

Readiness for Interprofessional Learning Scale (RIPLS)

A. K. McFadyen et al. (2005)

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Learning with other students will help me become a more effective member of a health care team	1	2	3	4	5
2. Patients would ultimately benefit if health-care students worked together to solve patient problems	1	2	3	4	5
3. Shared learning with other health-care students will increase my ability to understand clinical problems	1	2	3	4	5
4. Learning with health-care students before qualification would improve relationships after qualification	1	2	3	4	5
5. Communication skills should be learned with other health-care students	1	2	3	4	5
6. Shared learning will help me to think positively about other professionals	1	2	3	4	5
7. For small group learning to work, students need to trust and respect each other	1	2	3	4	5
8. Team-working skills are essential for all health care students to learn	1	2	3	4	5
9. Shared learning will help me to understand my own limitations	1	2	3	4	5
10. I don't want to waste my time learning with other health care students	1	2	3	4	5

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11. It is not necessary for undergraduate health-care students to learn together	1	2	3	4	5
12. Clinical problem-solving skills can only be learned with students from my own department	1	2	3	4	5
13. Shared learning with other health-care students will help me to communicate better with patients and other professionals	1	2	3	4	5
14. I would welcome the opportunity to work on small-group projects with other health-care students	1	2	3	4	5
15. Shared learning will help to clarify the nature of patient problems	1	2	3	4	5
16. Shared learning before qualification will help me become a better team worker	1	2	3	4	5
17. The function of nurses and therapists is mainly to provide support for doctors	1	2	3	4	5
18. I'm not sure what my professional role will be	1	2	3	4	5
19. I have to acquire much more knowledge and skills than other health-care students	1	2	3	4	5

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