

University Assessment Committee Meeting

Monday, March 28, 2013

3:00-4:00 pm

Minutes: D. Baker

In Attendance

Bin Ning, Doug Baker (CAS), Kate Mehuron (CAS), Barb Scheffer (CHHS), Wade Tornquist (COT), Peggy Liggitt, Christina Wall (COT), Ellen Gold (SSAC); Chris Foreman (Gen Ed); LaVerne Higgins (COB)

Assessment Seminar (Peggy and Doug) – May 16 & 17, 2013

- Please send announcement; \$300 stipend for participants
- Consider selecting faculty who did not attend two years ago (Bin will send invitation again and the roster of those who attended two years ago). We have 20-24 slots.

Update and Progress Check

COT (Wade & Christina) – see two-page handout of assessment plans. Christina described process of constructing a draft of the plan for faculty.

- All programs displayed particular themes (e.g., communication) and based on departmental discussions COT developed SLOs (two sets: college-wide ones and program specific).
- Three-year limit on selected SLOs to ensure programs are reviewing, making changes, etc. Question: How often do SLOs need to be addressed? Mainly depends on principle behind the assessment plans.
- Discussion about next steps of constructing plans (faculty will vote on process in April).

SSSAC (Ellen). Updated on assessment plans and actions, including the tools needed to develop plans. Twenty departments (of the 22) were represented at a meeting last week, along with assessment council members. Discussed University Assessment Committee and timelines.

- Discussed framing of assessment of student learning and website for the work (forms and documents; liaisons, etc.). Trying to ensure that multiple assessments are not going to departments, and helping faculty consider what they are learning from assessments and what might be worthy of posting to website. Providing resources for faculty (e.g., constructing SLOs).
- 6 domains (knowledge acquisition, construction and integration; cognitive complexity; intra personal development; interpersonal confidence; humanitarianism and global engagement; practical confidence) that the college will focus on—although do not have to focus on SLOs for each domain (also working to avoid being at cross-purposes with Gen Ed).
- Currently working on template for reporting. Using Campus Labs. Each department must have an assessment component of their overall plans.
- AAC&U essential outcomes (e.g., LEAP)

- There is a designated person to work with Bin on the link to university assessment website (the latter can link to any page).

CAS (Doug). Described progress on responding to plans from programs (approximately 75% of programs submitted plans, which the CAS Assessment Committee responded to). There are due dates for final reports. Next steps include considering how to support programs for department reviews.

COB (LaVerne). Provided brief update on college's progress.

Gen Ed (Chris). Plans to hold a retreat for Gen Ed assessment in June. Faculty Senate agreed that collecting syllabi from faculty teaching Gen Ed. Then identify example SLOs, upload assignment and links to SLO (global and diversity, for example). Will create a subcommittee and do review of those assignments. Then sample student work.

Bin described talk with Provost: she hopes that one day we have a few university-wide SLOs that all programs can assess. Peggy suggested an example: university writing (ENGL 120/121 and upper division writing courses).

Next meeting: 3:00-4:30, April 22nd, McKenny 350