One of the challenges of being a large public university is that we lack a front door. There are certainly many entrances to EMU depending on one's need: admissions, athletics or advising. However, for the individual or organization not interested in pursuing a degree, but interested in collaboration or connection, figuring out where to go or who to go to is challenging. The Office of AS-L is both a door to the community and a door for the community. This revolving community/university door has led to projects and partnerships such as 826michigan and the Ypsilanti Middle School Project; Digital Inclusion, the Ypsilanti Housing Commission and Community Action Network; the City of Ypsilanti and an EMU Urban Planning Course; Skyline High School’s Business Magnet Program and our own B.Side of Youth; and Henry Ford Hospital and courses in Supply Chain Management. So once again, this year as in years past, AS-L hopes to open more doors between EMU and the community. so both can continue to grow, thrive, innovate and rejuvenate each other.

Note From The Director

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Jessica ‘Decky’ Alexander

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CPV & GEAR UP – Project Shift

The Office of AS-L was awarded a $15,000 grant to launch a College Positive Volunteer (CPV) project to support EMU Gear Up programs in Taylor, River Rouge and Romulus Middle Schools.

This CPV and GEAR UP project is entitled Project Shift. Its intent is to develop programs and strategies focused on fostering a cultural shift in post-secondary opportunities and access. Given that the GEAR UP participants are in middle school, most of our efforts through Shift will work to cultivate a culture of college awareness, acceptance and drive.

What is CPV?

CPV is College Positive Volunteerism, a state-wide initiative to train college students, who have interactions or access with adult learners or K-12 students as post-secondary advocates. It is intended to help high school graduation rates and cultivate a culture of a post-secondary awareness & access. CPVs are provided trainings and access to a toolkit via Michigan Campus Compact. The goal is to create common messages and provide a common resource for CPVs to consult and use regarding post-secondary access and opportunities.

This program will train a total of 12 EMU students (2 coordinators and 10 other students) as CPVs. 10 of the CPVs will ideally be former GEAR UP students. To springboard a cultural shift in college access and post-secondary opportunities, Speak Easys will be created at each school. The Speak Easys will use communication and drama techniques as a means of addressing barriers and issues, indirectly and directly impacting college access and understanding.

Michigan Service Scholars

Two Michigan Service Scholars (MSSs) will be working directly with AS-L initiatives and programs. Darius Fowlkes will serve as a CPV MSS, training EMU students and staff who work in outreach programs focused on youth and adult education. Monica Kozakiewicz will be working with Fair Housing Center of Southeast Michigan in its Civil Rights Testing program.
This project began as part of Linda William’s course, “Literacy Across the Curriculum in the Intermediate Grades.” As part of the course, students complete a 30-hour practicum in a local school, assisting with literacy activities and learning the protocols and procedures for effective literacy instruction. A partner school, Taft-Galloway, was a more-than-enthusiastic practicum site for her Reading 310 students. Ms. Toni Griffith, the Literacy Specialist at Taft-Galloway initiated developing a leveled library for literacy instruction. However, in order to make the library accessible to teachers (and thus used), more help was needed.

With the CAS-L grant money of $375 (and an additional $125 from the Teacher Education Department), EMU was able to purchase 250 plastic magazine files to organize the book sets. RDNG 310 students sorted the books, typed labels for the collection, and assembled them into magazine files for easy retrieval and return. Teachers, in turn, are already using the developing leveled library to “put the right book, at the right level, into each student’s hands.” The books are used for small group instruction, independent reading, assessment, and for teacher modeling on how to use specific reading comprehension strategies -- well-documented best practices for increasing reading achievement in high-poverty schools.

The entire enterprise has been quite a learning experience for the RDNG 310 students. They now have a much better understanding of the types of children’s literature needed for successful literacy instruction, as well as how to use this literature most effectively. They also now see what kind of resources are needed to develop a fully functioning leveled library.

Nick Deuce (Nick²)
Interns from Skyline High School

Our Office of Academic Service-Learning and the B. Side of Youth are excited to introduce the two great interns from Skyline High School who are working with us this year. They are Nick Wei and Nick Dunn, or as we like to call them, Nick deuce. The come to us as part of their Business Leadership Capstone, which is part of Skyline’s Business magnet. The goals of this program are as follows:

• Students will develop an understanding of marketing, entrepreneurship, and technology in the 21st century global economy.
• Students will work with a variety of local businesses to gain hands-on experience in the many different fields that make up the complex world of business.
• Experiences will include job shadowing, internships, hands-on projects, business simulations and leadership opportunities.
• Some current internships include: Metro Delivery, Cancer Support Center of Ann Arbor, March of Dimes, Seelio, B. Side of Youth and Histosonics, Inc.

Welcome, Nick deuce!
**Nick Deuce (Nick^2) cont.**

**Name:** Nicholas Wei "Lang"  
**Where you from:** New York, New York  
**Where do you live?** Ann Arbor

**Favorite school experience?**  
My favorite school experience was making slime in a lab. We were able to play with it around the school for the day.

**Favorite non-school experience?**  
Favorite non school experience, skiing the 10th mountain hut system in between Aspen and Vail in Colorado. The most amazing trip I've been on, skiing up mountains with climbing skins and skiing the perfect powder and terrain. It is difficult to put into words, the feeling of skiing up a continental divide with a 50lb pack absolutely amazing.

**Plans after high school?**  
Not sure what will happen after high school, definitely undergraduate and graduate school in the very least. Where and what I will study is likely medicine or business, but ultimately I am undecided.

**What do you like about your internship in AS-L & The B.Side?**  
I enjoy working with the people, learning about computers, and helping Nick break stuff.

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**Name:** Nick Dunn  
**Where are you from?** I was born in Detroit, and moved to Ann Arbor when I was 3  
**Where do you live?** I still live in Ann Arbor, representing the NORTHSIDE.

**Favorite school experience?**  
My favorite school experience was the overall experience of freshman and sophomore year because I was constantly meeting new people.

**Favorite non-school experience?**  
My favorite non-school experience would be the different concerts I’ve been to. Last year I had VIP tickets to see Mac Miller and Casey Veggies, and then as a surprise they brought out Three-Six Mafia. That was definitely my favorite high school experience so far.

**Plans after high school?**  
After high school I plan on going to Michigan State. I haven’t really decided on what career path I would pursue, but I’ve got a couple in mind. My ultimate dream is to be a race car drivers/bartender.

**What do you like about your internship in AS-L & The B.Side?**  
I like the free snacks a lot because I get really hungry. My favorite thing to do here is clean out the labs and smash stuff that isn’t needed.

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On Friday, November 2, 2012 from 8:00AM-2:00PM The B. Side and EMU’s student organization of SHRM (Society for Human Resource Management) partnered with Washtenaw Intermediate School District to host the Washtenaw County Youth Diversity Forum. The forum was put on in collaboration with the University of Michigan, Michigan Department of Education and Farmington Schools.

Ten students from each of our local high schools were brought together to Seek the Truth and Speak the Truth through small and large group conversations and key messages on diversity. In all more than 225 students and teachers attended. Some of the dialogue and discussion touched on these major issues:

- What issues do we see in our school/community?  
- How do teachers and students react to stereotypes?  
- What role does social media play in issues of race and diversity?  
- How does race, racism, inequalities and inequity impact student learning?

Continued on Next Page
B.Side (cont.)

Breakout sessions were conducted for both students and educators. In addition, leaders from different sectors of the community shared their thoughts and experiences as part of an afternoon panel. The panel consisted of Washtenaw County Sheriff Jerry Clayton, Director of Washtenaw County OCED Mary Jo Callan, President of Washtenaw Community College Dr. Rose Bellanca, just to name a view and was moderated by Patricia Jenkins, Lead Teacher for Skyline High School Communication, Media and Public Policy Magnet.

This forum was the kick-off for addressing diversity in our local schools. The Understanding Race Exhibit will be coming to the University of Michigan Museum of Natural History in February, 2013 - this is a catalyst to get the students motivated and prepared to participate in the Understanding Race Project as student advocates.

Other News

This year marks the 18th year of the Academic Service-Learning Faculty Fellow Seminar. The AS-L seminar provides faculty with an opportunity to explore ways to integrate community and/or academic service-learning into their curriculum, scholarship and/or courses. The Fall 2012 Faculty Fellows are: Katy Greenwald, Biology; Heather Kahn, Geography; Rhonda Kraai, Special Education and Bill Welsh, Geography.

This fall we piloted our first AS-L and Community Integration Workshop for lecturers and part-time faculty. This workshop met three times over 6 weeks with a focus on integrating community and/or academic service-learning into their curriculum, scholarship and/or courses. The Fall 2012 Faculty Fellows are: Ron Rich, Anthropology; David Calonne, English; Rocky Sulfridge, Communication; Leighanne Denja, Communication and Jen Graham, Theatre.

Announcements

CAS-L Grants Deadline

The deadline to apply for a CAS-L grant is November 26, 2012.

“Community and Academic Service-Learning” or CAS-L grants support programming expenses related to an innovative AS-L class programs or projects at EMU. Grant amounts range from $500-$2000. Funds can be used for a variety of expenses, such as supplies, materials, speakers, or transportation. Visit www.asl.emich.edu to apply.

Intersections: Community, Politics, and Art

A panel discussion featuring Camille Roy, Rachel Levitsky, and Dimitri Anastasopoulos. Moderated by Carla Harryman. Thursday, November 29th, 4 p.m. - 6 p.m. Roosevelt Hall, EMU Ypsilanti

Michigan Campus Compact Engaged Campus of the Year Award

is accepting applications through December 31st 2012. VISION and AS-L will be spearheading this application. Please contact us if you would like to participate.

Carnegie Classification for Community Engagement

Re-Application Launch - January 2013 classifications.carnegiefoundation.org.descriptions/community_engagement.php