



Great Lakes Academy Extended COVID-19 Learning Plan

Address of School District: 46312 Woodward Ave, Pontiac MI 48342

District Code Number: 63907

District Contact Person: Philip Yaccick

District Contact Person Email Address: yaccickp@greatlakesacademy.org

Local Public Health Department: Oakland County Health Department

Local Public Health Department Contact Person Email Address: health@oakgov.com

Name of Intermediate School District: Oakland Schools

Name of Authorizing Body: Eastern Michigan University

Date of Adoption by Board of Directors:



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Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered, beginning 30 days after approval of its Extended



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COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

Sandra L. Rolles

President of the Board of Directors

9-18-2020

Date



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Introduction and Overview

Great Lakes Academy is celebrating 23 years of service to the city of Pontiac as a charter school. Great Lakes Academy began operations in the fall of 1997 as a K-3 school. The school added a grade level each year for the first five years, leading to the current configuration of providing a public education for students in grades K-8. Great Lakes Academy's programming is built around the shared vision of educating children in a safe and nurturing environment. Great Lakes Academy is committed to giving every student the opportunity to be responsible for their academic success and to put them on the path to lifelong learning.

An Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year to ensure that the academy has in place appropriate measures and protocols to service each pupil as their needs and the circumstances of COVID-19 continue to evolve. The academy will utilize the Extended Learning Plan to bridge any and all gaps that could hinder the success of its pupils. The Extended Learning Plan also allows the academy to make any adjustments based on unforeseen circumstances/needs of the pupils and it will also allow the academy to plan for possible future changes due to COVID-19. The plan will allow the academy to continuously keep its pupils at the center of learning, design learning for equity and access, as well as assess pupil learning using benchmark assessments.



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Educational Goals

- **Measure 1- Performance on State of Michigan’s standardized assessment(s):** The Academy will demonstrate improved pupil academic achievement for all grades and groups of pupils as assessed on the Michigan standardized assessments.
- **Measure 2- Student Growth:** Year over year academic growth for each grade tested will reflect a Median Growth Percentile of 50 or higher. Students enrolled at the academy are expected to show growth equal to or greater than 50% of their academic peers.
- **Measure 3- Student Achievement:** The Academy will demonstrate improved academic achievement for all grades and groups of pupils towards meeting/exceeding grade level proficiency targets as set by the normative computer adaptive assessment (NWEA MAP) required by the Authorizer. Students enrolled for three or more years will on average meet/exceed grade level proficiency targets as noted by the normative assessment required by the Authorizer.
- The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade K-8 students three times in the 2020-21 school year: in the fall (within the first nine weeks of the start of school), the winter, and in the spring, to determine whether students are making meaningful progress toward mastery of the standards in both reading and math.
- The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved testing tool.
- Great Lakes Academy will make available on its transparency reporting link, located on the Academy’s website, a report concerning the progress made in meeting the education goals. This shall be done not later than February 1, 2021 for fall-to-winter goals; and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal.



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Instructional Delivery & Exposure to Core Content

- Great Lakes Academy plans to use Canvas in grades K-8 for remote learning. Students will take part in both synchronous and asynchronous learning.
- The following schedule will be set for regular subject area check-in times every week. Schedule is subject to change. The schedules listed below set forth the pace to expose the students to the academic standards that apply to each grade level.

DAILY SCHEDULES

Kindergarten

Time	Activity
8:00-8:30	Morning Warm-up with Coach Baker
8:30-9:00	Live Welcome/ Attendance/ Sign in
9:00-9:30	SFA/ Stepping Stones/ KinderRoots (Live)
9:30-9:45	15 Minute Math (Live)
9:45-10:15	STaR Story (Live)
10:15-10:45	Art
10:45-11:45	Labs
11:45-12:30	Lunch
12:30-1:00	Math
1:00-1:30	Rest and Reflect , Check in (live)
1:30-2:00	Snack Time
2:00-3:00	Story Videos, Online Lessons
3:00-3:30	Gym Time with Coach Baker



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1st Grade

Time	Activity
8:00-8:15	LIVE Morning Meeting/whole class check in and attendance
8:15-8:35	independent work: practice writing names, numbers, ABCs
8:35-10:00	LIVE SFA Reading instruction
10:00-10:05	Snack Break
10:05-10:25	LIVE math instruction
10:25-11:00	independent math work time
11:00-11:30	Lunch
11:30-12:00	LIVE sight word spelling practice
12:00-12:35	Independent art: color, chalk, playdough, cut paper, make something
12:35-1:05	LIVE Gym with Coach Baker
1:05-1:20	LIVE Whole Class Read Aloud
1:20-2:00	LIVE Writing instruction then independent work time for writing
2:00-2:10	Break
2:10-2:30	Read with adult at home (book of choice)
2:30-3:20	Outside exploring with adult: nature walk, find colorful leaves, count the animals you see, have fun!
3:25-3:45	LIVE Whole Class end of day meeting



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2nd Grade

VIRTUAL CLASSROOM SCHEDULE

TIME FRAME	CURRICULUM CONTENT AREA
8:00-8:15	MORNING MEETING
8:15-9:00	WRITING
9:00-9:15	BRIAN BREAK
9:15-10:30	SFA
10:30-10:45	BRAIN BREAK
10:45-11:30	SOCIAL STUDIES/SCIENCE
11:30-12:10	LUNCH
12:10-12:30	MEDITATE/SOICAL EMOTIONAL ACTIVITY
12:30-1:10	MATH LESSON
1:10-1:40	GYM
1:40-1:55	BREAK
1:55-2:25	MATH SMALL GROUPS
2:25-2:55	MATH SMALL GROUPS
2:55-3:25	READ ALOUD
3:25-3:45	CLOSING MEETING



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3rd Grade

Time	Subject	Activities	Tools
8:00-8:30	Soft start / preparation for the day	Check-in, video question of the day Daily attendance	Flipgrid LanSchool
8:30-9:00	Morning Meeting	Whole group meeting Greeting, share, intention for the day Activity/team building	Canvas Eagle's Landing
9:00-9:10	BREAK		
9:10-9:30	SFA Whole Group	2-minute edit Live or recorded mini-lesson Whole-group discussion	Eagle's Landing
9:30-10:00	SFA teamwork and partner practice	Day 1: goal-setting Day 1-4: 2 minute edit, Partner reading, think and connect, write on, fluency in five, word power Day 5: Story test Day 6: Adventures in writing	Eagle's Landing (breakout rooms and 1:1 conferences) Canvas assignments Reading Comprehension Passages
10:00-10:30	Read-Aloud	Live/Recorded read-aloud Discussion or written prompts	Eagle's Landing Canvas Discussions Flipgrid Class Dojo
10:30-10:45	BREAK		
11:00-11:30	Spelling (M W F) or Grammar (T Th)	Independent practice: using pencil/paper using online platforms using PDF worksheets	Spelling City Spelling PDFs Grammar PDFs ELA Spiral Review PDFs
11:30-12:00	LUNCH		
12:00-12:15	Mindfulness or Recess	Mindfulness: drawing, music, meditation, reading, writing, coloring, fidget toys Recess: workout videos, video games, playing outside, board games	Vooks, Storyline Online GoNoodle Cosmic Kids Yoga Peace Out Podcast
12:15-12:30	Math whole group	Live or recorded mini-lesson (GO! Math units)	Eagle's Landing Think Central Math on the Spot
12:30-1:00	Math practice	independent work group work	Canvas assignments



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		small group skills instruction centers	Think Central GO! Math workbook Exact Path Spiral Review Task Cards Flash Cards
1:00-1:15	Writing whole group	Live or recorded lesson	Eagle's Landing Canvas Chart paper One Note
1:15-1:45	Writing practice	independent work group work small group skills instruction journaling/freewriting	Canvas assignments Student Notebooks Writing Journals Class Dojo
1:45-2:15	PHYSICAL EDUCATION		
2:15-2:45	Social Studies or Science	Content-based read-aloud Essential question or research topic	Trade books Time for Kids Newsela (use code BGY2RF to join our class) Mystery Science
2:45-3:30	W.I.N. / Flex Time	1:1 or small group check-ins as needed Centers Individualized learning experiences	Exact path Prodigy Class Dojo Flipgrid Spelling City Unfinished Canvas assignments D.E.A.R. Journaling Independent Research / Genius Hour conferences
3:30-3:45	Closing Circle	Whole group meeting Share successes and next steps with group Attendance Reminder Announcements Appreciations	Eagle's Landing Canvas: daily appreciations
3:45	DAY ENDS		



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4th/5th Grade

8:00–8:15	WHOLE CLASS MORNING MEETING
8:15–9:00	MATH TEACHER INSTRUCTION
9:00–9:30	MATH STUDENT INDEPENDENT WORK TIME/ SMALL GROUP
9:30–9:35	BRAIN BREAK
9:35–10:15	READING TEACHER INSTRUCTION
10:15–10:45	READING STUDENT INDEPENDENT WORK TIME/ SMALL GROUP
10:45–11:00	SPELLING (SPELLING CITY)
11:00–11:10	BRAIN BREAK
11:10–11:55	WRITING TEACHER INSTRUCTION
11:55–12:25	WRITING STUDENT INDEPENDENT WORK TIME/ SMALL GROUP
12:25–12:55	LUNCH
12:55–1:40	SCIENCE/ SOCIAL STUDIES (ALTERNATES EVERY WEEK)
1:40–2:20	ENRICHMENT (MATH/ ELA–EXACT PATH)
2:20–2:50	GYM
2:50–3:30	EDUCATIONAL FREE TIME (PRODIGY & DREAMSCAPE)
2:50–3:30	SMALL GROUP/ INDIVIDUAL CONFERENCES
3:30–3:45	WHOLE CLASS END OF DAY MEETING



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6th Grade

Time Frame	Curriculum Content Area	Learning Format	Instructional Delivery Method
8:00am-8:25am	Social Connections/ Emotional Wellbeing	Whole Class Check In *Attendance *Advisory	Canvas (Eagles Landing)
8:30am-9:30am	Success for All <i>Reading Block</i>	Active Listening Independent Reading Group Discussions	Canvas (Eagles Landing)
9:30am-9:40am	Brain Break		
9:40am-10:40am	Math Block	Whole Class Lecture Guided Practice (groups) Independent Practice	Canvas (Eagles Landing)
10:45am-11:15am	Science/Social Studies	Independent Practice Discussion Board response	Time Edge Canvas
11:15am-11:25am	Brain Break		
11:25am-12:25pm	Literacy Block	Writing Lecture Independent Practice Spelling	Canvas (Eagles Landing) Spelling City
12:30pm-1:00pm	Lunch		
1:00pm-1:30pm	Morning recap	Individual Student Meetings as needed	Canvas (Eagles Landing)
1:30pm-2:00pm	Supplemental Content	Exact Path MATH	Exact Path
2:00pm-2:30pm	Supplemental Content	Exact Path READING	Exact Path
2:30pm-2:50pm	Social Emotional Connections	Bonding Activities	Canvas (Eagles Landing)
2:55pm-3:25pm	Specials Class	PE	Canvas (Eagles Landing)
3:30pm-3:45pm	Social Emotional Connections	Daily Wrap Up Whole Class Check Out	Canvas (Eagles Landing)



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7th/8th Grade

8:00~8:30	Social Connections/ Emotional Wellbeing	Whole Class Check In *Attendance *Advisory	Canvas (Eagles Landing)
8:30~9:30	Success for All <i>Reading Block</i>	Active Listening Independent Reading Group Discussions	Canvas (Eagles Landing)
9:30~9:40	BRB		
9:40~10:40	Math Block	Whole Class Lecture Guided Practice (groups) Independent Practice	Canvas (Eagles Landing)
10:45~11:15	Science/Social Studies	Independent Practice Discussion Board response	Time Edge Canvas
11:15~11:20	BRB		
11:25~12:25	Literacy Block	Writing Lecture Independent Practice Spelling	Canvas (Eagles Landing) Spelling City
12:30~1:00	Lunch		
1:00~1:30	C Time (Clarity Time)	Individual Student Meetings as needed	Canvas (Eagles Landing)
1:30~2:00	Supplemental Content	Exact Path MATH	Exact Path
2:00~2:30	Supplemental Content	Exact Path READING	Exact Path
2:30~2:50	Social Emotional Connections	Bonding Activities	Canvas (Eagles Landing)
2:55~3:25	Specials Class	PE	Canvas (Eagles Landing)
3:30~3:45	Social Emotional Connections	Daily Wrap Up Whole Class Check Out	Canvas (Eagles Landing)



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- Additional office hours are available for students by making appointments with teachers every week. Most support will occur in this format to allow for maximum flexibility and the best possible format to meet the diverse needs of all students.
- Progress toward the mastery of the academic standards that apply to each pupil's grade level will be graded regularly and the progress will be reported to parents via quarterly report cards. Students will receive live instruction or video recorded instruction for all core subjects, so that it simulates in-person instruction as closely as possible.
- All students are expected to communicate and/or submit assignments on time.
- Content will be hosted on Canvas. Teachers will be accessible for real-time interactions using Canvas, Zoom, Microsoft Teams etc., to answer questions, instructional delivery, and facilitate classroom discussions. In person instruction will be given in the traditional format.

Equitable Access

- All students will be provided with a school-issued Chromebook, once they have enrolled at the Academy. If students do not have internet access, Great Lakes Academy will work to provide internet and/or share free or low-cost internet options with families. Great Lakes Academy will continue to survey families through email and phone calls to identify technology needs.
- Other arrangements, such as paper based assignments or material drop-off/pick-up, may be available on a case-by-case basis. Students with any technological issues, will contact their homeroom teacher for assistance. If necessary, proper arrangements will be made for device exchanges and repairs.
- Great Lakes Academy is continuing to work with all normal timelines, procedures, and support related to students with IEPs and 504s. Updated contingency learning plans are also being put into place as necessary.