

Connecting the Dots: Stories that Matter Schedule

9am - 9:45am: Registration, Breakfast and Opening Address - Phil Smith

10:00am - 10:30am: Poster Session

- Accessing Camp: Kyla Ford
- Botanical photography: Malcolm Wang
- Hello? Operator? Please, transfer my call: Rachel Humberson
- Psychiatric Disabilities and Speech-Language Pathology: The Making of an Extraordinary Conversation: Arista May
- Prioritizing culturally safe research methodologies: A review of “Real Indians” and “Decolonizing Methodologies”: Sara Acton
- The Referral Process of English Language Learners to Speech-Language Pathologists in Elementary Schools: Brooke Reed
- Art Connect: Audrey Bernard and Breanne Kareha

10:40am - 12:15pm: Oral Session

- **10:40am - 11:00am:**
 - Why Disability Studies in Education Research and Scholarship Needs to be Done By And Accountable to People with Disabilities: A Modest, If Not Terribly Moderate, Proposal: Philip Smith, Rachel Lewandowski, Arista May, Charles Bailey, and Kira Dallaire
 - Autistic Home Decorating: Modifications for Life Skills and Sensory Integration: Karen Wang
- **11:10am - 11:40pm:**
 - Beyond Caged Birds, Jay Gatsby, and Heroin; Exploring Identity in an "Inclusive" Society: Jacqueline St. Antoine
 - Food Justice Discussion: Kevin Dorn, Ava Haberkornhalm, Anna Balzer, Gino Washington, and Ethan Lowenstein
- **11:45am - 12:15pm:**
 - Ggagnoondimin 'We are speaking with each other': A panel discussion on American Indian education, language, and culture: Kira Dallaire, Amber Morseau, Sara Acton, Michelle Lietz, Hunter Lockwood
 - Siblings are Going to Change the World: A Tale of Two Sisters: Sarah Mueller and Megan Hoorn
 - ABA Opera Theatre: Bradley James Drozdowski

12:20pm - 1:20pm: Lunch and Keynote Address - Pat Carver

1:30pm - 2:20pm: Oral Session

- **1:30pm - 1:50pm:**
 - Postsecondary Outcomes for Students with Disabilities: Lorielle Moorhaus
 - Food Truck's Party Hat: Phil Smith
 - Inside Out and Outside In: Improve social skills of secondary school students with High Functioning Autism: Hao Tammy Shen
 - Why did nobody tell me I'm dyslexic?: Sara Swierczynski
- **2:00pm - 2:20pm:**
 - Flying Blind: A Documentary Film (in progress): Jason DeCamillis
 - How Does Auditory –Verbal Therapy® Compare to Therapy in Public Schools?: Aisha Darnell
 - How do Speech-Language Pathologists Select Apps for Use in Therapy?: Candice N. Marrin and Ana Claudia Harten

- Obronni in Ghana: Breaking down cultural walls through music: Leandra Ward

2:30pm - 3:00pm: Closing Remarks - Joe Reilly