General Education Program
Education for Participation in the Global Community

General Education is the core of an undergraduate education. It is general in that it provides students with a comprehensive educational experience and prepares them for study within their major. General Education teaches students to think critically and communicate effectively; it provides an introduction to the methodologies and practices of the academic disciplines; it promotes intellectual curiosity and a love of learning. General Education is the heart of an EMU education and source of institutional pride.

Refer to the EMU Undergraduate Catalog at catalog.emich.edu for full details, including important Gen Ed policies. General Education Program requirements are included in the minimum 124 credit hours required to graduate. All courses are three (3) credit hours, unless indicated in parentheses (x).

CORE REQUIREMENTS

**Effective Communication (GEEC)**

WRTG/ENGL 121 Composition II or Waiver

or ESLN 412 Academic Writing (for ESL students only)

AND

CTAC 124 Fundamentals of Speech or Waiver (was CTAS 124)

**Quantitative Reasoning (GEQR)**

One course or course sequence in Quantitative Reasoning or Waiver

Your major may require additional or specific quantitative reasoning course(s). It is essential that you choose MATH and/or QR courses in coordination with your advisor.

All pre-requisite courses in sequences must be completed with a C or better to advance to the next course in the sequence. To find out more information regarding math placement go to math.emich.edu/placement.html.

- Students with an ACT math subcore of <19 or SAT math subcore <520 take MATH 097/098 in preparation for [MATH 110/110E] or [MATH 104 and a course that satisfies Quantitative Reasoning].
- Students with an ACT math subcore 19-22 or SAT math subcore 520-570 are eligible to take [MATH 110 or 110E] or [MATH 104 and a course that satisfies Quantitative Reasoning].
- Students with an ACT math subcore of 23-27 or SAT math subcore 580-660 or a C or better in MATH 104 or CLM placement test score 53-92 are eligible to take any of the following courses to satisfy Quantitative Reasoning, providing they also satisfy the pre-requisites:
  - COSC 106 Explorations in Robotics
  - COT 224 Solving Quantitative Problems with Tech (Was STS 224)
  - MATH 105 College Algebra
  - MATH 110 or 110E Mathematical Reasoning / Applications for Elem Teachers
  - MATH 112 Topics in Pre-Calculus Mathematics (4hrs)
  - MATH 118 Linear Models and Probability
  - MATH 119 Applied Calculus
  - MATH 120 Calculus I (Prerequisites required) (4hrs)
  - MATH 140 Applied Trigonometry and Calculus I for Tech (Prerequisites required) (4hrs)
  - MATH 170 Elementary Statistics
  - PHIL 181 Logic and Model Theory
  - PLSC 210 Introduction to Political Analysis
  - SOCL 250 Quantitative Applications in Sociology
  - TM 306 Quantitative Analysis of Sustainability Issues
- Students with an ACT math subcore of 28 or and SAT math subcore of 670 or better are waived from the Quantitative Reasoning requirement.

**Knowledge of the Disciplines (GEKA,GEKH,GEKN,GEKS)**

2 Approved Courses for the Arts with different prefixes

2 Approved Courses for Humanities with different prefixes

2 Approved Courses for Natural Sciences with different prefixes

2 Approved Courses for Social Sciences with different prefixes

*Courses applicable to Knowledge of the Disciplines may also be listed as courses within Perspectives on a Diverse World. Students may NOT use a single course to meet both Gen Ed requirements. Courses taken to satisfy Gen Ed requirements may also count towards major or minor requirements.

**Approved Courses for the Arts:**

ARTE 220 Visual Arts for Elementary Teachers [was ART 220]

ARTH 100 Art Appreciation [was ART 100]

ARTH 161 Survey of Non-Western Art [was ART 109]

ARTH 162 Survey of Western Art I [was ART 107]

ARTH 267 History of Asian Art [was ART 221]

ARTS 101 Introduction to Art [was ART 101]

ARTS 103 Ceramics for Non-majors [was ART 166]

ARTS 104 Graphic Design for Non-majors [was ART 165]

ARTS 105 Photography for Non-majors [was ART 168]

ARTS 106L3 Watercolor for Non-Majors [was ARTS 106, ARTS 106L]

CRTW 201 Introduction to Creative Writing

CTAR 106 or DANC 106 or MUSC 106 Introduction to Performing Arts

CTAR 150L3 Introduction to Theatre [was CTAR 150, 150L]

CTAR 158 Fundamentals of Acting

CTAR 222 Drama & Play in the Human Experience

CTAT 145 Introduction to Film Appreciation

DANC 100 Ballet I

DANC 102 Modern Dance Fundamentals

DANC 106 or CTAR 106 or MUSC 106 Introduction to Performing Arts

MUSC 100 Music Theory Fundamentals

MUSC 105 Appreciating Jazz: America's Music

MUSC 106 or CTAR 106 or DANC 106 Introduction to Performing Arts

MUSC 107 Music Appreciation

MUSC 108 World Music

MUSC 220 Music for the Elementary Teacher
**Approved Courses for the Humanities:**

- **ARTH 151 or HIST 151** Reason and Revolution (Honors only) [was ART151]
- **CHL 137** Harry Potter: Literary Allusion
- **CHILD 207** Intro to Children's Literature [was LITR 207]
- **CHINE 1211L or 1221L Beginning Chinese I or II (5hrs) [Was CHIN 121 or 122]
- **CHINE 211LL or 221LL Beginning Chinese III or IV (5hrs) [Was CHINE 211 or 212]
- **CLAS 106 or LITR 106** Rome and America (Honors) [6hrs]
- **CTAO 210** Intensive Reading

- **FRNH 121L/S or 1221L** Beginning French I or II (4hrs) [Was FRNH 121 or 122]
- **FRNH 2211L or 2221L** Intermediate French (Reading) [Was FRNH 221 or 222]
- **FRNH 231LL/S or 2341L** Intermediate French Conv., Comp. & Grammar [Was FRNH 233 or 234]
- **GER 1211L or 1221L** Beginning German I or II (5hrs) [Was GERN 121 or 122]
- **GERN 2211L or 2221L** Intermediate German Reading [Was GERN 221 or 222]
- **GERN 2331L/S or 2341L** Intermediate German Conv., Comp. & Grammar [Was GERN 233 or 234]
- **HIST 100** The Comparative Study of Religion
- **HIST 101 Western Civilization to 1648
- **HIST 102 Western Civilization 1648-WWI
- **HIST 109 World History to 1500
- **HIST 151 or ARTH 151** Reason and Revolution (Honors only) [was ART151]
- **HIST 160** Reacting to the Past
- **HIST 204 Introduction to the History of Judaism
- **JPN 121LL or 1221L** Beginning Japanese I or II (5hrs) [Was JPN 121 or 122]
- **JPN 211LL or 2121L** Intermediate Japanese I or II (5hrs) [Was JPN 211 or 212]
- **LITR 100 Worlds on the Page: Introduction to Literature
- **LITR 101 Imaginary Worlds: Introduction to Fiction
- **LITR 102** Metaphor Matters: Introduction to Poetry
- **LITR 103** All the World's a Stage: Introduction to Drama
- **LITR 106 or CLAS 106** Rome and America (Honors) [6hrs]
- **LITR 160 African American Literature
- **LITR 161 Native American Literature
- **LITR 180 Rebels and Outsiders in Literature
- **LITR 200 Literary Studies for Literature Lovers
- **LITR 201 Introduction to Science Fiction
- **LITR 210 Introduction to Shakespeare
- **PHIL 100 Introduction to Philosophy
- **PHIL 110 Philosophies of Life
- **PHIL 120 Introduction to Critical Reasoning
- **PHIL 212 Philosophy of Art
- **PHIL 215 Philosophy of Religion
- **PHIL 220 Ethics
- **PHIL 221 Business Ethics
- **PHIL 223 Medical Ethics
- **PHIL 224 Ethics and Food [was PHIL 279]
- **PHIL 225 Political Philosophy
- **PHIL 226 or WGST 225 Feminist Theory
- **PHIL 228 Global Ethics
- **PHIL 229 Environmental Ethics
- **PHIL 260 Existentialism
- **PLSC 213 Introduction to Political Thought
- **SPNH 1211L Beginning Spanish I (4hrs) [Was SPNH 121]
- **SPNH 1221L Beginning Spanish II (4hrs) [Was SPNH 122]
- **SPNH 2311L Intermediate Spanish I (3hrs) [Was SPNH 201, SPNH 233]
- **SPNH 2341L Intermediate Spanish II (3hrs) [Was SPNH 202, SPNH 234]
- **SPNH 2211L or 2221L** Intermediate Spanish Reading I or II [Was SPNH 221 or 222]
- **WGST 226 or PHIL 226 Feminist Theory

**Approved Courses (or course combinations) in Natural Sciences**

- **ASTR 105 Exploration of the Universe (3hrs) and ASTR 204 Astronomical Investigations (1hr)
- **ASTR 205 Principles of Astronomy (4hrs) and ASTR 204 Astronomical Investigations (1hr)
- **BIO 105 Intro to Biology for Non-majors (4hrs) [was BIOL105]
- **BIO 106 Biology from a Human Perspective (4hrs)
- **BIO 110 Intro to Biology (3hrs) [was BIOL110] and BIO 111 Intro to Biology I Lab
- **CHEM 101 Chemistry for Elementary Teachers (3hrs)
- **CHEM 115 and CHEM 116 Chemistry and Society Lab (4hrs)
- **CHEM 117 and CHEM 118 Fundamentals of Chemistry & Lab (4hrs)
- **CHEM 120 Fundamentals of Organic and Biochemistry (4hrs)
- **CHEM 121 and CHEM 122 General Chemistry I & Lab (4hrs)
- **ESSC 101 Introduction to Weather and Forecasting (4hrs)
- **ESSC 108 and ESSC 109 Earth Science for Non-science Majors (4hrs)
- **ESSC 110 The Dynamic Earth System (4hrs)
- **ESSC 114 Geology of the National Parks (4hrs)
- **ESSC 120 Dinosaurs, Mammoths & Tribolites: An Intro to Paleontology (4hrs)
- **ESSC 202 Earth Science for Elementary Teachers (3hrs)
- **PHY 100 Physics for Elementary Teachers (3hrs)
- **PHY 101 Physical Science in the Arts (4hrs)
- **PHY 221 Mechanics, Sound, and Heat (4hrs)
- **PHY 223 Mechanics and Sound (5hrs)
- **PSY 110 The Science of Everyday Life (4hrs)
- **PSY 101 and PSY 103 General Psychology and Lab (4hrs) [Was PSY 102]

**Approved Courses in Social Sciences**

- **AFSC 351 The Social Context of African American Health [was AAS 351]
- **ANTH 135 Introduction to Cultural Anthropology
- **ANTH 150 Introduction to Archaeology
- **CRM 200 Introduction to Crime and Justice
- **CTAC 225 Listening Behavior
- **CTAC 226 Nonverbal Communication
- **CTAC 227 Interpersonal Communication
- **DTC 258 American Regional Foods
- **ECON 100 Introduction to Economics Problems and Policies
- **ECON 201 Principles of Macroeconomics
- **ECON 202 Principles of Microeconomics
- **GEOG 107 Introduction to Geography
- **HIST 123 The US to 1877
- **HIST 124 The US 1877-Present
- **JRNL 213 Introduction to Journalism
- **PLSC 112 American Government [Honors]
- **PLSC 212 Introduction to International Politics
- **PSY 101 General Psychology and Lab (4hrs) [Was PSY 102]
- **PSY 101 and PSY 103 General Psychology and Lab (4hrs) [Was PSY 102]

**Approved Courses in Social Sciences**

- **AFSC 351 The Social Context of African American Health [was AAS 351]
- **ANTH 135 Introduction to Cultural Anthropology
- **ANTH 150 Introduction to Archaeology
- **CRM 200 Introduction to Crime and Justice
- **CTAC 225 Listening Behavior
- **CTAC 226 Nonverbal Communication
- **CTAC 227 Interpersonal Communication
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- **HIST 123 The US to 1877
- **HIST 124 The US 1877-Present
- **JRNL 213 Introduction to Journalism
- **PLSC 112 American Government [Honors]
- **PLSC 212 Introduction to International Politics
- **PSY 101 General Psychology and Lab (4hrs) [Was PSY 102]
- **PSY 101 and PSY 103 General Psychology and Lab (4hrs) [Was PSY 102]

**Transfer students with a completed MACRAO stamp will have satisfied all Core General Education Requirements except Quantitative Reasoning.**

**Transfer students with a completed MTA stamp will have satisfied all Core General Education Requirements.**

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**APPLICATION OF CORE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Perspectives on a Diverse World (GEGA &amp; GEUS)</th>
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<tbody>
<tr>
<td>One course in Global Awareness (GEGA)</td>
</tr>
<tr>
<td>AND</td>
</tr>
<tr>
<td>One course in US Diversity (GEUS)</td>
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</tbody>
</table>

*Courses applicable to Perspectives on a Diverse World may also be listed as courses within Knowledge of the Disciplines. Students may NOT use the same course to meet both Gen Ed requirements. Courses taken to satisfy Gen Ed requirements may also count towards major or minor requirements.*

*Transfer students need to satisfy only one (1) of either Global or US Diversity.*

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**Approved Courses for Global Awareness (GEA):**

- **AFC 102 Introduction to African Civilization [was AAS 102]
- **AFC 313 Contemporary Africa: The Struggle and Prospects for Development [was 313]
- **AGIN 219 OR SOC 219** Around the World in 80 Years: Adult Development Across Culture
- **ANTH 135 Introduction to Cultural Anthropology
- **ANTH 233 Cultures of Mesoamerica and the Caribbean
- **ARTH 161 Survey of Non-Western Art [was ART 109]
- **BIO 107 and ESSC 107 Environmental Science [was BIOL107]
- **BIO 215 Plants and People
- **CAS 206 Culture and the Holocaust
- **CHL 209 Global Children's Literature
- **COSC 105 Everyday Computing and Social Responsibility
- **COT 170.1 Global Technologies [Was STS 170, 170L]
- **CTAC 274 Intercollegial Communication
- **CAT 235 International Cinema
- **DTC 358 Food and Culture
- **ECON 108 Introduction to Global Economy
- **ENYI 105 Introduction to Environment and Society
- **ESSC 105 Climate Change in Human Times**
Approved Courses for US Diversity (GEUS):

AFC 101 Introduction to African American Studies [was AAS 101]
AFC 232 Politics in the African American Experience [was AAS 232]
ANTH 214 or SOCL 214 US Racial & Cultural Minorities
ANTH 237 Native North American Cultures
BMMT 205 or WGST 205 Women in Business
CHL 208 Multicultural Children’s Literature [was LITR 208]
CTAC 260 or WGST 260 Gender Communication
CTAC 265 or WGST 265 Communicating and LGBT Community
CTAC 275 Intercultural/Intercognitive Communication
CTAR 151 African American Theatre: An Introduction
HIST 115 What is an American?
HIST 116 Introduction to American Indian History
LITR 160 African American Literature
LITR 161 Native American Literature
LITR 163 Jewish American Literature and Culture
LITR 164 Introduction to Asian American Literature
PLSC 215 Civil Rights and Liberties in a Diverse U.S.
SOCL 214 or ANTH 214 US Racial & Cultural Minorities
SPGN 251 Intro to Inclusion and Disability Studies in a Diverse Society
WGST 200 Introduction to Women’s Studies
WGST 202 Introduction to Gender and Sexuality
WGST 205 or BMMT 205 Women in Business
WGST 260 or CTAC 260 Gender Communication
WGST 265 or CTAC 265 Communicating and LGBT Community

Group 1: Self and Well-Being

One option from the following:

A. Participate in coached sports at EMU
B. Participate in other related campus activities approved for LBC (see catalog.emich.edu for approved activities)
C. Complete a credit-bearing class approved for Group 1
   a. All MSL (Military Science and Leadership) courses
   b. All PEGN activity courses, including PEGN 210L1 Lifeline Wellness and Fitness
   c. COT 170L1 Global Technologies [Was STS 170L]
   d. DTC 120L1 Transform U [Was DTC 120]
   e. ECON 103L1 Economics for Living [Was ECON 103L]
   f. MUSC 149L1 Marching Band [Was MUSC 149L]
   g. MUSC 249L1 University Band [Was MUSC 249L]
   h. RECR 100L1 Introduction to Recreation & Leisure [Was RECR 100L]
   i. RECR 280L1 Camping (non-activity course) [Was RECR 280L]
   j. RECR 282L1 Backpacking (non-activity course) [Was RECR 282L]

Group 2: Community Service, Citizenship and Leadership

One option from the following:

A. Participate in intensive leadership development experience sponsored by campus departments
   a. An example of this would be the Multicultural Leadership Experience through the Center for Multicultural Affairs (completion of this program can fulfill either LBC Group 2 or LBC Group 5, not both)

Learning Beyond the Classroom (GEL1-6)

Satisfy two (2) of the following six (6) groups by completing one option in two different groups. All approved LBC experiences and courses must be affiliated with Eastern Michigan University. NOTE: Transfer students need to satisfy only one (1) of the following six (6) groups.

Group 1: Self and Well-Being

One option from the following:

A. Participate in coached sports at EMU
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   c. COT 170L1 Global Technologies [Was STS 170L]
   d. DTC 120L1 Transform U [Was DTC 120]
   e. ECON 103L1 Economics for Living [Was ECON 103L]
   f. MUSC 149L1 Marching Band [Was MUSC 149L]
   g. MUSC 249L1 University Band [Was MUSC 249L]
   h. RECR 100L1 Introduction to Recreation & Leisure [Was RECR 100L]
   i. RECR 280L1 Camping (non-activity course) [Was RECR 280L]
   j. RECR 282L1 Backpacking (non-activity course) [Was RECR 282L]

Group 2: Community Service, Citizenship and Leadership

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A. Participate in intensive leadership development experience sponsored by campus departments
   a. An example of this would be the Multicultural Leadership Experience through the Center for Multicultural Affairs (completion of this program can fulfill either LBC Group 2 or LBC Group 5, not both)

B. Serve on the executive board of a recognized student organization (for one year)
C. Volunteer for community service with a recognized student organization and/or with departmental sponsorship (minimum 20 hours of volunteer service)
D. Work as a student employee in a campus leadership role
E. Participate in other related campus activities
F. Complete a service learning credit-bearing class approved for LBC Group 2:
   a. Any CSIE course
   b. CTAC 495L2 Communication Capstone [Was CTAC 495L]
   c. DTC 371L1 Nutrition Therapy II Experience [Was DTC 371L, DTC 371L4]
   d. MGMT 482L2 Field Studies in Entrepreneurship [Was MGMT 482L2]
   e. SPEI 350L2 Introduction to Cognitive Impairment [Was SPEI 350L]
   f. SPEI 401L2 Programming, Methods, and Curriculum for Elementary Students with Emotion Impairment [Was SPEI 401L2]
   g. SWRK 350L2 Generalist Social Work Practice: Organizations and Communities [Was SWRK 350L]
   h. WGST 230L2 Conversations with Girls [Was WGST 230L]

Group 3: Cultural and Academic Activities and Events

One option from the following:

A. Attend eight (8) cultural or academic events sponsored by EMU [see emich.edu/calendar for approved events]
B. Participate in a cultural, arts, or entertainment production sponsored by EMU
C. Complete a credit-bearing class approved for LBC Group 3:
   a. ARTS 106L3 Watercolor for Non-Majors [Was ARTS 106, 106L]
   b. CTAR 150L3 Introduction to Theater [Was CTAR 150, 150L]
   c. UNIV 101L3 Intro to the University (3hr) [Was UNIV 101, 101L]
D. Complete a credit-bearing U.S. Travel course approved for LBC Group 3:
   [Was emich.edu/extended/online-offcampus/us_travel/]

Last update: 09/08/15, RMD
Group 4: Career and Professional Development
One option from the following:
A. Participate in a non-credit-bearing career exploration experience
B. Complete a credit-bearing exploration course approved for LBC Group 4; for example: internships, co-operative education, clinical, field experiences, practicums. Reference the online catalog for a complete listing of approved courses.
C. Significant involvement with a professional, discipline-based organization: To find participation opportunities, check with your academic major department. Professional discipline-based organizations are those maintained outside the boundaries of EMU. This involvement must be documented work for the organization as a volunteer or officer.
D. Complete a credit-bearing class approved for LBC Group 4:
   a. COR 200L4 Introduction to Business [Was COR 200L]
   b. COUN 100L4 Career Exploration and Decision Making [Was COUN 100L]
   c. DTC 331L4 Nutrition Therapy I Experience [Was DTC 331]
   d. DTC 471L4 Nutrition Therapy III Experience [Was DTC 471]
   e. IA 202L4 Risk-vulnerability Analysis [Was IA 202L]
   f. SAG 105L4 Intro to Simulation, Animation and Gaming [Was SAG 105L]
   g. URP 410L4 Site Planning Studio [was GPLN 401, URP 410L]

Group 5: International and Multicultural Experience
One option from the following:
A. Study Abroad sponsored by EMU
   a. Upon admittance to EMU, international students will have met the spirit of this option for their study abroad experiences
B. Participate in planning and implementing a major international or multicultural event at EMU
   a. These events must be held on campus, sponsored by an academic department, college, DCL, or Campus Life, and you must have significant, documented involvement in the programming.

Group 6: Undergraduate Research
One option from the following:
A. Engage in original scholarship or creative activity leading to the dissemination of work
B. Participate in an approved research-design experience
C. Complete a credit-bearing course approved for LBC Group 6:
   a. PSY 497, PSY 498, or PSY 499 Individual Research in Psychology
   b. BIO 487, BIO 498, or BIO 499 Undergraduate Research in Biology
   c. CHEM 297, CHEM 397, CHEM 497, CHEM 498, or CHEM 499 Undergraduate Research in Chemistry
   d. PHY 417 Undergraduate Research Laboratory

Writing Intensive (GEWI)
All students must complete at least one writing intensive course in their major program of study as part of the university graduation requirements. See the official online catalog at catalog.emich.edu for the writing intensive course options for your major.

EMU's Undergraduate Degree Evaluation Evaluation Tool!

- Log in to my.emich.edu
- Click on the “Student” tab
- Choose the “Student Services” link
- Select “Student Records”
- Click on the “UG Degree Audit (u.achieve)” link

By choosing to "Run Selected Program" and selecting the "Fall 2007 General Education Requirements," you can check your progress toward satisfying Gen Ed at any time!

For more information on u.achieve, see the EMU website: emich.edu/registrar/uachieve