

SCHOLARSHIP RUBRIC

Area	UNACCEPTABLE 0 pts	FAIR 1 pts	AVERAGE 2 pts	GOOD 3 pts	EXCELLENT 4 pts
Academic Goals	Does not identify any academic goals	Identifies at least one academic goal	Identifies and explains academic goals	Identifies adequate examples of the skills, strengths, and/or personal qualities needed to achieve academic goals	Demonstrates an understanding of academic goals and provides specific examples of skills, strengths, and/or personal qualities needed to achieve goals
Barriers to Persistence	Does not identify a barrier to persistence	Provides minimal connections regarding barriers to persistence	Provides occasional details regarding barriers to persistence	Provides good connections regarding barriers to persistence	Consistently provides specific details to barriers to persistence and how it impacts their education
Essay Prompt	Response lacks any comprehension of the essay question	Response to writing prompts is unclear or vague	Response occasionally addresses essay prompt	Response addresses essay prompt and provides good connections	Response addresses essay prompt clearly and directly and provides specific details/strong connections
Organization	Essay is disorganized and confusing	Essay lacks clear organization and appropriate transitions	Essay shows good organization but may lack appropriate transitions	Essay shows clear organization with appropriate transitions	Essay is well organized with progression of ideas, linking ideas to supporting points from start to finish
Writing Mechanics	Writing is full of typographical, spelling, grammatical, and structural errors	Writing includes many typographical, spelling, grammatical, and/or structural errors	Writing includes several typographical, spelling, grammatical, and/or structural errors	Writing includes a few typographical, spelling, grammatical, and/or structural errors	Writing includes very few or no typographical, spelling, grammatical, or structural errors