

# ASSESSMENT OF STUDENT LEARNING AT EMU

## PURPOSE AND IMPORTANCE OF BUILDING A CULTURE OF ASSESSMENT

- Enhance opportunities for students to learn
- Provide evidence-based information to guide (co)curricular decisions
- Synthesize (co)curricular information to strengthen support for students
- Generate systemic improvements at the program and departmental levels
- Create community and venue for collaboration

## UNIVERSITY ASSESSMENT COMMITTEE STRUCTURE

- 2 Co-Chairs (Faculty & Associate Dean)
- 1-2 Representatives from each academic college
- 1 from EMU Library
- 1 from Graduate School
- 1 from Faculty Development Center (FDC)
- 1 from Student Affairs and Student Services Assessment Council
- 1 from Institutional Research and Information Management (IRIM)
- 1 General Education Program
- 2 Ex-Officio from Provost's Office

## UNIT ASSESSMENT TEAMS ACROSS CAMPUS

- College of Arts and Sciences Assessment Committee (CASAC)
- College of Business Assessment Committees
- College of Education Assessment Team
- College of Health and Human Services Assessment Team
- College of Technology Assessment Committee (COTAC)
- University Library Assessment Team
- Student Affairs and Student Services Assessment Council (SASSAC)
- General Education Program Subcommittee on Assessment (GESA)

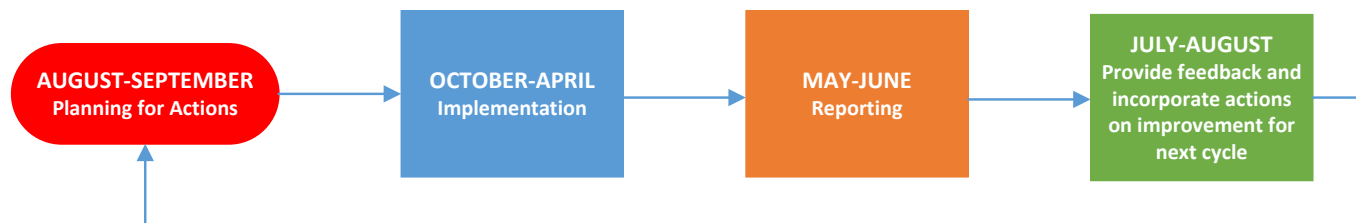
### Mission

*EMU creates a culture of assessment through collaborative planning, systematic implementation, and rigorous analysis of collected data to make informed decisions that enhance opportunities for students to learn and to strength all curricular and co-curricular areas.*

### Expectation

*EMU expects all curricular and co-curricular areas to generate and implement learning goals, collect relevant data, and use on-going assessment processes for continuous improvement.*

## ANNUAL ASSESSMENT CYCLE



## CONTACT

<p><b>Dr. W. Douglas Baker</b>  <i>University Assessment Committee Co-Chair</i>            Pray-Harrold 612            Phone: 734.487.2296 / Email: <a href="mailto:wbakerii@emich.edu">wbakerii@emich.edu</a></p>	<p><b>Dr. Christine Karshin</b>  <i>University Assessment Committee 2016-17 Co-Chair</i>            Marshall Building 304            Phone: 734.487.0077 / Email: <a href="mailto:ckarshin@emich.edu">ckarshin@emich.edu</a></p>
<p><b>Dr. Bin Ning</b>  <i>University Assessment Committee Support</i>            Pierce Hall 401E            Phone: 734.487.4924; <a href="mailto:bning@emich.edu">bning@emich.edu</a></p>	<p>More information or questions:            Website: <a href="http://www.emich.edu/assessment">http://www.emich.edu/assessment</a></p>

# RECENT ACHIEVEMENT HIGHLIGHTS

## COLLEGE OF ARTS AND SCIENCES

- Enhanced CAS Assessment website and electronic submission system.
- College Program Review process includes substantial references to assessment efforts over recent years—demonstrating an expanded version of “closing the loop.”

## COLLEGE OF BUSINESS

- Moved all learning outcome assessments to an online platform.
- All COB curriculum committees reviewed learning outcomes, rubrics, and methodologies to ensure alignment with new AACSB standards, expectations, and best practices.
- Canvas, the university-wide online learning management system, was implemented in the collection of COB assessments to improve quality and timeliness of submission.

## COLLEGE OF EDUCATION

- Created and *populating* accessible evidence portals for all programs.
- Coordinated accreditation report across programs and colleges—due in March 2017.

## COLLEGE OF HEALTH AND HUMAN SERVICES

- All nine accredited programs are in *good standing* with their professional accreditation agency.
- Holds monthly meetings with program coordinators/directors to discuss program assessment strategies.
- Implemented a 3-year cycle to incorporate assessment activities among all 24 programs.

## COLLEGE OF TECHNOLOGY

- Created a college assessment website for program coordinators to upload reports.
- Uploaded and archived reports from last year for program coordinators to examine.
- Investigating the use of using Canvas for ABET assessment rubrics.

## FACULTY DEVELOPMENT CENTER

- Coordinated a sustainable Assessment Training Program (e.g., QR Assessment Leadership).
- Coordinated the General Education Assessment Leadership Institute (May 2016).

## GENERAL EDUCATION PROGRAM

- Coordinating with Faculty Development Center, created a model assessment process using Canvas and assessed over 6,000 students in the Quantitative Reasoning category.
- General Education Subcommittee on Assessment developed a process with the Advisory Council to revise SLOs and coordinated with WRTG 121 to revise SLOs.

## GRADUATE SCHOOL

- Developed ongoing assessment process and mechanisms to monitor time-to-degree for graduate students at the program level.
- Further assessed and streamlined conditional admission criteria to accommodate smoother transition.

## IRIM

- Developed a series of user-friendly tools and reports that present information about student outcomes at different levels.
- Led and coordinated the development and maintenance of EMU’s assessment website.

## STUDENT AFFAIRS AND STUDENT SERVICES

- Established a SASS Assessment Council (SASSAC) to oversee the implementation of assessment planning for 23 co-curricular departments.
- Developed and presented annual assessment institutes to coordinate strategic assessment planning and feature a showcase of best practices.
- Supported department assessment liaisons for assessment work and reporting.

## UNIVERSITY LIBRARY

- Integrated and assessed Library Research Guides, coordinating with the Canvas Learning Management System.
- Implemented the national LibQUAL+ Library User Satisfaction Survey.