

This guide can only be used by students who started college prior to Fall 2014

EASTERN MICHIGAN UNIVERSITY

ARCHIVED ARTICULATION GUIDE

January 2012

Washtenaw Community College– Associate in Arts in Elementary Education

Eastern Michigan University – Bachelor of Science Liberal Arts Major for Elementary Education

The courses in this agreement satisfy the Liberal Arts for Elementary Education Major. Students must choose a second major or two minors on page 2.

Washtenaw Community College Courses:

Transfer to Eastern Michigan University:

MACRAO Requirements	(33 credits)	(33 credits)	
1. English Writing Requirement	(7 credits)	(7 credits)	
* ENG 111 Composition I.....	4	ENGL 121 English Composition (3)+1.....	4
ENG 226 Composition II (L).....	3	ENGL 225 Research Writing.....	3
2. Math/Science Requirement	(8 Credits)	(8 Credits)	
* ¹ MTH 149 Functional Math for Elem Teachers II (M).....	4	MATH 110E Math Reasoning/Elem Teach (QR Reqmt) ...	4
* PHY 100 Physics for Elementary Teachers (IS).....	4	PHY 100 Physics for Elementary Teachers.....	4
3. Social Science Requirements	(9 Credits)	(9 Credits)	
* ² GEO 101 World Regional Geography (SS).....	3	GEOG 110 World Regions (Global Awareness Reqmt)...	3
* PLS 112 American Government (SS).....	3	PLSC 112 American Government.....	3
PSY 100 Introductory Psychology.....	3	PSY 101 General Psychology (req. for Spec. Ed.).....	3
4. Humanities Requirement	(9 Credits)	(9 Credits)	
* ENG 240 Children’s Literature (L,R).....	3	CHL 207 Introduction to Children’s Literature.....	3
COM 101 Fundamentals of Speaking.....	3	CTAC 124 Fundamentals of Speech.....	3
Complete one course:.....	3	One course:.....	3
Choose from courses approved by WCC to satisfy the MACRAO humanities requirement.		Courses may transfer as equivalent courses, General Education transfer credit, or general transfer credit.	
WCC Program Requirements	(27-40 Credits)	(27-40 Credits)	
* GLG 202 Earth Science for Elementary Teachers (IS).....	3	ESSC 202 Earth Science for Elementary Teachers.....	3
* MTH 148 Functional Math for Elementary Teachers I (M)..	4	MATH 108 Problem Solving & Number Concepts for Elementary Teachers (3)+1.....	4
* HST 201 US History to 1877 (SS).....	3	HIST 123 The US to 1877 (Elective or SS major).....	3
* ³ PSY 220 Human Development & Learning.....	4	EDPS 322 Human Development and Learning.....	4
* ⁴ PSY 251 Education of Exceptional Children.....	3	SPGN 251 Educ of Students with Exceptionalities.....	3
Choose one:.....	3	University Elective.....	3
CIS 100 Introduction to Computers (3)			
CIS 110 Intro to Computer Information Sys (3)			
Major/Minor courses from list on page 3:.....	7-16	Major/minor courses:.....	7-16
Select from the list of WCC courses that apply to elementary education majors and minors on page 2. There are no additional transferable courses for the Reading Major or Special Education. Students who wish to complete those majors should transfer a courses back to WCC to complete their associate degree.			
Credits at WCC:	60-73	Credits that transfer to EMU.....	60-73

* Required for EMU’s Liberal Arts Major for Elementary Education.

¹ Satisfies EMU’s Quantitative Reasoning requirement.

² Satisfies EMU’s Perspectives on a Diverse World requirement.

³ Special Education Students take PSY 206 instead of PSY 220 and do not follow this guide beyond the pre-admission requirements at EMU.

⁴ Early Childhood Students may take CCP 251.

(M) May be counted toward the total credits required for the Mathematics major/minor

(SS) May be counted toward the total credits required for the Social Studies Group major/minor

(IS) May be counted toward the total credits required for the Integrated Science major/minor

(L,R) May be counted toward the total credits required for the Language Arts Group or Reading Major

WCC Courses for Elementary Education Majors/Minors

These courses may be completed at WCC to apply to EMU's second major or two minors requirement. For current information about elementary education majors and minors go to <http://www.emich.edu/coe/ted/>

This articulation agreement is not intended for students in K-12 programs.

WCC Courses	EMU Equivalent:
Early Childhood Education Major (12 credits)	
CCP 101 Child Development.....3	ECE 214 The Developing Child, Birth-age Eight 3
CCP 200 Working with Families in a Diverse Society3	ECE 307 Diverse Children, Families & Communities 3
CCP 204 The Developing Professional in ECE (2) and	
CCP 205 Practicum for Dev ECE Professional (1).....3	ECE 215 The Developing ECE Professional 3
CCP 220 Development & Care of Infants & Toddlers3	ECE 314 Infants & Toddlers: Dev, Curr & Prog..... 3
Integrated Science Major/Minor (14-11 credits)	
AST 111 General Astronomy3	ASTR 105 Explor of the Univ & ASTR 204 Astr Inves 3
BIO 101 Concepts of Biology4	BIO 105 Introductory Biology for Non-Majors 4
CEM 102 Chemistry for Elementary Teachers4	CHEM 101 Science for Elementary Teachers (3)+1 4
# Choose one course:.....3-4	One course..... 3-4
BIO 107 Intro to Field Biology (3)	BIO 205 Field Biology (4)-1
BIO 227 Animal Physiology (4)	BIO 140 Biology of Animals (4)
Language Arts Group Major (recommended for grades 4-6 & middle school) (9 credits)	
DRA 204 Improvisational Acting for Theatre3	CTAR 323 Improvising and Role-Play..... 3
ENG 242 Multicultural Literature for Youth3	CHL 208 Multicultural Children's Literature 3
Mathematics Teaching Major/Minor (15-16 credits)	
MTH 176 College Algebra.....4	MATH 105 (subs for MATH 210) (3) +1..... 4
# MTH 191 Calculus I4	MATH 120 Calculus I..... 4
Complete up to two courses from the following7-8	Maximum of two courses from: 7-8
MTH 160 Statistics (4)	MATH 170 Elementary Statistics (3)+1
MTH 181 Mathematical Analysis (4)	MATH 118 Linear Models and Probability (3)+1
MTH 178 General Trigonometry (3)	MATH 107 Plane Trigonometry (2)+1
MTH 197 Linear Algebra (4)	MATH 122 Elementary Linear Algebra (3)+1
Social Studies Group Major (15 credits)	
ECO 211 Principles of Economics I3	ECON 201 Principles of Macroeconomics 3
GEO 212 Geography of U.S. and Canada.....3	GEOG 320 Geography of U.S. and Canada 3
HST 123 The Twentieth Century3	HIST 110 World History since 1500..... 3
HST 202 U.S. History Since 18773	HIST 124 The U.S., 1877 to Present 3
Choose one course: (3)	
ANT 201 Intro to Cultural Anthropology (3)	ANTH 135 Intro to Cultural Anthropology (3)
SOC 100 Intro to Sociology (3)	SOCL 105 Introductory Sociology (3)
Reading Major (recommended for grades 1-3)	
No courses available to transfer (Students may transfer EMU credit back to WCC).	
Approved Minors for Elementary Education	
One minor in ESL, French, German, or Spanish Language (foreign language minors require one semester of study abroad)	
Integrated Science	
One minor in Language Arts Group or Reading	
Mathematics for Elementary Teaching	

Does not apply to the minor

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Completion of Elementary Education Program at EMU

Please meet with an EMU College of Education advisor before selecting courses at EMU. For EMU contact information, see the bottom of pg. 4.

Pre-Admission Requirements (16 credits)

Students with a community college GPA of 3.0 or higher, who have completed at least 56 transferable credits and have passed the Professional Readiness Examination may apply directly for admission to the Teacher Preparation Program. Students who do not meet these requirements must complete at least 12 credits at EMU to establish an overall GPA of 2.5 and a GPA of 2.5 in the major. The courses listed below may be used for this purpose.

Students should meet with a College of Education advisor early to plan for their first semester

ARTE 220	Visual Arts for Elementary Teachers	3
HIST 313	Michigan History	3
MUSC 220	Music for Elementary Teachers	3
¹ HLED 320	Health Education in the Elem Grades	2
¹ PHED 257	Phys Ed for the Classroom Teacher	2
	Complete one course from:	3
	ENGL 307 Wrtg Process for Elem Tchrs (L)	
	RDNG 240 Rdg/Wrtg Connection in Elem Grades (R)	

**Remaining Major/Minor Requirements
(6-17 credits 21 for Reading)**

For major/minor requirements see the EMU online Undergraduate Catalog at <http://catalog.emich.edu/>
Select courses to complete an approved second major or two minors. Special Education majors should meet with a special education advisor to plan the rest of their program.

Must be admitted to the program

Phases I Courses (21 credits)

CURR 304	Curriculum & Methods-Elementary.....	3
EDMT 330	Instructional Apps of Media & Technology ..	3
¹ EDPS 340	Intro to Assessment & Evaluation.....	3
PRCT 304L	Practicum I: Elementary	3
RDNG 300	Early Literacy (L,R).....	3
SOFD 328W	Schools in Multicultural Society	3

Phases II Courses (15 credits)

BIOT 303	Life Science for Elementary Teachers (IS) ..	3
CTAR 300	Integrated Arts for Elementary Teachers.....	3
MATH 381	The Teaching of Mathematics in Elem	3
PRCT 310L	Practicum II: Elementary	3
RDNG 310	Lit Across the Curr/Interm Grds (L,R).....	3
CURR/HIST 308	Integrated Elem Social Studies Meth	3

Phase III Student Teaching (9 credits)

² EDUC 492L	Student Teaching (LBC).....	9
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Credits at EMU:..... 67-79

Transfer Credits:..... 60-73

³Approximate Credits to Graduate: 130-147

¹ Not required for Early Childhood Education Majors

² Meets EMU's Learning beyond the Classroom (LBC) requirement. Early Childhood majors take EDUC 495 & 498.

³ Total credits will vary depending on the major or minors chosen.

^(IS) May be counted toward the total credits required for the Integrated Science major/minor

^(L,R) May be counted toward the total credits required for the Language Arts and Reading majors

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Additional Information:

1. In completing the coordinated program of study for this articulation agreement, course substitutions should be made with the guidance of the advisors (indicated below) at both institutions to assure that all requirements are satisfied. Each institution will determine the satisfaction of their individual program and degree requirements. WCC courses indicated with an * are required for EMU's Elementary Education Program.
2. Students whose transcripts are endorsed as "MACRAO Satisfied" will be required to satisfy only three of EMU's general education requirements, noted on the articulation guide and listed below. These requirements may be completed at the most appropriate time for the student whether before or after admission to EMU.
 - a) An approved course in Quantitative Reasoning: [included in program]
 - b) An approved course in Global Awareness or U.S Diversity: [included in program]
 - c) An approved Learning Beyond the Classroom course or experience offered by EMU: [included in program]

To use MACRAO, students must request an official community college transcript, with the "MACRAO Satisfied" stamp, be sent to EMU's Admissions Office. Students, who do not have "MACRAO Satisfied" on their community college transcript, will be required to satisfy EMU's general education requirements as listed in the Undergraduate Catalog. The MACRAO stamp may be completed after admission to EMU, however, students should inform advisors at EMU that they intend to complete MACRAO, or they may be advised to complete additional courses for the general education program.
3. Only courses with a grade of "2.0" or better on a "4.0" scale will be accepted for transfer to EMU.
4. A minimum of 60 semester hours must be completed at the four-year college level, 30 hours of which must be completed at EMU, with at least 9 hours in the major and 6 hours in the minor at the 300- level or higher. Of the last 30 semester hours prior to graduation, at least 10 hours must be completed in courses offered by EMU. A minimum of 124 credit hours, completed in-residence or accepted in transfer, is required for graduation.
5. Students with a community college grade point average (GPA) of 3.0 or higher, who have completed at least 56 transferable credits, and have passed the Professional Readiness Examination may apply to the Teacher Preparation Program. Students who do not meet these requirements must complete at least 12 credits at EMU to establish an EMU (GPA) of 2.5 and a GPA of 2.5 in the major. Other admission criteria include: satisfactory health status, satisfactory social and emotional adjustment, submission of an autobiography, and freedom from any kind of probation.
6. Students are encouraged to attend an EMU Elementary Education group advising session and an individual advising session with the EMU Teacher Education Department faculty before applying for admission to EMU. To facilitate the evaluation of transcripts, students should indicate they are using this articulation guide on their application and bring a copy of the articulation guide to all advising sessions at EMU.

This agreement is effective as of **January 1, 2012 until January 1, 2015.**

This is a renewal of an agreement made in June 2004 and renewed in September 2007. It is preferred that students who began this program prior to the new effective date change to this guide. If this agreement is not renewed at the end of the effective period, students who already started the program will be given three additional years to be admitted to EMU under the terms of this agreement.

Contacts:

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Virginia Harder, (Secondary & Elementary Ed.) vharder1@emich.edu

For the group advising schedule: <http://www.emich.edu/coe/oas/sessions.html>

Special Education Department: www.emich.edu/coe/sped/

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