

General Education Review Committee
Subcommittee for Criteria #3-4
DRAFT toward a template for review of General Ed program
October 1, 2014
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Background. Based on the last Gen Ed Review Committee meeting (September 17) and today's (October 1), three subcommittees are charged with compiling a draft for a program review report of Gen Ed (due January 2015). Using CAS's template for Program Review (handed out at both meetings), the subcommittees will reshape the template to fit the needs and context of Gen Ed.

Next Steps. Below is a DRAFT of reshaping Criteria #3-4. The goal is to prepare a template that the Gen Ed Review Committee can use for program review. In order for the committee to discuss each subcommittee's draft at the next scheduled meeting, each subcommittee will submit its section to Win, who will compile a draft that includes criteria #1-5.

Note: Before each item in italics is the gist of what the item requires. These can be deleted later if the committee decides.

DRAFT

Criterion Three: Teaching and Learning: Quality, Resources and Support

(4 page, single-spaced response + appended data)

SWOT Analysis. Provide analysis of the General Education program's strengths, weaknesses, opportunities, and threats relative to this criterion. The following are suggested items for consideration as you develop the analysis:

1. *Instructional Credentials.* Describe or list the minimum required credentials of instructional staff, including faculty and full and part-time lecturers, to teach in the General Education program.
2. *Support for Program.* Describe and evaluate whether or not there are adequate instructional and staff support to maintain effective learning environments and opportunities for instructors' and students' success.
3. *Role of General Education for Degree Programs.* Describe the intended role and contribution of the General Education program for degree programs.
4. *Resources and Opportunities for Students.* Describe how the General Education program guides students in effective use of resources and provides academic advising, community engagement opportunities and overall educational opportunities.
5. *Support of Student Research or Creative Interests.* Describe how the General Education program supports student research or creative activities.
6. *Support for Interdisciplinary Collaboration.* Describe how the General Education program supports interdisciplinary collaboration.
7. *Changes to General Education Since Last Review.* Describe curricular changes to the General Education program that have received approval since the last review.

Criterion Four: Teaching and Learning: Evaluation and Improvement

(3 page, single-spaced response + appended data)

SWOT Analysis. Provide an analysis of the General Education program's strengths, weaknesses, opportunities, and threats relative to this criterion. The following are suggested items for consideration as you develop this analysis:

1. *Process for Assessing Student Learning.* Describe the General Education assessment of student learning process, including student learning plans, reports, and feedback from the General Education Assessment Committee.
2. *Student Success Indicators.* Describe the General Education program's student success indicators (e.g., research and creative accomplishments, community engagement, co-curricular learning, or other achievements).
3. *Links among Grades, Retention and Completion.* Describe trends in the General Education program evidenced by grading practices, student retention rates, and time to degree completion.
4. *Gen Ed & Degree Completion.* Describe any roadblocks in the General Education program that appear to impede students' time to degree completion.
5. *Links between National and Local Goals.* Consider or describe how national criteria for General Education (e.g., LEAP) might be appropriate for supporting the program's educational goals.