

AAAS Winter 2025 Courses and their Descriptions
Department of Africology and African American Studies
Eastern Michigan University
Ypsilanti, Michigan 48197

***Afc 101 Introduction to Africology and African American Studies**
(CRN 20733(wholly online) & CRN 22037)(Hybrid online) 3 hrs

This is an introductory examination of the African American experience. It acquaints students with the trends, issues and forces that have shaped that experience; it considers the concepts of cultural adaptation, institutional development, and group self-definition; and it surveys the contemporary status and condition of African Americans.

AFC 179 Swahili & Swahili Speaking Cultures (CRNs 24016 & 24017)(03 hrs)(wholly online)

This course is designed to introduce you to the East African language of Swahili and also seeks to acquaint the students with introductory knowledge of Swahili-speaking parts of Africa.

***Afc 102 Introduction to African Civilization [GEGA] (crn 23221)(wholly online)(3 hrs)**

AFC 102 Introduction to African Civilization [GEGA]

This course is designed to provide the student with an introductory knowledge of centers of African civilization from antiquity to the 1960s. Those centers include ancient Egypt, Songhai, Kilwa, and Monomotapa.

AFC 211 – Black Caribbean World (CRN 21360)(wholly online)(3 hrs)

This interdisciplinary course provides an overview of the Caribbean region within a global context focusing on history and cultural production.

(AFC 211 counts towards the Global Awareness area of the General Education Program. It also counts towards the Major and Minor in Africology and African American Studies.)

***Afc 244 Dimensions of Racism [GEGA or GEKS](crn 24046 & 21857)(Hybrid Online)(3 hrs)**

This course examines various theoretical approaches to the concepts of race, ethnicity, and diversity. This course offers the opportunity to acquire an understanding of the interrelated dynamics that diversity of people, culture, religious beliefs, and ideologies play in the creation of new nations; how they can determine political and/or economic alliances; how

they can shape or reshape the global order; how they can influence systems of exclusion and produce practices of intolerance.

Afc 301 Research Methods in Africology & African American Studies (03 hrs)(crn 22035))(Hybrid Online)

This course provides an intensive exposure to research methods in Africology and African American studies and offers an opportunity for primary research in the field.

***Afc 302W Writing for African American Studies (CRN 20443) 3 hrs)(Hybrid Online)**

This course will help students produce research papers, construct analytical reviews, and perform documentary research needed to better explore the literature, culture, and institutional and social processes that define the field of African American Studies. Prereq: ENGL121

AFC 361 The African American Family (CRN 23290) 3 hrs)(Hybrid Online) (3 hrs)

This course examines the historical and contemporary forces shaping the African American family. Analyzes urbanization, economic transformations and institutionalized racism. Studies the role of the family in human survival and progress.

AFC 370 Films of the African American Experience (CRN 23288) 3 hrs)(Hybrid Online) (3 hrs)

This course examines African American literature that has been adapted to film. Film history about African American involvement in the industry, including filmmakers is studied. The course involves developing techniques of analyzing fiction and drama as well as film adaptations of the African American experience.

Afc 402L4 Internship Seminar in Africology and African American Studies [GELB](crn 20737)(wholly online) (3 hrs)

The Internship Seminar in Africology and African American Studies is designed as a practicum in which majors and minors in Africology and African American Studies can acquire a practical experience of an African American organization or an organization that serves a diverse clientele.

AFC 479 (CRN 23770) (3 hrs)/AFC 592 (CRN 23771)(3 hrs) Ghana Study Abroad (3 hrs)

This course will explore questions of race, identity and imagined homelands. Due to the horrors of the Trans-Atlantic Slave trade, individuals of African descent were disconnected from the African continent. Although several centuries have passed, some African Americans still envision and refer to Africa as their homeland. In this course, students will learn about the Trans-Atlantic slave trade and its impact on individuals within the African diaspora. We will also explore how African Americans attempted to forge relationships and connections to their ancestral homeland by exploring cultural and political movements such as Pan-Africanism and Afrocentricity. Finally, we will examine African Americans return back to Africa by exploring the rise of African American tourism and repatriation to Ghana. Finally, we will investigate the growing Trans-Atlantic slave tourism sector in Ghana and its impact on Ghanaian politics and culture.

AFC 507 The African Political Economy (CRN 22032)(wholly online) 3 hrs

This course serves as an advanced and critical survey of Africa's contemporary political economy. In examining post-colonial developments, the course focuses on regional and national strategies for social transformation.

AFC 540 Contemporary African Womanhood (CRN 232290)(3 hrs) (Hybrid online) (3 hrs)

The course explores the myriad variations in African women's experience as well as their theoretical underpinnings through their portrayals in autobiography, fictional literature, film and social media. Students will consider the political, racial, social and economic contexts in which African women self-depict and are represented through the lens of their located lives in Africa and in the diaspora both in the present and in an imagined time. Through intensive writing workshops toward the course's end, students will have the opportunity to produce a potentially publishable research paper.

Afc 592 Education for Liberation (03 hrs)(crn 23222)(Hybrid online) (3 hrs)

Ella Baker, perhaps the most influential organizer in the twentieth century, consistently stated "Give light and people will find a way." Like her contemporaries and those carrying on her tradition of

grassroots organizing today, Baker understood social transformation as an educational process that could take place inside and outside of schools. This course explores the organizing tradition of the Black Freedom Struggle by both documenting contemporary structures of educational inequality and their historical antecedents as well as the varied social movements mobilized to upend them. It historicizes persisting structures and practices of inequality (such as segregation, school privatization, state takeovers, and the school-prison nexus), and resurfaces various alternatives pursued by activists in the past and currently pursued by those in the present. Importantly, this course moves beyond university buildings into community spaces to learn from and discuss with contemporary organizers persistent issues in schooling and the myriad ways students, community members, teachers, and administrators might collaborate with one another in pursuit of more liberatory models of schooling that embody education's liberatory potential.

Afc 601 - Theory and Analytical Methods in Africology (03 hrs)(CRN 21163)(Wholly Online) (3 hrs)

This course examines the historical and intellectual roots of Afrocentricity as well as the most prominent paradigms in the discipline; it encourages the applicability of the theory through its cognitive, structural, and functional dimensions; fosters a critical thinking methodology to sharpen students' skills as critics, theoreticians, and researchers to examine the agency of African people and/or interpret the African world experience transnationally and trans-generationally.

Afc 602 Researching Black Communities (03 hrs)(CRN 22036))(Hybrid Online)(3 hrs)

Through the application of qualitative and ethnographic techniques, students will study groups, institutions and other social phenomena that affect African American communities and culture. Social research will be linked to intellectual and theoretical traditions in the field of African American studies.

Afc 603 - Capstone Internship Seminar in Africology & AAS (03 hrs)(CRN 22034)(Wholly Online)

The course is designed as a practicum by which students of the Applied Master of Arts in Africology and African American Studies can acquire a practical experience of either an African American organization or any organization that serves a diverse clientele. The seminar must be taken while a student is in an internship program. Involving an advanced and critical survey

of major coping strategies typically deployed by racial and ethnic minority communities of the United States, the seminar is designed to help prepare the master's degree students for effective functioning in their future places of work.

Prerequisite(s) [AFC 501](#), [AFC 601](#), and [AFC 602](#)

Department Permission (DP) is required

Afc 690 - Developing a Master's Thesis (01 hr)(crn 23912)

This course is a faculty-supervised study that guides students through the steps of generating a thesis question or hypothesis, literature review, a methodological design, data collection, quantitative and/or qualitative, content or literary analysis, discussion and completion of a master's thesis. *Department Permission is required*

Afc 691 - Developing a Master's Thesis (02 hrs)(crn 23911)

This course is a faculty-supervised study that guides students through the steps of generating a thesis question or hypothesis, literature review, a methodological design, data collection, quantitative and/or qualitative, content or literary analysis, discussion and completion of a master's thesis. *Department Permission is required*

Afc 692 - Developing a Master's Thesis (03 hrs)(crn 23908)

This course serves as a research-oriented study conducted under the supervision of departmental faculty for the purpose of research for and completion of a Thesis for the Master of Arts degree in Africology and African American Studies. *Department Permission is required*

AAAS Winter, 2025 Course Listings

Department of Africology and African American Studies Eastern Michigan University Ypsilanti, Michigan 48197

Dear student:

Re: AAAS Winter, 2025 Course Listings

Below is the list of AAAS course sections for Winter, 2025. **(Please, share this information with your friends and associates who may need it).** Among them are general education courses, such as AFC 101 (US Diversity), AFC 102 (Global Awareness), AFC 244 (US Diversity or Global Awareness), AFC 302W (Writing Intensive), and AFC 313 (Global Awareness), and AFC 351 (Knowledge of Disciplines, Soc Sci).

The General Education courses are marked with an asterisk. Like other undergraduate courses that we've scheduled for Winter, 2024, the preceding Gen Ed sections also count towards our Major and Minor in Africology and African American Studies.

A set of graduate courses is also included in the AAAS winter 2025 course listings below.

Why AAAS courses?

AAAS courses can serve students' learning and graduation needs in a variety of ways:

- To meet EMU students' General Education requirements,
- To meet the instructional needs of majors & minors in Africology and African American Studies,
- To meet the course requirements for our 12-credit Undergraduate Certificate in African Studies,
- To meet the course requirements for the 15-credit Graduate Certificate in Africology and African American Studies,
- To meet the course requirements for the 33-credit Master of Arts in Africology and African American Studies, and/or
- To meet applicable free/open electives' requirements of various EMU students' undergraduate and graduate degree programs.

If you have questions about these AFC courses, don't hesitate to contact me. My email address and contact telephone number are as follows: vokafor@emich.edu and (734) 487-3460.

Sincerely,

Victor Oguejiofor Okafor, Ph.D. Professor & Head Department of Africology and African American Studies
Eastern Michigan University
Ypsilanti, Michigan 48197