secondary learning environment. The ECA expects high achievement and realistic planning from all students. ECA students cannot finish the ECA program without completing the coursework indicated in their Educational Development Plan.

Successful ECA students must be willing to take responsibility for their own effort, education and behavior. There are no bells, hall monitors or daily announcements to keep them on track. At both the Early College Alliance℠ and Eastern Michigan University there are many requirements and deadlines for students to meet and for which to be responsible. Students are expected to learn how to make smart, sound choices that benefit their learning and success in life. Students are also expected to learn how to monitor their own educational progress, advocate for their own learning needs and successfully negotiate their way through the post-secondary environment.

Life Management Skills or “Soft Skills” are the keys to success in both life and college, perhaps even more than academic skills. The student who applies himself or herself consistently is more likely to complete the program than a brilliant student who is “too bored” to turn in homework assignments. Soft skills must be consistently demonstrated and be incorporated into the student’s every day decision making process. Teaching, evaluating and monitoring “Life Management Skills” is the cornerstone of the ECA pedagogy. We do not expect students to walk in the door prepared for the rigors of the program, but we require every student to master these skills prior to transitioning to EMU coursework.

CORE Advisors are an essential component of the ECA program. CORE Advisors serve as educational anchors to students, and are the primary point of contact for the parents and EMU faculty. Each student is assigned a CORE Advisor upon entry into the program, and will keep the same CORE Advisor throughout his/her program. Parents and students are expected to attend scheduled meetings with their assigned CORE Advisor.

Credentialing a student for transition to EMU courses is determined by ECA faculty in collaboration with his/her CORE Advisor. ECA staff and faculty assess, monitor and evaluate both the student’s academic skills and the student’s “Soft Skills” as part of the learning process. Soft Skills credentialing is done after the first ten weeks of the semester and scheduling into Eastern Michigan University courses follows. Most students do not transition into full-time college course work after one ECA semester.

Transition to college courses is critical in meeting the program completion requirements of the Early College Alliance℠. A student who does not receive “soft skills” credentialing by the end of his/her second semester will have great difficulty completing the ECA program. For those students who struggle to meet the soft skill credentialing requirements of the program, the student’s CORE Advisor and the ECA Director will advise both the student and parent on more appropriate educational options available to the student.

Educational Development Plans (EDP) are essential components of the Early College Alliance℠ educational program. ECA CORE Advisors will assist parents and students in creating the EDP that helps to map out a realistic course of study and tracks the student’s progress through the ECA educational program.
Attendance – Once the student transitions into a college course, attendance is reported by the student twice per semester. Because each ECA student who is attending college courses has a different schedule, every ECA student must request the signature of his or her college instructors to document attendance in each EMU taught course. This is a serious responsibility. Funding for the Early College Alliance™ follows the submission of state-mandated attendance reports that produces the funding to operate the ECA and to pay student tuition. Students who do not submit their Enrollment Certification Forms (Red Cards) can be billed for tuition and removed from the program.

Curricula are designed to broaden students’ understanding of a number of topics, develop their skills in critical thinking and prepare them for the diverse educational environment of college. Students who resist participation in educational activities that they dismiss as irrelevant to them, or in conflict with their beliefs will gain far less from their educational experience than those who approach this experience with an open mind. A student can learn how to understand a position or an argument without subscribing to it, and learning how to do so is, in part, what the Early College Alliance™ is designed to do.

Topics encountered in course work both at ECA and EMU are part of curricula that have been developed by educators with specific goals in mind for students. Examples of potentially challenging topics that must be addressed in course work or on examinations in order to pass a class are listed below.

<table>
<thead>
<tr>
<th>Science</th>
<th>Natural Selection (Evolution), sexually transmitted diseases, laboratory techniques and processes, metrics, experimental design and others.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political Science</td>
<td>The mechanics of the government of the United States; the effects of political actions or decisions in the past and the present; participation through volunteer work and/or attending public meetings in the process of representative democracy.</td>
</tr>
<tr>
<td>English</td>
<td>The motivation of characters who affect harm or evil; the actions of characters who violate social norms; the use of language and text that is considered acceptable within the post-secondary environment may be used in ECA courses as a primer to college-level instruction.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Processes that may not have immediate application but are essential to the understanding of higher-level mathematics; applied mathematics</td>
</tr>
</tbody>
</table>

Tolerance - On a campus as diverse as EMU’s, tolerance of people with different appearance, dress, actions and beliefs is critical to the smooth functioning of the campus. Exposure to the diversity of people on campus contributes to the expansion of students’ educational experience. Tolerance of others is expected of all students, both in ECA and in EMU courses. The values of the ECA are tolerance, inclusion and diversity.

Who is Eligible to Enroll?

To be eligible to enroll in the ECA in the 2014-2015 academic year you must meet the following criteria:
- Students who, as of November 2013, are 9th or 10th grade high school students – Home School, Parochial, Private or Charter School Students are also eligible.
- Students must be residents of the State of Michigan.
- Students must be at least fourteen (14) years of age by August 31, 2014.
- You cannot be in the United States under a J-1 Visa.

If you have questions regarding your student’s eligibility please contact the ECA at (734) 487-4290.

Directions for Completing the ECA Enrollment Forms

Complete and sign all forms in the enrollment packet. Please be sure to check both sides of each form to make sure you have provided all required information and signatures. Do not re-arrange the
order of the forms as it complicates the intake process. In addition to completing all the forms, you **must** provide the documents listed in Sections A (front pocket) and B (back pocket – if applicable). If you downloaded this packet and do not have the enrollment folder, make sure to include all required documents listed for sections A and B.

- All supporting documents required in Section A should be placed in the inside front cover pocket of the enrollment packet. The documents are listed on the sticker on the front pocket.

- Section B documents should be placed in the back inside pocket of the enrollment packet, if these documents apply to you. The documents are listed on the sticker on the back pocket.

- Only **complete** enrollment packets with all required supporting documentation will be processed. Use the enclosed checklist to be sure that all the required information has been included.

- Only complete enrollment packets received by **3 pm on Friday, January 17th, 2014** will be processed.

**PLEASE NOTE:** If you want the ECA to evaluate your enrollment packet to ensure that it is complete **YOU MUST** hand deliver it to our offices, King Hall Room 221 prior to 3pm on January 15th, 2014 during regular school hours: 9:00am – 4:30pm. All enrollment packets delivered to the ECA office after 3pm on the 16th of January will not be evaluated for completeness. **NOTE: The ECA is closed between Wednesday, November 27th and Monday, December 2nd. Wednesday, December 18th and Monday, January 6th for the semester break.**

- Enrollment packets can be mailed to the ECA office, delivered by hand to the ECA office, delivered to one of the ECA high schools principal's or superintendent's office, or dropped off at the Washtenaw Intermediate School District reception desk. **NOTE: Enrollment packets that are mailed in MUST be postmarked by Friday, January 17th, 2014.**
ECA Lottery

If the number of eligible enrollees exceeds the number of available openings (160) a lottery will be conducted to determine the 2014 Fall cohort. The lottery will be conducted in accordance with the enrollment policies and procedures as developed and approved by the Early College Alliance – Superintendent Oversight Group. We will send a letter to all applicants notifying them of their status by Monday, February 3rd, 2014.

Students who submit an Enrollment Packet after the initial acceptance list has been generated will be added to the waitlist of their identified ECA District.

Please note: All students/applicants selected in the lottery are provisionally accepted into the ECA program. Final acceptance/approval is granted by Eastern Michigan University and the student’s ECA District’s Administration.

Students who apply to the ECA through the School of Choice option and/or register as a new student into one of the ECA districts are subject to final approval from the district’s superintendent. All required registration documents from Section B must be submitted directly to the district.

The number of available slots for each ECA district is determined by the policies set forth by the Early College Alliance – Superintendent Oversight Group.

The number of slots listed below for each district is an approximation and are subject to change by the Washtenaw Educational Options Consortium (WEOC) without notice.

<table>
<thead>
<tr>
<th>School District</th>
<th># of Slots</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ann Arbor Public School District</td>
<td>79</td>
</tr>
<tr>
<td>Chelsea Public Schools</td>
<td>5</td>
</tr>
<tr>
<td>Lincoln Consolidated School District</td>
<td>20</td>
</tr>
<tr>
<td>Manchester</td>
<td>8</td>
</tr>
<tr>
<td>Milan Public Schools</td>
<td>20</td>
</tr>
<tr>
<td>Whitmore Lake Public Schools</td>
<td>8</td>
</tr>
<tr>
<td>Ypsilanti Community Schools</td>
<td>20</td>
</tr>
</tbody>
</table>

If a district does not use all of its available slots, the remaining slots will be re-apportioned to the other districts.

A waiting list will be kept for each district. Ninth grade applicants on the wait list may be given first preference for the 2015 Fall cohort. However, the decision to grant 2015 Fall cohort entry preference will be determined by the Washtenaw Educational Options Consortium in November of 2013.
ECA Assessments

CRITICAL INFORMATION:

Applicants who are provisionally accepted and those who are on a wait list are required to complete a series of assessments at the Testing Center 3rd Floor Student Center Building at Washtenaw Community College.

http://www.wccnet.edu/studentservices/otherservices/testingcenter/

Students can take their assessments anytime between 9:00am on Monday, February 3rd and 4:15pm on Saturday, March 15th, 2014. This is the assessment window.

See schedule below:

**Winter 2014 Testing Center Schedule**

Every Monday - Thursday, 9:00am - 7:15pm (All tests will be collected at 7:45pm)

Every Friday & Saturday, 9:00am - 4:15pm (All tests will be collected at 4:45pm)

(Please check website for time changes and closings)

The Testing Center at WCC is open six days a week. Students can drop in on their own to complete the assessments; reservations are not required. It is estimated that the assessments will take between 4 – 5 hours to complete. We recommend that students complete the assessments over a couple of days to avoid “burn out”. It is critical to the ECA that the students do the very best job they can on these assessments, so that we can adequately plan for the coming school year.

The assessments that are required help the school to develop the curriculum for the upcoming school year and the data collected is used to make initial student placements in ECA courses. Be sure to do your best on all of the assessments, as blowing them off can result in students being placed into courses below their actual instructional level.

A list of eligible ECA students will be available to the staff at the Testing Center and students will be required to provide proof of identity with picture ID (driver’s license, school ID, passport or birth certificate) prior to taking the assessments.

Completing this step is MANDATORY. Students who do not complete the assessments during the assessment window (2/3/2014 - 3/15/2014) WILL IMMEDIATELY BE DROPPED FROM THE PROGRAM, and their slot will be given to the next person on the waiting list.

**We recommend you plan ahead and schedule this into your calendar now to ensure you will not miss this required step.**
ECA District Declaration Form

Students who are residents of a school district in Washtenaw County or in any contiguous county can apply to the ECA program. However, any student who wishes to apply must do so through one of these seven participating districts:

Ann Arbor Public Schools, Chelsea School District, Lincoln Consolidated Schools, Manchester Public Schools, Milan Area Schools, Whitmore Lake Public Schools, Willow Run Community Schools or Ypsilanti Public Schools

Complete the following to verify the district through which you are enrolling. Provide your responses in the box provided for each question:

1. School you are currently attending (13 - 14 school year):
   - If the school that you put in box 1 is one of the ECA Districts (Ann Arbor, Chelsea, Lincoln, Manchester, Milan, Whitmore Lake, Ypsilanti Community Schools) write your response to box 1 in box 4 below; this is your Official ECA School District. Continue to the next page.
   - If the school you put in Box 1 is NOT one of the ECA Districts (Ann Arbor, Chelsea, Lincoln, Manchester, Milan, Whitmore Lake, Ypsilanti Community Schools), continue to Box 2.

2. District you currently reside in:
   - If the school that you put in box 1 is not an ECA District but the school that you put in box 2 is an ECA District (Ann Arbor, Chelsea, Lincoln, Manchester, Milan, Whitmore Lake, Ypsilanti Community Schools), write your response to box 2 in box 4 below; this is your official ECA District. Complete the Affirmation of Prior Discipline Record form and complete the required paperwork at the district you have selected. Continue to the next page.
   - If your responses to box 1 and box 2 are not ECA Districts you will need to choose an ECA District (Lincoln, Manchester, Milan, Whitmore Lake, Ypsilanti Community Schools). **NOTE: Ann Arbor and Chelsea School Districts do not participate in the School of Choice Program. Your official ECA District is Ann Arbor or Chelsea ONLY if you live in the Ann Arbor or Chelsea District or attend Ann Arbor or Chelsea Schools.** You are responsible to register with the chosen district during their School of Choice window. Write your response in box 3 and box 4 below; this is your Official ECA District. Complete the Affirmation of Prior Discipline Record form and complete the required paperwork at the district you have selected. Continue to the next page.

3. My School of Choice selection is:

4. My Official ECA District is:
Completing the Enrollment Forms

1. **Print your name (Last Name, First Name) on the sticker located on the front cover of your enrollment packet in the lower right hand corner.**

2. **Write your Enrollment Essay**

   The enrollment essay is an important part of the enrollment process. There is no right or wrong response. Students, please take some time to think about the following questions and then write a thoughtful, grammatically correct, and cogent response that answers these two questions.

   **Questions:** Why do you want to enroll in ECA @ EMU program? How will the ECA @ EMU prepare you for your future?

   **This essay must:**
   - Be at least one and half pages in length. Essays that do not meet the required length will be returned to the applicant and the packet will be marked as incomplete.
   - Be printed in a 12 point, Times Roman font
   - Be double spaced
   - Have 1 inch margins on all sides
   - Include your name and mailing address at the end of your enrollment essay
   - Conform to the aforementioned criteria

3. **Gather the documents listed on the stickers on the front and back pockets of the Enrollment Packet. Place them in the appropriate pocket.**

   **Section A:** Place these documents in the front pocket of the enrollment packet.

   **Enrollment Essay:** Follow the specifications in Step #2 for the essay (required)

   **Student Transcript:** A copy of the student’s current transcript. If the student is in 9th grade then a copy of the most recent grade card is acceptable. (required)

   **EMU Enrollment Application Form:** complete the form (required)
**Section B:** Place these documents in the back pocket of the packet.

**Affirmation of Prior Discipline Record Form:** Indicating the student’s prior discipline history if new to one of the ECA districts. (if applicable)

**Educational Support Records:** Students who currently receive education support services are required to submit their current reports.

- **Special Education IEPT Report and MDET Report:** A photocopy is acceptable (if applicable).
- **Section 504 Plan and Evaluation Report:** A photocopy is acceptable, (if applicable)

4. **Complete all forms in the Enrollment packet.**

**Student Information**

Make sure that you have completed **both** sides of the EMU-ECA Application.

Having accurate contact information for each student is important for school staff to communicate with parents and guardians. Please provide information that is most helpful on a normal school day, Monday through Friday, 9 am to 3:30 pm.

If addresses and telephone numbers change, please contact the school office to update your records.

Please double-check the information you’ve provided prior to submitting the enrollment packet. Incorrect social security numbers, telephone numbers, and illegible entries inevitably result in delays and problems when processing the student’s enrollment application.

**Additional Demographic Data – School Related Data:** This information is optional. Some questions help the school to understand why students are interested in ECA. Other items help the school to complete grant applications that ask for information about our students’ families.

**Statement of Eligibility for Support Service:** This information is required to help plan appropriate educational support services for students before the fall term. Place copies of current educational plans (i.e. IEP or 504) and other pertinent evaluations in the back pocket of your enrollment packet.
# Required Forms Checklist

The ECA will only accept complete enrollment packets. Any packet that is missing forms or documents or is incomplete will not be processed.

<table>
<thead>
<tr>
<th>Section A - Place these materials in the front inside pocket of the enrollment folder.</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Enrollment Essay (required)</td>
</tr>
<tr>
<td>□ Current Transcript (required)</td>
</tr>
<tr>
<td>□ EMU Application Form (required)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section B - Place these materials in the back inside pocket of the enrollment folder.</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Affirmation of Prior Discipline Record Form (if applicable)</td>
</tr>
<tr>
<td>□ Current IEPT Report, or Section 504 Plan (if applicable)</td>
</tr>
<tr>
<td>□ Current Multi-Disciplinary Evaluation Team (MDET) Report, or current 504 Evaluation Report (if applicable)</td>
</tr>
</tbody>
</table>

Fill out each enrollment form using black or blue pen. Sign and date forms that call for signatures. Print contact information clearly as this information will be used for mailings and emergencies. Do not remove the forms from the folder/packet.

- □ pg. 10 - Additional Demographic Data Form
- □ pgs. 11 - 13 - Statement of Eligibility for Support Services Form

## Submitting the Enrollment Forms

Return the complete enrollment folder to the ECA office located at 221 King Hall, Eastern Michigan University. You may mail the packet or deliver it to our office. **Only complete enrollment packets will be accepted and processed.**

**Attn: Early College Alliance**

Eastern Michigan Univ. (221 King Hall)

Ypsilanti, MI 48197

Enrollment packets can also be returned to one of the ECA high schools principal’s offices, or dropped off at the Washtenaw Intermediate School District reception desk.

If you have any questions about the completion of the enrollment packet, call the school office at (734) 487-4290. If you need more forms, you can download the ECA Enrollment Packet .pdf file from our web page at [www.emich.edu/eca](http://www.emich.edu/eca).
Additional Demographic Data / School Related Data

The information requested below assists ECA in a variety of ways including but not limited to data analysis, marketing and funding. Any information that you provide on this form will be kept in confidence and considered part of your student’s record and therefore not subject to Freedom of Information Act (FOIA) requests.

How did you hear about ECA? (Check all that apply)

- School Counselor
- Advertisement
- Parents/Family Friend
- Student's Friend
- Other: (please specify) ________________________________

Is the applicant a sibling of a current or former ECA student? (circle one) Yes No

If “yes” please identify the current or former ECA student(s): ________________________________

Approximately how many minutes will your commute be to EMU? _________________

Is your student currently eligible for free or reduced lunch? (circle one) Yes No

Does your student plan on participating in extra-curricular activities while enrolled in the ECA? (circle one) No Yes

If yes, please list which activities your student anticipates participating in:

Parent(s) please answer the following questions:

Why are you interested in the ECA?

How do you describe the ECA to others?

_The above information is very useful in seeking grant funding and data analysis, but your responses are optional. Thank you._
Statement of Eligibility for Support Services

Have you received Special Education Services within the last 12 months?

☐ Yes  ☐ No

If yes, you must provide the ECA with copies of the following documents and information:

- Current Individualized Educational Program Team (IEPT) Report
- Name, phone number and e-mail address of teacher consultant/support provider from your resident district.
  - Name: ______________________________
  - Phone Number: _______________________
  - E-mail: ______________________________
- Most recent Multi-disciplinary Evaluation Team (MET) Report, or the most recent three year evaluation report. (If you do not have a copy of this report please contact your student's resident school district for a copy.) See documentation criteria listed below.

Current Evaluations

Disability documentation must be current, in most cases no older than one year. For learning disabilities, an evaluation completed within the past three years will suffice.

Clear Diagnosis

Evaluations must contain a specific diagnosis. For certain disability categories, it is acceptable to obtain a letter from the appropriate professional verifying that an earlier diagnosis is still accurate.

Description of “Functional Limitations”

Documentation must include a description of the ways in which the individual’s disability significantly impacts his or her participation in school (the “major life activity” mentioned in the legislation that is most relevant in an educational setting).

Recommendations and Rationale for Accommodations
Disability documentation must link the student’s limitations directly to the recommended educational accommodations. There must be a clear and direct statement that explains exactly how the student’s disability creates the necessity for specific accommodations.

**Disability-Specific Information**

Below is a list of the most common disability categories, along with general information about documentation requirements for each.

**Specific Learning Disability**

A full evaluation must be current within the last three years. DSM-IV diagnosis must be explicitly stated and supported by the test results, including tests of intellectual functioning and achievement.

**Psychological Disability**

A full psychological evaluation, complete with DSM-IV diagnosis, must be included. The full evaluation must be completed within the last three years, with a written update provided by a psychiatrist or psychologist signed within the past year. The update attests to the continued relevance of the latest full evaluation.

**ADD/ADHD**

A full evaluation completed within the last three years must be submitted. DSM-IV diagnosis must be included, supported by test results. Tests of attention must be included, as well as an IQ/Achievement battery and screening to rule out psychological disorders.

**Autism Spectrum Disorder**

The initial diagnostic information is usually sufficient to obtain accommodations for ASDs, along with a written update provided by a physician within the past year attesting to the continued relevance of the initial evaluation and the continued need for accommodations.

**Physical Disability**

This category will include hearing, visual, and physical impairments. A physician or specialist must provide a written update attesting to the need for accommodations. This documentation must also be current within the past year.

If you have any questions, or concerns please feel free to contact our office at 734.487.4290.

Please place these forms in the inside back cover of the enrollment folder.
**Statement of Eligibility for Support Services cont.**

Have you received services under Section 504 within the last 12 months?

- Yes  
- No

If yes, you must provide ECA with copies of the following documents:

- Initial Section 504 Evaluation Report, or Student Assessment Team (SAT) Report
- Current 504 Accommodation Plan

*Please place these forms in the inside back cover of the enrollment folder.*

To be completed by ECA:

- IEP or 504 Accommodation Plan
- Special Education MDET or 504 SAT Report
Application for Alternative Secondary School Options

Type or print legibly in ink. *Denotes required information

Social Security number
* I am applying for:
□ Fall 20___ (Sept – Dec)
□ Winter 20___ (Jan – April)
□ Summer 20___ (May – Aug.)

* Name: last / first / middle
Gender  □ Female □ Male

* Permanent Mailing Address (number and street)

* City/State/Province/Territory/ZIP/Postal code/Country

* Date of Birth (month/day/year)

* Telephone

* E-mail address (Will be used to correspond regarding application status.)

* County of Residence  * Current Grade  Student Cell Phone

What is your race? You may select one or more races.
□ White: a person having origins in any of the original peoples of Europe, the Middle East, or North Africa
□ Black or African American: a person having origins in any of the black racial groups of Africa
□ American Indian or Alaska Native: a person having origins in any of the original peoples of North America (including Central America), and who maintains tribal affiliation or community attachment.
□ Asian: a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
□ Native Hawaiian or Other Pacific Islander: a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Hispanic or Latino:
○ No, not Hispanic or Latino
○ Yes, Hispanic or Latino: a person of Cuban, Mexican, Chicano, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

* Country of citizenship: □ U.S. □ Other ______________________________ Country of Birth __________________________
If other:
Non U.S. citizens: If you are in the U.S., please include a photocopy of your Alien Registration Card or I-94.
□ I am a permanent resident. Date resident status issued: _______ / _______ / _______
□ I currently have a ___________________________ visa.
□ I will apply for a ___________________________ visa.

* State of legal residence: □ Michigan □ Ohio □ Other: __________ * How long have you lived there? _______ Years _______ Months

There is NO required application fee for Alternative Secondary School Options at EMU.

An Application Fee MAY be required when you transition from ASSO admission status to regular EMU admission status. Fees are subject to change without notice.
Educational Background – List the last high school you attended or are currently attending and all colleges, universities and other post-high school educational programs you have attended. Along with this application you must submit a copy of your transcript from each institution you have attended (Eastern Scholars’ students excluded). Failure to report all institutions attended will invalidate your application or may result in dismissal if you have been admitted. International transcripts must be official or a true attested copy sent directly from the issuing institution in a sealed envelope. Use additional pages if necessary.

<table>
<thead>
<tr>
<th>* School</th>
<th>* City/State/Country</th>
<th>* Dates attended month/year to month/year</th>
<th>* Graduation date month/year</th>
<th>* Degree completed/expected</th>
</tr>
</thead>
<tbody>
<tr>
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Eastern Michigan University’s application includes the following questions regarding prior criminal convictions and/or disciplinary history, and the information provided by the student may be considered when making the decision as to whether to admit the student to the University.

**Question:** Have you ever been convicted of a criminal offense other than a minor traffic violation, or found to be delinquent by a juvenile court, or are there any such charges currently pending against you at this time?  
☐ Yes  ☐ No

**Question:** Have you ever been expelled, suspended, placed on probation, or been subject to any other disciplinary action at any secondary school or college you have attended?  
☐ Yes  ☐ No

If you answer yes to either of these questions, you must submit a full statement of explanation on a separate sheet of paper.

I certify that all information in this form is complete and accurate to the best of my knowledge, and that I have listed all institutions previously attended. I understand that misrepresentation or omission of any information may be cause for denial of or cancellation of admission or may result in my being suspended or dismissed from Eastern Michigan University, if discovered subsequent. I understand that all pertinent rules and policies of Eastern Michigan University apply to me immediately upon admission and that it is my responsibility to become knowledgeable about them. I understand that all credentials submitted in support of this application become the property of the University and are not returnable.

* Signature of applicant  
* Date

(All international applicants must meet all requirements listed on the Information for International Applicant information sheet.)

Eastern Michigan University adheres to the principle of equal education and employment opportunity, and programs and activities of the University are open to all qualified persons without regard to race, gender, sexual orientation, color, creed, national origin or disabling condition. This policy extends to all programs and activities supported by the University.

To be completed by Minor Student’s parent or legal guardian

* As the parent (or legal guardian) of ____________________

I hereby consent to his/her enrollment as a student at Eastern Michigan University (“University”). In addition to such consent, I hereby acknowledge and accept the following conditions of enrollment:

1. My child will be subject to the rules, regulations, and policies of the University.
2. My child will be interacting socially with adult, university students and the University is not responsible for these social interactions.
3. My child may be exposed to discussions, readings, and visual material of a mature nature and will be expected to conform to the same performance standards as any other university student as set forth in course outlines and syllabi.
4. The University and its employees, faculty, agents, students and trustees shall not be responsible for the supervision and individual monitoring of my child while in attendance at the University.

* Parent (or legal guardian) ____________________

* Signature ____________________  
* Date ____________________

* Minor Name (print) ____________________

* Address ____________________

* Phone No. ____________________

All ECA materials must be sent to:  
ECA at EMU  
221 King Hall  
Ypsilanti, MI 48197  
Phone: 734.487.4290  
Fax: 734.487.7882

All Eastern Scholars and Dual Enrollment materials must be sent to:  
Eastern Michigan University  
Extended Programs  
101 Boone Hall  
Ypsilanti, MI 48197  
Phone: 734.487.0407  
Fax: 734.487.6695