

OT Student Evaluation of Intervention

Rating Scale for Student Performance:

4 – Exceeds Standards: Performance is highly skilled and self-initiated. This rating is rarely given and would represent the top 5% of all the students you have supervised.

3 – Meets Standards: Performance is consistent with entry-level practice.

2 – Needs Improvement: performance is progressing but still needs improvement for entry-level practice.

1 – Unsatisfactory: Performance is below standards and requires development for entry-level practice. This rating is given when there is a concern about performance.

Patient: _____ **Diagnosis:** _____ **Familiar/Complex Diagnosis**

Fundamentals of Practice		
FWPE #	Objective	Rating
1	Adheres to ethics	
2, 3	Uses judgment in safety and adheres to safety regulations	
Comments:		
Basic Tenets of Occupational Therapy		
FWPE #	Objective	Rating
5	Articulates value of occupation	
6	Communicates role of occupational therapist	
7	Collaborates with clients	
Comments:		
Intervention		
FWPE #	Objective	Rating
19	Utilizes evidence to make informed decisions	
20, 21	Selects relevant occupations that motivate and challenge	
22	Implements client-centered interventions	
23	Implements occupation-based interventions	
25	Updates, modifies, or terminates intervention plan	
26	Documents client's response	
Comments:		
Management of OT services		
29	Understands costs and funding	
31	Produces work in expected time frame	
Comments:		

Communication		
32	Communicates effectively verbally and nonverbally	
33	Produces clear documentation	
Comments:		
Professional Behaviors		
37	Takes responsibility for professional competence	
38	Responds constructively to feedback	
40	Demonstrates time management	
41, 42	Demonstrates positive interpersonal skills and respect for diversity	
Comments		

Student

Date

Fieldwork Educator

Date