### TeamSTEPPS Skill Domains

- **Communication**
  - Adapts messages for audience needs
  - Provides clear, concise, and timely information, seeks and responds to feedback

- **Mutual Support**
  - Includes patient/family in communication, cross monitors

- **Situation Monitoring**
  - Speaks freely, utilizes resources, delegates tasks, balances workload

- **Leadership**
  - Identifies goals, assigns roles and responsibilities, holds members accountable

### Comments

**Excellent:** All critical behaviors present and performed well
**Average:** Most behaviors present and adequately performed
**Poor:** Multiple critical behaviors absent or not performed well

Perform as an expert team. Recognize the expectation is not that you

<table>
<thead>
<tr>
<th>Cell (out)</th>
<th>Check-points and handoff techniques</th>
<th>Communicates information from all available sources uses ID tags</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Provides clear, concise, and timely information, seeks and</td>
</tr>
</tbody>
</table>

**Scenario:** 1st and 3rd Scenarios: AM

1. Date:
   - School (please circle your profession): SOM SON Pharm PA Other:
   - Session: AM

2. Performance: University of Washington Simulation Observation Tool
<table>
<thead>
<tr>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

TeamSTEPPS Skill Domains:

- **Communication**
  - Clearly, concisely, and succinctly conveys information to others.
  - Clearly states thoughts, questions, and concerns in a timely manner.
- **Mutual Support**
  - Assists the team member in need.
  - Contributes to a supportive, collaborative environment.
- **Situation Monitoring**
  - Consistently monitors the situation, noting potential hazards.
  - Actively participates in the monitoring process.
- **Leadership**
  - Clearly assigns roles and responsibilities.
  - Encourages others to contribute to the process.
- **Team Structure**
  - Consistently follows the designated roles and responsibilities.
  - Effectively communicates with team members.

From your perspective as a team observer, how would you describe the performance of this team? You are not describing the performance of specific team members. Instead, you are describing the functioning of the team as a whole.

**Scenario 1st and 2nd Scenarios Location:**

**Date:**

**Session:** AM PM

**School (Please circle your profession):** SOM SON PA Other:

**Student (Peer) Observer Form**

University of Washington Simulation Observational Tool