

**Here is the original version of Criteria 1 and 2:**

**1. Criterion One: Mission**

(1 page single-spaced response + appended data)

A. Questions:

1. Does your department mission reflect your program's current activities and goals?
2. How is your department's mission and objectives aligned with the CAS mission and strategic plan objectives?

**2. Criterion Two: Integrity: ethical and responsible conduct**

(2 page single-spaced response + appended data)

A. SWOT Analysis. Provide an analysis of your program's strengths, weaknesses, opportunities, and threats relative to this criterion. The following are suggested items for consideration as you develop this analysis:

1. Describe the *processes and procedures* in place that pursue fairness and transparency in the department's allocation of resources to programs.
2. Describe the *processes and procedures* in place that pursue integrity of scholarship and teaching within your program. For example, discuss the ways in which students are offered guidance in the ethical use of information and the steps taken to ensure academic honesty.
3. Discuss the role that diversity and the public good play in your deliberations, highlighting one or two examples in research, curricular development, academic honesty and community engagement.

**Here is the proposed adaptation:**

**1. Criterion One: Mission**

(1 page single-spaced response + appended data)

A. Questions:

1. Does the General Education program rationale<sup>1</sup> (as found in the UG catalog listing of the General Education Program, under General Information<sup>2</sup>) reflect The General Education Program's current activities and goals?
2. How is the General Education program rationale aligned with the University mission and strategic plan objectives?

**2. Criterion Two: Integrity: ethical and responsible conduct**

(2 page single-spaced response + appended data)

- A. SWOT Analysis. Provide an analysis of your program's strengths, weaknesses, opportunities, and threats relative to this criterion. The following are suggested items for consideration as you develop this analysis:
1. Describe the *processes and procedures* in place that pursue fairness and transparency in the university's allocation of resources to programs.
  2. Describe the *processes and procedures* in place that pursue integrity of scholarship and teaching within the General Education Program. For example, discuss the ways in which students are offered guidance in the ethical use of information and the steps taken to ensure academic honesty.
  3. Discuss the role that diversity and the public good play in your deliberations, highlighting one or two examples in research, curricular development, academic honesty and community engagement.

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<sup>1</sup> General education is the core of an undergraduate education. It is general in that it provides students with a comprehensive educational experience and prepares them for study within their major. General education teaches students to think critically and communicate effectively; it provides an introduction to the methodologies and practices of the academic disciplines; it promotes intellectual curiosity and a love of learning. General education is the heart of an EMU education and a source of institutional pride.

<sup>2</sup> <http://catalog.emich.edu/content.php?catoid=14&navoid=1933>