

College of Health and Human Services

IPE Strategic Directions

2016–2019

Infrastructure

Acquire necessary funding and systems to achieve the IPE mission and vision

- Ensure sustainable funding stream
- Create and implement a communication plan tailored to various constituents to report IPE activities and detail success
- Create and implement an electronic IPE Passport System to track student participation in IPE activities

Faculty Development

Create a network of IPE trained educators by establishing needed systems to support IPE faculty development

- Create an IPE faculty Mentor Program to provide collegial support and encouragement
- Incentivize faculty participation in IPE
- Provide professional development opportunities for instructors

Curriculum Development

Deliver integrated interprofessional knowledge, skills and attitudes that inform and empower students with strong foundations for collaborative practice

- Expand opportunities for students to deepen their knowledge and skills in IPE via collaborative practice in simulated and real-world practice settings
- Align programs curricula to include IPE objectives and corresponding learning activities to meet accreditation standards

Student Engagement

Empower students with a strong foundation in collaborative practice

- Incentivize student participation in IPE activities
- Create and implement a communication plan tailored to various constituents to report IPE activities and detail success

Dissemination and Evaluation

Establish an ongoing, systematic process for evaluation IPE

- Review and evaluate student IPE activities and internal processes

Support dissemination of IPE research/learning activities

- Promote IPE faculty and student-led research

Complete IPE Strategic Direction Document