



Community Standards & Assessment Program

CSAP is the framework that we are utilizing to define fraternal excellence. This program calls for members of each fraternity and sorority to meet with an array of faculty, staff, alumni, volunteers, and members of the greater community to discuss how the chapters are living up to the core values of the fraternity/sorority community as defined by our students. The standards are broken into five areas: **Integration of Purpose, Intellectual Development, Leadership Development, Positive Relationships and Civic Engagement.** These areas are further defined in training, and on the EMU FSL website. Representatives from all chapters will meet with two evaluators for each of these standard areas.

Each organization will then be evaluated on how well they incorporate the community values into their chapter and individual behaviors/programming. Evaluators will also provide positive and constructive feedback as a part of the conversation. This feedback loop is an important part of achieving continual progress and development for our chapters. The results of these evaluations are connected to our annual chapter awards. Organizations can be recognized for Excellence in an area for receiving the highest rating. In addition, organizations receiving overall excellence in the core criteria will be named Chapters of Excellence.

Intellectual Development

The chapter will develop and maintain a scholastic program that promotes success, growth, and the importance of academics to members. The chapter will also instill a commitment to life-long learning outside the classroom for its members to increase their awareness in other areas such as culture and current events.

Questions:

- What was your chapter's average GPA for the Fall 2022 semester? Winter 2022 semester? *Check with overall grade report to see if they were above all men's/all women's average*
- How does the chapter emphasize learning both inside and outside of the classroom? *Ask for specific examples*

- What does your chapter do if members are not meeting their academic goals? How do you recognize both improvement and excellence in members' academic performance?
- What do you do to ensure new members have academic success? *Prompt with examples such as levels of requirement in programming, specific new member incentives, etc.*

Rubric for Scoring

Level 1	Level 2	Level 3	Level 4	Level 5
Below EMU all men's or all women's GPA average.	Equal to EMU all men's or all women's GPA average.	Above EMU all women's or all men's GPA average for only one semester.	Above all men's or all women's GPA average for two semesters.	Above EMU all men's or all women's GPA average for 3 or more semesters.
No participation in outside educational experiences.	A minority of chapter members participate in outside educational experiences on an occasional basis.	A majority of chapter members participate in outside educational experiences on an occasional basis.	A majority of chapter members participate in outside educational experiences on a consistent basis. Chapter informs members of academic resources on campus to assist with academic success.	A majority of chapter members participate in outside educational experiences on a consistent basis. The chapter provides members with these opportunities through their programming. Chapter provides resources and assists members by hosting academic support programs like study sessions and academic success inside of the classroom.
No academic accountability program in place.	Chapter has some academic accountability program in place but it is not fully developed. This means it could be missing key points such as academic probation, GPA standards, or study hours.	Chapter has an academic accountability policy, GPA requirements, academic probation and required study hours for members that are struggling academically.	Chapter has an academic accountability program with academic probation policy, GPA requirements, and required study hours for all members. Chapter has a goal-setting program in place to assist all members with improving their grades.	Chapter has an academic accountability policy, GPA requirements, and required study hours for all members with additional standards set for chapter officers. Chapter has a goal-setting program in place to assist all members with improving their grades. Incentive program developed to recognize members who improve academically throughout the semester.
No standard or programming for new members.	Chapter has a standard in place for new member GPA but does not encourage participation in their academic success program.	Chapter has a standard in place for new member GPA and encourages, but does not require, participation in their chapter wide academic success program	Chapter has a standard in place for new member GPA. Chapter requires new members to participate in the chapter wide academic success program.	Chapter has a specific academic success program in place for new members developed to help them adjust to a college atmosphere. Chapter has a standard in place for new member GPA. Chapter has developed an incentive program to encourage participation and recognize high achievement for new members in their academic success program.

Overall Assessment Score:

1-----2-----3-----4-----5
Poor Average Excellent

Summary/Notes:

Please provide a rationale for your evaluation.

Please provide the strengths of the chapter.

Please provide opportunities for improvement for the chapter.

Explain the level of professional conduct during your interaction with the chapter.