

**RESOLUTION APPROVING THE EXTENDED COVID-19 LEARNING PLANS  
("ECLP") AND APPROVAL OF CHARTER CONTRACT AMENDMENT**

[GREAT LAKES ACADEMY] (the "Academy")

A [regular] meeting of the Academy Board of Directors was held on the 15th day of October 15, 2020, at 6:00 [p.m.]

The meeting was called to order at 6:00 [p.m.] by Board Member Sandra Rolle :

Present: Sandra Rolle, Ethan Vinson, Melissa Trbovic, Sharon Brooks

Absent: Elaine Miller

The following preamble and resolution were offered by Board Member Melissa Trbovic and supported by Board Member Ethan Vinson :

**BACKGROUND**

On August 20, 2020, in response to the novel coronavirus ("COVID-19") pandemic affecting our state, Governor Whitmer signed into law certain amendments to the State School Aid Act of 1979, as amended, MCL 388.1601 *et seq.* ("Back to School Laws"). The Back to School Laws include additional requirements for all Michigan schools as they plan for a return of preK-12 education for the 2020-2021 school year. Under the Back to School Laws, a public school academy must provide for instruction under an extended COVID-19 learning plan ("ECLP") that is approved by its authorizing body ("Authorizer"). ECLPs include many of the same subject matters addressed in a public school academy's charter contract, including measurable educational goals to be achieved by all subgroups in the school, measurement of those educational goals by one or more benchmark assessments, a description of how the educational program, including instruction, will be delivered, a description of the school's curricula and specific reporting requirements for the 2020-2021 school year. Under the Back to School Laws, schools retain the flexibility to tailor and adjust their ECLPs to meet the needs of their students and the community they serve.

The Back to School Laws require, among other things, that each public school academy do the following:

- (1) Establish educational goals required to be included in the ECLP no later than September 15, 2020.
- (2) Approve an ECLP and submit it to their respective Authorizer for approval by October 1, 2020. If approved by the Authorizer, the ECLP is transmitted by the Authorizer to the Superintendent of Public Instruction and the State Treasurer.
- (3) Make an ECLP accessible through the transparency reporting link on the school's website by October 1, 2020.

(4) Within the first nine weeks of the 2020-2021 school year, administer 1 or more benchmark assessments from the list approved by the Michigan Department of Education (“MDE”)<sup>1</sup>, a benchmark assessment provided by MDE, or local benchmark assessments, or a combination of the above, to pupils in grades K-8 to measure math and reading proficiency. In addition, by the last day of the 2020-2021 school year, administer another benchmark assessment to pupils in K-8 to measure proficiency in the same subject matter. The Back to School Laws require schools to use the same benchmark assessment(s) used in the 2019-2020 school year, if applicable.

(5) Provide each pupil's data from the benchmark assessment or benchmark assessments, as available, to the pupil's parent or legal guardian within 30 days of administering the benchmark assessment(s).

(6) Not later than February 1, 2021, create a report that addresses the progress made in meeting the educational goals in the ECLP that the academy expected would be achieved by the middle of the school year and make the report available on the transparency reporting link on a public school academy's website.

(7) Not later than the last day of the 2020-2021 school year, create a report concerning progress made in meeting the educational goals in the ECLP and make the report available on the transparency reporting link on a public school academy's website.

(8) No later than June 30, 2021, send the aggregate academy-level data from a benchmark assessment(s), excluding data from a local benchmark assessment or local benchmark assessments, to a regional data hub that is part of the Michigan data hub network that shall compile the data and send it to the Center for Educational Performance and Information (“CEPI”).

(9) Thirty days after approval of the ECLP, the Board shall meet monthly to re-confirm how pupil instruction is being delivered at the school and whether it is consistent with the ECLP and to ensure that 2 2-way interaction, as defined in the Act, is occurring between students and teachers each week of the school year for at least 75% of students enrolled in the school. At each meeting, the Board shall: (a) publicly announce its weekly interaction rates of 2 2-way interaction since its last meeting; (b) allow for public comment on the ECLP; and (c) discuss whether changes to the method of delivery for pupil instruction under the ECLP are necessary.

**THE ACADEMY BOARD THEREFORE RESOLVES THAT:**

1. The attached ECLP is approved, contingent upon Authorizer approval of the ECLP. See Exhibit 1. Actions taken by Academy representatives to prepare and submit the ECLP to the Authorizer are ratified. The Board President or its designee is

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<sup>1</sup> MDE has approved four providers of benchmark assessments and continues to assess additional providers. See [https://www.michigan.gov/documents/mde/Benchmark assessments 700077 7.pdf](https://www.michigan.gov/documents/mde/Benchmark_assessments_700077_7.pdf)

authorized to make any revisions to the ECLP required by the Authorizer to obtain Authorizer approval of the ECLP.

2. The attached Contract amendment, incorporating the ECLP into the Contract, is approved. See Exhibit 2. The Board President is authorized to sign and submit the Contract amendment to the Authorizer for approval.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.
4. The Academy will deliver from time to time such information regarding the implementation of the Academy's ECLP as the Authorizer or Michigan Department of Education may reasonably request.
5. Any Board policies or provision of Board policies that prohibit or impede the Academy's compliance with ECLP are temporarily waived, suspended or altered.
6. This Resolution shall take immediate effect and continue through the end of the 2020-2021 school year. If the Back to School Laws are amended, and such amendments requires additional Board action relative to the ECLP, the Board may take such action to comply with existing law.

Ayes:     3    

Nays:     0    

Resolution declared adopted.

Melissa Trbovic

Print Name:     Melissa Trbovic    

Secretary, Academy Board



## **Great Lakes Academy Extended COVID-19 Learning Plan**

Address of School District: 46312 Woodward Ave, Pontiac MI 48342

District Code Number: 63907

District Contact Person: Philip Yaccick

District Contact Person Email Address: [yaccickp@greatlakesacademy.org](mailto:yaccickp@greatlakesacademy.org)

Local Public Health Department: Oakland County Health Department

Local Public Health Department Contact Person Email Address: [health@oakgov.com](mailto:health@oakgov.com)

Name of Intermediate School District: Oakland Schools

Name of Authorizing Body: Eastern Michigan University

Date of Adoption by Board of Directors:



# GREAT LAKES

## ACADEMY

### Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
  - COVID-19 Cases or Positive COVID-19 tests
  - Hospitalizations due to COVID-19
  - Number of deaths resulting from COVID-19 over a 14-day period
  - COVID-19 cases for each day for each 1 million individuals
  - The percentage of positive COVID-19 tests over a 4-week period
  - Health capacity strength
  - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered, beginning 30 days after approval of its Extended



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COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

  
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President of the Board of Directors

9-18-2020

Date



# GREAT LAKES ACADEMY

## Introduction and Overview

Great Lakes Academy is celebrating 23 years of service to the city of Pontiac as a charter school. Great Lakes Academy began operations in the fall of 1997 as a K-3 school. The school added a grade level each year for the first five years, leading to the current configuration of providing a public education for students in grades K-8. Great Lakes Academy's programming is built around the shared vision of educating children in a safe and nurturing environment. Great Lakes Academy is committed to giving every student the opportunity to be responsible for their academic success and to put them on the path to lifelong learning.

An Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year to ensure that the academy has in place appropriate measures and protocols to service each pupil as their needs and the circumstances of COVID-19 continue to evolve. The academy will utilize the Extended Learning Plan to bridge any and all gaps that could hinder the success of its pupils. The Extended Learning Plan also allows the academy to make any adjustments based on unforeseen circumstances/needs of the pupils and it will also allow the academy to plan for possible future changes due to COVID-19. The plan will allow the academy to continuously keep its pupils at the center of learning, design learning for equity and access, as well as assess pupil learning using benchmark assessments.



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## Educational Goals

- **Measure 1- Performance on State of Michigan’s standardized assessment(s):** The Academy will demonstrate improved pupil academic achievement for all grades and groups of pupils as assessed on the Michigan standardized assessments.
- **Measure 2- Student Growth:** Year over year academic growth for each grade tested will reflect a Median Growth Percentile of 50 or higher. Students enrolled at the academy are expected to show growth equal to or greater than 50% of their academic peers.
- **Measure 3- Student Achievement:** The Academy will demonstrate improved academic achievement for all grades and groups of pupils towards meeting/exceeding grade level proficiency targets as set by the normative computer adaptive assessment (NWEA MAP) required by the Authorizer. Students enrolled for three or more years will on average meet/exceed grade level proficiency targets as noted by the normative assessment required by the Authorizer.
- The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade K-8 students three times in the 2020-21 school year: in the fall (within the first nine weeks of the start of school), the winter, and in the spring, to determine whether students are making meaningful progress toward mastery of the standards in both reading and math.
- The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved testing tool.
- Great Lakes Academy will make available on its transparency reporting link, located on the Academy’s website, a report concerning the progress made in meeting the education goals. This shall be done not later than February 1, 2021 for fall-to-winter goals; and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal.





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## Instructional Delivery & Exposure to Core Content

- Great Lakes Academy plans to use Canvas in grades K-8 for remote learning. Students will take part in both synchronous and asynchronous learning.
- The following schedule will be set for regular subject area check-in times every week. Schedule is subject to change. The schedules listed below set forth the pace to expose the students to the academic standards that apply to each grade level.

### DAILY SCHEDULES

#### Kindergarten

Time	Activity
8:00-8:30	Morning Warm-up with Coach Baker
8:30-9:00	Live Welcome/ Attendance/ Sign in
9:00-9:30	SFA/ Stepping Stones/ KinderRoots (Live)
9:30-9:45	15 Minute Math (Live)
9:45-10:15	STaR Story (Live)
10:15-10:45	Art
10:45-11:45	Labs
11:45-12:30	Lunch
12:30-1:00	Math
1:00-1:30	Rest and Reflect , Check in (live)
1:30-2:00	Snack Time
2:00-3:00	Story Videos, Online Lessons
3:00-3:30	Gym Time with Coach Baker



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## ACADEMY

### 1<sup>st</sup> Grade

Time	Activity
8:00-8:15	LIVE Morning Meeting/whole class check in and attendance
8:15-8:35	independent work: practice writing names, numbers, ABCs
8:35-10:00	LIVE SFA Reading instruction
10:00-10:05	Snack Break
10:05-10:25	LIVE math instruction
10:25-11:00	independent math work time
11:00-11:30	Lunch
11:30-12:00	LIVE sight word spelling practice
12:00-12:35	Independent art: color, chalk, playdough, cut paper, make something
12:35-1:05	LIVE Gym with Coach Baker
1:05-1:20	LIVE Whole Class Read Aloud
1:20-2:00	LIVE Writing instruction then independent work time for writing
2:00-2:10	Break
2:10-2:30	Read with adult at home (book of choice)
2:30-3:20	Outside exploring with adult: nature walk, find colorful leaves, count the animals you see, have fun!
3:25-3:45	LIVE Whole Class end of day meeting



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2<sup>nd</sup> Grade

## VIRTUAL CLASSROOM SCHEDULE

TIME FRAME	CURRICULUM CONTENT AREA
8:00-8:15	MORNING MEETING
8:15-9:00	WRITING
9:00-9:15	BRIAN BREAK
9:15-10:30	SFA
10:30-10:45	BRAIN BREAK
10:45-11:30	SOCIAL STUDIES/SCIENCE
11:30-12:10	LUNCH
12:10-12:30	MEDITATE/SOICAL EMOTIONAL ACTIVITY
12:30-1:10	MATH LESSON
1:10-1:40	GYM
1:40-1:55	BREAK
1:55-2:25	MATH SMALL GROUPS
2:25-2:55	MATH SMALL GROUPS
2:55-3:25	READ ALOUD
3:25-3:45	CLOSING MEETING



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## 3<sup>rd</sup> Grade

Time	Subject	Activities	Tools
8:00-8:30	Soft start / preparation for the day	Check-in, video question of the day <a href="#">Daily attendance</a>	Flipgrid LanSchool
8:30-9:00	Morning Meeting	Whole group meeting Greeting, share, intention for the day Activity/team building	Canvas Eagle's Landing
9:00-9:10	<b>BREAK</b>		
9:10-9:30	SFA Whole Group	2-minute edit Live or recorded mini-lesson Whole-group discussion	Eagle's Landing
9:30-10:00	SFA teamwork and partner practice	Day 1: goal-setting Day 1-4: 2 minute edit, Partner reading, think and connect, write on, fluency in five, word power Day 5: Story test Day 6: Adventures in writing	Eagle's Landing (breakout rooms and 1:1 conferences) Canvas assignments Reading Comprehension Passages
10:00-10:30	Read-Aloud	Live/Recorded read-aloud Discussion or written prompts	Eagle's Landing Canvas Discussions Flipgrid Class Dojo
10:30-10:45	<b>BREAK</b>		
11:00-11:30	Spelling (M W F) or Grammar (T Th)	Independent practice: using pencil/paper using online platforms using PDF worksheets	<a href="#">Spelling City</a> Spelling PDFs Grammar PDFs ELA Spiral Review PDFs
11:30-12:00	<b>LUNCH</b>		
12:00-12:15	Mindfulness or Recess	Mindfulness: drawing, music, meditation, reading, writing, coloring, fidget toys Recess: workout videos, video games, playing outside, board games	Vooks, <a href="#">Storyline Online</a> <a href="#">GoNoodle</a> <a href="#">Cosmic Kids</a> <a href="#">Yoga</a> <a href="#">Peace Out</a> <a href="#">Podcast</a>
12:15-12:30	Math whole group	Live or recorded mini-lesson (GO! Math units)	Eagle's Landing Think Central Math on the Spot
12:30-1:00	Math practice	independent work group work	Canvas assignments



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		small group skills instruction centers	Think Central GO! Math workbook Exact Path Spiral Review Task Cards Flash Cards
1:00-1:15	Writing whole group	Live or recorded lesson	Eagle's Landing Canvas Chart paper One Note
1:15-1:45	Writing practice	independent work group work small group skills instruction journaling/freewriting	Canvas assignments Student Notebooks Writing Journals Class Dojo
1:45-2:15	<b>PHYSICAL EDUCATION</b>		
2:15-2:45	Social Studies or Science	Content-based read-aloud Essential question or research topic	Trade books Time for Kids <a href="#">Newsela</a> (use code BGY2RF to join our class) <a href="#">Mystery Science</a>
2:45-3:30	W.I.N. / Flex Time	1:1 or small group check-ins as needed Centers Individualized learning experiences	Exact path Prodigy Class Dojo Flipgrid Spelling City Unfinished Canvas assignments D.E.A.R. Journaling Independent Research / Genius Hour conferences
3:30-3:45	Closing Circle	Whole group meeting Share successes and next steps with group Attendance Reminder Announcements Appreciations	Eagle's Landing Canvas: daily appreciations
3:45	<b>DAY ENDS</b>		



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## 4<sup>th</sup>/5<sup>th</sup> Grade

8:00–8:15	WHOLE CLASS MORNING MEETING
8:15–9:00	MATH TEACHER INSTRUCTION
9:00–9:30	MATH STUDENT INDEPENDENT WORK TIME/ SMALL GROUP
9:30–9:35	BRAIN BREAK
9:35–10:15	READING TEACHER INSTRUCTION
10:15–10:45	READING STUDENT INDEPENDENT WORK TIME/ SMALL GROUP
10:45–11:00	SPELLING ( SPELLING CITY)
11:00–11:10	BRAIN BREAK
11:10–11:55	WRITING TEACHER INSTRUCTION
11:55–12:25	WRITING STUDENT INDEPENDENT WORK TIME/ SMALL GROUP
12:25–12:55	LUNCH
12:55–1:40	SCIENCE/ SOCIAL STUDIES ( ALTERNATES EVERY WEEK)
1:40–2:20	ENRICHMENT ( MATH/ ELA–EXACT PATH)
2:20–2:50	GYM
2:50–3:30	EDUCATIONAL FREE TIME ( PRODIGY & DREAMSCAPE)
2:50–3:30	SMALL GROUP/ INDIVIDUAL CONFERENCES
3:30–3:45	WHOLE CLASS END OF DAY MEETING



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## 6<sup>th</sup> Grade

Time Frame	Curriculum Content Area	Learning Format	Instructional Delivery Method
8:00am-8:25am	Social Connections/ Emotional Wellbeing	Whole Class Check In *Attendance *Advisory	Canvas (Eagles Landing)
8:30am-9:30am	Success for All <i>Reading Block</i>	Active Listening Independent Reading Group Discussions	Canvas (Eagles Landing)
9:30am-9:40am	Brain Break		
9:40am-10:40am	Math Block	Whole Class Lecture Guided Practice (groups) Independent Practice	Canvas (Eagles Landing)
10:45am-11:15am	Science/Social Studies	Independent Practice Discussion Board response	Time Edge Canvas
11:15am-11:25am	Brain Break		
11:25am-12:25pm	Literacy Block	Writing Lecture Independent Practice Spelling	Canvas (Eagles Landing) Spelling City
12:30pm-1:00pm	Lunch		
1:00pm-1:30pm	Morning recap	Individual Student Meetings as needed	Canvas (Eagles Landing)
1:30pm-2:00pm	Supplemental Content	Exact Path MATH	Exact Path
2:00pm-2:30pm	Supplemental Content	Exact Path READING	Exact Path
2:30pm-2:50pm	Social Emotional Connections	Bonding Activities	Canvas (Eagles Landing)
2:55pm-3:25pm	Specials Class	PE	Canvas (Eagles Landing)
3:30pm-3:45pm	Social Emotional Connections	Daily Wrap Up Whole Class Check Out	Canvas (Eagles Landing)



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## 7<sup>th</sup>/8<sup>th</sup> Grade

8:00~8:30	Social Connections/ Emotional Wellbeing	Whole Class Check In *Attendance *Advisory	Canvas (Eagles Landing)
8:30~9:30	Success for All <i>Reading Block</i>	Active Listening Independent Reading Group Discussions	Canvas (Eagles Landing)
9:30~9:40	BRB		
9:40~10:40	Math Block	Whole Class Lecture Guided Practice (groups) Independent Practice	Canvas (Eagles Landing)
10:45~11:15	Science/Social Studies	Independent Practice Discussion Board response	Time Edge Canvas
11:15~11:20	BRB		
11:25~12:25	Literacy Block	Writing Lecture Independent Practice Spelling	Canvas (Eagles Landing) Spelling City
12:30~1:00	Lunch		
1:00~1:30	C Time (Clarity Time)	Individual Student Meetings as needed	Canvas (Eagles Landing)
1:30~2:00	Supplemental Content	Exact Path MATH	Exact Path
2:00~2:30	Supplemental Content	Exact Path READING	Exact Path
2:30~2:50	Social Emotional Connections	Bonding Activities	Canvas (Eagles Landing)
2:55~3:25	Specials Class	PE	Canvas (Eagles Landing)
3:30~3:45	Social Emotional Connections	Daily Wrap Up Whole Class Check Out	Canvas (Eagles Landing)





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- Additional office hours are available for students by making appointments with teachers every week. Most support will occur in this format to allow for maximum flexibility and the best possible format to meet the diverse needs of all students.
- Progress toward the mastery of the academic standards that apply to each pupil's grade level will be graded regularly and the progress will be reported to parents via quarterly report cards. Students will receive live instruction or video recorded instruction for all core subjects, so that it simulates in-person instruction as closely as possible.
- All students are expected to communicate and/or submit assignments on time.
- Content will be hosted on Canvas. Teachers will be accessible for real-time interactions using Canvas, Zoom, Microsoft Teams etc., to answer questions, instructional delivery, and facilitate classroom discussions. In person instruction will be given in the traditional format.

### Equitable Access

- All students will be provided with a school-issued Chromebook, once they have enrolled at the Academy. If students do not have internet access, Great Lakes Academy will work to provide internet and/or share free or low-cost internet options with families. Great Lakes Academy will continue to survey families through email and phone calls to identify technology needs.
- Other arrangements, such as paper based assignments or material drop-off/pick-up, may be available on a case-by-case basis. Students with any technological issues, will contact their homeroom teacher for assistance. If necessary, proper arrangements will be made for device exchanges and repairs.
- Great Lakes Academy is continuing to work with all normal timelines, procedures, and support related to students with IEPs and 504s. Updated contingency learning plans are also being put into place as necessary.

**EXTENDED COVID-19 LEARNING PLAN CONTRACT AMENDMENT**

**BETWEEN**

**THE BOARD OF REGENTS OF EASTERN MICHIGAN UNIVERSITY**  
**(AUTHORIZING BODY)**

**AND**

**GREAT LAKES ACADEMY**  
**(PUBLIC SCHOOL ACADEMY)**

**OCTOBER 1, 2020**

**EXTENDED COVID-19 LEARNING PLAN (“ECLP”) CONTRACT AMENDMENT**

**[GREAT LAKES ACADEMY]**

In accordance with Article IX of the Terms and Conditions, incorporated as part of the Contract to Charter a Public School Academy and Related Documents, issued by **THE BOARD OF REGENTS OF EASTERN MICHIGAN UNIVERSITY** (“University Board”) and **[GREAT LAKES ACADEMY]** (“Academy”) on July 1, 20[20] (“Contract”), the parties agree to amend the Contract as follows:

1. The attached ECLP is incorporated into the Contract. Exhibit 1 [Attached ECLP approved by Authorizer]. The parties agree to suspend the following Contract provisions for the 2020-2021 school year to the extent that such Contract provisions are in conflict with the ECLP:
  - a. Schedule 7b: Educational Goals;
  - b. Schedule 7c: Educational Programs;
  - c. Schedule 7d: Curriculum; and
  - d. Schedule 7e: Method of Pupil Assessment.
2. Any revisions or changes to the ECLP, approved by the Academy Board, shall be added to this Contract amendment upon approval by the Eastern Michigan University Director of Charter Schools. The parties agree that amendments to the ECLP will be identified sequentially as “First Amendment to the ECLP Contract Amendment,” “Second Amendment to the ECLP Contract Amendment,” and so forth.
3. This Contract amendment shall remain in effect until the end of the 2020-2021 school year or termination by the parties, whichever occurs first.
4. In the event that is a perceived conflict between the ECLP and the Academy’s Preparedness Plan, the parties agree to discuss implementation of both the ECLP and the Preparedness Plan to ensure that the Academy can meet all of its obligations under applicable law.

This Contract amendment is hereby approved by the University Board and the Academy through their authorized designees and shall have an effective date of the Academy’s first day of school for the 2020-2021 school year.

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By: Dr. Malverne C. Winborne, Ph.D.  
Director of Charter Schools  
Designee of the University Board

Dated: October 1, 2020

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By: [Sandra Rolle], Board President  
[Great Lakes Academy]  
Designee of the Academy Board

Dated: October 1, 2020