

University Assessment Committee
January 26, 2021
Virtual Meeting
<https://emich.zoom.us/j/2896261237>
3:00-4:00 pm
Notes

In attendance: Doris Fields, Laura McMahon, Chris Karshin, Rhonda Fowler, Dorothy McAllen, Beth Kubitskey, Doug Baker, Christy Learman, John Koolage, Wade Tornquist, Ann Blakeslee, Ellen Gold.

1. Welcome!!!

2. HLC updates: (Doris)

Comprehensive Site Visit October 21, 2021
Subcommittees for 4A, 4B, and 4C

Doris

Aim: rough draft by March.

3. Examples document for annual reports (Laura)

It was agreed that this document could be helpful for some people writing assessment reports, and should go on the website.

4. Website updates (Laura)

Beth brought up the idea of using a Canvas shell to keep track of assessment information.

Bin's contact will be replaced with Doris's and Laura's.

We will add a definition of assessment (could take definition from CAS webpage). Or, look at HLC's glossary. Doris will bring both definitions to the next meeting.

Ellen will look at the most up-to-date document for out-of-classroom assessment.

5. Annual Assessment Institute

We will table the Annual Assessment Institute until there is a permanent person in place to replace Peggy at the FDC.

6. Updates, Questions, and Suggestions

- **CAS** (Doug): Trying to get people to turn in reports, following four different choices described last time. Will do a push soon and try to get reports by March.

- **CHHS** (Chris): Number of reports received over the last couple of years has gone down. Will focus on collecting evidence for the HLC report of how assessment over past 3-5 years has been used to benefit student learning.
- **COB** (Christy):
- **COE** (Beth): Planning own assessment institute. Collecting information about enrollment, GPAs, survey data from MDE, teacher evaluations. Working on collaborations with sister programs in teacher preparation.
- **CET** (Dorothy): Trying to get directors to take more responsibility for their programs.
- **FDC** (Peggy):
- **Provost Office** (Doris; Co-Chair) Working on report for student success.
- **Gen Ed** (John/ Laura; Co-Chair): Nearing the conclusion of a major faculty-led project to revise SLOs in all areas and have assessment carried out in Canvas for whole program. John, Laura, and Stephanie Casey will present on GenEd's assessment work at the AAC&U conference on February 12. Ellen offered to work with GenEd for LBC assessment.
- **Grad School** (Wade): Working with Sonia Chawla on quality of surveys graduate students are writing for their research. Changed IRB forms for students to indicate that they had consulted with their advisors on the survey. Improvements seen in writing mechanics and in avoiding "double-barreled" questions. Planning to make assessment rubrics available to students ahead of time.
- **Library** (Rhonda): Continuing to work with Michigan Consortium of Library Services on the MySpy project. Will help with ILL. Not getting good numbers now during COVID.
- **SASS** (Ellen): Haven't been able to do program and leadership training in the same way as in the past during COVID. Have any programs asked students about the impact of COVID on their learning? SASS and CAPS are getting a lot of emails from students about problems with remote learning, feeling cooped up and isolated. Know a lot of what's going on outside of the classroom, but not so much in the classroom beyond anecdotal emails that are mostly stressful and anxious.

Chris: This will be an outlier year for assessment. Impact on instructors having impacts on students.

Christy Learman: surveys about how post-graduation employment has been affected by COVID.

- **Campus and Community Writing** (Ann): Will give updates next time.

Next UAC virtual meeting: February 16, 2021; 3:00-4:00 pm