

1. Criterion One: Mission

(1 page single-spaced response + appended data)

A. Questions:

1. Does the General Education program rationale¹ (as found in the UG catalog listing of the General Education Program, under General Information²) reflect The General Education Program's current activities and goals?
2. How is the General Education program rationale aligned with the University mission and strategic plan objectives?
3. Consider or describe how national criteria for General Education (e.g. LEAP) might be appropriate for supporting the program's educational goals.

2. Criterion Two: Integrity: ethical and responsible conduct

(2 page single-spaced response + appended data)

A. SWOT Analysis. Provide an analysis of your program's strengths, weaknesses, opportunities, and threats relative to this criterion. The following are suggested items for consideration as you develop this analysis:

1. Describe the *processes and procedures* in place that pursue fairness and transparency in the university's allocation of resources to programs. (In considering the allocation of resources we are not just concerned with financial support, but with the fairness of other sorts to processes and procedures such as course vetting.)
2. Describe the *processes and procedures* in place that pursue integrity of scholarship and teaching within the General Education Program. For example, discuss the ways in which students are offered guidance in the ethical use of information and the steps taken to ensure academic honesty.
3. Discuss the role that diversity and the public good play in your deliberations, highlighting one or two examples in research, curricular development, academic honesty and community engagement.

¹ General education is the core of an undergraduate education. It is general in that it provides students with a comprehensive educational experience and prepares them for study within their major. General education teaches students to think critically and communicate effectively; it provides an introduction to the methodologies and practices of the academic disciplines; it promotes intellectual curiosity and a love of learning. General education is the heart of an EMU education and a source of institutional pride.

² <http://catalog.emich.edu/content.php?catoid=14&navoid=1933>

Suggested Data Sources

1. **Criterion One: Mission**

- A. University Mission and Strategic Plan Objectives during the review period.
- B. General Education Reform Committee documents, if any, showing intentional alignment with University Mission and Strategic Plan Objectives.
- C. National criteria for General Education (e.g., LEAP).

2. **Criterion Two: Integrity: Ethical and Responsible Conduct**

- A. General Education Implementation Documents.
- B. Other governing documents of the General Education Program, if any.
- C. Evidence of relevant procedures that pursue fairness and transparency.
- D. Relevant student learning outcomes; inclusion of student academic honesty policies in course syllabi; evidence of compliance with human subject review board guidelines; evidence of faculty adherence to professional codes of ethics, etc.
- E. List of public mechanisms that build relationships between the General Education Program and external communities, e.g., advisory boards, websites, social media
- F. Survey of Department Heads asking for information relating to all three items in Criterion 2.