

Fall 2017 and Winter 2018 Global Learning across the Curriculum

Please fill out the application form and respond by September 10th, 2017.

(An application form to be signed by you and your department head is attached.)

With support from the Provost's Office, we are pleased to announce that the Global Learning Seminar will now resume as an annual seminar with a focus on working with faculty to develop a global centered approach to curriculum development and course design. The Global Learning Seminar was first launched in 2009 and co-facilitated by Solange Simões and Margaret Crouch. The last few years before Margaret retired, the seminar got involved in promoting an international dialogue and cooperation on community engagement and institution building. The faculty Global Learning Seminar will now be resumed and co-facilitated by Solange Simões and Shiri Vivek (GLS alumnus and member of the Global Engagement Council).

Objective:

The purpose of this seminar is to collaborate with a small group of seven EMU faculty (from various colleges and departments) on teaching and learning strategies integrating global learning into their courses. A secondary goal for this seminar is the integration of different disciplinary approaches to global issues.

Background

On March 2009, Solange Simões and Margaret Crouch, were invited by Chris Foreman, General Education Director, to represent EMU in the AAC&U's 2009 Global Learning Forum in Philadelphia. This forum was attended by a wide range of higher education institutions from all over the country. Representing EMU at the 2009 Global Learning Forum was a great opportunity to discover a wide range of methods for integrating global learning into the curriculum. Seeking to stimulate conversations on how to foster international collaboration and a global centered approach to curriculum development and course design at EMU, we developed a campus-wide faculty Global Learning Seminar that:

- a) should be understood as a *pedagogical approach* (rather than specific courses or topics within those courses), and
- b) should be integrated *across the curriculum*.

We envisioned global learning at EMU as an initiative that would include more traditional approaches (such as Study Abroad, language courses, and courses on specific world civilizations or regions), but would move beyond them by a) integrating global

learning into a wider range of courses and b) making use of new technologies to foster virtual collaboration among EMU students and students in universities around the globe.

In the period 2009 – 2015, the Global Learning Seminar (GLS) was sponsored by the Dean's Office of the College of Arts and Sciences, and held at the Faculty Development Center. It was made successful by the contributions and participation of a large number of faculty, staff and offices across the EMU campus. The GLS will resume now with the support of the Provost Office.

Fall 2017 Seminar Organization

Faculty Fellowship Program Format:

Participants will meet in the fall 2017 and winter 2018. They will meet twice a month in the Fall 2017 term (total 6 meetings). In the winter 2018 participants will meet once a month (total 3 times) as a group, and each participant will also hold one individual meeting with the seminar co-coordinators. The seminar meetings will be held on Fridays 12:00 pm – 2:30 pm.

In the fall 2017 participants will learn about the initiatives on global learning in various higher education institutions throughout the country, engage in conceptual discussions about global learning—such as the definition of global learning, cosmopolitanism vs. nationalism, global citizenship, the necessity of including colleagues from around the world in the definition of global learning--and brainstorm ideas and pedagogical strategies to be implemented in at least one of their courses. In each meeting participants will also have the opportunity to meet and discuss the internationalization of the curriculum with EMU faculty and staff that play a key role in the process such as the Global Engagement Council members, the Senior International Officer, Study Abroad Program office. Participants will also meet with GLS alumni who will present their experiences revising or designing a new course, developing a study abroad experience, integrating international online collaboration with students in foreign universities, designing interdisciplinary courses addressing major global processes and issues, or developing international academic service-learning projects.

In Winter 2018 participants will work on their course design. They will have one individual meeting with the seminar co-coordinators and will also meet as group four times in the term in order to work collectively.

The participants will also meet with the McAndless Distinguished Visiting Scholar 2017-2018 from Brazil, Dr. Aguiar, Professor of Philosophy, who will be developing a multidisciplinary two-way study abroad program (to be implemented by a multidisciplinary group of American and Brazilian faculty and students working together in classes both in Brazil and the US).

A secondary goal for this project is the integration of different disciplinary approaches to global issues. One of the courses that could emerge from the discussions, for example,

could be a structured interdisciplinary course with faculty from different disciplines addressing one large theme. Such themes might include Global Poverty and Inequality, Global Health, Water, Global Gender and global business and society (such courses were discussed at the General Education Retreat on Global Awareness held in June 2009.)

By the end of WINTER 2018, faculty will submit completed syllabi for a course to be taught in 2018-2019, with a detailed written description of how they have incorporated the material from the seminar in their course. This will include content and pedagogical strategies for active learning and assessment.

Honoraria: At the end of the WINTER 2018, participants must submit the syllabus of a course they will teach in the summer 2018, fall 2018 or winter 2019. Participants will receive a \$1000 honorarium upon receipt of the course syllabus. For further information, please contact:

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The deadline for applications is September 10th.

The first session of the seminar will be held on Friday September 22nd 12:00 pm – 2:30 pm at the Faculty Development Center.