

University Assessment Coordination Committee
3:00-4:00pm, February 25, 2013, McKenny 350
MINUTES

In Attendance

Bin Ning, Doug Baker (CAS), Barb Scheffer (CHHS), Peggy Liggitt (FDC), Wade Tornquist (COT), Jon Margerum-Leys (COE)

Update and progress check (All)

- A. Member's update: John Margerum-Leys (COE); Wade Tornquist (COT); Doug Baker (CAS); Barb Scheffer (CHHS)
- B. Progress check—preparing for the submission of documents by June 30.
 - All members stated in general progress has been made and they do not expect any major issue ahead.
 - The college-level plan that will be turned needs to be general, one that can fit individual programs in the particular college. Templates can be found on website.
 - Bin and Peggy are meeting with Academic Catalogue office about the potential for software (ACALOG)—all programs will NOT have to use it, especially if college has its own software.

HLC Assessment Academy updates and highlights (Doug Baker)

Doug described the recent HLC, attended by Doug, Beth Kubitskey, Jenny Kindred, Suzanne Gray, and Chris Foreman. There was a general discussion about the value of that type of conference and the need for more information about policy movement. Bin described a bit about the conceptual framework that appears visible in policy discussions. Whitehouse.gov is a site where can see information about colleges and universities. There is some emphasis on the process part. There is a belief that if we do appropriate assessment that it can help students and other outcomes, etc.

If EMU decided to organize an assessment conference (e.g., for faculty), we should make interactive and focus on building capacity.

ISPC update (Bin)

Main themes and objectives – Six of them

1. Student engagement and success
2. High performing academic programs and quality research
3. Institutional effectiveness
4. Service and engagement
5. Innovation
6. Sustainable growth

1, #2, and #3 will have action steps related to assessment for university planning process. Colleges should have this information by fall.

Summer Assessment Workshop Possibilities

Peggy raised question about interest and who might attend. Attendees would have an assessment proposal and get paid by completing project. The people coordinating or facilitating might be, for example, members of assessment committees. If you have ideas of people who might benefit from this type of workshop (most likely a 2-3 day seminar in

May), send information to Bin or Peggy, who will meet (along with Doug) about possibilities.

Decision to be made: Assessment event in the fall (All)

We will take this up at next meeting. The committee may also look into the possibility of having a specific tech showcase that can demonstrate all software we are currently using (LiveText, Campuslabs, COB one, Acalog...) at FDC in May.

Next Meeting: 3:00-4:00pm, Monday, March 25

Proposed agenda items for March 25:

1. Sharing best practice in assessment (College of Education). Jon agreed that he would bring an overview of what COE has and is doing.
2. Review general education assessment document (Chris)