



Eastern Michigan University Fraternity & Sorority Life
Fraternity & Sorority Life Standards and Assessment Program
Civic Engagement Assessment

Community Standards & Assessment Program

CSAP is the framework that we are utilizing to define fraternal excellence. This program calls for members of each fraternity and sorority to meet with an array of faculty, staff, alumni, volunteers, and members of the greater community to discuss how the chapters are living up to the core values of the fraternity/sorority community as defined by our students. The standards are broken into five areas: **Integration of Purpose, Intellectual Development, Leadership Development, Positive Relationships and Civic Engagement**. These areas are further defined in training, and on the EMU FSL website. Representatives from all chapters will meet with two evaluators for each of these standard areas.

Each organization will then be evaluated on how well they incorporate the community values into their chapter and individual behaviors/programming. Evaluators will also provide positive and constructive feedback as a part of the conversation. This feedback loop is an important part of achieving continual progress and development for our chapters. The results of these evaluations are connected to our annual chapter awards. Organizations can be recognized for Excellence in an area for receiving the highest rating. In addition, organizations receiving overall excellence in the core criteria will be named Chapters of Excellence.

Civic Engagement

The chapter will engage members in a process that actively addresses issues on both local and national levels. Through these activities, the chapter will instill a lifelong commitment to citizenship in its members.

Questions:

- How does your chapter serve the Eastern Michigan University and Ypsilanti communities? Additionally, how does your chapter incorporate new members into service? *Ask for specific examples. Is there a reflection component after each service event?*

- How does your chapter utilize service and philanthropy activities as a learning opportunity for yourselves and the greater campus community?
- How do you ensure that members participate in service and philanthropy events?
- How do the members in your chapter help support and engage with other student organizations' service initiatives and philanthropic events? Does your chapter (or members of your chapter) participate in university sponsored service projects? *Ask for specific examples. Do they support other chapters' service/philanthropy events? Do they co-host service projects with other student organizations?*

Rubric for Scoring

Level 1	Level 2	Level 3	Level 4	Level 5
Chapter performs little to no direct service.	Chapter performs direct service infrequently, approximately one event per semester.	Chapter has direct monthly service.	Chapter regularly performs direct community service. Chapter has some form of reflection following service events. Chapter incorporates civic engagement into new member program in some form.	Chapter provides opportunities for members to participate in direct community service and a majority of members are involved. Chapter has an organized reflection following every civic engagement event. Chapter incorporates civic engagement into new member program, particularly educating them about the organizations they are associated with and providing them an opportunity to be involved.
Chapter performs little to no philanthropic or advocacy events.	Chapter performs some philanthropic or advocacy event. Approximately one per year takes place.	Philanthropy or advocacy event at least once per semester.	Chapter serves as an advocate for issues facing the community through their actions and their programming. Chapter is creating relationships with local nonprofits.	Chapter serves as an advocate for issues facing the community through their actions and their programming and partners with a local non-profit. Chapter has created a relationship with a local non-profit and maintains communication and activity with them. This can be through advocacy, philanthropy, or service. Chapter continually educates members about their relationships with philanthropic organizations and informs them of their purpose and other pertinent information.
Chapter has no program in place to hold members accountable for individual service and does not encourage or provide service opportunities.	Chapter encourages members to participate in individual service and informs them of local opportunities but does not have a program in place to hold members accountable.	Chapter encourages members to participate in individual service and informs them of local opportunities The chapter has an individual service requirement standard.	Chapter encourages members to participate in individual service and informs them of local opportunities The chapter has an individual service requirement standard. Chapter has a designated	Chapter has a designated individual responsible for tracking service hours/ philanthropy dollars and providing service opportunities for members. Chapter has a majority of members that are involved in direct service on an individual basis and has a program in place to hold members accountable for participation in direct community service.

			individual responsible for tracking service hours/ philanthropy dollars and providing service opportunities for members.	Chapter has integrated an incentive program to boost participation in service and philanthropic events.
Chapter does not coordinate events with other organizations.	Chapter has some participation with service events outside of their organization.	Participation in service outside of the chapter (i.e. IFC/Panhel/NPHC/VISION) Additionally chapter has coordinated events with chapters in other councils	Participation in service outside of the chapter (i.e. IFC/Panhel/NPHC/VISION) The chapter has coordinated events with sororities/fraternities in other councils. Chapter has co-sponsored service events with other student organizations outside of FSL.	Participation in service outside of the chapter (i.e. IFC/Panhel/NPHC/VISION) The chapter has coordinated events with sororities/fraternities in other councils. Chapter has co-sponsored service events with other student organizations outside of FSL. Chapter (or members of the chapter) participate in university sponsored service initiatives.

Overall Assessment Score:

1-----2-----3-----4-----5

Summary/Notes:

Please provide a rationale for your evaluation.

Please provide the strengths of the chapter.

Please provide opportunities for improvement for the chapter.

Explain the level of professional conduct during your interaction with the chapter.