NCPEA MEMBER
RESEARCH DIRECTORY

National Council of Professors of Educational Administration

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February 2011
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Preface

Dear NCPEA Member:

We are delighted to be launching the first edition of the *NCPEA Member Research Directory*. The NCPEA leadership team, under the leadership of President Gary Kinsey and the Executive Board, created this directory as a tool to assist you in your work as a researcher, communicator, mentor or protégé, and more. All members of NCPEA are provided with a complimentary copy of this Directory. This database provides an abbreviated professional dossier of each member. It enables you to find folks with ease, make matches of your own, and pave new creative directions for yourself.

**How to Use the Research Directory**

The Research Directory is indexed by name and research areas so users can locate colleagues in specific areas of scholarly and practical expertise and areas of focus within dissertations. Users can cross-reference information for various purposes and establish common areas of research and practice. By making contacts, users form new relationships and extend work arrangements. You can locate potential collaborators and mentors and have access to an up-to-date source of information that will be useful for making connections, working collaboratively, and doing research. Locate other NCPEA members with expertise and knowledge in specific areas related to your focus in education leadership and administration. Find colleagues with the same or different research interests and experiences in supervising dissertation research, as another example. You can also gather information about our members for such purposes as improving communications and making connections across the areas of networking, researching, mentoring, publishing, and program and policy analysis.

Look for mentors, editors, and other experienced professionals who can provide support in the early phases of professional development. In the spirit of NCPEA, lend a hand if you are an experienced member or professional and connect with our newer members and early-career professionals. Or, just be a buddy and share ideas, tips, or information with others.

This directory will save you hours otherwise spent endlessly surfing (and troubleshooting broken web links) to locate people’s names, addresses, research areas, and other information. By having taken the survey, your name entered this nation-wide document that other members will scan and search for overall benefit to everyone and NCPEA as a growing organization. We thank you for the time you took to complete the survey.

**How to Be Included in Future Directories**

Share the link with other members who may have missed completing the survey. If you are a member, you’ll want to be indexed in the directory:
http://www.surveymonkey.com/s/CJYVK2N
Send any changes or amendments to the existing directory to Dr. Carol A. Mullen at camullen@uncg.edu

Members who have completed the survey have been offering their services as mentors or requesting that such services be made available; this is an example of the type of organizational networking that NCPEA can do on your behalf and at the fingertips of its own membership.

Enjoy.

NCPEA Member Research Directory subcommittee
Carol A. Mullen, University of North Carolina at Greensboro, Chair, Editor

Members
  Fenwick W. English, University of North Carolina at Chapel Hill
  Sandra L. Harris, Lamar University
  Bonnie M. Beyer, University of Michigan-Dearborn

(Please be assured that your information will not be used for non-NCPEA purposes or sold.)
Forward

The NCPEA Member Research Directory is part of an overall initiative by NCPEA’s Executive Board to serve the interests of leadership professors and school leaders. This directory evolved from the brainstorming and long hours of NCPEA leaders, which included our research of existing directories posted on the Internet. This ready-made tool for yourself and other members is a living testimony of the leaders’ commitment to the National Council of Professors of Educational Administration (NCPEA), the website of which is http://www.emich.edu/ncpeaprofessors. The current headquarters is Eastern Michigan University.

NCPEA, established in 1947, has always had a unique stake in the study and practice of educational administration. More than ever, we are growing as a national-level, premier organization. You’re probably noticing a growth spurt in our membership, publications, scholarship, program and policy contributions, and more across multiple platforms that include membership. The existence of this directory is but one way in which NCPEA is inviting a broad spectrum of membership participation in the organization and profession.
Recognitions

NCPEA Member Research Directory subcommittee:

Carol A. Mullen, University of North Carolina at Greensboro, Chair, Editor

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Fenwick W. English, University of North Carolina at Chapel Hill
Sandra L. Harris, Lamar University
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Ralph L. Marshall, Eastern Illinois University
Carol A. Mullen, University of North Carolina at Greensboro
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Current Position: Adjunct Professor/Asst. Superintendent
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Years in Higher Education: 1
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Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
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Reviewer: NCPEA Yearbook and others
Research Interests:
Program Preparation and Higher Education
Educational Leadership
School Facilities
Educational Leadership Preparation
Site and District-based Leadership
School Public Relations
Human Resources
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
Method Expertise: Qualitative, Quantitative, Mixed-Method
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Administration of Special Programs
Educational Management
Educational Leadership
Educational Leadership Preparation
Site-based Leadership
District-based Leadership
Curriculum, Instruction, and Technology Leadership
Organizational Change
Method Expertise: Mixed-method

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Program Preparation and Higher Education  
Educational Leadership Preparation  
Site and District-based Leadership  
Site-based Leadership  
Organizational Change  
Educational Leadership  
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District-based Leadership  
District Leadership  
School Public Relations  
Organizational Change  
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Years in Higher Education: 10  
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Educational Leadership  
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Administration of Special Programs
Educational Leadership
Educational Leadership Preparation
Site and District-based Leadership
District Leadership
School Public Relations
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
Higher Education Administration
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Years in Higher Education: 7
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**Reviewer:** *Planning and Change: Illinois Committee on Black Concerns in Higher Education*

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District Leadership
School Public Relations
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
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   School Law
   Educational Leadership Preparation
   Curriculum, Instruction, & Technology Leadership
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   Educational Leadership, Policy, and Law
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   Editing: Editor – Educational Planning
   Reviewer: NCPEA Education Leadership Review, NCPEA Yearbook,
   Connexions, Journal of School Public Relations
   Research Interests:
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   Method Expertise: Quantitative
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**Reviewer:** *Urban Education*  
**Research Interests:**  
Curriculum, Instruction, and Technology Leadership  
Site and District-based Leadership  
Site-based Leadership  
Mentoring  
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Years in Higher Education: 20  
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Program Preparation and Higher Education  
Educational Leadership Preparation  
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Organizational Change
Method Expertise: Qualitative
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Program Preparation and Higher Education
Administration of Special Programs
Educational Leadership
Educational Leadership Preparation
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
Higher Education Administration
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Method Expertise: Mixed-method

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**Reviewer:** *Mentoring & Tutoring: Partnership in Learning (M&T)*, *International Journal of Educational Leadership Preparation (IJELP)*  
**Research Interests:**  
Program Preparation and Higher Education  
Administration of Special Programs  
Educational Leadership  
Educational Leadership Preparation  
Site-based Leadership  
Human Resources  
Organizational Change  
**Method Expertise:** Qualitative

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Program Preparation and Higher Education
Administration of Special Programs
Educational Leadership Preparation
Critical Theory, Ethnicity, Diversity, Equity

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Galleria Hispanica, Humanities Journal
Reviewer: Focuses
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Human Resources
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
Higher Education Administration
Method Expertise: Mixed-method
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Editing: Editor – The Rural Educator
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District-based Leadership
District Leadership
Human Resources
Organizational Change
Method Expertise: Mixed-method
Senior Faculty Member with Mentoring Experience

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Years in Higher Education: 9
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Research Interests:
Program Preparation and Higher Education
Educational Management
School Business and Finance
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
District Leadership
Human Resources
Method Expertise: Quantitative

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Program Preparation and Higher Education
Administration of Special Programs
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Current Position: Assistant Professor
Years in current position: 2
Years in Higher Education: 2
Current Employer: University of Texas-Permian Basin
Reviewer: Mentoring & Tutoring: Partnership in Learning (M&T), International Journal of Educational Leadership Preparation (IJELP), Connexions
Research Interests:
Program Preparation and Higher Education
Educational Leadership
School Law
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
District-based Leadership
District Leadership
Organizational Change
Method Expertise: Qualitative, Mixed-method

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Years in Higher Education: 6
Current Employer: Lamar University
Member NCPEA Affiliate: Texas Council of Professors of Educational Administration
Reviewer: Scientific Journal International
Research Interests:
Program Preparation and Higher Education Administration of Special Programs
Educational Management
School Law
School Facilities
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
Critical Theory, Ethnicity, Diversity, Equity
Method Expertise: Quantitative, Mixed-method
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Terminal Degree: Lamar University
Current Position: Assistant Professor
Years in current position: 1.5
Years in Higher Education: 1.5
Current Employer: Arkansas Tech University
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Member NCPEA Affiliate: Arkansas Professors of Educational Administration
Research Interests:
Site and District-based Leadership
District-based Leadership
District Leadership
School Public Relations
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
Method Expertise: Quantitative

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Years in Higher Education: 4
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Site-based Leadership
District-based Leadership
District Leadership
Human Resources
Organizational Change
Method Expertise: Quantitative
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Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Site and District-based Leadership
District-based Leadership
District Leadership
Method Expertise: Qualitative

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Years in Higher Education: 9
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Reviewer: American Secondary Education, Midwestern Educational Research Association
**Research Interests:**
Program Preparation and Higher Education  
Educational Management  
Educational Leadership  
Educational Leadership Preparation  
Public School Financing  
**Method Expertise:** Mixed-method

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**Current Position:** Associate Professor  
Years in current position: 3  
Years in Higher Education: 3  
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Program Preparation and Higher Education  
Educational Management  
Educational Leadership  
School Law  
Educational Leadership Preparation  
Site and District-based Leadership  
Site-based Leadership  
District-based Leadership  
District Leadership  
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Critical Theory, Ethnicity, Diversity, Equity  
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Research Interests:
Program Preparation and Higher Education
Educational Leadership Preparation
Site and District-based Leadership
School Public Relations
Organizational Change
Method Expertise: Quantitative
Senior Faculty Member with Mentoring Experience

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Educational Leadership
School Law
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
Organizational Change
**Method Expertise:** Qualitative

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**Terminal Degree:** Claremont Graduate University
**Current Position:** Assistant Professor
Years in current position: 3.5
Years in Higher Education: 7.5
**Current Employer:** Salisbury University
Reviewer: *International Journal of Educational Leadership Preparation (IJELP), Connexions*

**Research Interests:**
Program Preparation and Higher Education  
Educational Leadership  
Curriculum, Instruction, and Technology Leadership  
Site and District-based Leadership  
Site-based Leadership  
District-based Leadership  
District Leadership  
School Public Relations  
Organizational Change  
International

**Method Expertise:** Qualitative, Quantitative, Mixed-method

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**Duffy, Francis M., Ph.D.**  
Gallaudet University  
Administration and Supervision  
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Washington, DC 20002  
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**Terminal Degree:** University of Pittsburgh  
**Current Position:** Director, Professor  
Years in current position: 29  
Years in Higher Education: 31  
**Current Employer:** Gallaudet University  
**Editing:** Asst. Editor – *International Journal of Educational Leadership Preparation (IJELP)*  
**Reviewer:** *International Journal of Educational Leadership Preparation (IJELP)*  
**Research Interests:**  
Organizational Change  
**Method Expertise:** Mixed-method  
**Senior Faculty Member with Mentoring Experience**

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21
Dunaway, David M., Ed.D.
University of North Carolina at Charlotte
Educational Leadership
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Terminal Degree: Auburn University
Current Position: Assistant Professor
Years in current position: 5.5
Years in Higher Education: 7
Current Employer: University of North Carolina at Charlotte
Reviewer: NCPEA Education Leadership Review, NCPEA Yearbook,
International Journal of Educational Leadership Preparation (IJELP)
Research Interests:
Site and District-based Leadership
Site-based Leadership
Organizational Change
Method Expertise: Mixed-method
Edmonson, Stacey L., Ed.D.
Sam Houston State University
Educational Leadership & Counseling
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**Terminal Degree:** Texas A&M University-Commerce
**Current Position:** Department Chair/Head, Professor
Years in current position: 2
Years in Higher Education: 11
**Current Employer:** Sam Houston State University
**Member NCPEA Affiliate:** Texas Council of Professors of Educational Administration
**Editing:** Editor – *School Leadership Review*
**Reviewer:** *NCPEA Education Leadership Review, NCPEA Yearbook, International Journal of Educational Leadership Preparation (IJELP), Connexions*

**Research Interests:**
Program Preparation and Higher Education
Administration of Special Programs
Educational Leadership
School Law
District-based Leadership
**Method Expertise:** Mixed-method
**Senior Faculty Member with Mentoring Experience**

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Emanuel, Gary L., Doctor of Arts
Northern Arizona University
East Valley Campus
Educational Leadership
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Terminal Degree: University of Northern Colorado
Current Position: Associate Professor
Years in current position: 16
Years in Higher Education: 16
Current Employer: Northern Arizona University
Educational Leadership
Member NCPEA Affiliate: Arizona Professors of Educational Administration
Reviewer: International Journal of Educational Leadership Preparation (IJELP), Connexions
Research Interests:
Program Preparation and Higher Education
School Law
Educational Leadership Preparation
Educational Law and History of Education
Method Expertise: Mixed-method

English, Fenwick W., Ph.D.
University of North Carolina at Chapel Hill
School of Education
Department of Educational Leadership
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Terminal Degree: Arizona State University
Current Position: Professor
Years in current position: 10
Years in Higher Education: 25
Current Employer: University of North Carolina at Chapel Hill
Editing: Editor – Journal of Educational Reform
Research Interests:
Program Preparation and Higher Education
Administration of Special Programs
Educational Management  
Educational Leadership  
Educational Leadership Preparation  
Curriculum, Instruction, and Technology Leadership  
Site and District-based Leadership  
Site-based Leadership  
District-based Leadership  
District Leadership  
Organizational Change  
Critical Theory, Ethnicity, Diversity, Equity  
International  
Epistemology of Professional Practice  
Bourdieu’s Theories  
**Method Expertise:** Mixed-method  
**Senior Faculty Member with Mentoring Experience**

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**Erickson, Paul R., Ph.D.**  
Eastern Kentucky University  
College of Education  
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Richmond, KY 40475  
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**Terminal Degree:** Joint Doctoral Program  
San Diego State University/Claremont Graduate University  
**Current Position:** Director/Associate Professor  
Years in current position: 10  
Years in Higher Education: 15  
**Current Employer:** Eastern Kentucky University  
**Research Interests:**  
Program Preparation and Higher Education  
Educational Management  
Educational Leadership  
Educational Leadership Preparation  
Organizational Change  
International  
**Method Expertise:** Qualitative, Quantitative, Mixed-method  
**Senior Faculty Member with Mentoring Experience**

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**Flowers, Ronald D., Ed.D.**  
Eastern Michigan University  
Educational Leadership & Counseling  
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**Terminal Degree:** Eastern Michigan University  
**Current Position:** Assistant Professor  
Years in current position: 3  
Years in Higher Education: 30  
**Current Employer:** Eastern Michigan University  
**Reviewer:** American Educational History Journal, Journal for the Study of Sports and Athletes in Education  
**Research Interests:**  
Organizational Change  
Higher Education Administration  
Sports and Education  
**Method Expertise:** Qualitative

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**Forney, Keven D., Ph.D.**  
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**Terminal Degree:** Illinois State University  
**Current Position:** Superintendent of Schools  
Years in current position: 7.5  
Years in Higher Education: 0  
**Current Employer:** Oakwood CUSD No. 76  
**Research Interests:**  
Program Preparation and Higher Education  
Educational Management  
Educational Leadership  
School Business and Finance  
Site and District-based Leadership  
District Leadership
Human Resources
School Finance
Method Expertise: Mixed-method
Gahungu, Athanase, Ed.D.
Chicago State University
Graduate Programs in Education
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Terminal Degree: Northern Arizona University
Current Position: Associate Professor
Years in current position: 10
Years in Higher Education: 18
Current Employer: Chicago State University
Member NCPEA Affiliate: Illinois Council of Professors of Educational Administration
Reviewer: NCPEA Education Leadership Review, NCPEA Yearbook, International Journal of Educational Leadership Preparation (IJELP), Connexions
Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site-based Leadership
School Public Relations
International
Educational Leadership
Method Expertise: Qualitative, Quantitative, Mixed-method

Garrison, Lawrence F., Ed.D.
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Education Department-BE368
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lgarri2000@yahoo.com
Terminal Degree: Arkansas State University
Current Position: Assistant Professor
Years in current position: 4
Years in Higher Education: 7
Current Employer: Louisiana State University Shreveport
Member NCPEA Affiliate: Louisiana Council of Professors of Educational Administration
Research Interests:
Program Preparation and Higher Education
Educational Management
Educational Leadership
School Business and Finance
School Law
School Facilities
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
School Public Relations
Organizational Change
Method Expertise: Quantitative, Mixed-method

Geer, Gregory C., Ph.D.
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Educational Leadership
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Terminal Degree: University at Albany
Current Position: Assistant Professor
Years in current position: 1.5
Years in Higher Education: 1.5
Current Employer: Coastal Carolina University
Research Interests:
Program Preparation and Higher Education
Educational Management
Educational Leadership
School Business and Finance
School Facilities
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
Human Resources
Organizational Change
Method Expertise: Mixed-method

Geisel, Richard T., Ph.D., J.D.
Grand Valley State University
Leadership & Learning
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Terminal Degree: Regent University
Current Position: Associate Professor
Years in current position: 9
Years in Higher Education: 9
Current Employer: Grand Valley State University
Member NCPEA Affiliate: Michigan Association of Professors of Education Administration
Research Interests:
School Law
Curriculum, Instruction, and Technology Leadership
Method Expertise: Mixed-method

Gilbert, Michael B., Ed.D.
Central Michigan University
Educational Leadership
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Terminal Degree: University of Georgia
Current Position: Department Chair/Head, Professor
Years in current position: 12
Years in Higher Education: 35
Current Employer: Central Michigan University
**Member NCPEA Affiliate:** Michigan Association of Professors of Educational Administration

**Editing:** Guest editor – *International Journal of Listening*

**Reviewer:** NCPEA Education Leadership Review, *International Journal of Listening*, Professional Educator

**Research Interests:**
- Human Resources
- Communication and Interaction

**Method Expertise:** Quantitative, Mixed-method

**Senior Faculty Member with Mentoring Experience**

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**Gimbert, Belinda G., Ph.D.**
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**Terminal Degree:** The Pennsylvania State University

**Current Position:** Associate Professor
Years in current position: 6
Years in Higher Education: 6

**Current Employer:** The Ohio State University

**Member NCPEA Affiliate:** Ohio Council of Professors of Educational Administration

**Editing:** Co-editor, Asst. Editor – *PA Educational Leadership*, *Journal of National Association for Alternative Certification*

**Reviewer:** NCPEA Education Leadership Review, *International Journal of Educational Leadership Preparation (IJELP)*

**Research Interests:**
- Site-based Leadership

**Method Expertise:** Quantitative

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31
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**Terminal Degree:** Northern Illinois University

**Current Position:** Associate Professor/Educational Leadership Program Coordinator

Years in current position: 8
Years in Higher Education: 8

**Current Employer:** University of St. Francis

**Member NCPEA Affiliate:** Illinois Council of Professors of Educational Administration

**Research Interests:**
Program Preparation and Higher Education
Educational Leadership

**Method Expertise:** Quantitative
Halverson, Dean L., Ph.D.
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Terminal Degree: University of Iowa
Current Position: Associate Professor
Years in current position: 8
Years in Higher Education: 8
Current Employer: Western Illinois University
Member NCPEA Affiliate: Illinois Council of Professors of Educational Administration
Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
School Public Relations
Human Resources
Organizational Change
Method Expertise: Quantitative, Mixed-method
Senior Faculty Member with Mentoring Experience

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Terminal Degree: University of Texas at Austin  
Current Position: Director/Professor  
Years in current position: 7  
Years in Higher Education: 13  
Current Employer: Lamar University  
Member NCPEA Affiliate: Texas Council of Professors of Educational Administration  
Editing: Editor, NCPEA Education Leadership Review  
Research Interests:  
Program Preparation and Higher Education  
Educational Leadership  
Educational Leadership Preparation  
District Leadership  
Human Resources  
Critical Theory, Ethnicity, Diversity, Equity  
Higher Education Administration  
Method Expertise: Qualitative  
Senior Faculty Member with Mentoring Experience

Hawkins, James K., Ph.D.  
Cameron University  
Department of Education  
2800 West Gore Boulevard  
Lawton, OK 73505-6377  
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Terminal Degree: Mississippi State University  
Current Position: Assistant Professor  
Years in current position: 5  
Years in Higher Education: 5  
Current Employer: Cameron University  
Research Interests:  
Site and District-based Leadership  
Organizational Change  
Method Expertise: Mixed-method
Hewitt, Kimberly K., Ph.D.
University of North Carolina at Greensboro
Educational Leadership & Cultural Foundations
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**Terminal Degree:** Miami University  
**Current Position:** Assistant Professor  
Years in current position: 1  
Years in Higher Education: 3  
**Current Employer:** University of North Carolina at Greensboro  
**Reviewer:** *Ohio ASCD Journal*  
**Research Interests:**  
Curriculum, Instruction, and Technology Leadership  
Site and District-based Leadership  
District Leadership  
Organizational Change  
Critical Theory, Ethnicity, Diversity, Equity  
**Method Expertise:** Qualitative, Mixed-method

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University of Arkansas  
Curriculum and Instruction  
Grad ED 219-C  
Fayetteville, AR 72701  
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**Terminal Degree:** University of the Pacific  
**Current Position:** Assistant Professor  
Years in current position: 4  
Years in Higher Education: 4  
**Current Employer:** University of Arkansas  
**Member NCPEA Affiliate:** Arkansas Professors of Educational Administration  
**Reviewer:** *Connexions*  
**Research Interests:**  
Site-based Leadership  
District-based Leadership  
District Leadership  
**Method Expertise:** Quantitative
Hickey, Wesley D., Ed.D.
The University of Texas at Tyler
Educational Leadership and Policy Studies
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Tyler, TX 75779
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whickey@cebridge.net

**Terminal Degree:** Stephen F. Austin State University
**Current Position:** Associate Professor
Years in current position: 6
Years in Higher Education: 6
**Current Employer:** The University of Texas at Tyler
**Member NCPEA Affiliate:** Texas Council of Professors of Educational Administration
**Editing:** Co-editor, School Leadership Review
**Reviewer:** NCPEA Education Leadership Review, NCPEA Yearbook, International Journal of Educational Leadership Preparation (IJELP), Connexions
**Research Interests:**
Site and District-based Leadership
District Leadership
School Public Relations
Human Resources
International
**Method Expertise:** Mixed-method

Hoffman, Sharon C., Ph.D.
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Hammond, LA 70401
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**Terminal Degree:** University of Nebraska-Lincoln
**Current Position:** Assistant Professor
Years in current position: 2
Years in Higher Education: 3
**Current Employer:** Southeastern Louisiana University
**Editing:** Associate Editor, Women in Educational Leadership Journal
**Reviewer:** Journal of Ethnographic & Qualitative Research, Journal of Women in Educational Leadership
Research Interests:
Program Preparation and Higher Education
Educational Leadership

Method Expertise: Qualitative

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Holt, Carleton R., Ed.D.
University of Arkansas
Curriculum and Instructional Education
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Terminal Degree: University of South Dakota
Current Position: Associate Professor
Current Employer: University of Arkansas
Years in current position: 13
Years in Higher Education: 13
NCPEA Affiliate: Arkansas Professors of Educational Administration
Reviewer: NCPEA Education Leadership Review, NCPEA Yearbook, Connexions

Research Interests:
Program Preparation and Higher Education
Educational Management
Educational Leadership
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
School Facilities
Educational Leadership Preparation
School Bond Issues

Method Expertise: Qualitative
Senior Faculty Member with Mentoring Experience

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Terminal Degree: Texas A&M University  
Current Position: Professor Emeritus  
Years in current position: 35  
Years in Higher Education: 43  
Current Employer: Retired  
Member NCPEA Affiliate: Texas Council of Professors of Educational Administration  
Editing: Editor, *NCPEA Yearbook*  
Reviewer: *NCPEA Education Leadership Review, NCPEA Yearbook, Connexions, Journal of School Leadership, and others*  
Research Interests:  
Program Preparation and Higher Education  
Educational Management  
Educational Leadership  
Educational Leadership Preparation  
Site and District-based Leadership  
Site-based Leadership  
District-based Leadership  
District Leadership  
Human Resources  
Organizational Change  
Method Expertise: Mixed-method  
Senior Faculty Member with Mentoring Experience

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Terminal Degree: Southern Illinois University Carbondale  
Current Position: Director/Assistant Professor  
Years in current position: 6  
Years in Higher Education: 6  
Current Employer: Southern Illinois University Edwardsville  
Member NCPEA Affiliate: Illinois Council of Professors of Educational Administration  
Editing: Asst. Editor, *Connexions*  
Reviewer: *NCPEA Education Leadership Review, NCPEA Yearbook, Connexions*
**Research Interests:**
Program Preparation and Higher Education
Educational Leadership
School Business and Finance
School Law
Educational Leadership Preparation
Site and District-based Leadership
Organizational Change
International
**Method Expertise:** Qualitative, Mixed-method
Isernhagen, Jody S., Ed.D
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**Terminal Degree:** Virginia Tech  
**Current Position:** Associate Professor  
Years in current position: 11  
Years in Higher Education: 11  
**Current Employer:** University of Nebraska-Lincoln  
**Reviewer:** NCPEA Yearbook, Connexions, NCPEA Education Leadership Review, Journal of School Leadership, Perceptual and Motor Skills Psychological Reports, The Rural Educator  
**Research Interests:**  
Educational Leadership  
District Leadership  
District and School Improvement  
Assessment  
**Method Expertise:** Qualitative, Mixed-method
Jackson, Marcia E., Ed.D.
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Terminal Degree: The George Washington University

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Jackson, Ruth Ray, Ph.D.
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Terminal Degree: Colorado State University
Current Position: Department Chair/Head
Years in current position: 6
Years in Higher Education: 8
Current Employer: Louisiana State University Shreveport
Member NCPEA Affiliate: Louisiana Council of Professors of Educational Administration
Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Method Expertise: Qualitative

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Jacobs, Jacqueline E., Ph.D.
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Educational Leadership
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Terminal Degree: Southern Illinois University

Jenlink, Patrick M., Ed.D.
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Terminal Degree: Oklahoma State University
Current Position: Director/Professor
Years in current position: 14.5
Years in Higher Education: 22.5
Current Employer: Stephen F. Austin University
Member NCPEA Affiliate: Texas Council of Professors of Educational Administration
Editing: Editor, Co-editor, Guest Editor, Scholar & Practitioner Quarterly, Teacher Education and Practice, Systems Research and Behavioral Science, Systems Practice and Action Research, Action in Teacher Education, NCPEA Yearbook
Research Interests:
Program Preparation and Higher Education
Educational Leadership
School Business and Finance
Educational Leadership Preparation
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
Democracy and Democratic Education and Leadership
Cultural Politics

**Method Expertise:** Qualitative, Quantitative, Mixed-method

**Senior Faculty Member with Mentoring Experience**

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**Jindra, Susan A., Ed.D.**  
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Educational Leadership & Curriculum  
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**Terminal Degree:** University of Southern California  
**Current Position:** Lecturer  
Years in current position: 3  
Years in Higher Education: 3  
**Current Employer:** California State University, San Bernardino  
**Member NCPEA Affiliate:** California Association of Professors of Educational Administration  
**Reviewer:** *NCPEA Education Leadership Review, NCPEA Yearbook,*  
**Research Interests:**  
Program Preparation and Higher Education  
Educational Leadership  
School Business and Finance  
Educational Leadership Preparation  
Curriculum, Instruction, and Technology Leadership  
Site and District-based Leadership  
Site-based Leadership  
District-based Leadership  
District Leadership  
School Public Relations  
**Method Expertise:** Qualitative, Mixed-method

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**Terminal Degree:** University of Houston
**Current Position:** Associate Professor
Years in current position: 7
Years in Higher Education: 12
**Current Employer:** Oakland University
**Member NCPEA Affiliate:** Michigan Association of Professors of Educational Administration
**Reviewer:** *Journal of Medical Education Online, Equity & Excellence in Education, Connexions*
**Research Interests:**
Critical Theory, Ethnicity, Diversity, Equity
Philosophy & Ethics of Leadership
Leadership Development
**Method Expertise:** Qualitative, Quantitative, Mixed-method

Johnson, Jerry D., Ed.D.
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**Terminal Degree:** Ohio University
**Current Position:** Assistant Professor
Years in current position: 2
Years in Higher Education: 4
**Current Employer:** Ohio University
**Reviewer:** *NCPEA Education Leadership Review, Mentoring & Tutoring: Partnership in Learning (M&T), NCPEA Yearbook, International Journal of Educational Leadership Preparation (IJELP), Connexions*
Research Interests:
Site-based Leadership
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
Method Expertise: Qualitative, Quantitative, Mixed-method
Kersten, Thomas A., Ed.D.
Roosevelt University
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**Terminal Degree:** Northern Illinois University  
**Current Position:** Department Chair, Associate Professor  
Years in current position: 7  
Years in Higher Education: 7  
**Current Employer:** Roosevelt University  
**Member NCPEA Affiliate:** Illinois Council of Professors of Educational Administration  
**Research Interests:** Program Preparation and Higher Education  
Educational Leadership  
School Business and Finance  
Educational Leadership Preparation  
Site and District-based Leadership  
Site-based Leadership  
District Leadership  
Human Resources  
**Method Expertise:** Qualitative

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Educational Leadership  
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**Terminal Degree:** SUNY University at Buffalo  
**Current Position:** Professor
Years in current position: 5
Years in Higher Education: 35
**Current Employer:** University of South Florida Sarasota-Manatee
**Reviewer:** *Journal of Education Finance*
**Research Interests:**
Program Preparation and Higher Education
School Business and Finance
Finance Policy
**Method Expertise:** Mixed-method

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**Kinsey, Gary W., Ed.D.**  
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College of Educational and Integrative Studies  
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**Terminal Degree:** University of Southern California, Los Angeles  
**Current Position:** Professor/Associate Dean  
Years in current position: 5  
Years in Higher Education: 10  
**Current Employer:** California State Polytechnic University, Pomona  
**Member NCPEA Affiliate:** California Association of Professors of Educational Administration  
**Reviewer:** *Connexions*

**Research Interests:**
Program Preparation and Higher Education
Educational Management
Educational Leadership
Educational Leadership Preparation
Site-based Leadership
School Public Relations
Organizational Change
Higher Education Administration

**Method Expertise:** Qualitative

**Senior Faculty Member with Mentoring Experience**

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Kirby, Elizabeth A., Ed.D.
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Terminal Degree: Central Michigan University
Current Position: Assistant Professor
Years in current position: 5
Years in Higher Education: 6
Current Employer: Central Michigan University
Member NCPEA Affiliate: Michigan Association of Professors of Educational Administration
Editing: Co-editor, A Legal Memorandum
Reviewer: Journal of Critical Incident Analysis

Klocko, Barbara A., Ph.D.
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Terminal Degree: Oakland University
Current Position: Assistant Professor
Years in current position: 1
Years in Higher Education: 1
Current Employer: Central Michigan University
Member NCPEA Affiliate: Michigan Association of Professors of Educational Administration
Research Interests:
Program Preparation and Higher Education
Administration of Special Programs
Educational Leadership
School Facilities
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
School Public Relations
**Method Expertise:** Qualitative, Mixed-method

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**Koonce, Glenn L., Ed.D.**
Regent University
School of Education, Educational Leadership
1000 Regent University Drive
Virginia Beach, VA 23464
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**Terminal Degree:** Virginia Tech
**Current Position:** Dept. Chair/Director/Assoc. Professor/Assoc. Dean
Years in current position: 3
Years in Higher Education: 7
**Current Employer:** Regent University
**Member NCPEA Affiliate:** Virginia Professors of Educational Leadership
**Editing:** Asst. Editor, Connexions
**Reviewer:** NCPEA Yearbook, International Journal of Educational Leadership Preparation (IJELP), Connexions

**Research Interests:**
Program Preparation and Higher Education
Educational Leadership
School Law
Educational Leadership Preparation
Curriculum, Instruction, & Technology Leadership
Site-based Leadership
District-based Leadership
District Leadership
Higher Education Administration
**Method Expertise:** Qualitative, Quantitative, Mixed-method
**Senior Faculty Member with Mentoring Experience**

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49
Lane, Kenneth E., Ed.D.
Southeastern Louisiana University
Educational Leadership & Technology
SLU 10549
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Terminal Degree: Texas A&M University Commerce
Current Position: Director/Professor
Years in current position: 5
Years in Higher Education: 26
Current Employer: Southeastern Louisiana University
Member NCPEA Affiliate: Louisiana Council of Professors of Educational Administration
Editing: Editor, Co-editor, Asst. Editor, NCPEA Education Leadership Review, International Journal of Educational Leadership Preparation (IJELP)
Reviewer: NCPEA Yearbook, International Journal of Educational Leadership Preparation (IJELP), Connexions
Research Interests:
Program Preparation and Higher Education
School Business and Finance
School Law
School Facilities
Method Expertise: Mixed-method
Senior Faculty Member with Mentoring Experience

Larsen, Donald E., Ph.D.
Western Washington University
Department of Educational Leadership
Woodring College of Education
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Terminal Degree: Washington State University
Current Position: Associate Professor
Years in current position: 6
Years in Higher Education: 10
**Current Employer:** Western Washington University
**Reviewer:** Connexions
**Research Interests:**
Program Preparation and Higher Education
Educational Leadership Preparation
**Method Expertise:** Qualitative
**Senior Faculty Member with Mentoring Experience**

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Lashley, Carl A., Ed.D.
University of North Carolina at Greensboro
Educational Leadership & Cultural Foundations
School of Education, 245 Curry
Greensboro, NC 27401
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**Terminal Degree:** Indiana University Bloomington
**Current Position:** Associate Professor
Years in current position: 12.5
Years in Higher Education: 17.5
**Current Employer:** University of North Carolina at Greensboro
**Reviewer:** *Journal of School Leadership, Journal of Special Education Leadership*
**Research Interests:**
Program Preparation and Higher Education
Administration of Special Programs
Educational Leadership
School Law
Educational Leadership Preparation
Site and District-based Leadership
Site-based Leadership
District-based Leadership
**Method Expertise:** Qualitative
**Senior Faculty Member with Mentoring Experience**

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Lemasters, Linda K., Ed.D.
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Gloucester, Virginia 23061
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Terminal Degree: Virginia Tech
Current Position: Director/Assoc. Professor
Years in current position: 9
Years in Higher Education: 9
Current Employer: George Washington University
Member NCPEA Affiliate: Virginia Professors of Educational Leadership
Editing: Editor, Asst. Editor, NCPEA Yearbook, Connexions
Reviewer: NCPEA Yearbook, International Journal of Educational Leadership Preparation (IJELP), Connexions
Research Interests:
Program Preparation and Higher Education
Educational Leadership
School Facilities
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Critical Theory, Ethnicity, Diversity, Equity
Method Expertise: Quantitative
Senior Faculty Member with Mentoring Experience

Leon, Ronald J., Ed.D.
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Terminal Degree: University of Southern California
Current Position: Associate Professor
Years in current position: 5
Years in Higher Education: 5
Current Employer: California State University System
Member NCPEA Affiliate: California Association of Professors of Educational Administration
Editing: Asst. Editor, Connexions, California Association of Professors of Educational Administration
Research Interests:
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
Human Resources
Organizational Change

Method Expertise: Qualitative

Lindahl, Ronald A., Ph.D.
Alabama State University
Doctoral Program in Educational Leadership, Policy, and Law
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Terminal Degree: Florida State University
Current Position: Professor
Years in current position: 10
Years in Higher Education: 30
Current Employer: Alabama State University
Member NCPEA Affiliate: Alabama Association of Professors of Educational Leadership
Editing: Editor, Connexions
Research Interests:
Site-based Leadership
Organizational Change
Method Expertise: Qualitative, Quantitative, Mixed-method
Senior Faculty Member with Mentoring Experience
Litchka, Peter R., Ed.D.
Loyola University Maryland
Timonium Graduate Center
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Timonium, MD 21093
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**Terminal Degree:** Seton Hall University  
**Current Position:** Director/Associate Professor/Assistant Professor  
Years in current position: 5  
Years in Higher Education: 10  
**Current Employer:** Loyola University Maryland  
**Research Interests:**  
Program Preparation and Higher Education  
Educational Management  
Educational Leadership  
Educational Leadership Preparation  
Site and District-based Leadership  
Site-based Leadership  
District-based Leadership  
District Leadership  
Organizational Change  
**Method Expertise:** Mixed-method

Lunenburg, Frederick C., Ph.D.
Sam Houston State University  
Educational Leadership and Counseling  
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Huntsville, TX 77341-2119  
Office: 936-294-3838  
Email: edu_fcl@shsu.edu

**Terminal Degree:** The University of Ottawa  
**Current Position:** Professor  
Years in current position: 14  
Years in Higher Education: 33  
**Current Employer:** Sam Houston State University  
**Reviewer:** NCPEA Yearbook  
**Research Interests:**  
Site and District-based Leadership  
Site-based Leadership  
District-based Leadership
District Leadership
Human Resources
Organizational Change
**Method Expertise:** Quantitative
**Senior Faculty Member with Mentoring Experience**
Machado, Crystal H. M., Ed.D.
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Professional Studies in Education
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**Terminal Degree:** Arkansas State University

**Current Position:** Assistant Professor

Years in current position: 2

Years in Higher Education: 7

**Current Employer:** Indiana University at Pennsylvania

**Reviewer:** *Reflective Practice, Journal of International Association for the Study of Global Achievement*

**Research Interests:**

Program Preparation and Higher Education

Educational Management

Educational Leadership

Educational Leadership Preparation

Curriculum, Instruction, and Technology Leadership

Site and District-based Leadership

Site-based Leadership

District-based Leadership

District Leadership

School Public Relations

Organizational Change

Critical Theory, Ethnicity, Diversity, Equity

Higher Education Administration

International

**Method Expertise:** Qualitative, Mixed-method
Marcellino, Patricia A., Ed.D.
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Ruth S. Ammon School of Education
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Garden City, NY 11530
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Terminal Degree: Hofstra University
Current Position: Director, Associate Professor
Years in current position: 10
Years in Higher Education: 30
Current Employer: Adelphi University
Research Interests:
Program Preparation and Higher Education
Educational Management
Educational Leadership
Educational Leadership Preparation
Method Expertise: Qualitative
Senior Faculty Member with Mentoring Experience

Margulus, Lisabeth S., Ed.D.
Grand Valley State University
Educational Leadership
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Terminal Degree: Western Michigan University
Current Position: Department Chair/Head, Associate Professor
Years in current position: 11
Years in Higher Education: 14
Current Employer: Grand Valley State University
Member NCPEA Affiliate: Michigan Association of Professors of Educational Administration
Marshall, Ralph L., Ed.D.
Eastern Illinois University
Educational Leadership
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Terminal Degree: Illinois State University
Current Position: Assistant Professor
Years in current position: 2
Years in Higher Education: 5
Current Employer: Eastern Illinois University
Member NCPEA Affiliate: Illinois Council of Professors of Educational Administration
Reviewer: NCPEA Yearbook, International Journal of Educational Leadership Preparation (IJELP), Connexions

Research Interests:
Program Preparation and Higher Education
Educational Management
Educational Leadership
School Business and Finance
School Law
School Facilities
Educational Leadership Preparation
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
School Public Relations
Organizational Change
Method Expertise: Qualitative, Mixed-method
Marx, Gary E., Ed.D.
Eastern Michigan University
Leadership and Counseling
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Ypsilanti, MI 48197
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**Terminal Degree:** Wayne State University  
**Current Position:** Associate Professor  
Years in current position: 5  
Years in Higher Education: 5  
**Current Employer:** Eastern Michigan University  
**Member NCPEA Affiliate:** Michigan Association of Professors of Educational Administration  
**Research Interests:**  
Site and District-based Leadership  
Site-based Leadership  
District-based Leadership  
District Leadership  
Organizational Change  
Adult and professional development  
**Method Expertise:** Qualitative

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McCarthy, Martha M., Ph.D.
Indiana University
Educational Leadership & Policy Studies
Education 4230
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**Terminal Degree:** University of Florida  
**Current Position:** Department Chair/Head  
Years in current position: 5  
Years in Higher Education: 35  
**Current Employer:** Indiana University  
**Research Interests:**  
Program Preparation and Higher Education  
School Law and Education Policy
Melton, Teri A., Ed. D
Georgia Southern University
College of Education
Leadership, Technology, and Human Development
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Statesboro, GA 30460-8131
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Terminal Degree: Lehigh University
Current Position: Assistant Professor
Years in current position: 2
Years in Higher Education: 7
Current Employer: Georgia Southern University
Editing: Asst. Editor, Southern Regional Council on Educational Administration
Reviewer: NCPEA Education Leadership Review, International Journal of Educational Leadership Preparation (IJELP)
Research Interests:
Site and District-based Leadership
Site-based Leadership
District-based Leadership
Organizational Change
Method Expertise: Qualitative

Mixon, Jason R., Ed.D.
Lamar University
College Education and Human Development
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Terminal Degree: Sam Houston State University
Current Position: Assistant Dean
Years in current position: 1
Years in Higher Education: 3
Current Employer: Lamar University
Member NCPEA Affiliate: Texas Council of Professors of Educational Administration
Reviewer: NCPEA Education Leadership Review, NCPEA Yearbook, Connexions
Research Interests:
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
Organizational Change
Method Expertise: Mixed-method

Moffett, Josephine N., Ed.D.
State University of New York
Educational Administration
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Terminal Degree: Columbia University
Current Position: Assistant Professor
Years in current position: 3
Years in Higher Education: 3
Current Employer: State University of New York
Research Interests:
Critical Theory, Ethnicity, Diversity, Equity
Method Expertise: Mixed-method

Monk, Betty Jo, Ph.D.
Tarleton State University
Educational Leadership and Policy Studies
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Terminal Degree: University of North Texas  
**Current Position:** Department Chair/Head  
Years in current position: 5  
Years in Higher Education: 21  
**Current Employer:** Tarleton State University  
**Member NCPEA Affiliate:** Texas Council of Professors of Educational Administration  
**Research Interests:**  
Site-based Leadership  
District-based Leadership  
District Leadership  
Human Resources  
Organizational Change  
**Method Expertise:** Quantitative, Mixed-method  
Senior Faculty Member with Mentoring Experience  

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Moody, Michael J., Ed.D.  
Texas A&M University- Corpus Christi  
Educational Administration and Research  
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Corpus Christi, TX 78412-5818  
Office: 361-825-6034  
Cell: 402-212-2670  
Email: michael.moody@tamucc.edu  

Terminal Degree: University of South Dakota  
**Current Position:** Assistant Professor  
Years in current position: 4  
Years in Higher Education: 4  
**Current Employer:** Texas A&M University-Corpus Christi  
**Member NCPEA Affiliate:** Texas Council of Professors of Educational Administration  
**Research Interests:**  
Site and District-based Leadership  
Site-based Leadership  
District-based Leadership  
Organizational Change  
**Method Expertise:** Mixed-method
Mullen, Carol A., Ph.D.
University of North Carolina at Greensboro
Department of Educational Leadership & Cultural Foundations
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Greensboro, NC 27412
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Terminal Degree: The University of Toronto of the Ontario Institute for Studies in Education (OISEUT)

Current Position: Department Chair, Professor
Years in current position: 4
Years in Higher Education: 15

Current Employer: University of North Carolina at Greensboro

Editing: Former Editor, Mentoring & Tutoring: Partnership in Learning (M&T), Co-editor, Section Editor, Associate Editor of Connexions, PLS Mentoring Topics (NCPEA), International Journal of Educational Leadership Preparation (IJELP)


Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
Organizational Change
Human Resources
Critical Theory, Ethnicity, Diversity, Equity
Higher Education Administration
International

Method Expertise: Qualitative, Mixed-method

Senior Faculty Member with Mentoring Experience
Murray, Sandra S., Ed.D., Ed. S  
University of Tennessee at Martin  
Educational Studies  
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Martin, TN 38238  
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Terminal Degree: Argosy University/Sarasota  
Current Position: Assistant Professor  
Years in current position: 4  
Years in Higher Education: 5  
Current Employer: University of Tennessee at Martin  
Member NCPEA Affiliate: Tennessee Council of Professors of  
Educational Administration  
Research Interests:  
Site and District-based Leadership  
Site-based Leadership  
Critical Theory, Ethnicity, Diversity, Equity  
Method Expertise: Qualitative

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64
Nganga, Christine W., Ed.D.
University of North Carolina at Greensboro
Educational Leadership & Cultural Foundations
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Greensboro, NC 27402
Office: 336-256-1056
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chrisnke@yahoo.com

**Terminal Degree:** University of North Carolina at Greensboro

**Current Position:** Graduate Student

Years in current position: 4

Years in Higher Education: 4

**Reviewer:** Journal of Teacher Development

**Research Interests:**
Program Preparation and Higher Education
Educational Leadership
Curriculum, Instruction, and Technology Leadership
Critical Theory, Ethnicity, Diversity, Equity
International

**Method Expertise:** Qualitative, narrative
Orr, Margaret Terry, Ph.D.
Bank Street College of Education
Educational Leadership
610 W. 112th Street
New York, NY 10025
Office: 212-875-4546
Email: morr@bnkst.edu

Terminal Degree: Columbia University
Current Position: Director
Years in current position: 6
Years in Higher Education: 19
Current Employer: Bank Street College of Education
Reviewer: Education Administration Quarterly, Journal of Research on
Research Education, EPPA, Journal of School Leadership
Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
Organizational Change
Method Expertise: Mixed-method
Senior Faculty Member with Mentoring Experience

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Pacha, Joseph M., Ed.D.
Illinois State University
Educational Administration and Foundations
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Normal, IL 61790-5900
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Terminal Degree: Drake University
Current Position: Associate Professor, Assistant Department Chairperson
Years in current position: 8
Years in Higher Education: 8
Current Employer: Illinois State University
Member NCPEA Affiliate: Illinois Council of Professors of Educational Administration
Reviewer: Planning and Changing
Research Interests:
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
Human Resources
Organizational Change
Method Expertise: Qualitative
Senior Faculty Member with Mentoring Experience

Padover, Wayne, Ph.D.
National University
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Terminal Degree: University of Oregon
Current Position: Associate Professor
Years in current position: 6
Years in Higher Education: 7
Current Employer: National University
**Member NCPEA Affiliate:** California Association of Professors of Educational Administration

**Research Interests:**
- Site and District-based Leadership
- Site-based Leadership
- District-based Leadership
- District Leadership
- Human Resources
- Organizational Change

**Method Expertise:** Qualitative, Quantitative, Mixed-method

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**Papa, Rosemary, Ed.D.**
Northern Arizona University
Educational Leadership
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**Terminal Degree:** University of Nebraska-Lincoln

**Current Position:** The Del and Jewell Lewis Endowed Chair
Years in current position: 4
Years in Higher Education: 25

**Current Employer:** Northern Arizona University

**Member NCPEA Affiliate:** Arizona Council of Professors of Educational Administration

**Editing:** Editor, NCPEA Yearbook, JEP: eJournal of Education Policy
**Reviewer:** NCPEA Education Leadership Review, NCPEA Yearbook, International Journal of Educational Leadership Preparation (IJELP), Connexions

**Research Interests:**
- Program Preparation and Higher Education
- Educational Leadership Preparation
- Site and District-based Leadership
- Organizational Change
- Higher Education Administration

**Method Expertise:** Mixed-method

**Senior Faculty Member with Mentoring Experience**
Pate, James L., Ph.D.
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Curriculum, Leadership, and Technology
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Terminal Degree: Florida State University
Current Position: Director, Associate Professor
Years in current position: 9
Years in Higher Education: 9
Current Employer: Valdosta State University
Reviewer: Journal of Research for Educational Leaders, Corwin Press
Research Interests:
Program Preparation and Higher Education
Educational Management
Educational Leadership
School Business and Finance
School Facilities
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
Organizational Change
Method Expertise: Qualitative, Quantitative, Mixed-Method
Senior Faculty Member with Mentoring Experience

Peck, Craig M., Ph. D
University of North Carolina at Greensboro
Department of Educational Leadership & Cultural Foundations
School of Education, 233 Curry, 1109 Spring Garden Street
Greensboro, NC 27403
Office: 336-334-9877
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Terminal Degree: Stanford University
Current Position: Assistant Professor
Years in current position: 3
Years in Higher Education: 5
Current Employer: University of North Carolina at Greensboro
Reviewer: NCPEA Education Leadership Review, International Journal of Educational Leadership Preparation (IJELP)

Research Interests:
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
School Public Relations
Organizational Change

Method Expertise: Qualitative

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Terminal Degree: Portland State University
Current Position: Associate Professor
Years in current position: 2
Years in Higher Education: 6
Current Employer: Portland State University
Member NCPEA Affiliate: Oregon Council of Professors of Educational Administration
Reviewer: NCPEA Yearbook
Research Interests:
Program Preparation and Higher Education
Administration of Special Programs
Educational Management
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
Human Resources
Organizational Change

Method Expertise: Qualitative, Mixed-method
Piermarini, Ernest J., Ed.D.
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Teacher Education
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**Terminal Degree:** Seton Hall University
**Current Position:** Associate Professor
Years in current position: 3
Years in Higher Education: 10
**Current Employer:** St. Thomas Aquinas College
**Member NCPEA Affiliate:** Michigan Council of Professors of Educational Administration
**Research Interests:**
Curriculum, Instruction, and Technology Leadership
Site-based Leadership
**Method Expertise:** Qualitative

Place, A. William, Ph.D.
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Department of Educational Leadership
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Email: will.place@notes.udayton.edu

**Terminal Degree:** The Ohio State University
**Current Position:** Director, Associate Professor
Years in current position: 16
Years in Higher Education: 22
**Current Employer:** The University of Dayton
**Member NCPEA Affiliate:** Ohio Council of Professors of Educational Administration
**Editing:** Associate Editor, *Journal of School Public Relations*
**Research Interests:**
Site and District-based Leadership
Poindexter, Betty S., Ed.D.
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Educational Leadership
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**Terminal Degree:** Ball State University  
**Current Position:** Associate Professor  
Years in current position: 13  
Years in Higher Education: 13  
**Current Employer:** Indiana University  
**Reviewer:** *International Journal of Educational Reform*  
**Research Interests:**  
Curriculum, Instruction, and Technology Leadership  
Site and District-based Leadership  
Site-based Leadership  
Human Resources  
International  
**Method Expertise:** Mixed-method  
**Senior Faculty Member with Mentoring Experience**

Polnick, Barbara E., Ed.D.
Sam Houston State University  
Educational Leadership and Counseling  
P.O. Box 2119  
Huntsville, TX 77381  
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Cell: 936-520-7762  
Email: bpolnick@shsu.edu
**Terminal Degree:** Texas A&M University  
**Current Position:** Associate Professor  
Years in current position: 10  
Years in Higher Education: 10  
**Current Employer:** Sam Houston State University  
**Member NCPEA Affiliate:** Texas Council of Professors of Educational Administration  
**Reviewer:** NCPEA Education Leadership Review, NCPEA Yearbook  
**Research Interests:**  
Program Preparation and Higher Education  
Administration of Special Programs  
Educational Leadership  
Curriculum, Instruction, and Technology Leadership  
Site and District-based Leadership  
Site-based Leadership  
District-based Leadership  
Critical Theory, Ethnicity, Diversity, Equity  
**Method Expertise:** Mixed-method  

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**Price, Ted S., Ph.D.**  
West Virginia University  
Educational Leadership Studies  
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Morgantown, WV 26506  
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**Terminal Degree:** University of Southern California  
**Current Position:** Assistant Professor  
Years in current position: 3  
Years in Higher Education: 3  
**Current Employer:** West Virginia University  
**Research Interests:**  
Program Preparation and Higher Education  
Educational Management  
Educational Leadership  
Site and District-based Leadership  
Site-based Leadership  
District-based Leadership  
District Leadership  
Organizational Change  
**Method Expertise:** Qualitative

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Price, William J., Ph.D.
Eastern Michigan University
Leadership & Counseling
College of Education
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Ypsilanti, MI 48197
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Email: wprice@emich.edu

**Terminal Degree:** Michigan State University  
**Current Position:** Professor  
Years in current position: 20  
Years in Higher Education: 25  
**Current Employer:** Eastern Michigan University  
**Member NCPEA Affiliate:** Michigan Council of Professors of Educational Administration  
**Reviewer:** Connexions  
**Research Interests:**  
Program Preparation and Higher Education  
School Business and Finance  
School Facilities  
Educational Leadership Preparation  
Site and District-based Leadership  
District Leadership  
**Method Expertise:** Mixed-method  

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Range, Bret G., Ed.D.
University of Wyoming
Educational Leadership
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Email: brange@uwyo.edu

Terminal Degree: University of Arkansas
Current Position: Assistant Professor
Years in current position: 3 months
Years in Higher Education: 3 months
Current Employer: University of Wyoming
Research Interests:
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
Method Expertise: Quantitative

Rasmussen, Kenneth S., Ph.D.
South Dakota State University
Teaching, Learning, and Leadership
P.O. Box 507, Wenona 217
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Terminal Degree: University of Nebraska-Lincoln
Current Position: Associate Professor, Program Coordinator
Years in current position: 10
Years in Higher Education: 10
Current Employer: South Dakota State University
Reviewer: NCPEA Education Leadership Review, NCPEA Yearbook,
International Journal of Educational Leadership Preparation (IJELP),
Connexions
Research Interests:
Program Preparation and Higher Education
Educational Management
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
**Method Expertise:** Quantitative
**Senior Faculty Member with Mentoring Experience**

Roberts, Kerry L., Ph.D.
Stephen F. Austin State University
Educational Leadership/Secondary Education
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**Terminal Degree:** Washington State University
**Current Position:** Assistant Professor
Years in current position: 2
Years in Higher Education: 6
**Current Employer:** Stephen F. Austin State University
**Member NCPEA Affiliate:** Texas Council of Professors of Educational Administration
**Editing:** Co-editor, *International Journal of Organizational Innovation*

**Research Interests:**
Program Preparation and Higher Education
Educational Management
Educational Leadership
School Business and Finance
School Law
School Facilities
Educational Leadership Preparation
Site and District-based Leadership
District-based Leadership
District Leadership
School Public Relations
**Method Expertise:** Mixed-method
Rogers, Carolyn H., Ph.D.
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Terminal Degree: Capella University
Current Position: Department Chair/Head
Years in current position: 3
Years in Higher Education: 7
Current Employer: Capella University
Research Interests:
Program Preparation and Higher Education
Administration of Special Programs
Educational Leadership
School Facilities
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
Method Expertise: Qualitative
Senior Faculty Member with Mentoring Experience

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Rogers, Susan K., Ph.D.
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Terminal Degree: Kansas State University
Current Position: Associate Professor, Ed.D. Program Coordinator
Years in current position: 5, 1 as Coordinator
Years in Higher Education: 5
**Current Employer:** Baker University
**Research Interests:**
- Curriculum, Instruction, and Technology Leadership
- Site and District-based Leadership
- Site-based Leadership
- District-based Leadership
- District Leadership
**Method Expertise:** Quantitative

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**Rouse, William A., Ed.D.**
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Educational Leadership
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**Terminal Degree:** East Carolina University
**Current Position:** Department Chair/Head
Years in current position: 3
Years in Higher Education: 6
**Current Employer:** East Carolina University-State of North Carolina
**Reviewer:** *Southern Regional Council on Educational Administration*

**Research Interests:**
- Site and District-based Leadership
- Site-based Leadership
- District-based Leadership
- District Leadership
**Method Expertise:** Quantitative
**Senior Faculty Member with Mentoring Experience**

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**Roush, John R., Ed.D.**
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Mowrystown, OH 45155
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**Terminal Degree:** Ohio University
**Current Position:** Adjunct Professor, Principal
Years in current position: 15
Years in Higher Education: 5
**Current Employer:** Bright Local Schools
**Research Interests:**
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
**Method Expertise:** Qualitative

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**Ruhl-Smith, Connie D., Ph.D.**
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Aberdeen, SD 57401
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**Terminal Degree:** Miami University
**Current Position:** Director
Years in current position: 1
Years in Higher Education: 20
**Current Employer:** Northern State University
**Reviewer:** NCPEA Education Leadership Review, International Journal of Educational Leadership Preparation (IJELP)
**Research Interests:**
Human Resources
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
Higher Education Administration
International
**Method Expertise:** Quantitative

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Safer, Louis A., Ph.D.
Concordia University-Chicago
Educational Leadership
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Terminal Degree: Northwestern University Evanston, IL
Current Position: Professor
Years in current position: 1
Years in Higher Education: 30
Current Employer: Concordia University Chicago
Research Interests:
- Program Preparation and Higher Education
- Educational Leadership
- Educational Leadership Preparation
- Organizational Change
- Higher Education Administration
Method Expertise: Qualitative
Senior Faculty Member with Mentoring Experience

Sampson, Pauline M., Ph.D.
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Secondary Education and Educational Leadership
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Terminal Degree: Iowa State University
Current Position: Associate Professor
Years in current position: 6
Years in Higher Education: 6
Current Employer: Stephen F. Austin State University
Member NCPEA Affiliate: Texas Council of Professors of Educational Administration
Reviewer: NCPEA Education Leadership Review, Connexions
Research Interests:
Program Preparation and Higher Education
Educational Leadership
Site and District-based Leadership
District-based Leadership
Organizational Change

Method Expertise: Quantitative
Senior Faculty Member with Mentoring Experience

Schultz, Carol A., Ed.D.
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Terminal Degree: Loyola University Chicago
Current Position: Director
Years in current position: 2
Years in Higher Education: 6
Current Employer: Chicago State University
Reviewer: International Journal of Educational Leadership Preparation (IJELP), Connexions
Research Interests:
Program Preparation and Higher Education
Educational Leadership
School Facilities
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site-based Leadership
District-based Leadership
District Leadership
School Public Relations
Higher Education Administration
Human Resources
Organizational Change
Method Expertise: Qualitative
Scott, W. Bruce, Ed.D.
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Graduate Studies in Education
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drredtex@aol.com

**Terminal Degree:** Texas A&M University-Kingsville
**Current Position:** Assistant Professor
Years in current position: 5 months
Years in Higher Education: 5 months
**Current Employer:** Abilene Christian University
**Member NCPEA Affiliate:** Texas Council of Professors of Educational Administration
**Research Interests:**
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
**Method Expertise:** Mixed-method

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Searby, Linda J., Ph.D.
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**Terminal Degree:** Illinois State University
**Current Position:** Associate Professor, Program Coordinator for Educational Leadership
Years in current position: 6
Years in Higher Education: 11
**Current Employer:** University of Alabama at Birmingham
**Member NCPEA Affiliate:** Alabama Association of Professors of Educational Leadership
**Editing:** Asst. Editor, Review Editor, *Mentoring & Tutoring: Partnership in Learning (M&T)*
Reviewer: NCPEA Education Leadership Review, NCPEA Yearbook, International Journal of Educational Leadership Preparation (IJELP), Connexions

Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Site and District-based Leadership
Site-based Leadership
District Leadership
Human Resources
Organizational Change

Method Expertise: Qualitative
Senior Faculty Member with Mentoring Experience

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Terminal Degree: University of Nevada, Reno
Current Position: Assistant Professor
Years in current position: 1
Years in Higher Education: 5
Current Employer: Eastern Kentucky University

Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site-based Leadership

Method Expertise: Qualitative, Quantitative, Mixed-method
Senior Faculty Member with Mentoring Experience

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**Terminal Degree:** Vanderbilt University  
**Current Position:** Assistant Professor, Program Head for Ed.D. in Administrative Leadership  
Years in current position: 3.5, 1.5 as Program Head  
Years in Higher Education: 6  
**Current Employer:** Shenandoah University  
**Member NCPEA Affiliate:** Virginia Professors of Educational Leadership  
**Reviewer:** *Educational Evaluation and Policy Analysis, Urban Education, Journal of School Choice*  
**Research Interests:**  
Program Preparation and Higher Education  
Educational Leadership  
Educational Leadership Preparation  
Site and District-based Leadership  
Site-based Leadership  
Organizational Change  
**Method Expertise:** Qualitative

Shinsky, John E., Ph.D.
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**Terminal Degree:** Michigan State University  
**Current Position:** Department Chair/Head  
Years in current position: 8  
Years in Higher Education: 9  
**Current Employer:** Grand Valley State University  
**Member NCPEA Affiliate:** Michigan Association of Professors of Educational Administration
Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
District-based Leadership
School Public Relations
Organizational Change
Method Expertise: Qualitative
Senior Faculty Member with Mentoring Experience

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Terminal Degree: Kent State University
Current Position: Assistant Professor
Years in current position: 8
Years in Higher Education: 8
Current Employer: John Carroll University
Member NCPEA Affiliate: Ohio Council of Professors of Educational Administration
Reviewer: Journal for Distance Learning and Research on Women in Education

Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
School Public Relations
Human Resources
Organizational Change
Method Expertise: Qualitative
Senior Faculty Member with Mentoring Experience
Smith, Samuel J., Ed.D.
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**Terminal Degree:** Oklahoma State University
**Current Position:** Associate Professor, Program Coordinator
Years in current position: 5
Years in Higher Education: 12
**Current Employer:** Liberty University
**Member NCPEA Affiliate:** Virginia Professors of Educational
**Reviewer:** The Teacher Educators’ Journal
**Research Interests:**
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
School Public Relations
Critical Theory, Ethnicity, Diversity, Equity
**Method Expertise:** Qualitative

Snider, Donnie C., Ed.D.
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Graduate Studies in Education
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**Terminal Degree:** University of Oklahoma
**Current Position:** Department Chair/Head, Associate Professor, Associate Dean
Years in current position: 2
Years in Higher Education: 8
**Current Employer:** Abilene Christian University
Member NCPEA Affiliate: Texas Council of Professors of Educational Administration
Reviewer: NCPEA Education Leadership Review, Connexions
Research Interests: Program Preparation and Higher Education, Educational Leadership, School Facilities, Educational Leadership Preparation, Site and District-based Leadership, Site-based Leadership, District-based Leadership, District Leadership, School Public Relations
Method Expertise: Qualitative
Senior Faculty Member with Mentoring Experience

Spanneut, Gene M., Ed.D.
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Educational Administration
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Terminal Degree: University of Buffalo
Current Position: Assistant Professor
Years in current position: 7
Years in Higher Education: 7
Current Employer: The College of Brockport
Research Interests: Site and District-based Leadership, Site-based Leadership, District-based Leadership, District Leadership
Method Expertise: Quantitative
Stanton, Toni A., Ed.D.
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toni7467@gmail.com

Terminal Degree: Nova Southeastern University
Current Position: Assistant Professor
Years in current position: 1.5
Years in Higher Education: 1.5
Current Employer: Liberty University
Reviewer: Christian Perspectives in Education
Research Interests:
Program Preparation and Higher Education
Educational Management
Educational Leadership
Educational Leadership Preparation
Site and District-based Leadership
Site-based Leadership
School Public Relations
Human Resources
Method Expertise: Mixed-method

Staub, Nancy A., Ed.D.
University of Toledo
Educational Leadership and Foundations
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Terminal Degree: University of Michigan
Current Position: Assistant Professor
Years in current position: 1.5
Years in Higher Education: 1.5
Current Employer: University of Toledo
Reviewer: Journal of Education Research
Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
District Leadership
Method Expertise: Qualitative

Stephens, Lu M., Ph.D.
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Terminal Degree: University of North Texas
Current Position: Associate Professor
Years in current position: 2
Years in Higher Education: 9
Current Employer: Lamar University
Member NCPEA Affiliate: Texas Council of Professors of Educational Administration
Reviewer: NCPEA Education Leadership Review, NCPEA Yearbook, Society of Public Health Education (SOPHE)’s Health Education and Behavior Journal
Research Interests:
Program Preparation and Higher Education
Administration of Special Programs
Educational Management
Educational Leadership
School Business and Finance
School Law
School Facilities
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
School Public Relations
Human Resources
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
Superintendents
**Method Expertise:** Qualitative

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**Sutton, Lenford C., Ph.D.**
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Montgomery, AL 36106
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**Terminal Degree:** University of Florida
**Current Position:** Department Chair/Head, Associate Professor
Years in current position: 1
Years in Higher Education: 8
**Current Employer:** Alabama State University
**Reviewer:** *Education Research Review*
**Research Interests:**
School Business and Finance
School Law
Site and District-based Leadership
Higher Education Administration
**Method Expertise:** Qualitative, Quantitative
**Senior Faculty Member with Mentoring Experience**
Tareilo, Janet L., Ed. D
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P.O. Box 13018 SFA Station
Nacogdoches, TX 75962
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Terminal Degree: Sam Houston State University
Current Position: Assistant Professor
Years in current position: 5
Years in Higher Education: 5
Current Employer: Stephen F. Austin State University
Member NCPEA Affiliate: Texas Council of Professors of Educational Administration
Editing: Asst. Editor in Residence, International Journal of Educational Leadership Preparation (IJELP)
Reviewer: NCPEA Yearbook, International Journal of Educational Leadership Preparation (IJELP), Connexions
Research Interests:
Program Preparation and Higher Education
Educational Leadership
School Law
Educational Leadership Preparation
Higher Education Administration
Method Expertise: Qualitative, Mixed-method

Thessin, Rebecca A., Ed.D.
The George Washington University
Educational Administration
1925 Ballenger Ave., Suite 250
Alexandria, VA 22314
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Terminal Degree: Harvard Graduate School of Education
Current Position: Assistant Professor
Years in current position: 6 months
Years in Higher Education: 6 months
Current Employer: The George Washington University
Research Interests:
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership

Method Expertise: Qualitative

Tienken, Christopher H., Ed.D.
Seton Hall University
Educational Leadership, Management, and Policy
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Terminal Degree: Seton Hall University
Current Position: Assistant Professor
Years in current position: 3
Years in Higher Education: 3
Current Employer: Seton Hall University
Member NCPEA Affiliate: New Jersey Association of Professors of Educational Administration
Editing: Editor, American Association of School Administrators Journal of Scholarship and Practice, Kappa Delta Pi Record

Research Interests:
Curriculum, Instruction, and Technology Leadership
Large Scale Assessment, Professional Development
Method Expertise: Qualitative, Quantitative

Topolka-Jorissen, Kathleen, Ph.D.
Western Carolina University
Educational Leadership and Foundations
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Email: ktjorissen@email.wcu.edu
Terminal Degree: University of Minnesota  
Current Position: Assistant Professor  
Years in current position: 5  
Years in Higher Education: 10  
Current Employer: Western Carolina University  
Research Interests:  
Program Preparation and Higher Education  
Educational Leadership  
Educational Leadership Preparation  
Site and District-based Leadership  
Site-based Leadership  
Organizational Change  
Capacity Building  
Method Expertise: Qualitative  
Senior Faculty Member with Mentoring Experience

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**Tracy, Jaclynn C., Ph.D.**  
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Leadership & Counseling  
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Terminal Degree: Michigan State University  
Current Position: Department Chair/Head  
Years in current position: 11  
Years in Higher Education: 20  
Current Employer: Eastern Michigan University  
Member NCPEA Affiliate: Michigan Association of Professors of Educational Administration  
Reviewer: *Education & School Relations*, *Community Education Journal*  
Research Interests:  
Program Preparation and Higher Education  
Educational Leadership  
Educational Leadership Preparation  
Site and District-based Leadership  
Organizational Change  
School Public Relations
Higher Education Administration

**Method Expertise:** Qualitative, Mixed-method

**Senior Faculty Member with Mentoring Experience**

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**True, Charlene J., Ed. D**
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Educational Leadership
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**Terminal Degree:** The University of Alabama-Tuscaloosa

**Current Position:** Assistant Professor

Years in current position: 5
Years in Higher Education: 12

**Current Employer:** Middle Tennessee State University

**Research Interests:**
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
School Public Relations
Human Resources
Organizational Change

**Method Expertise:** Qualitative

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**Tucker, James R., Ed.D.**
George Washington University
Educational Leadership
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**Terminal Degree:** Virginia Tech

**Current Position:** Visiting Professor

Years in current position: 2
Years in Higher Education: 2

**Current Employer:** George Washington University
**Member NCPEA Affiliate:** Virginia Council of Professors of Educational Administration

**Research Interests:**
- Program Preparation and Higher Education
- Educational Management
- Educational Leadership
- Educational Leadership Preparation
- Curriculum, Instruction, and Technology Leadership
- Site and District-based Leadership
- Site-based Leadership
- District Leadership
- School Public Relations
- Critical Theory, Ethnicity, Diversity, Equity

**Method Expertise:** Qualitative
-V-

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Terminal Degree: Virginia Commonwealth University

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Terminal Degree: Stephen F. Austin State University  
Current Position: Assistant Professor  
Years in current position: 5  
Years in Higher Education: 5  
Current Employer: The University of Texas at Tyler  
Member NCPEA Affiliate: Texas Council of Professors of Educational Administration  
Reviewer: School Leadership Review, Scholar & Practitioner Quarterly  
Research Interests:  
Program Preparation and Higher Education  
Educational Leadership  
School Business and Finance  
School Facilities  
Educational Leadership Preparation  
Site and District-based Leadership  
Site-based Leadership  
District-based Leadership  
District Leadership  
School Public Relations  
Organizational Change  
Method Expertise: Qualitative, Quantitative
**Vornberg, James (Jim) A., Ph.D.**  
Texas A&M University-Commerce (Metro Center)  
Educational Leadership  
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Mesquite, TX 75150  
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Email: James_Vornberg@tamu-commerce.edu

**Terminal Degree:** University of Arizona  
**Current Position:** Professor  
Years in current position: 37  
Years in Higher Education: 38  
**Current Employer:** Texas A&M University-Commerce  
**Member NCPEA Affiliate:** Texas Council of Professors of Educational Administration  
**Reviewer:** *International Journal of Educational Leadership Preparation (IJEELP)*  
**Research Interests:**  
Program Preparation and Higher Education  
Educational Leadership  
School Facilities  
Site and District-based Leadership  
Site-based Leadership  
School Public Relations  
Human Resources  
Organizational Change  
**Method Expertise:** Qualitative, Quantitative  
**Senior Faculty Member with Mentoring Experience**
Walker, Jan M., Ph.D.
Drake University
Educational Leadership
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Des Moines, IA 50311
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Terminal Degree: Iowa State University
Current Position: Associate Professor
Years in current position: 6
Years in Higher Education: 12
Current Employer: Drake University
Reviewer: International Journal of Educational Leadership Preparation (IJELP)
Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Site and District-based Leadership
Site-based Leadership
Method Expertise: Quantitative

Watson, Ronnie D., Ed.D.
725 Wesley Street
Petersburg, VA 23803
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Terminal Degree: Virginia State University
Current Position: Administrator
Years in current position: 14
Current Employer: Petersburg City Public School
Reviewer: Virginia Educational Research Association Journal
Research Interests:
Program Preparation and Higher Education
Educational Leadership
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
International
**Method Expertise:** Mixed-method

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**Watts, Louis K., Ed.D.**
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Leadership Studies
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**Terminal Degree:** West Virginia University
**Current Position:** Assistant Professor
Years in current position: 3
Years in Higher Education: 3
**Current Employer:** Marshall University
**Reviewer:** *Southern Regional Council on Educational Administration Yearbook*
**Research Interests:**
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
School Public Relations
Organizational Change
**Method Expertise:** Mixed-method
**Senior Faculty Member with Mentoring Experience**

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**Webster-Smith, Angela, Ph.D.**
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Terminal Degree: The University of Memphis
Current Position: Assistant Professor
Years in current position: 4
Years in Higher Education: 20
Current Employer: University of Central Arkansas
Member NCPEA Affiliate: Arkansas Council of Professors of Educational Administration
Editing: Editor, Topic Editor, *International Journal of Educational Leadership Preparation (IJELP)*, Connexions
Reviewer: *International Journal of Educational Leadership Preparation (IJELP)*, Connexions
Research Interests:
Site and District-based Leadership
Site-based Leadership
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
Educational Leadership
Educational Leadership Preparation
Method Expertise: Qualitative

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**Whale, David E., Ed.D.**
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Educational Leadership
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Terminal Degree: Roosevelt University
Current Position: Associate Professor
Years in current position: 14
Years in Higher Education: 14
Current Employer: Central Michigan University
Member NCPEA Affiliate: Michigan Council of Professors of Educational Administration
Editing: Editor, *Connexions*
Reviewer: *NCPEA Yearbook, Connexions*
Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
School Public Relations
Method Expertise: Mixed-method

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Terminal Degree: University of Washington
Current Position: Department Chair/Head, Director, Professor
Years in current position: 24
Years in Higher Education: 30
Current Employer: California State University-Bakersfield
Member NCPEA Affiliate: California Association of Professors of Educational Administration
Editing: Editor, NCPEA Yearbook, Connexions
Reviewer: NCPEA Education Leadership Review, NCPEA Yearbook, Connexions
Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Human Resources
Method Expertise: Mixed-method
Senior Faculty Member with Mentoring Experience

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Years in current position: 3
Years in Higher Education: 3
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Research Interests:
Program Preparation and Higher Education
Educational Management
Educational Leadership
School Law
School Facilities
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
District-based Leadership
District Leadership
School Public Relations
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
Method Expertise: Mixed-method

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Years in current position: 5
Years in Higher Education: 5
Current Employer: Harding University
Member NCPEA Affiliate: Arkansas Council of Professors of Educational Administration
Research Interests:
School Business and Finance
School Facilities
Site and District-based Leadership
District Leadership
**Method Expertise:** Quantitative

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**Terminal Degree:** George Washington University
**Current Position:** Associate Professor
Years in current position: 10
**Current Employer:** Virginia State University
**Member NCPEA Affiliate:** Virginia Council of Professors of Educational Administration
**Reviewer:** *Critical Issues in Education*
**Research Interests:**
Educational Leadership Preparation
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
School Public Relations
Organizational Change
Critical Theory, Ethnicity, Diversity, Equity
Administration of Special Programs
School Facilities
School Public Relations
**Method Expertise:** Quantitative
**Senior Faculty Member with Mentoring Experience**

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Terminal Degree: University of California at Berkeley
Current Position: Associate Professor
Years in current position: 3
Years in Higher Education: 3
Current Employer: California State University East Bay
Member NCPEA Affiliate: California Association of Professors of Educational Administration
Research Interests:
Program Preparation and Higher Education
Curriculum, Instruction, and Technology Leadership
Critical Theory, Ethnicity, Diversity, Equity
Method Expertise: Qualitative

Wood, April C.
552 Southbrook Drive
Nicholasville, KY 40356
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Terminal Degree: Eastern Kentucky University
Yager, Stuart O., Ph.D.
Western Illinois University
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Email: so-yager@wiu.edu

Terminal Degree: University of Iowa
Current Position: Associate Professor
Years in current position: 1
Years in Higher Education: 8
Current Employer: Western Illinois University
Research Interests:
Curriculum, Instruction, and Technology Leadership
Site and District-based Leadership
Site-based Leadership
Method Expertise: Qualitative, Quantitative, Mixed-method

Young, J. Kenneth, Ph.D.
Lamar University
Center for Doctoral Studies in Educational Leadership
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Beaumont, TX 77710
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Terminal Degree: Baylor University
Current Position: Assistant Professor
Years in current position: 2
Years in Higher Education: 3
Current Employer: Lamar University
Editing: Co-editor, Learning for Democracy
Reviewer: Mentoring & Tutoring: Partnership in Learning (M&T), NCPEA Yearbook, International Journal of Educational Leadership Preparation (IJELP)
Research Interests:
Program Preparation and Higher Education
Educational Leadership
Educational Leadership Preparation
Critical Theory, Ethnicity, Diversity, Equity

Method Expertise: Qualitative, Quantitative
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