

University Assessment Coordination Committee Meeting Monday, November 26, 2012

Minutes: D. Baker

In Attendance

Bin Ning, Chris Foreman, Doug Baker, Kate Mehuron, Wade Tornquist, Jon Margerum-Leys, Peggy Liggitt, Barb Scheffer, LaVerne Hairston Higgins, Ellen Gold, Rhonda Longworth, and Tara Fulton

Reports

- Tara Fulton thanked Bin for his support in participating in the NSSE's information literacy survey.
- Barb Scheffer described progress for CHHS. A college-wide assessment team was formed and plan of work is underway.
- Chris Foreman described progress for Gen Ed and distributed an Gen Ed assessment plan
- Kate Mehuron and Doug Baker described progress for CAS and the recent work in the CAS assessment committee.
- Ellen Gold described progress for Student Affairs – and “liaison tool kit”
- Other unit representatives gave a brief update their respective areas

Continuous Improvement Site

- Bin describes purpose of building the site and encourages responses, including possible links to substantive ideas, actions, etc. So, send Bin documents or links to your college's progress, etc.
- The Student Learning Outcomes page is part of AQIP, but it will be transferred to EMU's over time.

Group discussion—Grade Distribution Report

The group reviewed a web-based report on grade distributions. Major discussions, feedback, and assignments include:

- What is the definition of pass vs. non-pass grades?
- What is the purpose of this report?
- How to frame the best approach to use the data and improve student learning without misinterpretation?
- Can colleges or programs create their own groupings (of statistical data)?
- Can we have a separate report to show repeat rates?
- Peggy and Bin will work with David W. to see whether there is a need to include training on available data and analysis for DHs.
- Bin will incorporate feedback from committee members and modify the web-based report.

University-wide common learning outcomes – Initial conversation (next time)

Next meeting: Monday, December 17, 3:00-4:00 pm, McKenny 350