The General Clinical masters program operates within a theoretical framework which believes that, at its core, human functioning involves intra- and interpersonal processes that occur within a developmental context. The program’s coursework, clinical training, and research training emphasize an empirical framework in which clinical practice and science mutually inform each other. Within this context, the General Clinical Masters program has two overarching goals. The first is to train students in the practice of current, professionally accepted methods of psychological assessment and psychotherapy based upon various theoretical perspectives of personality and psychopathology. The successful student will be prepared for licensure and clinical practice at the master’s level in the state of Michigan. The second goal is to train students in the design and analysis of clinical research. To this end, students select one of two tracks of training—a) the practitioner-scientist track, which emphasizes clinical training, or b) the scientist-practitioner track, which emphasizes research training. All graduates will be prepared for doctoral level training (e.g., PhD, PsyD) in clinical psychology, if they so choose.