

University Assessment Committee
Tuesday, October 17, 2017
3:00-4:30 pm
Halle – Faculty Development Center, 109B
NOTES

In Attendance

Bin Ning (IRIM), Rhonda Fowler (University Library), Doris Fields (UG Ed), Michael Tew (Assoc Provost), Beth Kubitskey (COE), Chris Karshin (CHHS), Phil Lewis (COB), Zafar Khan (COB), Wade Tornquist (Graduate School), Doug Baker (CAS)

Updates, Questions, and Suggestions

- **IRIM & Assessment Website (Bin):** All set with IRIM and assessment website.
- **CAS (Doug):** Discussed need for strategic assessment as we go forward. So, committee is striving to link college and university plans (e.g., retention).
- **CHHS (Chris):** Using revised template to submit; reports will be due in March. All program directors received template.
- **COB (Zafar & Phil):** Moving ahead with next accreditation cycle (due 2019-20). Two issues: strategic plan review (had a recent meeting); faculty qualifications—new standards that classify faculty in four ways instead of two (e.g., quality of publications), so COB is working on creating research committee to verify quality of pubs.
- **COE (Beth):** Planning for accreditation visit. Assessment Team met and plans to write a report of what was
- **COT (Dorothy/Mary):**
- **FDC (Peggy):**
- **Gen Ed (Doug):** Now have co-chairs, who will each focus on other categories of Gen Ed. November 1 will be the day of the Gen Ed Conference.
- **Grad School (Wade):** Raised question about why Graduate School does not have access to graduate assessment reports. How can graduate program assessments become more visible to Graduate School, among other stakeholders. Beth responded that she has created a culture of “continuous improvement,” not only because it’s imposed—even though it is part of accreditation. One of the next questions is how to provide Wade the type of information that he will need to advocate for the Grad School and to support how assessment is informing decisions.
- **Library (Rhonda):** The Assessment Committee is working to help coordinate the statistics, among other aspects, needed for assessing the library and for assessing student learning. Will be doing the LivQual survey again (through Texas A&M) to help improve quality of library. Have now gone to an integrated library system, which will be more similar to a “Google” system (more flexible).
- **SASS (Ellen):**

General Education Conference: November 1, 8:30-4:00 in Student Center

Higher Learning Commission Update (Bin & Michael)

HLC Review team will be here next week.

Session on Monday, 3:30-4:30 pm on Program Review. So, all members of UAC should attend, SC 352.

Michael and Bin will be there. We will talk about Program Review and assessment. Program Review was decentralized around 2012; COT and CAS have stringent, cyclical-based program review; the other colleges have programs with specialized accreditation, so these become proxies. Assessment, includes the UAC (Peggy Liggitt was director of OIEA, Office of Instructional Effectiveness and Accountability). We’ve shown them the annual reports and have examples of program level assessment from nearly all colleges.

Extracurricular areas: we assess student learning—and outside classrooms (Ellen's group and Assessment Council; and Rhonda Fowler's group in library).