

General Education Program Review

The original documents approved for the General Education Program included a statement assuring that after five years "Eastern Michigan University will appoint a committee...to evaluate the program. This committee will work in concert with the Evaluation Subcommittee [of the General Education Committee] in preparing a report for the university community." This committee is charged with reviewing the program as a whole and evaluating its goals, learning outcomes, supporting processes and benchmarking it against peer programs and nationally recognized best practices.

- A review committee consisting of Faculty Senate representatives, administrative representatives, and an external consultant has been appointed to coordinate the review effort. In conducting its review, the committee has been asked to assure that:
 - The review is wholistic and programmatic in nature as course level assessment is conducted by the Evaluation Subcommittee on an ongoing basis.
 - Review focus on improvements and enhancements. This program review is intended to inform development efforts. The university is not currently considering comprehensive General Education reform.
 - Committee will include external members as consultants. The committee should discuss and determine the best manner in which to employ their service and support.
 - The final report be prepared for delivery to the Provost, General Education Advisory Council (GEAC), and campus community no later than January 30, 2015.
 - The General Education Advisory Council reviews recommendations and prepares and submits its response to the Provost and the General Education Review Committee (GERC) no later than April 1, 2015.
 - The General Education Review Committee meets by April 10, 2015, to review and respond to any actions (including non-action), action plans, or implementations taken with respect to the recommendations it has made.

- At a minimum, this review should include assessment of and reflection on the following:
 - How do the program components compare with peer institutions and best practices?
 - What are the appropriate metrics and/or criteria for making these comparisons?
 - Are the supporting processes functioning effectively?
 - Instructional Staff – survey(s) and listening sessions
 - Student (current and alumni) – survey? and/or listening sessions?

- Resource and time permitting, this assessment may also include the following:
 - Nationally, what is current employer feedback on general education program content and student outcomes?
 - How effectively does the program support the partnerships EMU maintains with other higher education institutions?
 - Additional issues as needed.

- The Gen Ed Program Review Committee expects to address the following, over-arching questions:
 - What recommendations to program components, if any, should be considered?
 - What process modifications, if any, should be considered?