

**RESOLUTION APPROVING THE EXTENDED COVID-19 LEARNING PLANS  
("ECLP") AND APPROVAL OF CHARTER CONTRACT AMENDMENT**

**Dr. Joseph F. Pollack Academic Center of Excellence**

A regular meeting of the Academy Board of Directors was held on the 15th day of September, 2020, at 5:00p.m .

The meeting was called to order at 5:05p.m. By Board Member Jasmine Henry:

Present: Courtney Lockhart, Tina Poole Denise Bennett, Floyd Jena Webb, Jasmine Henry

Absent: Deronda Dinkins

The following preamble and resolution were offered by Board Member Denise Bennett and supported by Board Member Floyd Jean Webb.

**BACKGROUND**

On August 20, 2020, in response to the novel Coronavirus ("COVID-19") pandemic affecting our state, Governor Whitmer signed into law certain amendments to the State School Aid Act of 1979, as amended, MCL 388.1601 *et seq.* ("Back to School Laws"). The Back to School Laws include additional requirements for all Michigan schools as they plan for a return of preK-12 education for the 2020-2021 school year. Under the Back to School Laws, a public school academy must provide for instruction under an extended COVID-19 learning plan ("ECLP") that is approved by its authorizing body ("Authorizer"). ECLPs include many of the same subject matters addressed in a public school academy's charter contract, including measurable educational goals to be achieved by all subgroups in the school, measurement of those educational goals by one or more benchmark assessments, a description of how the educational program, including instruction, will be delivered, a description of the school's curricula and specific reporting requirements for the 2020-2021 school year. Under the Back to School Laws, schools retain the flexibility to tailor and adjust their ECLPs to meet the needs of their students and the community they serve.

The Back to School Laws requires, among other things, that each public school academy do the following:

- (1) Establish educational goals required to be included in the ECLP no later than September 15, 2020.
- (2) Approve an ECLP and submit it to their respective Authorizer for approval by October 1, 2020. If approved by the Authorizer, the ECLP is transmitted by the Authorizer to the Superintendent of Public Instruction and the State Treasurer.
- (3) Make an ECLP accessible through the transparency reporting link on the school's website by October 1, 2020.
- (4) Within the first nine weeks of the 2020-2021 school year, administer 1 or more benchmark assessments from the list approved by the Michigan Department of Education ("MDE")<sup>1</sup>, a benchmark assessment provided by MDE, or local benchmark assessments, or a combination of the above, to pupils in grades K-8 to measure math and reading proficiency.

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<sup>1</sup> MDE has approved four providers of benchmark assessments and continues to assess additional providers. See [https://www.michigan.gov/documents/mde/Benchmark assessments 7000777.pdf](https://www.michigan.gov/documents/mde/Benchmark_assessments_7000777.pdf)

In addition, by the last day of the 2020-2021 school year, administer another benchmark assessment to pupils in K-8 to measure proficiency in the same subject matter. The Back to School Laws require schools to use the same benchmark assessment(s) used in the 2019-2020 school year, if applicable.

(5) Provide each pupil's data from the benchmark assessment or benchmark assessments, as available, to the pupil's parent or legal guardian within 30 days of administering the benchmark assessment(s).

(6) Not later than February 1, 2021, create a report that addresses the progress made in meeting the educational goals in the ECLP that the academy expected would be achieved by the middle of the school year and make the report available on the transparency reporting link on a public school academy's website.

(7) Not later than the last day of the 2020-2021 school year, create a report concerning progress made in meeting the educational goals in the ECLP and make the report available on the transparency reporting link on a public school academy's website.

(8) No later than June 30, 2021, send the aggregate academy-level data from a benchmark assessment(s), excluding data from a local benchmark assessment or local benchmark assessments, to a regional data hub that is part of the Michigan data hub network that shall compile the data and send it to the Center for Educational Performance and Information ("CEPI").

(9) Thirty days after approval of the ECLP, the Board shall meet monthly to re-confirm how pupil instruction is being delivered at the school and whether it is consistent with the ECLP and to ensure that 2 2-way interaction, as defined in the Act, is occurring between students and teachers each week of the school year for at least 75% of students enrolled in the school. At each meeting, the Board shall: (a) publicly announce its weekly interaction rates of 2 2-way interaction since its last meeting; (b) allow for public comment on the ECLP; and (c) discuss whether changes to the method of delivery for pupil instruction under the ECLP are necessary.

**THE ACADEMY BOARD THEREFORE RESOLVES THAT:**

1. The attached ECLP is approved, contingent upon Authorizer approval of the ECLP. See Exhibit 1. Actions taken by Academy representatives to prepare and submit the ECLP to the Authorizer are ratified. The Board President or its designee is authorized to make any revisions to the ECLP required by the Authorizer to obtain Authorizer approval of the ECLP.
2. The attached Contract amendment, incorporating the ECLP into the Contract, is approved. See Exhibit 2. The Board President is authorized to sign and submit the Contract amendment to the Authorizer for approval.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.
4. The Academy will deliver from time to time such information regarding the implementation of the Academy's ECLP as the Authorizer or Michigan Department of Education may reasonably request.
5. Any Board policies or provision of Board policies that prohibit or impede the Academy's compliance with ECLP are temporarily waived, suspended or altered.

Ayes:   5    
Nays:   0    
Resolution declared adopted.

Trista M. Poole  
Print Name  
Trista M. Poole  
Secretary, Academy Board



**Dr. Joseph F. Pollack Academic Center of Excellence Extended COVID-19 Learning Plan**

Address of School District: 23777 Southfield Road, Southfield, MI 48075

District Code Number: 63910

Building Code Number(s): 08702

District Contact Person: Kiran Rai

District Contact Person Email Address: [krai@pacek-8.org](mailto:krai@pacek-8.org)

Local Public Health Department: Oakland County Health Department

Local Public Health Department Contact Person Email Address: [whitakera@oakgov.com](mailto:whitakera@oakgov.com)

Name of Intermediate School District: Dr. Joseph F. Pollack Academic Center of Excellence

Name of Authorizing Body: Eastern Michigan University

Date of Adoption by Board of Directors: September 15, 2020

## Assurances

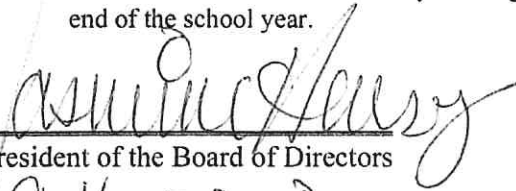
- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
  - COVID-19 Cases or Positive COVID-19 tests
  - Hospitalizations due to COVID-19
  - Number of deaths resulting from COVID-19 over a 14-day period
  - COVID-19 cases for each day for each 1 million individuals
  - The percentage of positive COVID-19 tests over a 4-week period
  - Health capacity strength
  - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered , beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates

### Assurances

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- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.



President of the Board of Directors

19-11-2020

Date

## Introduction and Overview

The foundation of our extended learning plan is the commitment of all P.A.C.E Academy personnel to follow four key elements which are outlined below.

**Equity** - To assure a strategic focus on equity within each planning element and consistently evaluate progress toward equitable outcomes. All efforts are being made to provide internet access to P.A.C.E families in need. We will provide equitable resources and use instructional strategies that support academic achievement for all scholars.

**Special Student Populations** - to assure we provide intentional support and plans for meeting students learning needs for targeted populations. We will continue to seek ways to incrementally provide additional time on task experiences, particularly for our students with the greatest learning needs.

**Technology, Curriculum and Professional Learning** - we will provide specific, ongoing support for staff, scholars and families in the use of new devices, enhanced curriculum resources and instructional pedagogy. Devices will be provided to every P.A.C.E scholar in grades grade K-8.

**Stakeholder Input** - we will have multiple opportunities for stakeholder to provide input through the 2020-2021 school year.

The Academy will stay true to our mission and vision for our scholars. P.A.C.E Academy believes in high expectations for all of their scholars. Scholars will be exposed to high quality and equitable instruction that is rooted in standards, rigor, instructional best practices, and a keen focus on using data to drive instructional decisions.



### **Educational Goals**

The Academy expects to achieve for the 2020-2021 school year measure 2 as outlined in the Academy's Charter. The Academy shall achieve or demonstrate measurable progress towards the attainment of student growth which indicates year over year academic growth for each grade tested will reflect a Median Growth Percentile of 50 or higher. Students enrolled at the Academy are expected to grow equal to or greater than 50 percent of their academic peers.

NWEA is one of the MDE approved assessment providers cited within Public Act 149 (HB 5913) within Section 104 (8) to(16). Therefore, the Academy will administer NWEA MAP Growth Assessment to all Kindergarten - Eighth grade students. The assessment will be administered within the first nine weeks of school to determine benchmark data, again in the winter to monitor student growth and once again before the last day of school in 2021 to determine achievement as described in the educational goal. The assessment will be administered remotely and proctored using zoom as a way to synchronously monitor the testing environment.

### **Instructional Delivery & Exposure to Core Content**

P.A.C.E Academy will start the 2020-21 school year with students learning virtually from home. Instruction will be delivered synchronously for live instruction and asynchronously for independent self paced student practice. The Academy will revisit the decision before the start of the 2nd semester to reassess the virtual learning model.

The Academy revised the 2020-21 scope and sequence to prioritize learning to include the major work of the grade in both ELA and Math. In addition, the Academy partnered with current publishers to purchase and implement digital components of the curricular resources to support virtual learning including digital



Teacher Editions, student copies of core text, student facing videos, module assessments and prefillable pdf workbooks for scholars .The plan for instruction will create a seamless transition between various modes of instruction; virtual, hybrid and in-person.

Scholars progress towards mastery of the standards will be recorded and shared via PowerSchool weekly to include feedback and letter grades for assignments twice a week. In addition, scholars and families will receive progress reports once a quarter and report cards at the end of each quarter to include letter grades and written narratives.

### **Equitable Access**

P.A.C.E Academy in a timely manner has distributed a chromebook to every scholar that is enrolled at the academy. In addition, a survey for additional technology needs such as internet connectivity has been conducted to ensure our families in need have access to a hotspot.

A Virtual Learning Tab has been created on the academy website so families can have easy access to directions to logging onto the chromebook and common troubleshooting issues. In addition, monthly parent meetings will be held as we continue to support our families with navigating our online platforms.

Our primary purpose is to ensure that students with disabilities are provided with equitable access to instruction and accommodations in accordance to Free Appropriate Public Education (F.A.P.E.). Examining updated files of each student with a disability, assures our staff that we are in accordance with the provisions of the Covid-19 Learning Plan.

P.A.C.E Academy Special Education Staff will offer support to our students' families and community by maintaining open lines of communication. We will make decisions about grade- level proficiencies, modes of assessment and feedback, daily instructional time, and estimated workload.

We will also keep up to date with professional learning tools to assist our students. We will continue to attend virtual training opportunities, where colleagues can share knowledge and information to ensure F.A.P.E By Oakland County Safe School Roadmap we will, conduct checkpoints with school leaders around



curriculum and instruction and ongoing monitoring of student progress, specifically honing in on the progress of students in need of additional support on a weekly basis.

In addition, we will establish structures for general and special education teachers to collaborate on delivery methodologies for assessments and instruction as outlined in Individual Education Plans (IEPs). Special Education Staff will consider students' needs around accessibility and provide assistive technologies, where possible. In doing so, we will follow CDC rules and regulations to create a safe and healthy environment.

Finally, our staff will also monitor attendance, student work, and their connectivity and access to remote learning. Given this unprecedented year, we will also develop a continuation of services plan for students needing occupational, physical, and/or speech and language therapy, including evaluations by school psychologists and social workers. Using a multidisciplinary approach to assessment, and the identification of struggling students; we will provide a Win-Win learning environment for ALL of our P.A.C.E learners.

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EXTENDED COVID-19 LEARNING PLAN CONTRACT AMENDMENT

BETWEEN

THE BOARD OF REGENTS OF EASTERN MICHIGAN UNIVERSITY  
(AUTHORIZING BODY)

AND

Dr. Joseph F. Pollack Academic Center of Excellence  
(PUBLIC SCHOOL ACADEMY)

OCTOBER 1, 2020

**EXTENDED COVID-19 LEARNING PLAN ("ECLP") CONTRACT AMENDMENT**

**Dr. Joseph F. Pollack Academic Center of Excellence**

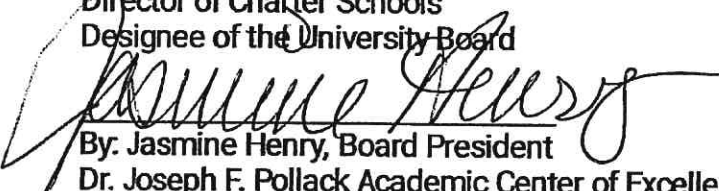
In accordance with Article IX of the Terms and Conditions, incorporated as part of the Contract to Charter a Public School Academy and Related Documents, issued by **THE BOARD OF REGENTS OF EASTERN MICHIGAN UNIVERSITY** ("University Board") and **Dr. Joseph F. Pollack Academic Center of Excellence** ("Academy") on July 1, 2020 ("Contract"), the parties agree to amend the Contract as follows:

1. The attached ECLP is incorporated into the Contract. Exhibit 1 [Attached ECLP approved by Authorizer]. The parties agree to suspend the following Contract provisions for the 2020-2021 school year to the extent that such Contract provisions are in conflict with the ECLP:
  - a. Schedule 7b: Educational Goals;
  - b. Schedule 7c: Educational Programs;
  - c. Schedule 7d: Curriculum; and
  - d. Schedule 7e: Method of Pupil Assessment.
2. Any revisions or changes to the ECLP, approved by the Academy Board, shall be added to this Contract amendment upon approval by the Eastern Michigan University Director of Charter Schools. The parties agree that amendments to the ECLP will be identified sequentially as "First Amendment to the ECLP Contract Amendment," "Second Amendment to the ECLP Contract Amendment," and so forth.
3. This Contract amendment shall remain in effect until the end of the 2020-2021 school year or termination by the parties, whichever occurs first.
4. In the event that is a perceived conflict between the ECLP and the Academy's Preparedness Plan, the parties agree to discuss implementation of both the ECLP and the Preparedness Plan to ensure that the Academy can meet all of its obligations under applicable law.

This Contract amendment is hereby approved by the University Board and the Academy through their authorized designees and shall have an effective date of the Academy's first day of school for the 2020-2021 school year.

By: Dr. Malverne C. Winborne, Ph.D.  
Director of Charter Schools  
Designee of the University Board

Dated: October 1, 2020

  
By: Jasmine Henry, Board President  
Dr. Joseph F. Pollack Academic Center of Excellence  
Designee of the Academy Board

Dated: October 1, 2020