

ACADEMIC SUPPORT PROGRAMS



EDGE

HOLMAN SUCCESS CENTER

UNIV

STUDENT SUCCESS DATA

Fall 2016 - Winter 2017 Status Report

UNIV 101L3 / UNIV 179L3: Introduction to the University

Fall 2016 semester:

- 10 sections of the UNIV 101L3 course with a cap of 20 students
- 4 sections of UNIV 101L3 with a cap of 25 students
- 17 sections of UNIV 179L3 for EMU Edge, BrotherHOOD and SisterHOOD cohorts
- Total of 660 seats
- Filled 611 seats
- Dramatic decrease (35%) from last Fall's enrollment of 940

Additional UNIV Stats:

- Staff taught between 1 and 3 sections each of UNIV 179L3
- GAs in their second year at HSC taught 2 sections of UNIV 101L3
- TAs taught a combination of UNIV 101L3 and 179L3 sections
- EMU Edge students attend bi-weekly Success Coach meetings with their instructor
- DFWI rate for UNIV 101L3 = 12%
- Average Grade = B
- DFWI rate for UNIV 179L3 = 14%
- Average Grade = B-

Each of the UNIV 179L3 sections featured a themed two-hour “lab” built into the student’s schedule. During many sessions of the lab, visiting faculty members presented to the students on topics related to the lab themes; e.g., Carol Schlagheck (Journalism)

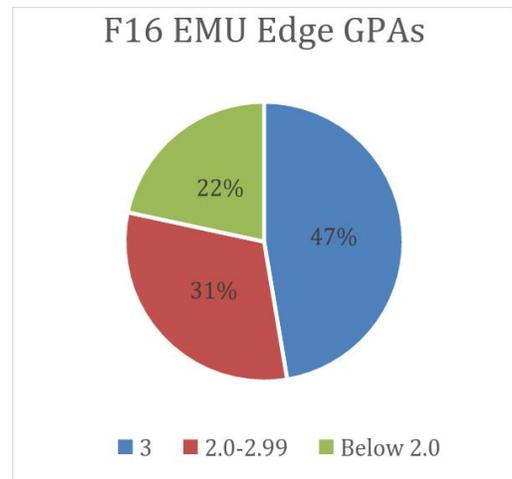
presented to the students in the “Trending Topics” lab on the move toward citizen journalism through social media. John Koolage (Philosophy) presented to the students in the “SuperHeroes” lab on the concepts of good versus evil.

One section each of UNIV 101L3 and UNIV 179L3 is offered during the current Winter 2017 term, both to assist new W17 admits and to allow a second chance to those who did not successfully complete the course in Fall 2016.

EMU Edge Program

The EMU Edge Program initially held 353 students, 57 of whom were in the BrotherHOOD or SisterHOOD Initiative Program. These programs follow the same requirements as the EMU Edge Program. Fourteen students withdrew from the University prior to the end of the semester.

As of the first week of January, 281 of the remaining 339 students had registered for the Winter 2017 semester (83%). Of these students, 132 (47%) received a 3.0 or higher GPA for the Fall 2016 semester, 87 (38%) received between a 2.0 and a 2.00 GPA, and 58 (21%) received less than a 2.0 GPA, placing them on Academic Probation for the Winter semester.

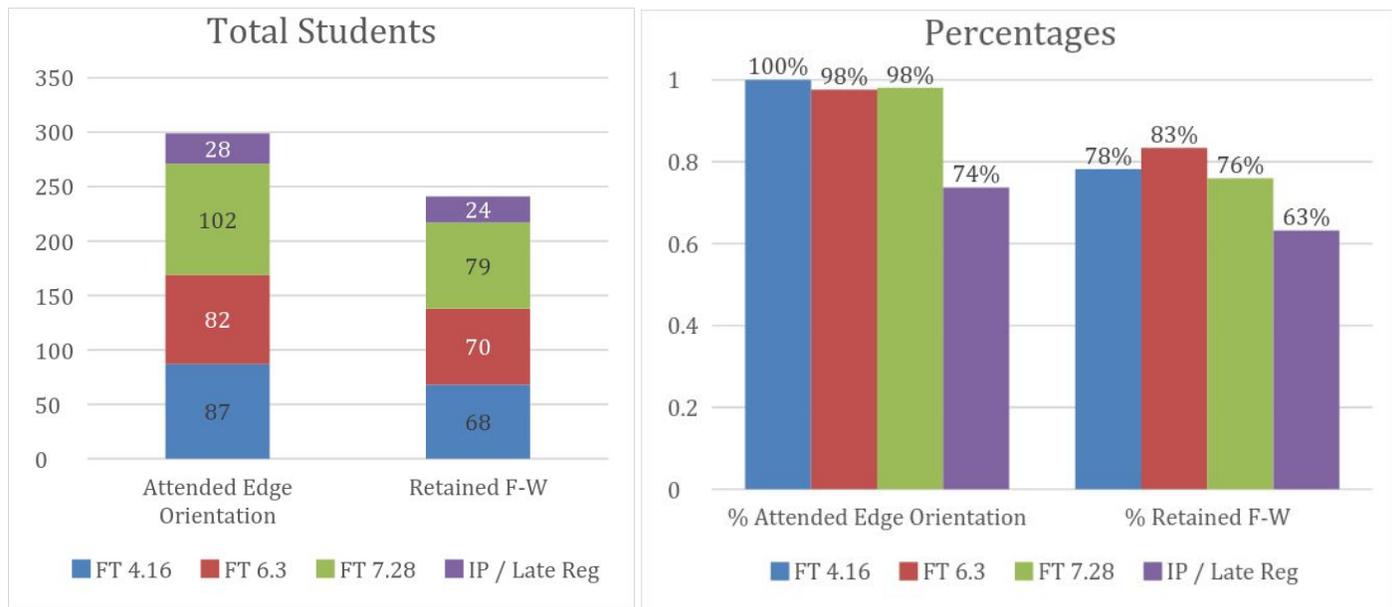


This year’s EMU Edge Orientation was expanded back into four days, but incorporated much more engaging and active content. Along with workshops on using campus technology, time management, and study skills, students participating in a networking event with EMU Alumni, and on a separate evening, with several Greek houses on the EMU Campus.

Students were also able to attend a presentation by professional educational

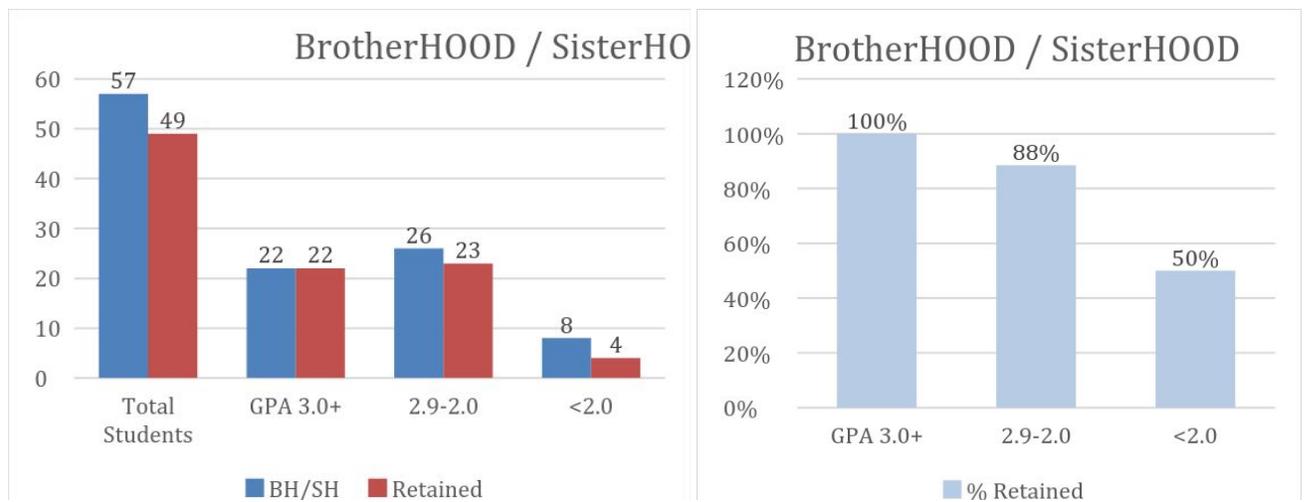
speaker Jullien Gordon. Each student received a copy of Gordon’s “Guide to Graduation,” which includes a daily assignment and class planner along with several pages of helpful strategies for navigating the college experience. The feedback on this tool has been overwhelmingly positive, and so we have purchased an additional quantity of them to include in our Eagle Rewards Program as potential prizes that students can earn.

In the Fall 2016 cohort, 295 students attended EMU Edge Orientation and of those, 233 students were retained from Fall to Winter.



Of the 36 EMU Edge students who did not attend Fast Track Orientation, only 25 were retained from Fall to Winter. Only 25 of late-registering students attended the EMU Edge Orientation, in contrast to the 275 students who *did* attend a Fast Track Orientation, 98% of whom also attended EMU Edge Orientation.

Of the 57 students in the BrotherHOOD and SisterHOOD Initiatives, 1 withdrew mid-semester and 49 returned for the Winter 2017 semester (86%).



EMU Edge Probation Program: Regaining Good Academic Standing

Those students placed on Academic Probation for the Winter 2017 term are the focus of our instructional team this semester. A comprehensive plan to assist them in regaining good academic standing was developed, grounded in theory, and built on a framework of best practices.

This probation plan includes weekly meetings with a Success Coach, with whom the student creates and monitors his or her progress toward fulfilling a detailed Academic Success Plan. Additional attention is given to identifying the student's specific issues contributing to the Fall 2016 results and targeting interventions directly toward those causes.

Peer Mentor Program

The HSC Peer Mentor program has evolved from its origin as Supplemental Instruction Leaders. For the Fall 2016 semester, nearly every section of UNIV 101L3 and UNIV 179L3 included a Peer Mentor. These 18 Peer Mentors sat in on each class session for their courses, contributing personal experiences and additional information on the presented topics. They also assisted with facilitating activities in class.

Outside of class, UNIV Peer Mentors offered one-on-one and group meetings with their students, focusing on providing additional coaching for making the transition from high school to college. Peer Mentors who supported students in UNIV 179L3 classes reported a much stronger relationship and rapport with their students than those in UNIV 101L3 classrooms; this is attributed to the relationship being formed during EMU Edge Orientation, which non-Edge students do not receive.